

Chapter HEA 5

WISCONSIN HIGHER EDUCATION GRANTS

<p>HEA 5.01 Part-time students. HEA 5.02 Priority/rolling application deadline. HEA 5.03 Adjustments to family financial strength. HEA 5.04 Talent incentive grant eligibility.</p>	<p>HEA 5.05 Continued talent incentive grant eligibility. HEA 5.06 Criteria for handicapped students attending private or public institutions in other states.</p>
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HEA 5.01 Part-time students. Wisconsin higher education grants shall be awarded to students who are enrolled as at least half-time students as determined by the institution in which the student is enrolled.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

HEA 5.02 Priority/rolling application deadline. No specific application deadline shall be established in the Wisconsin higher education grant program, but rather a priority date with a rolling deadline. A student must, however, apply for a Wisconsin higher education grant prior to or during the term for which the student expects to receive the grant.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

HEA 5.03 Adjustments to family financial strength. Procedures shall be available to the institutions which will enable the adjustment of the student's financial strength and resulting grant amount. Such adjustment procedures shall be available to correct inaccurate information and respond to the changing financial circumstances of students.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

HEA 5.04 Talent incentive grant eligibility. To be eligible for an initial grant award, a uniquely needy student shall be a Wisconsin resident, a first-time freshman and meet at least one criterion under sub. (1) and one criterion under sub. (2). The minimum award a freshman can receive will be \$600 with the maximum being \$1,800.

(1) FINANCIAL NEED CRITERIA. (a) A dependent student whose expected academic year parent contribution is \$200 or less, or an independent student whose academic year contribution is \$200 or less.

Note: Until May 1, 2004 par. (a) reads as follows:

(a) A dependent student whose expected academic year parent contribution is \$200 or less, or a single independent student with a minimum contribution of \$1,200, or an independent student with dependents whose academic year contribution is \$200 or less.

(b) The family of a dependent student or the student, if independent, is receiving Temporary Assistance for Needy Families or Wisconsin Works benefits.

(c) The parents of dependent students or the student, if independent, are ineligible for unemployment compensation and have no current income from employment.

(2) NON-TRADITIONAL STUDENT STATUS CRITERIA. (a) The student is a member of one of the minority groups defined in s. 39.44 (1) (a), Stats.

(b) The student is or will be enrolled in a special academic support program due to insufficient academic preparation.

(c) The student is a first-generation post-secondary student, neither of whose parents graduated from a 4 year college or university.

(d) The student is handicapped according to department of workforce development, division of vocational rehabilitation records or according to the Special Needs or Disabilities Office on

Wisconsin college or university campuses which use the Americans with Disabilities Act definition under 42 USC 12102 (2).

Note: Until May 1, 2004 par. (d) reads as follows:

(d) The student is handicapped according to department of workforce development, division of vocational rehabilitation records.

(e) The student is currently or was formerly incarcerated in a correctional institution.

(f) The student's environmental or academic background is such that it deters the pursuit of educational plans.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78; r. and recr. Register, February, 1990, No. 410, eff. 3-1-90; am. (2) (c), Register, April, 1992, No. 436, eff. 5-1-92; correction in (intro.) made under s. 13.93 (2m) (b) 12., Stats., Register, February, 1995, No. 470; correction in (2) (d) made under s. 13.93 (2m) (b) 6., Stats., Register, February, 1998, No. 506; **CR 02-148: am. (1) (a), (b), (2) (d) and (f) Register August 2003 No. 572, eff. 5-1-04.**

HEA 5.05 Continued talent incentive grant eligibility. (1) To continue to receive a grant after the freshman year, the student shall maintain half-time status per academic term and academic progress towards a degree, diploma or certificate as determined by the institution the student is attending. The minimum award shall be set annually by the board for sophomores, juniors and seniors.

(2) The student shall maintain continuous enrollment from semester to semester, or quarter to quarter, to remain eligible for a grant award for the sophomore, junior and senior years. Exceptions to this requirement shall be made by the executive secretary and will be for illnesses or disabilities which prevent attendance. All such exceptions will be certified by a doctor. No more than 12 months exception from the continuous enrollment requirement will be authorized by the executive secretary. Exceptions will be made by the executive secretary for persons affected by their active duty military service.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78; r. and recr. Register, February, 1990, No. 410, eff. 3-1-90; **emerg. am. (2) eff. 4-4-03; CR 02-148: am. (2) Register August 2003 No. 572, eff. 9-1-03.**

HEA 5.06 Criteria for handicapped students attending private or public institutions in other states. To be eligible for a grant under s. 39.435 (5), Stats., a student may be enrolled in a nonprofit public or private college, technical college or conservatory of music located in Wisconsin; or in a nonprofit public or private college, technical college or conservatory of music located outside Wisconsin if:

(1) The institution specializes in the training of deaf or hard of hearing or visually handicapped students;

(2) The institution offers the student a course of study not offered by an institution located in Wisconsin; or

(3) An appropriately recognized third party (doctor, psychologist, etc.) recommends such training for physical, psychological or emotional reasons; and that this determination be confirmed by the exceptional education mission team of the department of public instruction.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78; renum. from s. HEA 5.07, Register, February, 1990, No. 410, eff. 3-1-90; correction in (3) made under s. 13.93 (2m) (b) 6., Stats., Register, February, 1995, No. 470; corrections in (intro.) made under s. 13.93 (2m) (b) 6., Stats., Register, February, 1998, No. 506.