

ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original Updated Corrected

Administrative Rule Chapter, Title and Number

PI 30, Special Education Aid

Subject

Changes to High Cost Special Education Aid

Fund Sources Affected

Chapter 20 , Stats. Appropriations Affected

GPR FED PRO PRS SEG SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect
 Indeterminate

Increase Existing Revenues
 Decrease Existing Revenues

Increase Costs
 Could Absorb Within Agency's Budget
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes No

Policy Problem Addressed by the Rule

PI 30 was promulgated on June 1, 2007 and was last modified January 1, 2009. 2015 Wisconsin Act 55 altered the eligibility definition for High Cost Special Education Aid under s. 115.881, Stats., from 90 percent of student costs above \$30,000 to 70 percent of student costs. PI 30 still includes the 90 percent amount. Additionally, the rule refers to a form that is no longer used. This rule change is needed to modify the existing rule so that the rule is reflective of current law and agency practice.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

There is no fiscal impact on school districts with respect to the rule because the rule is created to align administrative code with statute and current agency practice.

State:

No fiscal effect.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The rule needs to be revised to align PI 30 with current practice and the statutory changes to s. 115.881, Stats., as a result of 2015 Wisconsin Act 55. Without this change, PI 30 will be inconsistent with current statute and practice.

Long Range Implications of Implementing the Rule

This will help align PI 30 of the DPI Administrative Code with current agency practice as well as recent changes in the Wisconsin Statutes as a result of 2015 Wisconsin Act 55.

Compare With Approaches Being Used by Federal Government
N/A
Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)
N/A
Name and Phone Number of Contact Person
Carl Bryan, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.