

## Chapter PI 18

### HIGH SCHOOL GRADUATION STANDARDS

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**PI 18.01 Purpose and applicability.** The purpose of this chapter is to establish course requirements to meet the graduation standards outlined in s. 118.33, Stats., including accommodations for pupils with exceptional educational interests, needs, or requirements; to establish procedures by which boards will submit reports describing the boards' policies on high school graduation standards to the department; and to establish procedures by which those policies are certified by the board and reviewed by the state superintendent, and by which equivalent policies are approved by the state superintendent.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85.

#### **PI 18.02 Definitions.** In this chapter:

(1) "Board" means the school board or board of education in charge of the schools of a school district.

(2) "Course" means study which has the fundamental purpose of developing the knowledge, concepts, and skills in a subject.

(3) "Credit" means the credit given for successful completion of a school term of study in one course in the high school grades that meets daily for a normal class period or the equivalent established by the board.

(4) "Department" means the department of public instruction.

(5) "Equivalent graduation policy" means a board policy which meets the credit requirements specified for each subject area, but which permits selected equivalent courses as long as such courses contain the time allotment and substantially the same objectives to develop the knowledge, concepts, and skills of the course for which an equivalent is proposed.

(6) "High school diploma" means a document granted by the board to a pupil upon successful completion of a high school program meeting the requirements outlined in this chapter and those requirements established by the board.

(7) "High school grades" means grades nine through twelve.

(8) "Pupils with exceptional educational interests, needs, or requirements" includes children with exceptional educational needs as defined under s. 115.76 (3), Stats., gifted and talented children as determined by the board, limited-English speaking pupils as defined under s. 115.955, Stats., transfer pupils, pupils as provided in s. 118.15 (1) (d), Stats., and other pupils with exceptional educational interests, needs, or require-

ments as specified under a board program submitted to the state superintendent for approval under s. PI 18.04 (3).

(9) "State superintendent" means the superintendent of public instruction for the state of Wisconsin.

(10) "Transfer pupils" means those pupils transferring during the high school grades from a private school as defined under s. 115.01 (1g), Stats., from a home-based private educational program as defined under s. 115.01 (1r), Stats., or from an out-of-state school.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85.

**18.03 High school graduation standards.** (1) **COURSE REQUIREMENTS.** Beginning September 1, 1988, a board may not grant a high school diploma to any pupil unless the pupil has earned a minimum of 13.5 credits in the high school grades as follows:

(a) 4 credits of English which incorporate instruction in written communication, oral communication, grammar and usage of the English language, and literature.

(b) 3 credits of social studies which incorporate instruction in state and local government.

(c) 2 credits of mathematics which incorporate instruction in the properties, processes, and symbols of arithmetic and elements of algebra, geometry, and statistics.

(d) 2 credits of science which incorporate instruction in the biological sciences and physical sciences.

(e) 0.5 credit of computer science which incorporates instruction in problem solving, computer applications, and the social impact of computers.

(f) 1.5 credits of physical education which incorporate instruction in the effects of exercise on the human body, health-related physical fitness, and activities for lifetime use.

(g) 0.5 credit of health education which incorporates instruction in personal, family, community, and environmental health.

(2) **ADDITIONAL CREDITS.** In addition to the minimum course requirements outlined in sub. (1), the state superintendent encourages boards to require a minimum of 8.5 additional credits in vocational education, foreign languages, fine arts, and other courses.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85.

**PI 18.04 Accommodations for pupils with exceptional educational interests, needs, or requirements.** Education programs for high school graduation may be provided to accommodate pupils with exceptional educational interests, needs, or requirements.

(1) Education programs to accommodate pupils with exceptional educational interests, needs, or requirements shall:

(a) State the specific nature of the exceptional educational interests, needs, or requirements;

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(b) State how the proposed program will respond to the exceptional educational interests, needs, or requirements;

(c) State how the education program will address each of the requirements in s. 118.33, Stats. and s. PI 18.03 (1).

(2) Placement in a program under s. 115.85, Stats., meets the requirements in s. PI 18.04 (1).

(3) Programs to accommodate pupils with exceptional educational interests, needs, or requirements other than those under s. 115.85, Stats., shall be approved by the state superintendent.

(4) Successful completion of an education program under sub. (1) or (2) may result in issuance of a diploma.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85.

**PI 18.05 Submission of high school graduation standards policies.** (1) By July 1, 1988, each board operating a high school shall submit to the state superintendent, on forms provided by the department, a report describing the board's high school graduation policies governing diplomas which shall be granted subsequent to September 1, 1988. Such policies shall include:

(a) The courses the board has approved as meeting the course requirements outlined in s. PI 18.03 (1) including the course descriptions.

(b) The number of clock hours of instruction required to earn one credit in the courses the board has approved as meeting the course requirements outlined in s. PI 18.03 (1).

(c) The education programs for pupils with exceptional educational interests, needs, or requirements.

(d) The activities approved by the board under s. 118.33 (1) (b), Stats.

(2) The board shall notify the state superintendent whenever changes are made in its high school graduation policy.

(3) The board shall certify to the state superintendent that its high school graduation policy is in compliance with the requirements under s. 118.33 (1), Stats., and this chapter; or the board shall request approval of its high school graduation policy under sub. (5) as equivalent to the requirements under s. 118.33 (1), Stats.

(4) The state superintendent may periodically review the boards' high school graduation policies and shall notify any board not in compliance with the requirements in s. 118.33 (1), Stats., and this chapter. The state superintendent shall identify the changes necessary to achieve compliance.

(5) The state superintendent shall approve any board's high school graduation policy that is equivalent to the requirements under s. 118.33 (1), Stats.

History: Cr. Register, January, 1985, No. 349, eff. 2-1-85.