

Chapter PI 30

GRANTS FOR LEARNING ASSISTANCE PROGRAMS

PI 30.01	Definitions	PI 30.05	Programs to develop, implement or enhance programs for gifted and talented pupils
PI 30.02	Learning assistance program	PI 30.06	Programs to provide services to limited-English speaking pupils from Indo-Chinese language groups
PI 30.03	Programs which coordinate educational and health and social services for pupils and their families		
PI 30.04	Programs to integrate early childhood education and child care		

PI 30.01 Definitions. In this chapter:

- (1) "Board" means school board as defined in s. 115.001 (7), Stats.
- (2) "Human services agency" means a public agency which provides any or all of the human services described in s. 46.23 (2) (a), Stats.
- (3) "Learning assistance program" or "program" means the program operated under s. 115.363, Stats., and this chapter.
- (4) "Membership" has the meaning given in s. 121.004 (5), Stats.
- (5) "State superintendent" means the state superintendent of public instruction for the state of Wisconsin.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

PI 30.02 Learning assistance program. (1) Under s. 115.363, Stats., a board may apply to the state superintendent for a 2-year grant under the learning assistance program to do one of the following:

(a) Coordinate educational and health and social services for pupils and their families, as specified under s. 115.363 (1) (a), Stats., and s. PI 30.03.

(b) Integrate early childhood education and child care, as specified under s. 115.363 (1) (b), Stats., and s. PI 30.04.

(c) Develop, implement or enhance programs for gifted and talented pupils, as specified under s. 115.363 (1) (c), Stats., and s. PI 30.05.

(d) Provide services to limited-English speaking pupils from Indo-Chinese language groups, as specified under s. 115.363 (1) (d), Stats., and s. PI 30.06.

(2) Annually, the board of a school district which intends to apply for a grant under the learning assistance program shall submit an application which contains all of the following information:

- (a) Evidence of the need for a grant.
- (b) A description of the how the program will coordinate the provision of educational services.
- (c) Identification of the resources and costs necessary to implement the program, including the administrative costs associated with the program.

(d) A description of how teachers, administrators and parents will be involved in the program.

(e) A description of how the effectiveness of the program will be evaluated, including quantitative measures of how the program assisted the achievement of the pupils.

(f) If the application was submitted at the request of a school principal, the application shall include the letter or other written request by the principal to the board to apply for a grant under the program.

6/8/90
7/1/90
(3) (a) The state superintendent shall review the applications submitted and shall determine which of the programs eligible for funding will receive grants as specified under s. 115.363 (4) (a), Stats. The determination shall be based on the degree to which the program meets a demonstrated need for a grant.

(b) The state superintendent shall give priority in awarding grants among programs which meet all of the following criteria:

1. Are innovative or exemplary programs which may be used as a model for other school districts.

2. Shows a local commitment to continue the programs beyond the grant period, if it is appropriate to the project.

3. Shows involvement of parents and community representatives and agencies in the development of the proposals and provides for ongoing involvement of an advisory group.

(c) Secondary criteria in awarding grants shall, to the extent possible, include the following:

1. The grants shall be distributed equally throughout the state.

2. The grants shall be awarded to school districts of varying sizes, as determined by membership.

8/1/90
3. The amount of the appropriation remaining under s. 20.255 (2) (ez), Stats., after awards are made under s. 115.363 (6), Stats., and s. PI 30.06 (2) shall be equally divided among the program areas in sub. (1) (a) to (c).

8/1/90
4. The grants shall be awarded to school districts which develop the proposals in cooperation with other school districts or a cooperative education service agency.

(4) The state superintendent may require that a board modify its proposal or its budget.

(5) No more than 5% of the grant may pay school district costs of administration for the program.

(6) The board may not use the grant funds to supplant any funds which are otherwise available for the program.

Note: Form PI 1802, Application for Learning Assistance Program Grants, may be obtained at no charge by writing to the Wisconsin Department of Public Instruction, Bureau for School Improvement, P.O. Box 7841, Madison, WI 53707-7841.

PI 30.03 Programs which coordinate educational and health and social services for pupils and their families. (1) A grant under s. 115.363 (1) (a), Stats., may be awarded to support a school district component of a cooperative school and human services agency effort to promote school achievement by addressing one or more of the following health and social problems which may place at risk a pupil's satisfactory progress through school:

- (a) School truancy or chronic absenteeism.
- (b) Juvenile delinquency.
- (c) Alcohol or other drug abuse by the pupil or the pupil's family.
- (d) School-age parenthood.
- (e) Mental illness due to multiple personal and family problems.
- (f) Children in need of protective services.
- (g) Other health or social factors or circumstances which may place at risk a pupil's satisfactory progress through school.

(2) A program funded under this section shall meet the following requirements in addition to the requirements in s. PI 30.02:

(a) To the extent possible, at least 50% of grant funds authorized under this section shall be expended on projects for pupils in grades pre-kindergarten through 8.

(b) The application under s. PI 30.02 shall describe joint school and human services agency activities and responsibilities.

(c) The program shall provide an innovative approach to improving school achievement through the integration of supportive services.

(d) The application shall be approved and signed by the department of health and social services in the county or counties in which the school district lies. *em*
402

(3) Program components which may be funded under this section include the following:

- (a) Tutorial programs.
- (b) Mentoring and role modeling activities.
- (c) Case management.
- (d) Staff inservice.
- (e) Other services or activities approved by the state superintendent.

(4) Priority for funding under this section shall be given to projects that are coordinated with existing programs for children at risk under s. 118.153, Stats., or other programs that serve children who may experience personal or social problems which place at risk their educational achievement or school success.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

PI 30.04 Programs to integrate early childhood education and child care. (1) A grant under s. 115.363 (1) (b), Stats., may be awarded to support

the planning, development, or implementation of one or more of the following:

(a) A program that integrates early education and child care, enabling a child to receive a consistent and continuous program of education and care in a single facility and with a single peer group.

(b) A program to provide school-sponsored child care services beyond the school term and with or without an early education component.

(c) Other innovative programs related to early education and child care.

(2) A program funded under this section shall meet the following requirements in addition to the requirements in s. PI 30.02:

(a) The child care component shall be a program licensed by the Wisconsin department of health and social services.

(b) The educational component is developmentally appropriate and provided by a teacher licensed through the Wisconsin department of public instruction under ch. PI 3.

(c) The application shall be co-signed by the department of health and social services in the county or counties in which the school district lies.

(3) Program components which may be funded under this section include the following:

(a) Creation of an extended kindergarten and child care program in school.

(b) Creation of a full-year program combining child care and early education components.

(c) Establishment of an early childhood director position to coordinate early childhood programs within or across school districts.

(d) Development of a program to prepare parents to serve as early childhood program aides.

(e) Development of a model program for child care and early education using a local area coordinating council of providers and users and coordinating existing services and implementing needed services.

(f) Other related activities to design or implement innovative early education and child care initiatives approved by the state superintendent.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

PI 30.05 Programs to develop, implement or enhance programs for gifted and talented pupils. (1) A grant under s. 115.363 (1) (c), Stats., may be awarded to support or enhance one or more of the following:

(a) Systematic and continuous educational programming for gifted and talented pupils.

(b) Development of an exemplary program or demonstration program for gifted and talented education.

(2) A program funded under this section shall be consistent with ss. 118.35 (1) and 121.02 (2) (t), Stats., and with school district long range plans for gifted and talented education.

(3) Program components which may be funded under this section include the following:

(a) Programs and services to meet the needs of under-served gifted and talented pupils.

(b) Development of cooperative efforts with other school districts in areas such as inservice training in gifted and talented education or coordination of shared programs, work experiences or mentor programs for gifted and talented pupils.

(c) Provision of specific counseling and guidance services for gifted and talented pupils and their parents.

(d) Provision of regular classroom differentiation, special programming beyond the regular classroom, and individualized services for gifted and talented pupils.

(e) Other activities approved by the state superintendent.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

PI 30.06 Programs to provide services to limited-English speaking pupils from Indo-Chinese language groups. (1) In this section:

(a) "Eligible district" means a school district with a membership of less than 12,000 in which more than 3.5% of the membership consists of limited-English speaking pupils from Indo-Chinese language groups.

(b) "LES pupils" means limited-English speaking pupils from Indo-Chinese language groups.

(2) Under s. 115.363 (6), Stats., \$434,000 of the amount allocated for the learning assistance program shall be paid to eligible districts under this section. The main purpose of the program under this section shall be to provide services to LES pupils as specified in s. 115.363 (1) (d), Stats., although the program may include any of the program elements described in s. 115.363 (1), Stats., which are intended to benefit LES pupils.

(3) Each eligible district selected for funding under sub. (2) shall receive an amount determined by multiplying the number of LES pupils in the eligible district by a per pupil amount determined by the state superintendent, based on the total number of LES pupils in all eligible districts selected for funding and the amount of the appropriation. The count of LES pupils under s. 115.96 (1), Stats., taken in March of the previous school year shall be used to determine the number of LES pupils in the eligible district.

(4) Program components eligible for funding under this section include the following:

(a) Transportation which is not eligible for transportation aid under subch. IV ch. 115, or ch. 121, Stats.

(b) Early childhood and extended-day kindergarten programs.

(c) Inservice training for teachers of LES pupils or for regular classroom teachers to assist them to serve LES pupils, including paying for substitute teachers to enable school district teachers to attend the inservice training.

(d) Parent training, parent involvement activities, school and home partnership activities.

(e) Rental of facilities.

(f) Summer programming.

(g) Community awareness, education and involvement.

(h) Other activities approved by the state superintendent.

(5) In meeting the requirement under s. PI 30.02 (6), the board may not use a grant under this section to pay any costs related to a bilingual and bicultural education program which are reimbursable under s. 115.995, Stats.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

*merge cr. 30.07 + 30.08
eff. 7/1/90*