

STATE OF WISCONSIN
Hearing and Speech Examining Board

IN THE MATTER OF RULE-MAKING PROCEEDINGS BEFORE THE
HEARING AND SPEECH EXAMINING BOARD

PROPOSED ORDER OF THE HEARING AND SPEECH EXAMINING BOARD
ADOPTING RULES
(CLEARINGHOUSE RULE)

PROPOSED ORDER

An order of the Hearing and Speech Examining Board to repeal HAS 3.02 and amend HAS 3.01(1) to designate a written examination for hearing instrument specialists.

Analysis prepared by the Department of Safety and Professional Services.

ANALYSIS

Statutes interpreted: s. 459.06 (2) (a), Stats.

Statutory authority: ss. 15.08 (5) (b) and 459.12 (1)

Explanation of agency authority:

Each examining board shall promulgate rules for its own guidance and for the guidance of the trade or profession to which it pertains, and define and enforce professional conduct and unethical practices not inconsistent with the law relating to the particular trade or profession. s. 15.08 (5)(b), Stats.

The examining board may make rules not inconsistent with the laws of this state which are necessary to carry out the intent of this chapter. s. 459.12 (1), Stats.

Related statute or rule:

Plain language analysis:

This rule designates the International Licensing Examination for Hearing Healthcare Professionals by the International Hearing Society as the written examination for hearing instruments specialists and deletes the provisions specifying the content areas of the written test.

Summary of, and comparison with, existing or proposed federal regulation: None

Comparison with rules in adjacent states:

Illinois: Illinois requires the written and practical International Licensing Examination for Hearing Healthcare Professions or an examination approved, developed or sanctioned by the Department.

Iowa: Iowa requires the national standardized licensing examination [International Licensing Examination for Hearing Healthcare Professionals] by the International Hearing Society.

Michigan: Michigan requires examination prescribed by the Department.

Minnesota: Written examination approved by the commissioner citing topic areas to cover.

Summary of factual data and analytical methodologies:

Analysis and supporting documents used to determine effect on small business or in preparation of economic impact analysis:

Fiscal Estimate and Economic Impact Analysis:

The Fiscal Estimate and Economic Impact Analysis is attached.

Effect on small business:

These proposed rules do not have an economic impact on small businesses, as defined in s. 227.114 (1), Stats. The Department's Regulatory Review Coordinator may be contacted by email at Eric.Esser@wisconsin.gov, or by calling (608) 267-2435.

Agency contact person:

Sharon Henes, Administrative Rules Coordinator, Department of Safety and Professional Services, Division of Board Services, 1400 East Washington Avenue, Room 151, P.O. Box 8366, Madison, Wisconsin 53708; telephone 608-261-2377; email at Sharon.Henes@wisconsin.gov.

Place where comments are to be submitted and deadline for submission:

Comments may be submitted to Sharon Henes, Administrative Rules Coordinator, Department of Safety and Professional Services, Division of Board Services, 1400 East Washington Avenue,

Room 151, P.O. Box 8366, Madison, WI 53708-8366, or by email to Sharon.Henes@wisconsin.gov. Comments must be received on or before the public hearing to be held on January 11, 2015 to be included in the record of rule-making proceedings.

TEXT OF RULE

SECTION 1. HAS 3.01 is amended to read:

HAS 3.01 Examinations. (1) Written Examination. An applicant for a hearing instrument specialist license shall pass a ~~written examination designed to test the applicant's knowledge in the subject areas described in s. HAS 3.02~~ the International Licensing Examination for Hearing Healthcare Professionals.

SECTION 2. HAS 3.02 is repealed.

SECTION 3. EFFECTIVE DATE. The rules adopted in this order shall take effect on the first day of the month following publication in the Wisconsin administrative register, pursuant to s. 227.22 (2) (intro.), Stats.

(END OF TEXT OF RULE)
