

## Chapter PI 8

### SCHOOL DISTRICT STANDARDS

PI 8.01 Section 121.02 Wis. Stats. school district standards

**PI 8.01 Section 121.02 Wis. Stats. school district standards** (1) In order to be eligible for state aids under section 121.07, a school district shall meet the following standards under criteria established by the department of public instruction in compliance with section 121.02 (2), Wis. Stats.

(2) To assure that the children of Wisconsin will have available an educational program meeting statutory standards and pursuant to section 121.02 of the Wisconsin Statutes, the department of public instruction establishes the following criteria:

(a) Each school district board shall certify annually that every teacher, supervisor, administrator, and other professional staff member has been issued a valid certificate, license or permit by the department for the position for which he/she is employed before entering on duties for such position and that a copy of the valid certificate, license, or permit is on file in the district.

(b) Each school district board shall certify annually that every teacher is paid at least the minimum salary and granted the sick leave specified in section 121.17 and that the district complies with sections 42.39 to 42.43, 118.01, 118.02, 118.07 (2) and 120.13 (14) of the Wisconsin Statutes.

(c) Each school district board shall establish a procedure by which its teachers, supervisors, administrators, and other professional staff members formulate a long-range inservice plan and operate an annual inservice program for all professional staff members. The plan and program shall be directed toward meeting the cooperatively identified needs of the school district and of individual staff members.

(d) Each school district shall identify and diagnose underachieving students in reading in grades K-3 (kindergarten through third). Such identification and diagnosis shall be directed or performed by department certificated personnel who have earned at least 6 semester credits in courses dealing with the measurement of reading skills and achievement and/or the diagnosis of reading difficulties. Children with such identified and diagnosed reading deficiencies shall receive instruction and services directed toward the removal of the deficiencies. Such instruction and services shall be coordinated with all other reading instruction.

(e) Each school district shall operate a kindergarten program in which all 5 year old children of the district may be enrolled. The teachers shall be certificated by the department to teach kindergarten. Physical facilities, equipment and materials shall be provided for a program which includes opportunities for learning basic concepts and skills in language arts, fine arts, social studies, science, mathematics, and physical education.

(f) Each school district shall operate or be part of a cooperative or otherwise make provision for education programs for children with exceptional needs as stipulated in chapter 89, Laws of 1973, pursuant to the administrative rules developed by the department.

(g) Guidance and counseling services shall be provided for all students. The district shall have on file written evidence that its guidance and counseling program is systematically planned and directed by department certificated guidance and counseling personnel. Guidance and counseling activities in grades 7-12 shall be performed by department certificated guidance and counseling personnel. Supervision and direction of guidance and counseling activities in grades K-6 shall be provided by department certificated guidance and counseling personnel. The program of guidance and counseling shall include providing vocational, educational, and personal-social information; pupil appraisal; placement; referral, research; and follow-up activities.

(h) The hours of a regular full school day for each school in the district shall be established by written school board policy. School shall be held and students shall receive actual instruction for the equivalent of at least 180 such regular full school days. School days on which school is not taught as stipulated in section 115.01 (10) (a) and inservice days shall be in addition to the 180 days of actual instruction as herein required.

**Note:** On June 14, 1976 the joint committee for review of administrative rules suspended the first sentence and phrase "such regular full" from the second sentence of P1 8.01 (2) (h).

(i) Emergency nursing service shall be provided under the direction of a nurse (s) registered in Wisconsin. Arrangements shall be made with a physician to serve as medical advisor for the emergency nursing service. Written policies for emergency nursing services shall be established. These policies shall include procedures for dealing with accidental injury, illness, and medication at all school sponsored activities. An annual review shall be made of the emergency nursing services. Emergency nursing services shall be available during the regular school day including curricular and co-curricular activities of pupils. Equipment and supplies for the emergency nursing services shall be readily accessible.

(j) All students in grades K-6 shall be provided with library/media services performed by or under the supervision of department certificated library and audiovisual personnel. All students in grades 7-12 shall be provided with library/media services performed by department certificated library and audiovisual personnel. A department certificated person in the library/media field shall be designated to provide direction and coordination for the district's library/media program. All students shall be provided access to a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials, which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society. There shall be on file a written school board approved long-range plan for library services development formulated by students, teachers, library and audiovisual personnel, and administrators. This plan shall point the direction toward programs described in the current *Standards For School Library/Media Programs* published by the department.

(k) A long-range plan shall be developed, adopted, and recorded by the school board which defines the patterns and schedule for bringing

the district operated facilities to the level of the standards established for safe and healthful facilities. The school board shall comply with all regulations, state codes, and orders of the department of industry, labor and human relations and the department of health and social services and all applicable local safety and health codes and regulations. The facilities shall be inspected at least annually for potential or demonstrated hazards to safety and health, and hazardous conditions shall be corrected, compensating devices installed or special arrangements made to provide for safe and healthful facilities. Maintenance procedures and custodial services shall be conducted in such a manner that the safety and health of persons using the facilities are protected. Responsibility for coordinating all activities related to the safety and health considerations of the facilities for the entire district shall be assigned to one individual.

(1) 1. Health instruction shall be provided in accordance with a written comprehensive health education curriculum which includes the curricular areas defined in sections 115.35 and 118.01 (2) of the Wisconsin Statutes. A professional staff member shall be designated as coordinator of health education. Health education in grades K-6 shall be under the supervision of a department certificated health teacher. In grades 7-12 health education shall be conducted by or under the supervision of a department certificated health teacher and shall include one structured course in health taught by a department certificated health teacher.

2. Physical education instruction shall be provided in accordance with a developmental, sequential, comprehensive physical education curriculum and program of instruction for all students. Instruction in grades K-6 shall be daily\* and shall be conducted by or under the supervision of a department certificated physical education teacher. All students in grades 7-12 shall participate in the instructional program of physical education taught by a department certificated physical education teacher except that in senior high schools which offer programs based on Lifetime Sports one year or the equivalent may be optional. (\*Days on which special activities are conducted may be exempt.)

3. Art instruction shall be provided in accordance with a written comprehensive art curriculum which is based upon concepts developed through sensory awareness, aesthetic discrimination and skill development in the creation of art and the knowledge of human art heritage. Art instruction shall be provided for all students in grades K-6 and shall be performed by or under the supervision of a department certificated art teacher. Art instruction shall be available to all students in grades 7-12 and shall be taught by a department certificated art teacher.

4. Music instruction shall be provided in accordance with a written comprehensive music curriculum including developmental experiences involving singing, playing instruments, listening, movement, creative expression and music reading. Music instruction shall be provided for all students in grades K-6 and shall be performed by or under the supervision of a department certificated music teacher. Music instruction including general music, vocal music and instrumental music shall be available to all students in grades 7-12 and shall be taught by a department certificated music teacher.

(m) A school district operating only grades K-8 or grades 9-12 shall annually certify and levy a tax at a rate of at least 3 mills. A school district operating grades K-12 shall annually certify and levy a tax at a rate of at least 5 mills.

**History:** Cr. Register, October, 1974, No. 226, eff. 11-1-74.

## PUBLIC INSTRUCTION

141

## Appendix J

The formula used is a modification of a reading expectancy formula developed by Bond and Tinker (Bond, G. L. and Tinker, M.A., *Reading Difficulties: Their Diagnosis and Correction* (2nd ed.) New York, Appleton-Century-Crofts, 1967). The Bond & Tinker studies indicate that the predicted achievement scores derived from the original formula (I.Q. x years in school + 1.0 = expected reading grade) closely approximate actual reading achievement. Because the components of the formula are general, i.e., number of "years in school", and intelligence, it is believed that this formula can be adapted and appropriately applied to all the academic areas specified in PI 11.34 (2) (g).

The Bond & Tinker formula did not include 5 year old kindergarten in "years in school" but in effect allowed for it by adding in a 1.0 factor. To simplify the formula and to ensure that the child is constantly compared to the same referent group, 5 year old kindergarten was added to the formula and the 1.0 factor deleted. This should ease computation without detracting from the accuracy of the formula.

Definition of factors in formula:

A. I.Q. - full scale score derived from an individual measure of intellectual functioning. I.Q. should be written as a decimal, for example 87 equals .87, 105 equals 1.05, etc.

B. years in school - number of years in school beginning with 5 year kindergarten.

The Bond & Tinker formula was weighted by a factor of .5 (50%) in order to indicate the level at or below which a child must function to exhibit a significant discrepancy. The full formula then is:

(I.Q. x years in school) x .5 = grade score (50% of expected achievement).

Examples utilizing this formula are:

A. A child beginning the fifth year of school (beginning fourth grade, e.g., 5 years in school) with a measured full scale I.Q. of 92 (.92) would have a grade score computed in the following manner:

$$(.92 \times 5) \times .5 = (4.60) \times .5 = 2.3$$

B. A child in the 7th month of second grade, who is repeating second grade, with a measured full scale I.Q. of 101 (1.01) would have a grade score computed in the following manner:

$$(1.01 \times 3.7) \times .5 = (3.7) \times .5 = 1.9$$

C. A child in the ninth year of school (8th grade) with an I.Q. of 113 (1.13), who is identified in January, would have a grade score computed in the following manner:

$$(1.13 \times 9.5) \times .5 = (10.7) \times .5 = 5.4$$

D. A child entering kindergarten at 5 years of age with average ability and functioning at or below a 4 year level in 2 or more of the readiness areas will meet the academic criteria of eligibility. The formula for establishing grade score should not be used.

E. A child entering third grade at the age of 8 who has not completed 3 years in school (no kindergarten) would have a factor of 1.0 added to the years in school for determining grade score (50% of expected achievement).

$$(I.Q. \times \text{years in school}) \times .5 = \text{grade score}$$

$$(1.00 \times 2 + 1) \times .5 =$$

$$(2.00 + 1) \times .5 =$$

$$3.0 \times .5 = 1.5$$

Therefore if this 8 year old child entering third grade is achieving at the 1.5 grade level or below in 2 or more of the readiness or basic skill areas, this child will meet the academic criteria of eligibility.

F. A child entering first grade who has average ability and has completed 2 years in school (retained in kindergarten) would have the formula applied for establishing grade score.

$$(.90 \times 2) \times .5 = 1.80 \times .5 = .9$$