

Chapter PI 30

GRANTS FOR LEARNING ASSISTANCE PROGRAMS

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PI 30.01 Definitions. In this chapter:

- (1) "Board" means school board as defined in s. 115.001 (7), Stats.
- (2) "Human services agency" means a public agency which provides any or all of the human services described in s. 46.23 (2) (a), Stats.
- (3) "Learning assistance program" or "program" means the program operated under s. 115.363, Stats., and this chapter.
- (4) "Membership" has the meaning given in s. 121.004 (5), Stats.
- (5) "State superintendent" means the state superintendent of public instruction for the state of Wisconsin.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

PI 30.02 Learning assistance program. (1) Under s. 115.363, Stats., a board may apply to the state superintendent for a 2-year grant under the learning assistance program to do one of the following:

- (a) Coordinate educational and health and social services for pupils and their families, as specified under s. 115.363 (1) (a), Stats., and s. PI 30.03.
- (b) Integrate early childhood education and child care, as specified under s. 115.363 (1) (b), Stats., and s. PI 30.04.
- (c) Develop, implement or enhance programs for gifted and talented pupils, as specified under s. 115.363 (1) (c), Stats., and s. PI 30.05.
- (d) Provide services to limited-English speaking pupils from Indo-Chinese language groups, as specified under s. 115.363 (1) (d), Stats., and s. PI 30.06.
- (e) Assist pupils who failed to score above the state minimum performance standard on the 3rd grade reading test under s. 121.02 (1) (r), Stats., as specified under s. 115.363 (1) (e), Stats., and s. PI 30.07.
- (f) Provide educational, health, mental health, nutritional, and social services to low-income preschoolers and their families as specified under s. 115.363 (1) (f), Stats., and s. PI 30.08.

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(2) A board of a school district which intends to apply for a grant under the learning assistance program shall submit an application which contains all of the following information:

(a) Evidence of the need for a grant.

(b) A description of the how the program will coordinate the provision of educational services.

(c) Identification of the resources and costs necessary to implement the program, including the administrative costs associated with the program.

(d) A description of how teachers, administrators and parents will be involved in the program.

(e) A description of how the effectiveness of the program will be evaluated, including quantitative measures of how the program assisted the achievement of the pupils.

(f) If the application was submitted at the request of a school principal, the application shall include the letter or other written request by the principal to the board to apply for a grant under the program.

(g) Any additional requirements under ss. PI 30.03 to 30.08.

(2m) Except as specified under s. PI 30.08 (2), the state superintendent shall establish targeted funding levels for each category on a biennial basis. The state superintendent shall notify each school board of the funding levels by letter which shall be distributed with application materials.

(3) (a) The state superintendent shall review the applications submitted and shall determine which of the programs eligible for funding will receive grants as specified under s. 115.363 (4) (a), Stats. The determination shall be based on the degree to which the program meets a demonstrated need for a grant.

(b) The state superintendent shall give priority in awarding grants among programs which meet all of the following criteria:

1. Are innovative or exemplary programs which may be used as a model for other school districts.

2. Shows a local commitment to continue the programs beyond the grant period, if it is appropriate to the project.

3. Shows involvement of parents and community representatives and agencies in the development of the proposals and provides for ongoing involvement of an advisory group.

(c) Secondary criteria in awarding grants shall, to the extent possible, include the following:

1. The grants shall be distributed equally throughout the state.

2. The grants shall be awarded to school districts of varying sizes, as determined by membership.

3. The grants shall be awarded to school districts which develop the proposals in cooperation with other school districts or a cooperative education service agency.

(4) The state superintendent may require that a board modify its proposal or its budget.

(5) No more than 5% of the grant may pay school district costs of administration for the program.

(6) The board may not use the grant funds to supplant any funds which are otherwise available for the program.

Note: Form PI 1802, Application for Learning Assistance Program Grants, may be obtained at no charge by writing to the Wisconsin Department of Public Instruction, Bureau for School Improvement, P.O. Box 7841, Madison, WI 53707-7841.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90; emerg. cr. (1) (e), (f), (2) (g) and (2m), am. (2) (intro.), r. (3) (c) 3., renum. (3) (c) 4. to be (3) (c) 3. and am., eff. 7-7-92; cr. (1) (e), (f), (2) (g) and (2m), am. (2) (intro.), r. (3) (c) 3., renum. (3) (c) 4. to be (3) (c) 3., Register, June, 1993, No. 450, eff. 7-1-93.

PI 30.03 Programs which coordinate educational and health and social services for pupils and their families. (1) A grant under s. 115.363 (1) (a), Stats., may be awarded to support a school district component of a cooperative school and human services agency effort to promote school achievement by addressing one or more of the following health and social problems which may place at risk a pupil's satisfactory progress through school:

- (a) School truancy or chronic absenteeism.
- (b) Juvenile delinquency.
- (c) Alcohol or other drug abuse by the pupil or the pupil's family.
- (d) School-age parenthood.
- (e) Mental illness due to multiple personal and family problems.
- (f) Children in need of protective services.
- (g) Other health or social factors or circumstances which may place at risk a pupil's satisfactory progress through school.

(2) A program funded under this section shall meet the following requirements in addition to the requirements in s. PI 30.02:

(a) To the extent possible, at least 50% of grant funds authorized under this section shall be expended on projects for pupils in grades pre-kindergarten through 8.

(b) The application under s. PI 30.02 shall describe joint school and human services agency activities and responsibilities.

(c) The program shall provide an innovative approach to improving school achievement through the integration of supportive services.

(d) The application shall be approved and signed by the department of health and social services in one or more counties in which the school district lies.

(3) Program components which may be funded under this section include the following:

- (a) Tutorial programs.
- (b) Mentoring and role modeling activities.

- (c) Case management.
- (d) Staff inservice.
- (e) Other services or activities approved by the state superintendent.

(4) Priority for funding under this section shall be given to projects that are coordinated with existing programs for children at risk under s. 118.153, Stats., or other programs that serve children who may experience personal or social problems which place at risk their educational achievement or school success.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90; emerg. am. (2) (d), eff. 7-7-92; am. (2) (d), Register, June, 1993, No. 450, eff. 7-1-93.

PI 30.04 Programs to integrate early childhood education and child care.

(1) A grant under s. 115.363 (1) (b), Stats., may be awarded to support the planning, development, or implementation of one or more of the following:

(a) A program that integrates early education and child care, enabling a child to receive a consistent and continuous program of education and care in a single facility and with a single peer group.

(b) A program to provide school-sponsored child care services beyond the school term and with or without an early education component.

(c) Other innovative programs related to early education and child care.

(2) A program funded under this section shall meet the following requirements in addition to the requirements in s. PI 30.02:

(a) The child care component shall be a program licensed by the Wisconsin department of health and social services.

(b) The educational component is developmentally appropriate and provided by a teacher licensed through the Wisconsin department of public instruction under ch. PI 3.

(c) The application shall be co-signed by the department of health and social services in one or more counties in which the school district lies.

(3) Program components which may be funded under this section include the following:

(a) Creation of an extended kindergarten and child care program in school.

(b) Creation of a full-year program combining child care and early education components.

(c) Establishment of an early childhood director position to coordinate early childhood programs within or across school districts.

(d) Development of a program to prepare parents to serve as early childhood program aides.

(e) Development of a model program for child care and early education using a local area coordinating council of providers and users and coordinating existing services and implementing needed services.

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(f) Other related activities to design or implement innovative early education and child care initiatives approved by the state superintendent.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90; emerg. am. (2) (c), eff. 7-7-92; am. (2) (c), Register, June, 1993, No. 450, eff. 7-1-93.

PI 30.05 Programs to develop, implement or enhance programs for gifted and talented pupils. (1) A grant under s. 115.363 (1) (c), Stats., may be awarded to support or enhance one or more of the following:

(a) Systematic and continuous educational programming for gifted and talented pupils.

(b) Development of an exemplary program or demonstration program for gifted and talented education.

(2) A program funded under this section shall be consistent with ss. 118.35 (1) and 121.02 (2) (t), Stats., and with school district long range plans for gifted and talented education.

(3) Program components which may be funded under this section include the following:

(a) Programs and services to meet the needs of under-served gifted and talented pupils.

(b) Development of cooperative efforts with other school districts in areas such as inservice training in gifted and talented education or coordination of shared programs, work experiences or mentor programs for gifted and talented pupils.

(c) Provision of specific counseling and guidance services for gifted and talented pupils and their parents.

(d) Provision of regular classroom differentiation, special programming beyond the regular classroom, and individualized services for gifted and talented pupils.

(e) Other activities approved by the state superintendent.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90.

PI 30.06 Programs to provide services to limited-English speaking pupils from Indo-Chinese language groups. (1) In this section:

(a) "Eligible district" means a school district with a membership of less than 12,000 in which more than 3.5% of the membership consists of limited-English speaking pupils from Indo-Chinese language groups.

(b) "LES pupils" means limited-English speaking pupils from Indo-Chinese language groups.

(2) A grant under s. 115.363 (6), Stats., may be awarded to eligible districts under this section. The main purpose of the program under this section shall be to provide services to LES pupils as specified in s. 115.363 (1) (d), Stats., although the program may include any of the program elements described in s. 115.363 (1), Stats., which are intended to benefit LES pupils.

(3) Each eligible district selected for funding under sub. (2) shall receive an amount determined by multiplying the number of LES pupils in

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the eligible district by a per pupil amount determined by the state superintendent, based on the total number of LES pupils in all eligible districts selected for funding and the amount of the funding level set by the state superintendent under s. PI 30.02 (2m). The count of LES pupils under s. 115.96 (1), Stats., taken in March of the previous school year shall be used to determine the number of LES pupils in the eligible district.

(4) Program components eligible for funding under this section include the following:

(a) Transportation which is not eligible for transportation aid under subch. IV ch. 115, or ch. 121, Stats.

(b) Early childhood and extended-day kindergarten programs.

(c) Inservice training for teachers of LES pupils or for regular classroom teachers to assist them to serve LES pupils, including paying for substitute teachers to enable school district teachers to attend the inservice training.

(d) Parent training, parent involvement activities, school and home partnership activities.

(e) Rental of facilities.

(f) Summer programming.

(g) Community awareness, education and involvement.

(h) Other activities approved by the state superintendent.

(5) In meeting the requirement under s. PI 30.02 (6), the board may not use a grant under this section to pay any costs related to a bilingual and bicultural education program which are reimbursable under s. 115.995, Stats.

History: Cr. Register, June, 1990, No. 414, eff. 7-1-90; emerg. am. (2) and (3), eff. 7-7-92; am. (2) and (3), Register, June, 1993, No. 450, eff. 7-1-93.

PI 30.07 Programs to assist pupils who failed to score above the state minimum performance standard on the 3rd grade reading test under s. 121.02 (1) (r), Stats. (1) In this section:

(a) "Eligible district" means a school district in which at least 20% of the pupils who took the 3rd grade reading test in either of the previous 2 school years failed to score above the state minimum performance standard.

(b) "State minimum performance standard" means the state minimum performance standard on the test administered under s. 121.02 (1) (r), Stats.

(2) An eligible district may submit a project proposal for the planning, development, or implementation of an exemplary or demonstration program that will improve the reading ability of the pupils being served by the program. The proposal shall include annual process objectives to be met by the end of each school year.

(3) A grant may not be awarded to fund a project submitted under sub. (2) until the state superintendent determines that the applicant has met the following requirements:

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(a) Demonstrates that the process objectives of the program under sub. (2) have been met.

(b) Submits the evaluation described under s. PI 30.02 (2) (e) which shall include 3 indicators of performance as described under sub. (6) (d).

(4) A program approved under this section shall be consistent with s. PI 8.01 (2) (c).

(5) Program components that may be approved under this section include, but are not limited to, the following:

(a) Staff inservice including, but not limited to, increasing teachers' assessment literacy and using children's literature as an integral part of the reading program.

(b) Peer coaching and role modeling activities designed to show teachers how to help children use reading strategies.

(c) Development of a program to encourage parent involvement in the reading program.

(6) The application under s. PI 30.02 (2) shall include all of the following:

(a) A plan for improving the reading ability of the pupils being served under the program which shall be consistent with s. PI 8.01 (2) (c).

(b) The measures used to determine if the program objectives have been met which shall be consistent with s. PI 8.01 (2) (c).

(c) Information on the number, by school, of the pupils to be served by the program.

(d) A description of at least 3 indicators of performance including, but not limited to, surveys, interviews, checklists, evaluations, observations, portfolios and anecdotal records that will be used to demonstrate improvement in reading ability.

(e) An assessment of the school district or individual school's reading program which shall be consistent with s. PI 8.01 (2) (c) 4 c.

(7) Preference for funding under this section shall be given to school districts in which at least 20% of the pupils who took the 3rd grade reading test in each of the previous 3 school years failed to score above the state minimum performance standard. This provision having been applied, the priorities under s. PI 30.02 (3) shall be considered.

History: Emerg. cr. eff. 7-7-92; cr. Register, June, 1993, No. 450, eff. 7-1-93.

PI 30.08 Programs to provide educational, health, mental health, nutritional and social services to low-income preschoolers and their families. (1)
In this section:

(a) "Low income" means children eligible for free and reduced priced lunch under 42 USC 1758 (b).

(b) "Preschoolers" means children ages 3 to 5 years.

(c) "Family member" means an individual related by blood, marriage or adoption to a preschooler.

(2) (a) Under 115.363 (1) (f) Stats., \$1,000,000 of the amount allocated for the learning assistance program shall be awarded to school districts to support the planning, development or implementation of a program to provide educational, health, mental health, nutritional and social services to low-income preschoolers and their family members.

(b) A program under par. (a) shall pursue practices which are appropriate for the development of the participants in preschool programs and shall provide for one or more of the following requirements in addition to the requirements in s. PI 30.02 (2):

1. Coordination of services under par. (a).
2. Enhancement of school readiness for low-income preschoolers.
3. Extension of existing program of services for low-income preschoolers.
4. Participation of service providers and recipients in the program design.
5. Provision of program of services which include parents as participants.
6. Availability of the program to all preschoolers.

(3) Program components which may be funded under this section include the following:

(a) Providing professional services to low-income preschoolers and their family members which are developed in cooperation with participating parents and a local early childhood collaborative council established to address the items identified under sub. (2) (b).

(b) Providing professional educational, health, mental health, nutritional or social services to low-income preschoolers who are enrolled in the district's kindergarten program or programs operated under s. 120.13 (13) or (14), Stats., or to their family members.

(c) Providing contributory funding to a collaborative program operated by the school district and one or more other local agencies or non-profit organizations providing one or more of the services under this section.

(e) Providing transportation, home visits, program aides, supplies, equipment, on-site food and health services and other special services for low-income preschoolers enrolled in the school district's kindergarten or pre-school program.

(4) Priority for funding under this section shall be given to the following in addition to the priorities established under s. PI 30.02 (3):

(a) Districts with the highest percentage of families whose children are eligible to receive free and reduced lunch under 42 USC 1758 (b).

(b) Districts which have used or are proposing to use a local early childhood collaborative council to help plan a comprehensive service delivery system.

(c) Districts which propose to establish an integrated service rather than pull out segregated services.

(d) Districts which are advocating for developmentally appropriate practices to be used for all children ages 3 to 5 years in the district.

(e) Programs which combine all the items listed under s. 115.363 (1) (f), Stats.

History: Emerg. cr. eff. 7-7-92; cr. Register, June, 1993, No. 450, eff. 7-1-93.