

Chapter PI 3

LICENSES

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Note: Chapter PI 3 as it existed on April 30, 1988, was repealed and a new chapter PI 3 was created effective May 1, 1988.

Subchapter I — General Provisions

PI 3.01 Definitions. In this chapter:

- (1) "Accredited" means that an educational institution meets required educational standards or accepted criteria of quality in its educational program as established by a recognized state, regional, or national accrediting agency.
- (2) "Administrator" means a person who manages, supervises or evaluates professional staff and who has district-wide or multiple program management or supervisory responsibilities in any area affecting educational programs, curriculum, instruction, pupil services or business administration.
- (3) "Advanced program" means a professional education program leading to licensure offered at the post-baccalaureate level.
- (4) "Alternative school" has the meaning defined in s. 115.71 (1), Stats.
- (5) "American Indian parent advisory committee" means the committee appointed by a school board under s. 115.735, Stats.
- (6) "Approved program" means a professional education program developed and offered by a higher education institution in Wisconsin and approved by the state superintendent under s. 115.23 (7), Stats., and chs. PI 3 and 4; or in another state and approved in accordance with the statutes and administrative rules of that state.
- (7) "Classroom" means an area or space designated for instructing pupils.
- (8) "Concentration" means a field of study in which a student completes at least 12 semester credits as part of an approved program leading to licensure.
- (9) "Consultant" means a specialist or resource person whose advice is sought in improving an educational program, facilities, or methods of cooperation, limited to a specified period of time, for a specific purpose or program.
- (9m) "Contact hour" means a 50-minute class period.
- (10) "Cooperating teacher" means a licensed school professional who supervises students during their clinical program in cooperation

- c. The district administrator or designated official of the employing school district may request that a permit be renewed. This permit may be renewed if, between the date of issuance and the proposed renewal date, the applicant satisfactorily completes at least 6 semester credits toward completion of the licensing requirements under s. PI 3.392.
- d. The state superintendent may issue or deny a permit under this subdivision.
3. Mathematics and science permit. a. A 2-year permit which authorizes the holder to teach in mathematics and science using a team approach with licensed mathematics or science teachers may be issued to a person under this subdivision to enhance curriculum and instruction in these subjects. A permit under this subpar. may be issued to a person who is eligible under s. 118.192 (2), Stats., and who has successfully completed a 100 hour training program established by the state superintendent.
- b. A permit holder under this subdivision shall work under the supervision of a licensed elementary classroom teacher or under the supervision of a middle or secondary teacher licensed in mathematics or science. In this subparagraph, "supervision" means the licensed teacher is available to coordinate, direct, and inspect the practice of the person holding a permit under this subdivision.
- c. A permit holder under this subdivision may not be assigned sole responsibility for classroom instruction and may not be hired to fulfill the responsibility of a fully-licensed teacher.
- d. A permit holder under this subdivision shall be subject to the personnel evaluation required under s. 121.02 (1) (q), Stats.
- e. A permit holder under this subdivision may request that a permit be renewed. The permit may be renewed if, between the date of issuance and the proposed renewal date, the applicant satisfactorily completes at least 2 semester credits or the equivalent of continuing professional education directly and substantively related to the permit held by the applicant or to the applicant's professional competency. The requirement under this subparagraph may be waived if an extraordinary circumstance exists and if the waiver is approved by the state superintendent.
- f. The district administrator of the employing school district or his or her designated official shall submit to the state superintendent, by September 1 annually, an explanation of how the mathematics and science programs will be enhanced by the employment of a person holding a permit under this subdivision.
- g. The district administrator of the employing school district or his or her designated official, within 30 days after the end of the school year in which a permit holder was employed, shall submit a report to the state superintendent that explains how the mathematics and science programs were enhanced including an explanation of the role of the permit holder.
- h. The district administrator shall ensure that the regularly licensed teacher assigned to supervise persons holding a permit

under this subdivision has at least 3 years of successful teaching experience with at least one year in the district of current employment. The requirements under this subparagraph may be waived, in whole or in part, if an extraordinary circumstance exists and if the waiver is approved by the state superintendent.

i. The state superintendent may issue or deny a permit under this subdivision.

4. School audiologist permit. a. A one-year school audiologist permit which authorizes the holder to be employed as a school audiologist may be issued to a person who meets the requirements under s. PI 3.355 (1) (b) and who seeks a license as a school audiologist but does not meet the license requirements under s. PI 3.355. A permit issued under this subparagraph is valid for a period not to exceed one year and expires on June 30, unless an earlier expiration is stated in the permit.

b. The district administrator or designated official of the employing school district shall request a permit in writing with full explanation and justification of the need. The request shall state that a search was conducted for a fully-licensed school audiologist and that a fully-licensed audiologist is not available.

c. The district administrator or designated official of the employing school district may request that a permit be renewed. This permit may be renewed if, between the date of issuance and the proposed renewal date, the applicant satisfactorily completes at least 6 semester credits towards completion of the requirements under s. PI 3.355 (1) (a).

d. The state superintendent may issue or deny a permit under this subdivision.

(c) *Special three-year license.* 1. Effective July 1, 1993, a special three-year, non-renewable license which authorizes a licensed teacher to teach in the areas of emotional disturbance or learning disabilities may be issued if all of the following conditions are met:

a. A request for a license is made as specified under par. (a) 2.

b. The applicant is enrolled in an approved program leading to a regular license under s. PI 3.28 or 3.29 and the enrolling institution certifies that the program can be completed within the three-year time period of the special license.

2. The applicant under subd. 1 b may submit a portfolio for review by an institution to determine if any of the requirements under s. PI 3.28 or 3.29 may be waived by the institution under s. PI 4.07.

3. The applicant under subd. 1 b shall student teach on the job for a maximum of 2 semester credits. The requirement under this subdivision may be waived by the institution based on the portfolio review under subd. 2.

4. The applicant under subd. 1 b shall complete 1/3 of the regular license requirements under s. PI 3.28 or 3.29 each year and shall submit evidence of successful teaching experiences by the employing school district to the state superintendent. If the applicant does not

meet the requirements under this subdivision, the special license may be rescinded by the state superintendent.

5. A special license issued under this paragraph will remain in effect no later than June 30, 1998.

6. A special license under this paragraph will not be issued after June 30, 1995.

(7) **INTERN LICENSE.** An intern license may be issued to a person assigned to a school system through an internship program approved by the state superintendent. An intern shall hold an intern license to receive a stipend from a board of education. The license may be issued only to a student recommended by the proper preparation institution authorities and who holds senior or graduate rank. A request signed by the district administrator of the participating school district shall be filed as a condition for the issuance of an intern license. An intern is assigned to limited administrative, pupil service or instructional duties under the direction of a fully licensed practitioner in the specific field of internship.

(8) **SUBSTITUTE TEACHER LICENSE.** (a) A substitute teacher license may be issued for a period of 5 years to an applicant who has held or is eligible to hold a regular Wisconsin license or the equivalent license in another state. Any teacher who holds a regular license may substitute teach as specified in par. (b).

(b) A short-term substitute shall be a licensed teacher or a licensed substitute teacher; however, a short-term substitute may be employed to teach any subject at any grade level. A long-term substitute shall be a licensed teacher or a licensed substitute teacher; however, a long-term substitute may be employed only in the subject and grade level in which the teacher is licensed. An emergency license may be granted to a long-term substitute under sub. (6).

(9) **SUBSTITUTE EDUCATIONAL INTERPRETER - HEARING IMPAIRED LICENSE.** A substitute educational interpreter - hearing impaired license may be issued for a period of 5 years to an applicant who holds or is eligible to hold an educational interpreter - hearing impaired license under s. PI 3.392 or the equivalent license in another state, or to an applicant who is at least 18 years of age, holds a valid department of health and social services quality assurance level 2 certification under ch. HSS 267 or the equivalent. In addition, an applicant shall meet one of the following requirements:

(a) Has at least 2 years of experience in supervision of structured youth activities.

(b) Has completed at least 2 years of college education.

(c) Has a combination of education and experience under pars. (a) and (b) totaling 2 years.

(d) Has completed a 2-year program in child care and development.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (2) (b) 2. a., renum. (2) (b) 2. b. and c. to be 2. c. and d., cr. (2) (b) 2. b., Register, February, 1989, No. 398, eff. 9-1-89; am. (2) (b) 2. intro. and d., cr. (2) (b) 2. e. to g. and 3., (5) (a) 5., Register, November, 1990, No. 419,

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eff. 12-1-90; am. (2) (b) 1. and (c), r. (4) (b) 1., renum. (4) to (7) to be (5) to (8) and am. (6) (b), cr. (2) (e), (4), (6) (b) 2. and (9), Register, August, 1991, No. 428, eff. 9-1-91, except (2) (b) 1., (c) and (e), (6) (b) and (9), eff. 7-1-92; am. (2) (c), cr. (5) (c), Register, March, 1992, No. 435, eff. 4-1-92; except (2) (c), eff. 7-1-92; am. (2) (c) and (e) 3., cr. (6) (b) 3., Register, November, 1992, No. 443, eff. 12-1-92; cr. (6) (b) 4. and (c), Register, July, 1993, no. 451, eff. 8-1-93.

PI 3.04 License revocation and reinstatement. (1) DEFINITIONS. In this section:

- (a) "Immoral conduct" means conduct or behavior which is contrary to commonly accepted moral or ethical standards.
- (b) "Incompetency" means a substantial, prolonged pattern of inadequate performance of duties or the lack of ability, legal qualifications or fitness to discharge required duties, affecting the health, welfare, safety or education of pupils.
- (c) "Reinstatement" means restoring the rights, privileges and authority previously revoked.

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tional experience, of which 1,000 hours shall be in the specific area in which the license will be sought.

- (e) *Technology related occupations - 291, technology occupations/construction - 299, technology occupations/communication - 293, technology occupations/manufacturing - 292 technology occupations/transportation - 295.* For the technology related occupations - 291 license, the applicant shall hold a technology education - 220 license under s. PI 3.21 (6), and shall have completed 2,000 hours of related occupational experience. For the technology occupations/construction - 299, technology occupations/communications - 293, technology occupations/manufacturing - 292, or technology occupations/transportation - 295 license, which shall be required to teach in a specific occupational program, the applicant shall hold a technology education - 220 license under s. PI 3.21 (6) and shall have completed 2,000 hours of related occupational experience, of which 1,000 hours shall be in the specific area in which the license will be sought.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (3) (a), Register, March, 1992, No. 435, eff. 4-1-92.

Subchapter VI — Reading

PI 3.23 Reading teacher - 316. Any person who has a specific assignment to teach reading shall hold a reading teacher license. Effective July 1, 1985, a regular reading teacher license to teach kindergarten through grade 12 shall be issued to an applicant who has completed an approved program and who has received the institutional endorsement for the reading teacher license and who meets all of the following requirements:

- (1) Eligibility to hold a Wisconsin license to teach or completion of an approved teacher education program.
- (2) Two years of successful regular classroom teaching experience.
- (3) At least 18 semester credits with at least 12 of those credits taken beyond the bachelor's degree. The 18 semester credits shall include a practicum in teaching reading at the elementary level and at the middle/secondary level and shall include course work in all of the following:
 - (a) Developmental reading for grades kindergarten through 12.
 - (b) Assessment and instructional techniques for readers with special needs.
 - (c) Language development.
 - (d) Learning disabilities.
 - (e) Content area reading.
 - (f) Literature for children or adolescents.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (intro.), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.24 Reading specialist - 317. Any person who directs kindergarten through grade 12 reading programs or works with reading teachers, classroom teachers, administrators, and others as a resource teacher in

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reading shall hold a reading specialist license. Effective July 1, 1985, a regular reading specialist license may be issued to an applicant who has completed an approved program and who has received the institutional endorsement for the reading specialist license, and who meets all of the following requirements:

- (1) Eligibility to hold a Wisconsin reading teacher license.
- (2) A master's degree with a major emphasis in reading or at least a 30 graduate semester credit program equivalent to the master's degree with a minimum of 15 graduate semester credits which include all of the following:
 - (a) Guiding and directing the kindergarten through grade 12 reading program.
 - (b) Field experience in kindergarten through grade 12 reading programs.
 - (c) Research related to reading.
 - (d) Supervision of instruction.
 - (e) Content area reading for the reading specialist.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

Subchapter VII — Special Education

PI 3.25 Special education: applicability and general requirements. (1) Special education licenses are issued to teach early childhood, grades prekindergarten through 9, grades 6 through 12, or grades prekindergarten through 12. In this subchapter, a requirement which is to be completed "at the appropriate level" means that the requirement shall be met at the elementary/middle level for a license to teach in grades prekindergarten through 9, at the middle/secondary level for a license to teach in grades 6 through 12, and at both the elementary level and the middle/secondary level for a license to teach in prekindergarten through grade 12.

- (2) Effective July 1, 1986, a regular license to teach a specific area of special education may be issued to an applicant who has satisfactorily completed an approved program, the general requirements in s. PI 3.05, and the requirements for the area of specialization in ss. PI 3.26 to 3.39.
- (3) The following are required if specifically cited in the requirements for the area of specialization in ss. PI 3.26 to 3.39:
 - (a) *General professional preparation*. At least 14 semester credits in professional education including all of the following:
 1. Child or adolescent psychology.
 2. Psychology of learning or educational psychology.
 3. Measurement and evaluation.
 4. Methods of instruction.

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5. Supervised experience with non-exceptional children in a regular classroom at the appropriate level. This supervised experience may be waived for persons who are hearing impaired.

(b) *General preparation in special education.* At least 14 semester credits in general special education including all of the following:

1. Psychology or nature of the exceptional child.
2. Individual diagnostic assessment.
3. Behavior and personal management for exceptional children.
4. Normal language development and language disorders of the exceptional child.
5. Methods for working with parents of exceptional children and community agencies.
6. Principles of career and vocational education.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (1) (intro.), (3) (a) (intro.), (b) (intro.) and 4., r. (3) (a) 6., Register, July 1993, No. 451, eff. 8-1-93.

PI 3.26 Mild or moderate cognitive disabilities - 806, PK-9, 6-12, PK-12. A mild or moderate cognitive disabilities - 806 license may be issued to an applicant who has completed the requirements in s. PI 3.25 (3) and all of the following requirements:

- (1) At least 8 semester credits including all of the following:
 - (a) Introduction to cognitive disabilities.
 - (b) Educational diagnosis and assessment of cognitive disabilities.
 - (c) Curriculum and methods for teaching cognitively disabled pupils at the appropriate level.
- (2) Student teaching cognitively disabled pupils at the appropriate level.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. Register, July, 1993, No. 451, eff. 8-1-93.

PI 3.27 Severely handicapped - 807, PK-12. The severely handicapped - 807 license is issued to teach grades kindergarten through 12. A license may be issued to an applicant who has completed the requirements in s. PI 3.25 (3) and all of the following requirements:

- (1) At least 12 semester credits including all of the following:
 - (a) At least 6 credits in the characteristics of children with severe cognitive disabilities and developmental disabilities, severe communication deficits, severe physical disabilities, and behavioral disorders.
 - (b) Educational diagnosis and assessment of the severely handicapped.
 - (c) Curriculum and methods for teaching severely handicapped pupils.
 - (d) Cooperative programming with community, health, and social services.

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- (2) Student teaching severely handicapped pupils at the appropriate level.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (1) (intro.), (a), (2), Register, July, 1993, No. 451, eff. 8-1-93.

PI 3.28 Learning disabilities - 811, PK-9, 6-12, PK-12. A learning disabilities - 811 license may be issued to an applicant who has completed the requirements listed in s. PI 3.25 (3) and all of the following requirements:

- (1) At least 8 semester credits including all of the following:
 - (a) Introduction to learning disabilities.
 - (b) Educational diagnosis and assessment of learning disabilities.
 - (c) Curriculum and methods in learning disabilities at the appropriate level.
 - (d) Remedial reading.
- (2) Student teaching pupils with learning disabilities at the appropriate level.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (1) (intro.), (2), Register, July, 1993, No. 451, eff. 8-1-93.

PI 3.29 Emotional disturbance - 830, K-9, 6-12, K-12. An emotional disturbance - 830 license may be issued to a person who meets the requirements in s. PI 3.25 (3) and all of the following requirements:

- (1) At least 8 semester credits including all of the following:
 - (a) Introduction to emotional disturbance.
 - (b) Educational diagnosis and assessment of emotional disturbance.
 - (c) Curriculum and methods in emotional disturbance at the appropriate level.
 - (d) Management of the emotionally disturbed.
- (2) Student teaching emotionally disturbed pupils at the appropriate level.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (1) (intro.), (2), Register, July, 1993, No. 451, eff. 8-1-93.

PI 3.30 Hearing impaired - 805, PK-9, 6-12, PK-12. A hearing impaired - 805 license may be issued to an applicant who has completed the requirements in s. PI 3.25 (3) and all of the following requirements:

- (1) At least 12 semester credits including all of the following:
 - (a) Introduction to hearing impairment.
 - (b) Curriculum and methods for teaching hearing impaired pupils at the appropriate level.
 - (c) Language problems and development for the hearing impaired.
 - (d) Speech for the hearing impaired.
 - (e) Speech reading and auditory training for the hearing impaired.
 - (f) Manual communication.

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- (3) Student teaching hearing impaired pupils at the appropriate level.
- (4) For a regular license for grades 6 through 12, the applicant shall complete a minor in a subject under subch. IV in addition to the major in hearing impaired.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (1) (intro.), Register, July, 1993, No. 451, eff. 8-1-93.

PI 3.305 Educational interpreter - hearing impaired - 884, PK-12. (1) Effective July 1, 1992, any person employed by a school system to interpret for hearing impaired pupils as part of that pupil's special education program shall hold a license under this section. Except as specified in sub. (2) or (3), an applicant for a regular educational interpreter - hearing impaired - 884 license shall complete or possess at least 56 semester credits as follows:

- (a) At least 9 semester credits in general professional education which includes course work in each of the following areas:
 - 1. Oral communication theories, techniques and processes.
 - 2. Written communication theories, techniques and processes.
 - 3. Child and adolescent development.
- (b) At least 13 semester credits in special education which includes course work in each of the following areas:
 - 1. The exceptional individual.
 - 2. Behavioral management.
 - 3. Psychological and social aspects of deafness.
 - 4. Orientation to deafness.
 - 5. Language development and reading for the hearing impaired child.
- (c) 1. Except as specified under subd. 2 or 3, the applicant shall have completed at least 18 semester credits of course work in the area of interpreting for hearing impaired pupils which includes at least 6 semester credits in each of the following areas:
 - a. Expressive interpreting which is the process of changing spoken English into American sign language.
 - b. Expressive transliterating which is the process of changing spoken English into a form of manually coded English.
 - c. Sign to voice which is the process of changing a signed text such as American sign language or manually coded English into spoken English.
- 2. Applicants holding a valid registry of interpreting for the deaf certification, as specified under subpars. a through c or the equivalent, issued by the national registry of interpreters for the deaf, shall provide the department with evidence of such certification which the department shall apply as follows:
 - a. A certificate of interpreting may be applied as 6 semester credits towards the completion of the course work under subd. 1a and 6

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semester credits towards the completion of the course work under subd. 1c.

b. A certificate of transliterating may be applied as 6 semester credits towards the completion of the course work under subd. 1b and 6 semester credits towards the completion of the course work under subd. 1c.

c. Certificates under subpars. a and b may be applied as 18 semester credits to be divided equally among the course work requirements under subd. 1.

3. Applicants holding a valid department of health and social services quality assurance level 2 certification under ch. HSS 267 shall provide the department with evidence of such certification which the department shall apply as 6 semester credits to be divided equally among the course work requirements of subd. 1.

(d) At least 16 semester credits in the area of interpreting for hearing impaired pupils which includes all of the following:

1. Oral interpreting.
2. American sign language theory and practice.
3. Instructional support services.
4. Ethical and professional practices.
5. Interpreting in the educational setting.
6. A practicum of at least 250 hours, with at least 180 of those hours completed in an educational setting.

(2) A person who has been successfully employed by a school or school district as an educational interpreter as part of a special education program for the hearing impaired for at least 50% time for 2 semesters or the equivalent prior to July 1, 1992, may be issued a regular license under this section.

(3) A person who has completed a 2 year educational interpreter training program prior to July 1, 1992, may be issued a regular license under this section.

(4) A person completing an educational interpreter training program after July 1, 1992, shall meet the requirements under this section.

History: Cr. Register, August, 1991, No. 428, eff. 7-1-92; renum. from PI 3.392 and am. (2), Register, November, 1992, No. 443, eff. 12-1-92.

PI 3.31 Visually impaired - 825, PK-9, 6-12, PK-12. A visually impaired - 825 license may be issued to an applicant who has completed the requirements in s. PI 3.25 (3) and all of the following requirements:

- (1) At least 12 semester credits including all of the following:
 - (a) Introduction to visual impairment.
 - (b) Teaching methods in reading and writing of braille, optacon, and in other communication skills.
 - (c) Teaching methods in orientation and mobility.

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- (d) Structure, function, and pathological implications of the eye.
- (e) Instructional aids and materials for the visually impaired.
- (f) Teaching activities of daily living skills.

(2) Student teaching visually impaired pupils at the appropriate level.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (1) (intro.), (2); Register, July, 1993, No. 451, eff. 8-1-93.

PI 3.32 Orientation and mobility - 826, K-12. Effective July 1, 1986, a regular license in orientation and mobility - 826 shall be issued to an applicant who has completed all of the following:

- (1) At least 12 semester credits in general professional education course work, including all of the following:
 - (a) Child or adolescent psychology.
 - (b) Measurement and evaluation.
 - (c) Psychology of education or educational psychology.
 - (d) Curriculum and methods of instruction.
- (2) An orientation and mobility program approved by the American Association of Workers for the Blind/Association for Education of the Visually Handicapped.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.33 Orthopedic disability - 815 - K-12. An orthopedic disability - 815 license may be issued to an applicant who has completed the requirements listed in s. PI 3.25 (3) and at least 12 semester credits which include methods of teaching the orthopedically disabled and student teaching orthopedically disabled pupils. Additional course work may be selected from the following:

- (1) Kinesiology or physical reconstruction.
- (2) Remedial reading.
- (3) Survey of pathology of orthopedic condition.
- (4) Survey of speech correction techniques.
- (5) Techniques of teaching mentally retarded pupils.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.34 Early childhood - exceptional educational needs - 808. A license under this section is required for all persons who are employed as teachers of early childhood-exceptional educational needs. An early childhood - exceptional educational needs - 808 license may be issued to an applicant who has completed the general requirements in s. PI 3.05 and an approved program including at least 34 semester credits, which includes all of the following:

- (1) Child growth and development.
- (2) Educational psychology or psychology of learning.
- (3) Psychology of the exceptional child.

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- (4) Methods and curriculum in early childhood education.
- (5) Methods of teaching reading.
- (6) Student teaching with normal young children.
- (7) Introduction in the education of the young exceptional child.
- (8) Assessment of the young exceptional child.
- (9) Language development and disorders of the young exceptional child.
- (10) Organization and administration of programs for the young exceptional child.
- (11) Methods, curriculum and materials for the young exceptional child.
- (12) Student teaching with the young exceptional child.
- (13) Parent training and family involvement of the young exceptional child.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.35 Speech and language pathology - 820. A regular license as a speech and language pathologist may be issued to an applicant who meets the following requirements:

- (1) Has completed the general requirements in s. PI 3.05 and an approved program.
- (2) Has earned a master's degree in communicative disorders, including speech pathology, audiology and language disorders, with training including a minimum of 60 semester credits of which at least 24 semester credits are graduate credits, and which are selected in accordance with the following:
 - (a) *Professional education.* Eighteen semester credits in professional education, as follows:
 1. At least 9 semester credits in basic and related areas, which include learning theory, and child and adolescent development. Additional course work may be selected from the following content areas:
 - a. Child and adolescent psychology.
 - b. Clinical psychology.
 - c. Developmental and remedial reading.
 - d. Educational psychology or psychology of learning.
 - e. Interprofessional relationships.
 - f. Personality adjustment.
 - g. Physiological psychology.
 - h. Statistics.

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2. At least 6 semester credits in supervised student practicum which includes at least 300 clock hours. At least 200 clock hours shall be earned in working with preschool and school aged children and, of this, at least 100 clock hours shall be earned in a school setting under the supervision of a licensed speech and language pathologist. The practicum shall include experience with a wide range of speech and language pathologies, as well as auditory testing and hearing rehabilitation. A minimum of 150 of the total clock hours earned shall be at the graduate level. The practicum under this subdivision is completed in lieu of the student teaching under s. PI 3.05 (6).
3. At least 3 semester credits in methods or procedures in school speech and language programs.
- (b) *Supportive content areas.* At least 6 semester credits selected from the following content areas, including at least one of the areas under subds. 1 to 3:
1. Nature of the exceptional child.
 2. Psychology of the exceptional child.
 3. Guidance of the exceptional child.
 4. Abnormal or clinical psychology.
 5. Guidance and counseling.
 6. Learning disabilities.
 7. Psychological appraisal of the orthopedically disabled.
 8. Psychological testing.
- (c) *Normal development and use of oral communication.* At least 12 semester credits in normal development and use of oral communication and hearing, as follows:
1. Course work shall include all of the following:
 - a. Anatomy and physiology of speech and hearing.
 - b. Development of speech, language and hearing.
 - c. Phonetics.
 2. Additional course work may be selected from the following:
 - a. Acoustics.
 - b. Communication theory.
 - c. Language theory.
 - d. Linguistics.
 - e. Psychology of speech and hearing.
 - f. Social and cultural aspects of oral communication.
 - g. Speech and hearing science.
 - h. Theory of hearing.

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(d) *Diagnostic and evaluative techniques.* At least 15 semester credits in diagnostic and evaluative techniques and in clinical procedures and management beyond survey courses, including all of the following:

1. Impairments of articulation.
2. Impairments of fluency.
3. Impairments of voice.
4. Language disorders.
5. Neuromuscular impairments of speech.
6. Orofacial disorders.

(e) *Auditory rehabilitation.* At least 9 semester credits in diagnostic and evaluative techniques and in auditory rehabilitation, such as:

1. Auditory disorders.
2. Hearing conservation.
3. Speech and language for the hearing impaired.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.355 School audiologist - 822, PK-12. (1) Effective July 1, 1994, any person employed by a public school as a school audiologist shall hold a license under this section. Except as specified in sub. (2), an applicant for the school audiologist - 822 license shall complete or possess all of the following:

(a) At least 12 semester credits in professional education course work including all of the following:

1. The requirements in s. PI 3.05 (1), (2m), (8), (9), and (10).
2. Educational psychology including principles and theories of learning.
3. Methods and procedures in school audiology programs including the relationship with, and content of school pupil service programs. This requirement may be met by prior experience upon the recommendation of the accredited institution.
4. Alternative communication systems including signed language systems, their implications for the social, emotional and educational development of children, and methods for effective communication with children who use them.
5. At least 50 hours of supervised practicum providing audiology services in a school setting, or equivalent experience while employed as a school audiologist by a public or private school or school district.

(b) A master's degree in audiology from an institution accredited by the educational standards board of the American speech-language-hearing association.

(2) A person who holds a masters degree in audiology from any accredited institution and who has been successfully employed by a school or school district as a school audiologist prior to July 1, 1994, on a full-time Register, July, 1993, No. 451

basis for two semesters, or the equivalent, may be issued a regular license under this section.

(3) A person who meets the requirement under sub. (1) (b), may be issued a permit under s. PI 3.03 (6) (b) 4.

History: Cr. Register, July, 1993, No. 451.

PI 3.36 School occupational therapist - 812, PK-12. Any person employed by a school system as a school occupational therapist shall hold a license issued by the department. A regular license as a school occupational therapist may be issued to an applicant who is certified as an occupational therapist by the department of regulation and licensing, medical examining board.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; renum. (intro.), r. (1) and (2), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.365 School occupational therapy assistant - 885, PK-12. Effective July 1, 1993, any person employed by a school district as a school occupational therapy assistant shall hold a license issued by the department. A regular license as a school occupational therapy assistant may be issued to an applicant who is certified as an occupational therapy assistant by the department of regulation and licensing, medical examining board.

History: Cr. Register, November, 1992, No. 443, eff. 12-1-92.

PI 3.37 School physical therapist - 817, K-12. Any person employed by a school district as a school physical therapist shall hold a license issued by the department. A regular license as a school physical therapist may be issued to an applicant who is licensed as a physical therapist by the department of regulation and licensing, medical examining board.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.375 School physical therapist assistant - 886, PK-12. Effective July 1, 1993, any person employed by a school district as a school physical therapist assistant shall hold a license issued by the department. A regular license as a school physical therapist assistant may be issued to an applicant who has graduated from a physical therapist assistant associate degree program accredited by the American physical therapy association.

History: Cr. Register, November, 1992, No. 443, eff. 12-1-92.

PI 3.38 Adaptive education - 859 and adaptive physical education - 860. (1) **ADAPTIVE EDUCATION - 859.** (a) A regular license in adaptive education - 859 may be issued to an applicant who holds a regular license, and who has completed an approved program, including a concentration in adaptive education, which includes course work in all of the following:

1. Psychology and nature of the exceptional child.
2. Modification of content, instructional strategies and learning environment for children with exceptional educational needs and other children with special needs in the regular education setting.
3. Practicum in adaptive education in the area of licensure.

(b) Effective July 1, 1988, this license replaces the music-special education - 861, art-special education - 862, home economics-special

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education - 863, technology education-special education - 864, business education-special education - 865, and agriculture-special education - 866 licenses.

(2) **ADAPTIVE PHYSICAL EDUCATION - 860.** A regular license in adaptive physical education - 860 may be issued to a person who holds a regular physical education license, and who has completed an approved program, including a concentration in adaptive physical education, which includes course work in all of the following:

- (a) Psychology and nature of the exceptional child.
- (b) Modification of content, instructional strategies and learning environment in physical education.
- (c) Practicum in adaptive physical education.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.39 Special education program aide - 883. A regular special education program aide - 883 license may be issued to an applicant who is at least 18 years of age and meets one of the following requirements:

- (1) Has at least 3 years of experience in supervision of structured youth activities.
- (2) Has completed at least 3 years of college education.
- (3) Has a combination of education and experience under subs. (1) and (2) totaling 3 years.
- (4) Has completed a 2-year program in child care and development approved by the department.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

Subchapter VIII — Instructional Library Media and Technology

PI 3.40 Instructional library media and technology: applicability. Persons holding the regular or life school librarian - 900, audiovisual director - 904, or audiovisual coordinator - 905 licenses prior to July 1, 1986, may continue to serve with these licenses.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.41 Initial instructional library media specialist - 901. Effective July 1, 1986, for the 5-year initial license, the applicant shall either possess a regular or a life license as a school librarian - 900, or audiovisual director - 904 or have completed all of the following:

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