State of Misconsin



2015 Senate Bill 254

Date of enactment: **November 11, 2015** Date of publication*: **November 12, 2015**

2015 WISCONSIN ACT 71

AN ACT *to amend* 118.44 (4) (a) (intro.), 1. (intro.), 2. and 3., 118.44 (4) (b) (intro.), (c) and (d) and 118.44 (7) (a); *to repeal and recreate* 118.44 (1) (c) and 118.44 (4) (title); and *to create* 118.44 (4) (intro.) of the statutes; **relating** to: the Achievement Gap Reduction program.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.44 (1) (c) of the statutes, as created by 2015 Wisconsin Act 53, is repealed and recreated to read:

118.44 (1) (c) "Low-income pupil" means a pupil who satisfies the income eligibility criteria under 42 USC 1758 (b) (1).

SECTION 1e. 118.44 (4) (title) of the statutes, as created by 2015 Wisconsin Act 53, is repealed and recreated to read:

118.44 (4) (title) Contract requirements.

SECTION 2. 118.44 (4) (intro.) of the statutes is created to read:

118.44 (4) (intro.) The terms of a contract under sub. (3) shall require all of the following:

SECTION 3. 118.44 (4) (a) (intro.), 1. (intro.), 2. and 3. of the statutes, as created by 2015 Wisconsin Act 53, are amended to read:

118.44 (4) (a) (intro.) Strategies: class size; instructional coaching; tutoring. The department shall require a school board that has entered into a contract under sub. (3) to implement one or more of the following strategies in each class in each participating grade at each participating school:

- 1. (intro.) Provide professional development related to small group instruction and reduce the class size in one or more classes in one or more participating grades to one of the following:
- 2. Provide data-driven instructional coaching for one or more teachers of one or more participating grades the class teachers. The instruction shall be provided by licensed teachers who possess appropriate content knowledge to assist classroom teachers in improving instruction in math or reading and possess expertise in reducing the achievement gap.
- 3. Provide data-informed, one-to-one tutoring to pupils in one or more classes in one or more participating grades the class who are struggling with reading or mathematics or both subjects. Tutoring shall be provided during regular school hours by a licensed teacher using an instructional program found to be effective by the What Works Clearinghouse of the Institute of Education Sciences.

SECTION 4. 118.44 (4) (b) (intro.), (c) and (d) of the statutes, as created by 2015 Wisconsin Act 53, are amended to read:

118.44 (4) (b) Annual reporting. (intro.) The department shall require a school board that has entered into a contract under sub. (3) to annually report all of the following to the department:

^{*} Section 991.11, WISCONSIN STATUTES: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication."

- (c) Goals. Each contract entered into under sub. (3) shall include The school board to provide a description of the performance objectives for the academic achievement of the pupils enrolled in participating grades in each participating school and the formative and summative assessments that will be used to evaluate success in attaining those objectives. The school board and participating schools shall identify specific, measurable, and achievable performance objectives, including reducing the achievement gap in math and reading in each participating grade.
- (d) School board review. The school district shall require each Each participating school to present infor-

mation regarding the school's implementation of the contract requirements under par. (a), its performance objectives under par. (c), and its success in attaining the objectives to the school board at the end of every semester of the contract.

SECTION 5. 118.44 (7) (a) of the statutes, as created by 2015 Wisconsin Act 53, is amended to read:

118.44 (7) (a) Beginning in the 2017–18 2018–19 school year, the department shall arrange for an annual evaluation of the program under this section and shall allocate from the appropriation under s. 20.255 (2) (cu) \$125,000 for that purpose.