DEPARTMENT OF PUBLIC INSTRUCTION

PI 11 Appendix A

Chapter PI 11

APPENDIX A

Regression Formula for Calculating Significant Discrepancy Scores

Information needed for Calculation:

| IQ/Ability Score | = | SD of IQ/Cognitive Test = | | _(SDi) |
|-------------------|---|-----------------------------|-----------|--------------|
| Achievement Score | = | SD of Achievement Test = | | (SDa) |
| | | Correlation between tests = | <u>0.</u> | <u>(r)</u> * |

Formula:

| Expected Achievement = $(SDa/SDi)r(IQ-100)+100 =$ | | |
|---|---|---|
| Discrepancy = Expected Achievement - Obtained Achievement Score | | = |
| SD Discrepancy = SDa $\sqrt{1-r^2}$ | = | |

Cut-off:

Discrepancy / SD Discrepancy = ______ If number is greater than 1.75, there is a significant discrepancy between achievement and ability scores

* If correlation between tests is unknown, use .62

When the test publisher provides tables for significant differences between ability and achievement scores (such as with the Weschler Intelligence Scale for Children- 3 and the Weschler Individual Achievement Test), these tables may be used in lieu of this formula. Cut-offs should be derived using a 1.75 Standard Error of Estimate (SEe) criterion so that the difference between expected and obtained scores in the bottom 4% of the distribution meet the standard for a significant discrepancy (i.e. 1.75 SEe units below the expected score).