

CR 88-126

CERTIFICATE

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

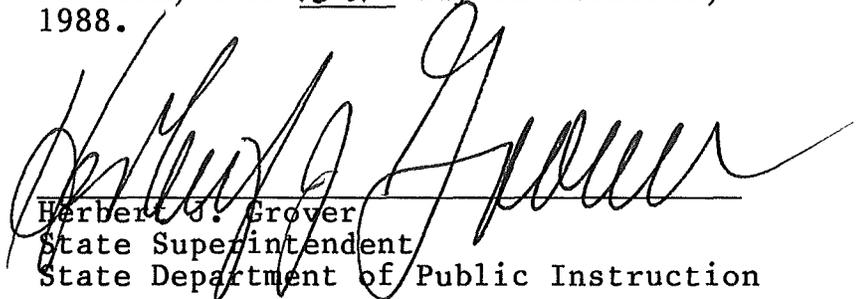
I, Herbert J. Grover, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed rule relating to early childhood level licenses and approved programs was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

RECEIVED

DEC 14 1988
2:10 pm
Revisor of Statutes
Bureau

IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 13th day of December, 1988.


Herbert J. Grover
State Superintendent
State Department of Public Instruction

**ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
AMENDING RULES**

1 An order to amend PI 3.01 (15), PI 3.05 (3m) (intro.), (a) (intro.), and (13) (a), PI 3.06
2 (title) and (intro.), PI 4.01 (5h), PI 4.02 (3) (d) and (e), and PI 4.095 (1) (title) and (intro.);
3 to repeal and recreate PI 4.12; and to create PI 3.065, relating to early childhood
4 level licenses and approved programs.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory Authority: s. 115.28 (7), Stats.

Statutes Interpreted: ss. 115.28 (7) and 118.19 (3), Stats.

Section 115.28 (7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. This section also requires the state superintendent to prescribe by rule standards and procedures for the approval of teacher preparatory programs leading to licensure in Wisconsin. Chapter PI 3 contains the rules which a person must meet to be licensed as a teacher in Wisconsin. Chapter PI 4 contains the procedures and standards for approving the professional education programs leading to licensure.

These proposed amendments to chs. PI 3 and 4 will amend the requirements for licenses and program approval in early childhood education. Current rules do not require completion of an early childhood level program to extend an elementary or an elementary/middle license to include kindergarten and/or nursery school, and may require as little as the completion of one additional course and student teaching. Further, current practice allows a person who holds a K-6 or a K-9 license to teach 4-year-old kindergarten, even though the person may not have completed course work or a student teaching experience at the nursery school level.

These proposed amendments will establish an early childhood level license which will permit a person to teach prekindergarten through grade 3 (the term nursery school will no longer be used). The rules will require completion of a minor in an early childhood education program. A person who wishes to extend an elementary (1-6) license to include early childhood must complete an early childhood program in addition to the elementary program. (The early childhood program may be completed as the minor which is required in the elementary program.) A person wishing to extend an elementary/middle license to include early childhood must complete the early childhood program in addition to the minor required in the elementary/middle program. A person may no longer be licensed only for kindergarten.

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These amendments will ensure that all persons who hold a license to teach kindergarten or prekindergarten will have completed a program which includes developmentally appropriate educational theory and practice for children age birth through 8.

The proposed rules were drafted following recommendations of a committee appointed by the state superintendent to make recommendations on early childhood licenses and programs, and were reviewed by the State Superintendent Advisory Council on Teacher Licenses.

The rules will be effective for any person who completes an approved program after July 1, 1992.

1 **SECTION 1.** PI 3.01 (15) is amended to read:

2 PI 3.01 (15) "Early childhood level," for purposes of licensing, means ~~nursery school~~
3 ~~or kindergarten or both~~ prekindergarten through grade 3.

4 **SECTION 2.** PI 3.05 (3m) (intro.) and (a) (intro.) are amended to read:

5 PI 3.05 (3m) **READING AND LANGUAGE ARTS, EFFECTIVE JULY 1, 1992.** An
6 applicant who completes an initial professional education program on or after July 1,
7 1992, shall have completed course work in the teaching of reading and language arts appro-
8 priate to his or her level of ~~certification~~ licensure, as follows:

9 (a) Early Childhood Level Education. For an early childhood ~~and kindergarten~~ level
10 license, the applicant shall have satisfactorily completed ~~a developmental reading course~~
11 ~~at the early childhood and kindergarten level.~~ at least 12 semester credits in the teaching
12 of reading and language arts, including all of the following:

- 13 1. A developmental reading course focusing on the emergent reader.
- 14 2. A developmental reading course focusing on the elementary level reading program.
- 15 3. Children's literature.
- 16 4. Language arts with an emphasis on writing, speaking, and listening.
- 17 5. A clinical experience in teaching reading. If an applicant has completed at
18 least one year of successful teaching experience, the clinical experience requirement may
19 be waived.

20 **SECTION 3.** PI 3.05 (13) (a) and (b) are renumbered PI 3.05 (13) (b) and (c).

1 **SECTION 4.** PI 3.05 (13) (a) is created to read:

2 PI 3.05 (13) (a) For an early childhood level license, the applicant shall have com-
3 pleted course work in program, curriculum, and instructional approaches which contribute
4 to the preparation of pupils for work, including career explorations, practical application
5 of the basic skills, and employability skills and attitudes.

6 **SECTION 5.** PI 3.06 (title) and (intro.) are amended to read:

7 **PI 3.06 EARLY CHILDHOOD EDUCATION: N-K PRIOR TO JULY 1, 1992.** ~~A An~~
8 applicant who completes an initial professional education program prior to July 1, 1992,
9 may be issued a regular license to teach nursery school or kindergarten or both ~~may be~~
10 ~~issued to an applicant who has .~~ The applicant shall have satisfactorily completed the
11 general requirements in s. PI 3.05 and an approved program including at least 26 semester
12 credits of professional education which include all of the following:

13 **SECTION 6.** PI 3.065 is created to read:

14 **PI 3.065 EARLY CHILDHOOD LEVEL EDUCATION: PK-3, EFFECTIVE JULY 1,**
15 **1992.** (1) An applicant who completes an initial professional education program on or
16 after July 1, 1992, may be issued a regular license under this section to teach prekind-
17 garten through grade 3. The applicant shall have completed the general requirements in
18 s. PI 3.05 and an approved program which includes all of the following:

19 (a) At least 22 semester credits of professional education including all of the
20 following:

- 21 1. Growth and development of children from birth through age 8.
- 22 2. Educational psychology or psychology of learning.
- 23 3. Methods and curriculum in early childhood education.
- 24 4. Assessment of children from birth through age 8.
- 25 5. Language development.
- 26 6. Parent involvement in early childhood education.
- 27 7. Function and guidance of play.

1 8. Models of early childhood education programs.

2 (b) Student teaching in prekindergarten, in kindergarten, and in at least one of
3 grades 1 through 3.

4 (2) To be issued a license to teach both early childhood and elementary level educa-
5 tion, an applicant shall have completed an approved program under s. PI 3.075 (1) and an
6 approved program under this section. The approved program under this section may be
7 completed as the minor required under s. PI 3.075 (1) (b). The applicant shall have com-
8 pleted student teaching in prekindergarten, in kindergarten and in at least one of grades 1
9 through 6.

10 (3) To be issued a license to teach both early childhood and elementary/middle
11 level education, an applicant shall have completed an approved program under s. PI 3.08
12 and an approved program under this section. The approved program under this section
13 shall be completed in addition to the minor required under s. PI 3.075 (1) (b). The appli-
14 cant shall have completed student teaching in prekindergarten, in kindergarten, in at least
15 one of grades 1 through 6, and in another of grades 6 through 9.

16 **SECTION 7.** PI 4.01 (5h) is amended to read:

17 PI 4.01 (5h) "Early childhood level," for purposes of licensing, means ~~nursery school~~
18 ~~or kindergarten or both~~ prekindergarten through grade 3.

19 **SECTION 8.** PI 4.02 (3) (d) and (e) are amended to read:

20 PI 4.02 (3) (d) The reading and language arts requirements under s. PI 4.095, as effec-
21 tive on May 1, 1988, shall be implemented so that all students who enroll at the institution
22 after August 30, 1989, and who also graduate from a professional education program after
23 July 1, 1992, shall have met the requirements.

24 (e) The elementary and secondary level requirements under ss. PI 4.13 and 4.16, as
25 amended effective May 1, 1988, ~~and~~; the elementary/middle, middle and middle/secondary
26 requirements under ss. PI 4.135 to 4.15, as effective on May 1, 1988; and the early childhood
27 requirements under s. PI 4.12, as effective on (revisor insert date), shall be implemented

1 so that all students who enroll at the institution after August 30, 1989, and who also grad-
2 uate from the professional education program after July 1, 1992, shall have met the require-
3 ments.

4 **SECTION 9.** PI 4.095 (1) (title) and (intro.) are amended to read:

5 PI 4.095 (1) EARLY CHILDHOOD LEVEL EDUCATION. A professional education
6 program leading to licensure to teach ~~nursery school and kindergarten~~ prekindergarten
7 through grade 3 shall meet the standards in sub. (2) and the following standards:

8 **SECTION 10.** PI 4.12 is repealed and recreated to read:

9 **PI 4.12 EARLY CHILDHOOD LEVEL EDUCATION: SPECIFIC RULES.** A
10 professional education program leading to licensure to teach prekindergarten through
11 grade 3 shall meet the following standards:

12 (1) The program shall require study of the principles and theories of child growth
13 and development and learning theory as appropriate to children birth through age 8.

14 (2) The program shall require study of the characteristics of play and its contribu-
15 tion to the cognitive, social, and emotional development and learning of children birth
16 through age 8.

17 (3) The program shall require study of theories and principles of classroom organiza-
18 tion and management based upon child development and learning theory for children birth
19 through age 8.

20 (4) The program shall require the study and evaluation of early childhood curriculum
21 models.

22 (5) The program shall require study and experiences in curriculum development,
23 implementation, and evaluation based upon child development and learning theory and
24 educational research and practice in the areas of children's literature, creative arts,
25 environmental education, mathematics, motor development, physical and mental health,
26 science, and social science.

1 (6) The program shall require study and experiences designed to develop skills in
2 promoting parent education and family involvement in the early childhood level program.

3 (7) The program shall require study of professionalism, program and staff develop-
4 ment, supervision and evaluation of support staff, advisory groups, community agencies
5 and resources, and pupil services personnel as related to early childhood programs.

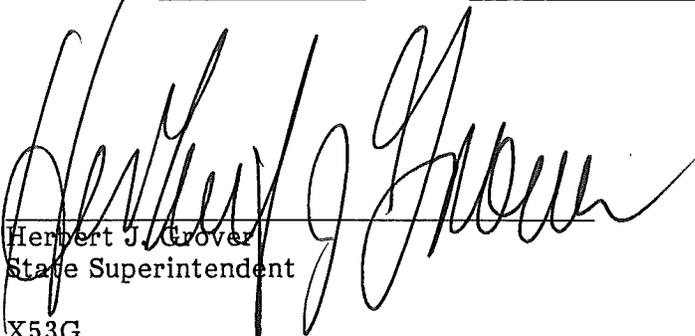
6 (8) The program shall require study to develop knowledge of and the abilities to
7 apply developmentally appropriate assessment tools with children birth through age 8.

8 (9) The program shall require study designed to develop knowledge and skills to
9 identify and teach children birth through age 8 with exceptional educational needs and
10 talents.

11 (10) The program shall require study of program, curriculum, and instructional ap-
12 proaches which contribute to the preparation of pupils for work including career explor-
13 ation, practical application of the basic skills, and employability skills and attitudes.

These rules shall take effect on the first day of the month following publi-
cation in the Wisconsin Administrative Register, as provided in s. 227.22 (2) (intro.), Stats.

Dated this 13th day of December, 1988.


Herbert J. Grover
State Superintendent

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