STATE OF WISCONSIN
DEPARTMENT OF ADMINISTRATION
DOA 2049 (R 07/2011)
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ADMINISTRATIVE RULES

FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS
Type of Estimate and Analysis
☐ Original ☐ Updated ☐ Corrected
Administrative Rule Chapter, Title and Number
Chapter PI 1, Complaint Resolution and Appeals
Subject
Revising complaint and appeals procedures
Fund Sources Affected Chapter 20, Stats. Appropriations Affected
☐ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG SEG-S
Fiscal Effect of Implementing the Rule
☑ No Fiscal Effect ☐ Increase Existing Revenues ☐ Increase Costs ☐ Indeterminate ☐ Decrease Existing Revenues ☐ Could Absorb Within Agency's Budget ☐ Decrease Costs ☐ Decrease Costs
The Rule Will Impact the Following (Check All That Apply)
State's Economy Specific Businesses/Sectors
Local Government Units
☐ Yes ☐ No
Policy Problem Addressed by the Rule
The purpose of this rule would be to update the chapter, which has not been updated since 1987 with the exception of s. PI 1.01, to conform with statute. This rule covers all of the types of appeals and complaints that the Department is required by law to hear, unless another administrative rule or a statute provides more specific procedures (e.g.; ch. PI 11, children with disabilities). In addition, the rule addresses the procedures related to contested case hearings under s. 227.42, Stats., specify the requirements for a proper appeal, and specify who is responsible for paying for a transcript in a contested case hearing under s. 227.44 (8), Stats.
Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)
Local:
There is no economic impact on participating private schools or school districts with respect to the rule because the rule is created to align administrative code with statute and agency practice.
State:
The proposed rule specifies the procedures for the Department to hear the additional types of appeals and complaints which have been required since the last time the rule was updated. As such, the Department may be expected to adjust its procedures with respect to hearing appeals and complaints in accordance with the proposed rule. It is assumed such changes would be absorbed by the Department.
Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

Chapter PI 1 specifies the procedures for the Department to hear appeals and complaints related to decisions by school districts. Since the rule was last updated, the Department has been charged with hearing additional types of complaints and appeals, not all of which relate to decisions by school districts. The revised rule would be

modeled after the existing ch. PI 1, the revised ch. PI 35 (CHR 16-004, which became effective on August 1, 2016), and approaches taken by other state agencies (e.g., ATCP Ch. 1). There is no policy alternative because the Department is required by law to hear appeals.

Long Range Implications of Implementing the Rule

The proposed rule will make any necessary changes to PI 1 as a result of recent changes to statute, and cover all appeals and complaints that the Department is required by law to hear. Statute, rule, and agency practice will be consistent.

Compare With Approaches Being Used by Federal Government

The federal government has established procedures to govern administrative appeals, such as those provided in Child and Adult Food Care Program appeals under 7 C.F.R. § 226.6 (k).

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Many other states establish procedures to govern administrative appeals (e.g., Minnesota Board of Teaching appeals under Minn. R. 8710.0900; Illinois Charter School Appeal Process under 105 ILCS 5/27A; Michigan Educator Effectiveness appeals under s. 380.1249(2)(l); Iowa appellate review by the state board of education, the director of education, or the department of education under 281—Iowa Administrative Code 6).

Name and Phone Number of Contact Person

Carl Bryan, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.