

ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original Updated Corrected

Administrative Rule Chapter, Title and Number

PI 49, Special Needs Scholarship Program

Subject

Revisions to the Special Needs Scholarship Program

Fund Sources Affected

GPR FED PRO PRS SEG SEG-S

Chapter 20 , Stats. Appropriations Affected

Fiscal Effect of Implementing the Rule

No Fiscal Effect
 Indeterminate

Increase Existing Revenues
 Decrease Existing Revenues

Increase Costs
 Could Absorb Within Agency's Budget
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes No

Policy Problem Addressed by the Rule

The proposed rule seeks to make the following changes to the current administrative rules governing the Special Needs Scholarship Program (herein referred to as "Program"): (1) allow individuals designated by the Program administrator to assist in the processing of student applications; (2) modify the individualized education program and services plan verification; (3) specify that school auditors would verify that the statutorily required student reevaluations are completed; (4) clarify how the repayment of state funds occurs; (5) clarify how students may transfer to a different participating school; (6) provide that the Intent to Participate form specifies the Program administrator; and (7) clarify the accreditation and state superintendent approval requirements for a school to participate in the Program. In addition, two administrative rule provisions would be deleted because they were one-time due dates.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

2015 Wisconsin Act 55 created the Special Needs Scholarship Program under s. 115.7915, Stats. The Special Needs Scholarship Program affects local education agencies and private schools. There is no economic impact on local education agencies or private schools with respect to the rule because the changes are intended to clarify wording and improve procedures for schools and the Department.

State:

No fiscal effect.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

Modifications to the current rule will better assist schools and the Department in the administration of the Program based on feedback from participating schools and school districts and items identified during the first

year implementation of the Program. Without a rule change, the Department will administer the Program according to the permanent rules (CHR 16-005) that will go into effect November 1.

Long Range Implications of Implementing the Rule

The proposed rule will better assist schools and the Department in the administration of the Program based on feedback from participating schools and school districts and items identified during the first year implementation of the Program. Statute, rule, and agency practice will be consistent.

Compare With Approaches Being Used by Federal Government

N/A

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

N/A

Name and Phone Number of Contact Person

Carl Bryan, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.