

Chapter Psy 1

AUTHORITY AND DEFINITIONS

Psy 1.01 Authority.

Psy 1.02 Definitions.

Psy 1.01 Authority. The rules in chs. Psy 1 to 5 are adopted pursuant to authority of ss. 15.08 (5) (b), 227.11 (2), 455.045 (3), 455.065 (1), 455.065 (3), 455.065 (5), 455.08 and 455.09 (1) (g), Stats.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. Register, June, 1999, No. 522, eff. 7-1-99.

Psy 1.02 Definitions. As used in chs. Psy 1 to 5:

(1) "Applicant" means any person who applies for a license from the board.

(2) "Board" means the psychology examining board.

Note: The board office is located at 1400 East Washington Avenue, P.O. Box 8935, Madison, WI 53708, telephone (608) 266-0070.

(3) "Client" means the individual, group, business, agency, school, organization, or association for whom the licensee of the board provides professional services for which the licensee is usually and customarily compensated. When teaching services are provided, the term "client" includes students. The term "client" includes the term and concept of "patient."

(4) "Department" means the department of regulation and licensing.

(5) "Disciplinary proceeding" means a proceeding against one or more licensees in which the board determines whether or not to revoke or suspend a license, to reprimand a licensee, to limit a license, or refuse to renew a license.

(6) "Gross negligence in the practice of psychology" means the performance of professional services that do not comply with an accepted standard of practice that has a significant relationship to the protection of the health, safety or welfare of patient or public, and that are performed in a manner indicating that the licensee knew or should have known, but acted with indifference to or disregard of, the accepted standard of practice.

(7) "One contact hour" means at least 50 minutes that the psychologist spends directly engaged in a continuing education activity approved by the board.

(8) "The private practice of school psychology" means providing psycho-educational evaluation and intervention for the prevention and treatment of educationally relevant problems. Intervention includes service to the student or consultation with persons who affect the student's education program.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. (5), Register, June, 1999, No. 522 eff. 7-1-99; **CR 02-124: am. (3) Register July 2003 No. 571, eff. 8-1-03.**