

Chapter Psy 1

REQUIREMENTS FOR LICENSURE

Psy 1.01	Application, requirements; procedure for license as a psychologist.	Psy 1.04	Doctoral degree in psychology
Psy 1.02	Examinations and appearance before the board	Psy 1.05	Additional requirements for licensure based upon equivalency
Psy 1.03	Experience	Psy 1.06	Application procedure for a license for the private practice of school psychology

Note: Chapter Psy 1 as it existed on September 30, 1977 was repealed and a new chapter Psy 1 was created effective October 1, 1977.

Psy 1.01 Application, requirements; procedure for license as a psychologist. The board shall act on an application for licensure as a psychologist only after all of the following have been received:

(1) The properly completed and signed application form accompanied by a 3" by 3" recent full-face photograph of the applicant.

(2) Documentation of relevant education and employment, and appropriate experience.

(3) Official transcripts of graduate and undergraduate training, properly attested to by the degree-granting institution and submitted by the institution directly to the board. The degree is recognized only when the degree granting institution states the degree has been awarded.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77; am. (1) (intro.) and renum. (2) and (3) to be (3) and (2) and am., Register, April, 1979, No. 280, eff. 5-1-79.

Psy 1.02 Examinations and appearance before the board. (1) The required written examination on ethical issues in the professional practice of psychology for all applicants shall be conducted at least twice a year. A score of 75% is passing on the examination of ethical issues in the professional practice of psychology. For those applicants who establish the equivalency of their doctoral degrees to that of a doctoral degree in psychology by credentials and examination, the additional required written examination in basic and applied psychology shall also be conducted at least twice a year.

(2) No candidate shall be admitted to the examination unless the requirements stated in Psy 1.01 have been met before the first day of the month immediately prior to the month the examination is administered.

(3) A personal appearance before the board shall be required of each candidate. At the time of the personal appearance, the candidate shall be required to answer questions relating to qualifications for licensing and other matters the board deems proper.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77; am. (1), Register, April, 1979, No. 280, eff. 5-1-79.

Psy 1.03 Experience. For all applicants for licensure as a psychologist, the year of appropriate experience in psychological work, as required by s. 455.04 (1) (d), Stats., is defined to include a total work period of 1600 hours within a maximum of 3 consecutive years. An indi-

Register, July, 1980, No. 295

vidual, while fulfilling the 1500 hours of experience requirement is considered to be a psychological trainee, whose activities are the responsibility of the supervisor as identified in Psy 1.03 (4) (e). This 1500 hours of experience shall consist of:

(1) **EXPERIENCE IN APPROPRIATE SETTING.** (a) The 1500 hours of experience shall be in a setting appropriate to the area of intended practice, e.g., health services within a clinic, hospital, college/university, school, or other appropriate agencies, for health service providers, or an established psychological consulting organization for the psychological consultant to industry. The appropriateness of the setting to the area of intended practice is determined by the psychology examining board.

(2) **MULTIDISCIPLINARY TEAM MEMBERSHIP.** (a) Must be teamed with other professional specialists in serving clients/patients.

(b) Must be teamed with other psychologists so as to be provided with a variety of role models within the field of psychology.

(3) **A RANGE OF PROFESSIONAL ACTIVITIES.** (a) Provide a range of direct services to client/patients who are consistent with the target population of intended practice, and who present a broad spectrum of psychological problems.

(b) Provide a variety of other service activities. These include, but are not limited to, those of the following: which are appropriate to the intended area of practice

1. Intake service
2. Administration
3. Case staffings
4. Research activities
5. Inservice program activities
6. Organizational development
7. Consultation

(4) **PROFESSIONAL SUPERVISION.** (a) For every 6 hours of direct client/patient contact, one hour of professional supervision provided by a practicing psychologist who is licensed for independent practice in settings where licensure is required, by a school psychologist certified at the highest level by the department of public instruction within school psychology settings, or by a license-eligible psychologist in settings where licensure is not required.

(b) During the period of orientation, one hour of supervision for each hour of service activities.

(c) Contact with appropriate faculty from the university training program, if the 1500 hours of experience is pre-doctoral.

(d) Monthly evaluative sessions with supervisors regarding progress and needed improvement.

(e) The entire 1500 hours of experience shall be under the general supervision of one psychologist who satisfies the requirements of Psy

1.03 (4) (a) and who shall be responsible for the integrity and the quality of the training. It shall be planned, organized, and integrated, and appropriate to the intended area of practice.

(5) **INSERVICE ACTIVITIES.** On-going opportunities shall be provided for participation in lectures, meetings, conferences, workshops, committees, seminars, etc., with psychologists and members of other professions in dealing with professional problems and issues.

(6) **ADVANCE APPROVAL.** The applicant's plan for 1500 hours of experience may be approved in advance by the board. The actual experience under the plan shall be evaluated by the board. The burden of establishing the adequacy of the 1500 hours of experience shall be upon the applicant.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77; am. Register, April, 1979, No. 280, eff. 5-1-79; am. (4) (a), Register, July, 1980, No. 295, eff. 8-1-80.

Psy 1.04 Doctoral degree in psychology. (1) A doctoral degree in psychology shall be considered acceptable if it is granted by an accredited university as defined in s. 455.04 (1) (c), Stats. A doctoral degree in psychology is one represented by an official transcript of credits as being a "doctoral degree in psychology" or a doctoral degree with a major in psychology from a department of psychology.

(2) All programs indicated as "psychology" on the transcripts and programs from recognized schools of professional psychology are recognized by the board as being in psychology.

(3) If the transcript does not indicate the degree is in "psychology", the board will take an overall view of the applicant's program and make a determination as to whether the applicant satisfies the criteria of a doctoral degree laid down in s. 455.01, Stats.

(4) If the transcript does not satisfy one of the criteria listed in Psy 1.04 (1) through Psy 1.04 (3) above, the board will consider admitting the applicant to the examination process under the equivalency clauses in Psy 1.05.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77; am. Register, April, 1979, No. 280, eff. 5-1-79.

Psy 1.05 Additional requirements for licensure based upon equivalency. (1) In order to be licensed on the basis of equivalent academic training, the applicant's official transcript must indicate a doctoral degree, based in part upon a doctoral dissertation or project that is psychological in nature from an accredited university and at least 76 semester hours of graduate credits in psychology exclusive of thesis or dissertation credits. Of the 76 graduate semester hours, at least 36 graduate semester hours shall be in basic courses distributed among at least 5 of the following basic areas: abnormal, comparative, developmental, experimental, history and systems, individual differences, learning theory, motivation, personality theory, perception, physiological, and statistical and research methods. No more than 12 graduate semester hours may be credited to any one area. At least 21 graduate semester hours shall be distributed among applied areas including: a) psychodiagnosis, personality and behavior assessment, b) psychotherapy, counseling, behavior modification techniques, and other intervention strategies, c) interviewing, d) administering and interpreting tests of mental abilities, aptitudes, interests, attitudes, personality, emotions, and motivation; e) as-

Register, July, 1980, No. 295

sessing public opinion, and f) industrial and organizational psychology. The balance of the graduate semester hours (19) may be in either basic or applied areas. The board shall determine the acceptability of applied credits in accordance with the area of psychology to which the applicant is establishing equivalency. The 76 graduate semester hours shall be earned in a university accredited by a regional accrediting agency.

(2) In order to be licensed on the basis of equivalency by means of examination and credentials, the applicant must hold a doctoral degree, based in part upon a dissertation or project that is psychological in nature, from a university accredited by a regional accrediting agency. The applicant's official transcript must indicate 57 graduate semester hours in psychology exclusive of thesis or dissertation credits. Of the 57 graduate semester hours, 36 graduate semester hours shall be in the basic courses distributed among the following basic areas: abnormal, comparative, developmental, experimental, history and systems, individual differences, learning theory, motivation, personality theory, perception, physiological, social psychology, and statistical and research methods. No more than 12 graduate semester hours may be credited to any of the areas. The remaining 21 graduate semester hours shall be in applied areas including: a) psychodiagnosis, personality and behavior assessment, b) psychotherapy, counseling, behavior modification techniques, and other intervention strategies, c) interviewing, d) administering and interpreting tests of mental abilities, aptitudes, interests, attitudes, personality, emotions, and motivation, e) assessing public opinion, and f) industrial and organizational psychology. Having satisfied these requirements, the applicant may be admitted to the examination in basic and applied psychology.

(3) Applicant must meet the following requirements. (a) Possess a masters degree in psychology from an organized program designed to train the student for the practice of psychology, granted by an accredited university as defined in s. 455.04 (1) (c). Determination of whether the masters degree is "in psychology" shall be made on the basis of criteria specified in Psy 1.04 (1) and (2).

(b) The applicant's graduate transcripts must indicate completion of at least 57 graduate semester hours in psychology exclusive of thesis credit. Of the 57 graduate semester hours, 36 graduate semester hours shall be in the basic courses distributed among the following basic areas: abnormal, comparative, developmental, experimental, history and systems, individual differences, learning theory, motivation, personality theory, perception, physiological psychology, social psychology and statistical and research methods. No more than 12 graduate semester hours may be credited to any of the areas. The remaining 21 graduate semester hours shall be in applied areas including: 1. psycho-diagnosis, personality and behavior assessment, 2. psychotherapy, counseling, behavior modification techniques, and other intervention strategies, 3. interviewing, 4. administering and interpreting tests of mental abilities, aptitudes, interest, attitudes, personality, emotions, and motivation, 5. assessing public opinion, and 6. industrial and organizational psychology.

(c) The applicant must have completed 3 years (4,500 hours) experience in an organized psychological services delivery system. The 4,500 hours must be gained within a period of no more than 5 consecutive years. This experience shall be directed to developing the skills of a professional psychologist, appropriate to the area (s) of intended practice.

The quality shall be validated by a psychologist who meets the qualifications of supervisors noted in Psy 1.03 (4) (a). This experience is in addition to, and must be gained subsequent to, the year of experience specified in Psy 1.03.

(d) When the requirements specified in (a) through (c) have been met, the applicant will be admitted to, and must pass, the Professional Examination Service Examination for the Professional Practice of Psychology.

(4) All applicants with doctoral degrees in psychology from universities outside the United States and Canada are required to pass the examination in basic and applied psychology. Applicants for licensure on the basis of degrees from colleges and universities from outside the United States may be required to pass an English proficiency examination in addition to all other requirements set forth in this chapter.

(5) A passing score on the written equivalency examination in basic and applied psychology shall be a percent-of-items-passed score that is at or above the most recently published cumulative means for all doctoral examinees on the respective form of the examination provided by the American association of state psychology boards (AASPB).

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77; am. (2) and (3), Register, April, 1979, No. 280, eff. 5-1-79; renum. (3) and (4) to be (4) and (6), cr. (3), Register, July, 1980, No. 295, eff. 8-1-80.

Psy 1.06 Application procedure for a license for the private practice of school psychology. (1) Only persons certified at the highest level as a school psychologist from the Wisconsin department of public instruction may be licensed for the private practice of school psychology.

(2) Persons holding such certification who wish to obtain a license for the private practice of school psychology must request an application for the private practice school of psychology.

(3) Upon receipt of the properly completed and signed application the psychology examining board will request that the Wisconsin department of public instruction furnish the board with documentation that the applicant currently holds the highest level of certification as a school psychologist.

(4) Upon receipt of such documentation from the Wisconsin department of public instruction, a personal appearance will be scheduled at the earliest convenience of the board.

(5) A license for the private practice of school psychology will be issued following the personal appearance.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77; r. and recr. Register, April, 1979, No. 280, eff. 5-1-79.