



State of Wisconsin  
2013 - 2014 LEGISLATURE



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**ASSEMBLY SUBSTITUTE AMENDMENT 2,  
TO ASSEMBLY BILL 379**

February 19, 2014 – Offered by Representative STEINEKE.

1       **AN ACT** *to repeal* 115.38, 118.42 (2) and 118.42 (3) (b); *to renumber* 115.28 (12)  
2           (title) and 118.40 (5); *to renumber and amend* 115.28 (12) (a), 115.28 (12) (ag)  
3           (intro.), 115.28 (12) (ag) 1. and 2. and 115.28 (12) (b); *to amend* 20.255 (1) (e),  
4           20.255 (1) (he), 115.001 (1), 115.775 (1), 118.125 (4), 118.40 (2r) (b) 1. (intro.),  
5           118.40 (2r) (b) 2., 118.40 (2r) (b) 2m., 118.40 (2r) (b) 4., 118.40 (2r) (bm), 118.40  
6           (2r) (cm), 118.40 (2r) (d) (intro.), 118.40 (3) (b), 118.40 (3) (e), 118.40 (4) (c),  
7           118.42 (title), 118.42 (3) (c) 1. (intro.), 118.42 (3) (c) 2., 118.42 (4), 118.60 (10) (c),  
8           118.60 (10) (d), 119.04 (1), 119.23 (10) (c), 119.23 (10) (d), 121.006 (2) (d) and  
9           121.02 (1) (o); and *to create* 15.377 (5), 20.255 (3) (fm), 115.383 (4), 115.383 (5),  
10          115.385 (3), 115.39, 118.40 (5) (b), 118.425, 118.60 (9m), 119.23 (9m) and 120.12  
11          (26) of the statutes; **relating to:** the student information system, a school and

- 1 school district accountability system, low-performing schools, charter school  
2 contracts, pupil records, and creating the academic accountability council.
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### ***Analysis by the Legislative Reference Bureau***

#### **STUDENT INFORMATION SYSTEM**

Current law directs the Department of Public Instruction (DPI) to develop a proposal for a multiple-vendor student information system (SIS). DPI must submit the proposal to the Joint Committee on Finance (JCF) for its approval. If JCF approves the proposal, DPI must implement it and must ensure that information about pupils enrolled in charter schools and about pupils enrolled in private schools participating in a parental choice program (PCP) is collected and maintained in the SIS. Current law also provides that if the SIS is established, DPI must ensure that within five years, every school district and every charter school is using the SIS, and that every private school participating in a PCP is either using the SIS or is using a system that is interoperable with the SIS. Current law authorizes DPI to promulgate rules establishing a fee for use of the SIS.

This substitute amendment provides that if the SIS is established, DPI must ensure that within five years, every school district and every charter school, other than an independent charter school, is using the system. The substitute amendment also provides that, beginning in the 2015–16 school year, DPI must ensure that every independent charter school and every private school participating in a PCP is either using the SIS or is using a system that is commercially available, capable of providing the information required, and able to obtain pupil identification numbers. If the SIS is established, the substitute amendment allows DPI to promulgate rules establishing a fee for using the SIS. However, the rules are not effective unless JCF approves.

Finally, the substitute amendment specifies that a private school participating in a PCP is not required to include in the SIS it is using information about pupils who are not attending the private school under the PCP.

#### **SCHOOL AND SCHOOL DISTRICT ACCOUNTABILITY**

Current law directs DPI, annually by September 1, to publish a school and school district accountability report that includes the following components:

1. Multiple measures to determine a school's performance or a school district's improvement, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and graduation rates categorized by various factors.

2. An index system to identify a school's level of performance and annually place each school into one of five performance categories.

Current law provides that one year after an independent charter school or a private school participating in a PCP begins using the SIS or a system that is interoperable with the SIS, DPI must include the school in its school accountability report.

This substitute amendment eliminates all of the above provisions and establishes a school and school district accountability system, initially effective in the 2016-17 school year, that is applicable to school districts, public schools, charter schools, and private schools participating in a PCP. The substitute amendment directs DPI to determine a school's and school district's performance in the following areas:

1. Pupil achievement in reading and mathematics.
2. Growth in pupil achievement in reading and mathematics, calculated using a value-added methodology.
3. Gap closure in growth in pupil achievement in reading and mathematics and in graduation rates.
4. Rates of attendance or of high school graduation.

The substitute amendment specifies the information about a school or school district that DPI may use to measure performance in each of the above areas.

For a private school participating in a PCP, the substitute amendment directs DPI to use for each area only the information that pertains to pupils attending the private school under the PCP. The substitute amendment, however, allows a private school participating in a PCP to submit to DPI achievement data from a test administered to all of the pupils attending the private school if the test is a nationally recognized, norm-referenced test that has been approved for this use by DPI. (See below.) If a private school does so, its report card must display a grade derived from data generated by all pupils attending the school, but this grade may not be used to determine whether a sanction should be imposed.

The substitute amendment requires DPI to issue an annual accountability report for each school and school district that grades the school's or school district's overall performance on the following scale:

1. Significantly exceeds expectations.
2. Exceeds expectations.
3. Meets expectations.
4. Meets few expectations.
5. Fails to meet expectations.

The substitute amendment directs DPI to provide a school or school district an opportunity to review a preliminary version of a report in order to correct errors.

The substitute amendment allows DPI to downgrade a school's rating if DPI determines that the percentage of pupils taking the statewide assessments is inadequate.

The substitute amendment creates an Academic Accountability Council in DPI to make recommendations to DPI on:

1. Whether a school that has been determined to be failing but demonstrates high-value added growth, as determined by the University of Wisconsin-Madison Value-Added Research Center, should be sanctioned.
2. How a school's and school district's grade should be affected whenever a pupil is excused from taking a statewide assessment.

3. Policies that address accommodations on statewide assessments for certain pupils attending a private school participating in a PCP that are similar to accommodations made for such pupils attending public schools.

4. Further clarifying the data that DPI may use for each measure used to determine a school's or school district's performance.

5. The methodology for calculating the performance of schools and school districts.

6. The weight to be given each measure used.

7. The qualifying score for each grade.

8. A list of nationally recognized, norm-referenced tests that a choice school may use as described above.

9. Modifying the sanctions imposed on schools for poor performance.

The substitute amendment directs the Legislative Audit Bureau annually to study DPI's methodology for calculating the performance of schools and school districts and report its findings each January to the Joint Legislative Audit Committee.

#### **LOW-PERFORMING SCHOOLS AND SCHOOL DISTRICTS; INTERVENTIONS**

Current law requires a school board and DPI to take certain steps if a school or school district is in need of improvement or among the lowest performing, as follows:

1. If DPI determines that a school district has been in need of improvement for four consecutive school years, the school board must:

a. Employ a standard, consistent, research-based curriculum that is aligned with the state's model academic standards;

b. Use pupil academic performance data to differentiate instruction to meet individual needs;

c. Implement a system of academic and behavioral supports and early intervention for pupils; and

d. Provide additional learning time to address the academic needs of pupils who are struggling academically.

2. If DPI determines that a particular public school has been in the lowest performing 5 percent of all public schools in the state in the previous school year and is located in a school district that has been in need of improvement for four consecutive school years, the school board must do the following in the school:

a. Use rigorous and equitable performance evaluation systems for teachers and principals.

b. Adopt a policy establishing criteria for evaluating whether the distribution of teachers and principals within the affected schools relative to the distribution of teachers and principals throughout the school district, based on their qualifications and effectiveness, is equitable. If the school board determines that the distribution is inequitable, the school board must eliminate those policies and constraints that prevent low-performing schools from recruiting, placing, and retaining effective teachers and principals, and provide additional support to teachers and principals.

c. Establish teacher and principal improvement programs.

d. Adopt placement criteria for principals that include performance evaluations and measures of pupil academic achievement.

3. If DPI determines that a school district has been in need of improvement for four consecutive school years, DPI may direct the school board to do one or more of the following in the school district:

- a. Implement or modify activities enumerated for low-performing school districts above.
- b. Implement a new or modified instructional design.
- c. Implement professional development programs.
- d. Implement changes in administrative and personnel structures.
- e. Adopt accountability measures to monitor the school district's finances or to monitor other interventions.

4. If DPI determines that a public school is located in a school district that has been in need of improvement for four consecutive school years, and that the school has been in need of improvement for five consecutive school years or was among the lowest performing 5 percent of all public schools in the state in the previous school year, DPI may direct the school board to do one or both of the following in the school:

- a. Implement a new or modified instructional design.
- b. Create a school improvement council to make recommendations to DPI regarding improving the school.

This substitute amendment eliminates all of the above provisions (except those applicable to low-performing school districts), effective at the end of the 2018-19 school year, and substitutes the following:

### ***Public schools***

If DPI determines that a public school, other than a charter school, has received a grade of "fails to meet expectations" for three consecutive school years, or has received a grade of "fails to meet expectations" in three of five consecutive school years and a grade no higher than "meets few expectations" in the other two school years, the school board must permanently close the school or contract with a person to operate the school as a charter school.

If a school board determines to contract with a person to operate the school as a charter school, the operator of the charter school must do all of the following in the school:

1. Replace the school's principal.
2. Implement a rigorous staff evaluation and development system.
3. Reward staff who increase pupil academic achievement or high school graduation rates.
4. Institute comprehensive instructional reform.
5. Increase the time provided for pupil instruction.
6. Apply community-oriented school strategies.
7. Provide greater operational flexibility and support for the school.

All teachers who have been assigned to the school must reapply in order to be reassigned to the school. Any teacher who scores in the lowest category of teacher effectiveness may not be reassigned to the school, but may be assigned to another school in the school district. The school board must pay the charter school operator, for each full-time equivalent pupil attending the school, at least 90 percent of the average per-pupil cost for the school district.

The requirement to close a public school or contract with a person to operate the school as a charter school does not apply if DPI determines, based on information provided by the University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth. In addition, a newly constructed school may not be sanctioned based on the grades received during its first two school years of operation.

These sanctions (and the sanctions described below for charter schools and choice schools) take effect in the school year following the school year in which the accountability report for the third (or fifth) school year is issued by DPI. Accountability reports are expected to be issued in September.

### ***Charter schools***

The substitute amendment provides that if DPI determines that a charter school has received a grade of “fails to meet expectations” for three consecutive school years, or has received a grade of “fails to meet expectations” in three of five consecutive school years and a grade no higher than “meets few expectations” in the other two school years, the school board or entity that contracted for the establishment of the charter school must revoke the contract. If the charter school reopens as a private school, it may not participate in a PCP.

The substitute amendment provides, however, that a charter school’s contract may not be revoked on the basis of grades received during the school’s initial two school years. The substitute amendment also provides that a charter school’s contract may not be revoked if DPI determines, based on information provided by the University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth.

### ***Choice schools***

If DPI determines that a private school participating in a PCP has received a grade of “fails to meet expectations” for three consecutive school years, or has received a grade of “fails to meet expectations” in three of five consecutive school years and a grade no higher than “meets few expectations” in the other two school years, DPI must issue an order permanently barring the private school from accepting any new pupils under the PCP. This requirement does not apply, however, if DPI determines, based on information provided by the University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth. A private school barred from accepting new pupils may not reopen as a charter school. In addition, a choice school may not be sanctioned based on grades received during the school’s first two years of participating in a PCP.

### ***Applicability of sanctions***

The substitute amendment provides that none of the sanctions described above for failing public schools, charter schools, and choice schools apply unless another state law requires that they be imposed.

## **CHARTER SCHOOLS; CONTRACTS**

Under current law, an entity authorized to establish an independent charter school may do so itself or by contracting with a third party. This substitute amendment allows charter schools to be established by contract only.

Currently, a contract with a charter school may be for any term not exceeding five school years and may be renewed for one or more terms not exceeding five school years. This bill provides that the initial contract with a charter school must be for a term of five years if the charter school requests it.

#### **TRANSFER OF PUPIL RECORDS**

Currently, school districts and private schools participating in a PCP are subject to various requirements relating to the transfer of a pupil's records when the pupil transfers to another school. This substitute amendment subjects all charter schools to the same requirements.

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***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

- 1           **SECTION 1.** 15.377 (5) of the statutes is created to read:
- 2           15.377 (5) ACADEMIC ACCOUNTABILITY COUNCIL. (a) There is created in the
- 3 department of public instruction an academic accountability council consisting of the
- 4 state superintendent of public instruction or his or her designee and the following
- 5 members appointed for 3-year terms:
- 6           1. Three persons appointed by the majority leader of the senate.
  - 7           2. One person appointed by the minority leader of the senate.
  - 8           3. Three persons appointed by the speaker of the assembly.
  - 9           4. One person appointed by the minority leader of the assembly.
  - 10          5. Two persons appointed by the state superintendent of public instruction.
  - 11          6. Two persons appointed by the governor.
- 12          (b) The members appointed under par. (a) 1. to 6. shall have experience in an
- 13 academic field. They may not be legislators.
- 14          (c) The state superintendent of public instruction or his or her designee shall
- 15 serve as chairperson of the academic accountability council. Beginning in 2015, the
- 16 council shall meet at least twice each year.



1 118.40 (2r) (b), ~~or a school established and operated by one of the entities under s.~~  
2 118.40 (2r) (b).

3 **SECTION 7.** 115.28 (12) (title) of the statutes is renumbered 115.383 (title).

4 **SECTION 8.** 115.28 (12) (a) of the statutes, as affected by 2013 Wisconsin Act 20,  
5 is renumbered 115.383 (1), and 115.383 (1) (a) and (c), as renumbered, are amended  
6 to read:

7 115.383 (1) (a) Develop a proposal for a multiple-vendor student information  
8 system for the standardized collection of pupil data. The proposal shall allow schools  
9 and school districts to use their vendor of choice and include reporting requirements  
10 that can reasonably be met by multiple vendors. The state superintendent may not  
11 establish a student information system unless the proposal is approved by the joint  
12 committee on finance under ~~subd. 2~~ par. (b).

13 (c) If the proposal is approved under ~~subd. 2, par. (b)~~, the state superintendent  
14 shall ensure that information about pupils enrolled in charter schools and about  
15 pupils enrolled in private schools participating in a parental choice program under  
16 s. 118.60 or 119.23, including their academic performance and demographic  
17 information, aggregated by school district, school, and teacher, is collected and  
18 maintained in the student information system.

19 **SECTION 9.** 115.28 (12) (ag) (intro.) of the statutes, as affected by 2013  
20 Wisconsin Act 20, is renumbered 115.383 (2) (intro.) and amended to read:

21 115.383 (2) (intro.) If the student information system is established under ~~par.~~  
22 ~~(a)~~ sub. (1), each school district, charter school, and private school using the system  
23 under ~~par. (a)~~ sub. (1) shall include in the system the following information for each  
24 teacher teaching in the school district or school who completed a teacher ~~preparatory~~  
25 education program described in ~~sub. s. 115.28 (7) (a) or (e)~~ 2. and located in this state

1 or a teacher education program described in sub. (7) (e) 2. and located in this state  
2 on or after January 1, 2012:

3 **SECTION 10.** 115.28 (12) (ag) 1. and 2. of the statutes are renumbered 115.383  
4 (2) (a) and (b) and amended to read:

5 115.383 (2) (a) The name of the teacher preparatory program or teacher  
6 education program the teacher attended and completed.

7 (b) The term or semester and year in which the teacher completed the teacher  
8 education program described in subd. 1.

9 **SECTION 11.** 115.28 (12) (b) of the statutes, as affected by 2013 Wisconsin Act  
10 20, is renumbered 115.383 (3) (a) and amended to read:

11 115.383 (3) (a) If the student information system is established under ~~par. (a),~~  
12 sub. (1), the state superintendent shall ensure that within 5 years of the  
13 establishment of the system ~~under par. (a),~~ every school district and every charter  
14 school, other than a charter school established under s. 118.40 (2r), is using the  
15 system, and that,

16 (b) Beginning in the 2015-16 school year, the state superintendent shall ensure  
17 that every charter school established under s. 118.40 (2r) and every private school  
18 participating in a parental choice program under s. 118.60 or 119.23 is either using  
19 the system under par. (a) sub. (1) or is using a system that is interoperable with the  
20 system under par. (a). The commercially available, capable of providing the  
21 information required under s. 115.39, and able to obtain pupil identification  
22 numbers under sub. (5).

23 (c) If the student information system is established under sub. (1), the state  
24 superintendent may promulgate rules authorizing the department to charge a fee to  
25 any person that uses the system. The rules may not go into effect, however, unless

1 the joint committee on finance approves. All fees shall be credited to the  
2 appropriation account under s. 20.255 (1) (he).

3 **SECTION 12.** 115.38 of the statutes, as affected by 2013 Wisconsin Act 20, is  
4 repealed.

5 **SECTION 13.** 115.383 (4) of the statutes is created to read:

6 115.383 (4) A private school participating in a parental choice program under  
7 s. 118.60 or 119.23 is not required to include information about pupils who are not  
8 attending the private school under s. 118.60 or 119.23 in the system it is using under  
9 sub. (3).

10 **SECTION 14.** 115.383 (5) of the statutes is created to read:

11 115.383 (5) The state superintendent shall assign to each pupil attending a  
12 public school or charter school, and to each pupil attending a private school under  
13 s. 118.60 or 119.23, a unique identification number for use in the student information  
14 system. The state superintendent shall not assign to any pupil an identification  
15 number that is identical to or incorporates the pupil's social security number or that  
16 uses any other personally identifying information. The state superintendent may  
17 not use a pupil's identification number for any purpose other than the student  
18 information system without the written consent of the pupil, if he or she is an adult,  
19 or the parent or guardian of the pupil, if the pupil is a minor.

20 **SECTION 15.** 115.385 (3) of the statutes is created to read:

21 115.385 (3) This section does not apply after September 30, 2016.

22 **SECTION 16.** 115.39 of the statutes is created to read:

23 **115.39 School and school district accountability system.** (1) In this  
24 section, "school" means a public school, including a charter school, and a private  
25 school participating in a parental choice program under s. 118.60 or 119.23.

1           **(2)** The department shall establish a comprehensive school and school district  
2           accountability system beginning in the 2016–17 school year that includes all of the  
3           following components:

4           (a) Multiple measures to determine a school’s and school district’s performance,  
5           including all of the following categorized by English language proficiency, disability,  
6           income level, and race or ethnicity:

7           1. Pupil achievement in reading and mathematics.

8           2. Growth in pupil achievement in reading and mathematics, calculated using  
9           a value-added methodology that includes demographic controls.

10          3. Gap closure in growth in pupil achievement in reading and mathematics and  
11          in graduation rates.

12          4. Rates of attendance or of high school graduation. The measure under this  
13          subdivision shall include a measure of improvement in addition to a measure of  
14          attainment.

15          (b) Measures to ensure that all applicable data elements collected and  
16          calculations performed are done consistently and in a uniform manner for all schools  
17          and school districts.

18          (c) A grading system to rate a school’s and a school district’s level of  
19          performance as one of the following:

20          1. Significantly exceeds expectations.

21          2. Exceeds expectations.

22          3. Meets expectations.

23          4. Meets few expectations.

24          5. Fails to meet expectations.

25          **(3)** The department shall do all of the following:

1 (a) Except as provided in sub. (6), annually grade the performance of each  
2 school and school district under sub. (2) (c) and issue an accountability report for the  
3 school or school district that is clear and easily understandable. Except with regard  
4 to pupil achievement and attendance and high school graduation status, the  
5 department shall base the grade on data derived from at least 2 consecutive school  
6 years, and from at least 3 consecutive school years when feasible.

7 (c) Collect and disseminate the best practices from schools, except that the  
8 department may not collect information for this purpose from a private school  
9 participating in a parental choice program under s. 118.60 or 119.23 without the  
10 private school's consent.

11 (d) On the accountability report for a private school participating in a parental  
12 choice program under s. 118.60 or 119.23, identify the grade derived from data  
13 generated by pupils attending the private school under s. 118.60 or 119.23 as a choice  
14 pupil report and, if the private school submits achievement data as provided in sub.  
15 (4m) (b), include a grade derived from data generated by all pupils attending the  
16 private school and identify it as a choice school report. The department may use only  
17 the former grade in determining when a sanction under s. 118.60 (9m) or 119.23 (9m)  
18 may be imposed. The report shall also specify the number and percentage of pupils  
19 attending the private school under s. 118.60 or 119.23.

20 (e) Include a data component in a school accountability report for a school year  
21 only if the component includes data from at least 20 pupils in that school year.

22 (f) At least 30 days before issuing an accountability report for a school or school  
23 district under this section, provide the school or school district an opportunity to  
24 review a preliminary version of the report and correct errors.

1 (g) If a private school participating in a parental choice program under s. 118.60  
2 or 119.23 submits achievement data as provided in sub. (4m) (b), include on the first  
3 page of the school's accountability report the private school's grade derived from data  
4 generated by all pupils attending the private school, displayed as prominently on the  
5 page as the private school's grade derived solely from data generated by pupils  
6 attending the private school under s. 118.60 or 119.23.

7 (4) Subject to sub. (4m) (a), the department may use only the following  
8 information for each measure specified in sub. (2) (a):

9 (a) For measuring pupil achievement in reading and mathematics under sub.  
10 (2) (a) 1.:

11 1. Scores on the reading and mathematics examinations administered under  
12 s. 118.30, including scores on the alternate reading and mathematics examinations  
13 administered to children with significant cognitive disabilities.

14 2. The disability status of pupils taking the examinations under s. 118.30.

15 3. The grade level of pupils taking the examinations under s. 118.30.

16 4. The race or ethnicity of pupils taking the examinations under s. 118.30.

17 5. The English proficiency status of pupils taking the examinations under s.  
18 118.30.

19 6. The economic status of pupils taking the examinations under s. 118.30.

20 7. The enrollment status and history of pupils attending the school or school  
21 district.

22 (b) For measuring growth in pupil achievement in reading and mathematics  
23 under sub. (2) (a) 2., the information under par. (a).

24 (c) For measuring gap closure in growth in pupil achievement in reading and  
25 mathematics and in graduation rates under sub. (2) (a) 3., the information under par.

1 (a) and the information under par. (d). When measuring gap closure, the department  
2 shall ensure that a subgroup with a sufficient number of pupils within a school or  
3 school district is compared to the statewide performance of pupils who are not in that  
4 subgroup.

5 (d) For measuring rates of attendance and of high school graduation under sub.  
6 (2) (a) 4., the information under par. (a), attendance data, and data about pupils who  
7 graduate from high school with a regular diploma within 4 school years, within 5  
8 school years, and within 6 school years.

9 **(4m)** (a) Except as provided in par. (b), for a private school participating in a  
10 parental choice program under s. 118.60 or 119.23, the department may use for each  
11 measure specified in sub. (2) (a) only the information specified in sub. (4) that  
12 pertains to pupils attending the private school under the program.

13 (b) If a private school participating in a parental choice program under s. 118.60  
14 or 119.23 administers a nationally recognized, norm-referenced test that has been  
15 approved by the department to all pupils attending the private school, the private  
16 school may submit to the department achievement data derived from the test. The  
17 department shall submit the data to the University of Wisconsin-Madison  
18 Value-Added Research Center, which shall statistically equate the scores so that the  
19 department may use the data to measure the achievement and growth of pupils  
20 attending the private school. The department shall pay the center's costs from the  
21 appropriation under s. 20.255 (3) (fm).

22 (c) To the extent practicable, the department shall coordinate and integrate  
23 data collection processes for private schools participating in a parental choice  
24 program under s. 118.60 or 119.23.

1           **(5)** Each school and school district shall provide a link on the home page of its  
2 Internet site to the report issued by the department under this section.

3           **(6)** (a) If the department determines that there is insufficient data about a  
4 school to grade its performance under sub. (3) (a) or that a grade under sub. (2) (c)  
5 is inappropriate because the school serves exclusively children at risk, as defined  
6 under s. 118.153 (1) (a), the department may grade the school as “satisfactory” or  
7 “needs improvement.” The department shall issue an accountability report for the  
8 school.

9           (b) If the department determines that the percentage of pupils in a school who  
10 participate in the examinations administered under s. 118.30 is inadequate, the  
11 department may use that as a factor in determining the school’s grade under sub. (3)  
12 (a).

13           **(7)** The legislative audit bureau shall study the department’s methodology for  
14 calculating the performance of schools and school districts for the most recently  
15 issued accountability reports under this section and submit its findings to the joint  
16 legislative audit committee under s. 13.172 (3) in January 2019 and annually  
17 thereafter.

18           **(8)** (a) By July 1 of each odd-numbered year, the academic accountability  
19 council shall make recommendations to the department, and provide a copy of the  
20 recommendations to the appropriate standing committees of the legislature under  
21 s. 13.172 (3), on all of the following:

22           1. Whether a school, determined by the University of Wisconsin–Madison  
23 Value–Added Research Center to demonstrate high–value added growth under s.  
24 118.40 (5) (b) 4., 118.425 (4) (d) 1., 118.60 (9m) (a) 4., or 119.23 (9m) (a) 4., should be  
25 sanctioned under s. 118.40 (5) (b), 118.425 (4), 118.60 (9m), or 119.23 (9m).

- 1           1m. Defining “high-value added growth” for the purpose of subd. 1.
- 2           2. How a school’s and school district’s grade should be affected whenever a pupil  
3 is excused from taking an examination under s. 118.30 (2) (b) 3. to 6.
- 4           3. Policies that address appropriate accommodations on statewide  
5 assessments for a pupil attending a private school participating in a parental choice  
6 program under s. 118.60 or 119.23 who is a child with a disability, a limited-English  
7 proficient pupil, or eligible for a free or reduced-price lunch under 42 USC 1758 (b)  
8 that are similar to the accommodations made for such pupils attending public  
9 schools.
- 10          4. Further clarifying the data specified in sub. (4) that the department may use  
11 for each measure specified in sub. (2) (a).
- 12          5. The methodology for calculating the performance of schools and school  
13 districts under this section.
- 14          6. The appropriate weight to be given each of the measures under sub. (2) (a)  
15 for the grades issued under sub. (2) (c).
- 16          7. The qualifying score for each grade under sub. (2) (c).
- 17          8. A list of nationally recognized, norm-referenced tests that a private school  
18 participating in a parental choice program under s. 118.60 or 119.23 may use under  
19 sub. (4m) (b).
- 20          9. Modifying the sanctions under ss. 118.40 (5) (b), 118.425 (4), 118.60 (9m), and  
21 119.23 (9m).
- 22          (b) The academic accountability council annually shall publish a list of the  
23 schools being sanctioned and a list of the schools eligible to be sanctioned under ss.  
24 118.40 (5) (b), 118.425 (4), 118.60 (9m), and 119.23 (9m).
- 25          **SECTION 17.** 115.775 (1) of the statutes is amended to read:

1           115.775 (1) Except as provided in sub. (2), ~~an~~ the operator of a charter school  
2 under s. 118.40 (2r) or 118.425 (4) is a local educational agency, as defined in 20 USC  
3 1401 (19), and shall comply with 20 USC 1400 to 1482.

4           **SECTION 18.** 118.125 (4) of the statutes is amended to read:

5           118.125 (4) TRANSFER OF RECORDS. Within 5 working days, a school district, a  
6 charter school, including a charter school established under s. 118.40 (2r), and a  
7 private school participating in the a parental choice program under s. 118.60 or ~~in~~  
8 ~~the program under s. 119.23~~ shall transfer to another school, including a private,  
9 charter, or tribal school, or school district, all pupil records relating to a specific pupil  
10 if the transferring school district or ~~private~~ school has received written notice from  
11 the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor  
12 that the pupil intends to enroll in the other school or school district or written notice  
13 from the other school or school district that the pupil has enrolled or from a court that  
14 the pupil has been placed in a juvenile correctional facility, as defined in s. 938.02  
15 (10p), or a secured residential care center for children and youth, as defined in s.  
16 938.02 (15g). In this subsection, “school” and “school district” include any juvenile  
17 correctional facility, secured residential care center for children and youth, adult  
18 correctional institution, mental health institute, or center for the developmentally  
19 disabled that provides an educational program for its residents instead of or in  
20 addition to that which is provided by public, private, and tribal schools.

21           **SECTION 19.** 118.40 (2r) (b) 1. (intro.) of the statutes is amended to read:

22           118.40 (2r) (b) 1. (intro.) ~~All~~ Any of the following entities may ~~establish by~~  
23 ~~charter and operate a charter school or, on behalf of their respective entities, may~~  
24 ~~initiate a~~ contract with ~~an individual or group~~ a person to operate ~~a school as a~~  
25 charter school:

1           **SECTION 20.** 118.40 (2r) (b) 2. of the statutes is amended to read:

2           118.40 **(2r)** (b) 2. ~~A charter shall include all of the provisions specified under~~  
3 ~~sub. (1m) (b) 3. to 14.~~ A contract shall include all of the provisions specified under  
4 sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter  
5 school on the liability of the contracting entity under this paragraph. The contract  
6 may include other provisions agreed to by the parties. The chancellor of the  
7 University of Wisconsin–Milwaukee or of the University of Wisconsin–Parkside may  
8 not ~~establish or~~ enter into a contract for the establishment of a charter school under  
9 this paragraph without the approval of the board of regents of the University of  
10 Wisconsin System.

11           **SECTION 21.** 118.40 (2r) (b) 2m. of the statutes is amended to read:

12           118.40 **(2r)** (b) 2m. a. ~~A charter or~~ contract may include grounds for expelling  
13 a pupil from the charter school.

14           b. If the ~~charter or~~ contract includes grounds for expelling a pupil from the  
15 charter school as permitted under subd. 2m. a., the ~~charter or~~ contract shall include  
16 the procedures to be followed by the charter school prior to expelling a pupil.

17           **SECTION 22.** 118.40 (2r) (b) 4. of the statutes is amended to read:

18           118.40 **(2r)** (b) 4. No ~~chartering or~~ contracting entity under subd. 1. may  
19 ~~establish or~~ enter into a contract for the establishment of a virtual charter school.

20           **SECTION 23.** 118.40 (2r) (bm) of the statutes, as affected by 2013 Wisconsin Act  
21 20, is amended to read:

22           118.40 **(2r)** (bm) The common council of the city of Milwaukee and the  
23 Milwaukee area technical college district board may ~~establish or enter into a~~  
24 contract for the establishment of a charter school located only in the school district  
25 operating under ch. 119. The chancellor of the University of Wisconsin–Milwaukee

1 may ~~establish or enter into a~~ contract for the establishment of a charter school  
2 located only in Milwaukee County or in an adjacent county. The chancellor of the  
3 University of Wisconsin-Parkside may only ~~establish or enter into a~~ contract for the  
4 establishment of a charter school located in a unified school district that is located  
5 in the county in which the University of Wisconsin-Parkside is situated or in an  
6 adjacent county.

7 **SECTION 24.** 118.40 (2r) (cm) of the statutes is amended to read:

8 118.40 (2r) (cm) The chancellor of the University of Wisconsin-Parkside may  
9 ~~establish or enter into a~~ contract for the establishment of only one charter school  
10 under this subsection, which may not operate high school grades and which may not  
11 accommodate more than 480 pupils.

12 **SECTION 25.** 118.40 (2r) (d) (intro.) of the statutes is amended to read:

13 118.40 (2r) (d) (intro.) ~~The chartering or~~ contracting entity under par. (b) shall  
14 do all of the following:

15 **SECTION 26.** 118.40 (3) (b) of the statutes is amended to read:

16 118.40 (3) (b) A contract under par. (a) or under ~~subs. sub.~~ (2m) or (2r) may be  
17 for any term not exceeding 5 school years and may be renewed for one or more terms  
18 not exceeding 5 school years, except that upon request of the charter school operator,  
19 the initial contract shall be for a term of 5 years. The contract shall specify the  
20 amount to be paid to the charter school during each school year of the contract.

21 **SECTION 27.** 118.40 (3) (e) of the statutes is amended to read:

22 118.40 (3) (e) When ~~establishing or~~ contracting for the establishment of a  
23 charter school under this section, a school board or entity specified under sub. (2r)  
24 (b) shall consider the principles and standards for quality charter schools established  
25 by the National Association of Charter School Authorizers.

1           **SECTION 28.** 118.40 (4) (c) of the statutes is amended to read:

2           118.40 (4) (c) *Single-sex schools and courses.* A school board ~~may enter into a~~  
3 ~~contract for, and an or~~ entity under sub. (2r) (b) ~~may establish or enter into a~~ contract  
4 for, the establishment of a charter school that enrolls only one sex or that provides  
5 one or more courses that enroll only one sex if the school board or entity under sub.  
6 (2r) (b) makes available to the opposite sex, under the same policies and criteria of  
7 admission, schools or courses that are comparable to each such school or course.

8           **SECTION 29.** 118.40 (5) of the statutes is renumbered 118.40 (5) (a).

9           **SECTION 30.** 118.40 (5) (b) of the statutes is created to read:

10           118.40 (5) (b) 1. Except as provided in subds. 3. to 4m., a school board or entity  
11 under sub. (2r) that has contracted for the establishment of a charter school shall  
12 revoke the contract if the department determines under s. 115.39 (3) that the charter  
13 school has received the grade under s. 115.39 (2) (c) 5. for 3 consecutive school years.

14           2. Except as provided in subds. 3. to 4m., a school board or entity under sub.  
15 (2r) that has contracted for the establishment of a charter school shall revoke the  
16 contract if the department determines under s. 115.39 (3) that the charter school has  
17 received the grade under s. 115.39 (2) (c) 5. in at least 3 of 5 consecutive school years  
18 and a grade no higher than the grade under s. 115.39 (2) (c) 4. in the other 2 school  
19 years.

20           3. A school board or entity under sub. (2r) may not revoke a contract under  
21 subd. 1. or 2. based on the grades received by the charter school during the school's  
22 first 2 school years.

23           4. A school board or entity under sub. (2r) may not revoke a contract under  
24 subd. 1. or 2. if the department determines, based on the recommendation of the  
25 academic accountability council under s. 115.39 (8) (a) 1. and on information

1 provided by the University of Wisconsin-Madison Value-Added Research Center,  
2 that the school demonstrates high-value added growth.

3 4m. A school board or entity under sub. (2r) may not revoke a contract under  
4 subd. 1. or 2. unless it is otherwise required to do so by state law.

5 5. The revocation of a contract under subd. 1. or 2. is initially effective on the  
6 July 1 following the issuance of the school's accountability report under s. 115.39 (3)  
7 containing the department's determination under subd. 1. or 2.

8 6. If a charter school that has had its contract revoked under subd. 1. or 2.  
9 reopens as a private school, it may not participate in a parental choice program under  
10 s. 118.60 or 119.23.

11 **SECTION 31.** 118.42 (title) of the statutes is amended to read:

12 **118.42 (title) Low-performing school districts and schools; state**  
13 **superintendent interventions.**

14 **SECTION 32.** 118.42 (2) of the statutes is repealed.

15 **SECTION 33.** 118.42 (3) (b) of the statutes is repealed.

16 **SECTION 34.** 118.42 (3) (c) 1. (intro.) of the statutes is amended to read:

17 118.42 (3) (c) 1. (intro.) If the state superintendent issues a directive under par.  
18 (a) ~~or~~ (b), he or she shall do all of the following:

19 **SECTION 35.** 118.42 (3) (c) 2. of the statutes is amended to read:

20 118.42 (3) (c) 2. If a school board receives a directive from the state  
21 superintendent under par. (a) ~~or~~ (b), the school board shall seek input from school  
22 district staff, parents, and community leaders on implementing the directive.

23 **SECTION 36.** 118.42 (4) of the statutes is amended to read:

24 118.42 (4) The state superintendent shall promulgate rules establishing  
25 criteria and procedures for determining whether a ~~school or~~ school district is in need

1 of improvement and whether a school is among the lowest performing 5 percent of  
2 all public schools in the state, for the purposes of this section.

3 **SECTION 37.** 118.425 of the statutes is created to read:

4 **118.425 Low-performing public schools. (2) APPLICABILITY.** This section  
5 applies beginning on July 1, 2019.

6 **(4) SANCTIONS.** (a) Except as provided in par. (d), if the department determines  
7 under s. 115.39 (3) that a public school, other than a charter school, has received the  
8 grade under s. 115.39 (2) (c) 5. for 3 consecutive school years, or has received the  
9 grade under s. 115.39 (2) (c) 5. in at least 3 of 5 consecutive school years and a grade  
10 no higher than the grade under s. 115.39 (2) (c) 4. in the other 2 school years, the  
11 school board shall determine whether to permanently close the school or contract  
12 under s. 118.40 with a person to operate the school as a charter school.

13 (b) 1. If the school board determines to contract with a person to operate the  
14 school as a charter school, it shall issue a request for proposals and publish a class  
15 1 notice under ch. 985 of the statutes within 30 days of the department's  
16 determination under par. (a). The school board shall enter into the contract by the  
17 February 1 following the department's determination under par. (a). The contract  
18 shall provide for the attendance of pupils beginning in the following school year. The  
19 contract may not require the person operating the school to purchase or lease the  
20 school. The contract shall require the operator of the charter school to do all of the  
21 following in the school:

22 a. Replace the school's principal.

23 b. Implement a rigorous staff evaluation and development system.

24 c. Reward staff who increase pupil academic achievement or high school  
25 graduation rates.

1 d. Institute comprehensive instructional reform.

2 e. Increase the time provided for pupil instruction.

3 f. Apply community-oriented school strategies.

4 g. Provide greater operational flexibility and support for the school.

5 2. A school board that contracts with a person to operate the school as a charter  
6 school under subd. 1. shall ensure that all teachers who had been assigned to the  
7 school must reapply in order to be reassigned to the school. Any teacher who scores  
8 in the lowest category of teacher effectiveness under s. 115.415 may not be reassigned  
9 to the school.

10 (c) If the school board determines to permanently close the school under par.  
11 (a), the school closing takes effect on the July 1 following the issuance of the school's  
12 accountability report under s. 115.39 (3) containing the department's determination  
13 under par. (a).

14 (d) 1. Paragraph (a) does not apply if the department determines, based on the  
15 recommendation of the academic accountability council under s. 115.39 (8) (a) 1. and  
16 on information provided by the University of Wisconsin-Madison Value-Added  
17 Research Center, that the school demonstrates high-value added growth.

18 2. A newly constructed school may not be sanctioned under par. (a) based on  
19 the grades received by the school during the school's first 2 school years of operation.

20 3. A school board is not required to close a school or contract under s. 118.40  
21 with a person to operate the school as a charter school under par. (a) unless it is  
22 otherwise required to do so by state law.

23 (e) Notwithstanding s. 118.40 (3) (b), the school board shall pay the operator  
24 of a charter school established under par. (b), for each full-time equivalent pupil

1 attending the charter school, an amount equal to at least 90 percent of the average  
2 per-pupil cost for the school district.

3 **SECTION 38.** 118.60 (9m) of the statutes is created to read:

4 118.60 **(9m)** (a) 1. Except as provided in subds. 3. to 5., if the department  
5 determines under s. 115.39 (3) that a private school participating in the program  
6 under this section has received the grade under s. 115.39 (2) (c) 5. for 3 consecutive  
7 school years, the state superintendent shall issue an order permanently barring the  
8 private school from accepting any pupils under this section who were not attending  
9 the private school under this section in the school year in which the order was issued.

10 2. Except as provided in subds. 3. to 5., if the department determines under s.  
11 115.39 (3) that a private school participating in the program under this section has  
12 received the grade under s. 115.39 (2) (c) 5. in at least 3 of 5 consecutive school years  
13 and a grade no higher than the grade under s. 115.39 (2) (c) 4. in the other 2 school  
14 years, the state superintendent shall issue an order permanently barring the private  
15 school from accepting any pupils under this section who were not attending the  
16 private school under this section in the school year in which the order was issued.

17 3. A private school participating in the program under this section may not be  
18 sanctioned under subd. 1. or 2. based on the grades received by the private school  
19 during the school's first 2 school years of participating in the program under this  
20 section.

21 4. If the department determines, based on the recommendation of the academic  
22 accountability council under s. 115.39 (8) (a) 1. and on information provided by the  
23 University of Wisconsin-Madison Value-Added Research Center, that the school  
24 demonstrates high-value added growth, the state superintendent may not issue an  
25 order under subd. 1. or 2.

1           5. The state superintendent may not issue an order under subd. 1. or 2. unless  
2 he or she is otherwise required to do so by state law.

3           (b) A private school that has been barred from accepting new pupils under par.  
4 (a) may not reopen as a charter school.

5           **SECTION 39.** 118.60 (10) (c) of the statutes, as affected by 2013 Wisconsin Act  
6 20, is amended to read:

7           118.60 (10) (c) Whenever the state superintendent issues an order under par.  
8 (a), (am), (ar), or (b), or sub. (9m), he or she shall immediately notify the parent or  
9 guardian of each pupil attending the private school under this section.

10          **SECTION 40.** 118.60 (10) (d) of the statutes is amended to read:

11          118.60 (10) (d) The state superintendent may withhold payment from a private  
12 school under subs. (4) and (4m) if the private school violates this section or fails to  
13 participate in the student information system as required under s. 115.383 (3).

14          **SECTION 41.** 119.04 (1) of the statutes, as affected by 2013 Wisconsin Act 20,  
15 is amended to read:

16          119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),  
17 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,  
18 115.345, 115.363, 115.365 (3), ~~115.38 (2)~~, 115.383, 115.39, 115.415, 115.445, 118.001  
19 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to  
20 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18,  
21 118.19, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245,  
22 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.51, 118.52,  
23 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2)  
24 (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.14, 120.21 (3),  
25 and 120.25 are applicable to a 1st class city school district and board.

1           **SECTION 42.** 119.23 (9m) of the statutes is created to read:

2           119.23 **(9m)** (a) 1. Except as provided in subds. 3. to 5., if the department  
3 determines under s. 115.39 (3) that a private school participating in the program  
4 under this section has received the grade under s. 115.39 (2) (c) 5. for 3 consecutive  
5 school years, the state superintendent shall issue an order permanently barring the  
6 private school from accepting any pupils under this section who were not attending  
7 the private school under this section in the school year in which the order was issued.

8           2. Except as provided in subds. 3. to 5., if the department determines under s.  
9 115.39 (3) that a private school participating in the program under this section has  
10 received the grade under s. 115.39 (2) (c) 5. in at least 3 of 5 consecutive school years  
11 and a grade no higher than the grade under s. 115.39 (2) (c) 4. in the other 2 school  
12 years, the state superintendent shall issue an order permanently barring the private  
13 school from accepting any pupils under this section who were not attending the  
14 private school under this section in the school year in which the order was issued.

15           3. A private school participating in the program under this section may not be  
16 sanctioned under subd. 1. or 2. based on the grades received by the private school  
17 during the school's first 2 school years of participating in the program under this  
18 section.

19           4. If the department determines, based on the recommendation of the academic  
20 accountability council under s. 115.39 (8) (a) 1. and on information provided by the  
21 University of Wisconsin-Madison Value-Added Research Center, that the school  
22 demonstrates high-value added growth, the state superintendent may not issue an  
23 order under subd. 1. or 2.

24           5. The state superintendent may not issue an order under subd. 1. or 2. unless  
25 he or she is otherwise required to do so by state law.

1 (b) A private school that has been barred from accepting new pupils under par.  
2 (a) may not reopen as a charter school.

3 **SECTION 43.** 119.23 (10) (c) of the statutes, as affected by 2013 Wisconsin Act  
4 20, is amended to read:

5 119.23 (10) (c) Whenever the state superintendent issues an order under par.  
6 (a), (am), (ar), or (b), or sub. (9m), he or she shall immediately notify the parent or  
7 guardian of each pupil attending the private school under this section.

8 **SECTION 44.** 119.23 (10) (d) of the statutes is amended to read:

9 119.23 (10) (d) The state superintendent may withhold payment from a private  
10 school under subs. (4) and (4m) if the private school violates this section or fails to  
11 participate in the student information system as required under s. 115.383 (3).

12 **SECTION 45.** 120.12 (26) of the statutes is created to read:

13 120.12 (26) STAFFING AND FINANCIAL DATA. Upon request, provide to the  
14 department any staffing or financial data that the department needs to comply with  
15 state or federal reporting requirements.

16 **SECTION 46.** 121.006 (2) (d) of the statutes is amended to read:

17 121.006 (2) (d) Comply with a directive issued by the state superintendent  
18 under s. 118.42 (3) (a) ~~or (b)~~.

19 **SECTION 47.** 121.02 (1) (o) of the statutes is amended to read:

20 121.02 (1) (o) Annually comply with the requirements of s. ~~115.38 (2)~~. The  
21 school board may include additional information in the report under s. ~~115.38 (2)~~  
22 115.39 (5).

23 **SECTION 48. Nonstatutory provisions.**

24 (1) PROSPECTIVE PERFORMANCE. No data derived from a school year prior to the  
25 2016-17 school year may be used by the department of public instruction to

1 determine a school's performance under section 115.39 of the statutes, as created by  
2 this act.

3 (2) ACADEMIC ACCOUNTABILITY COUNCIL.

4 (a) *Members.* Notwithstanding section 15.377 (5) (a) of the statutes, as created  
5 by this act, the initial members of the academic accountability council shall be  
6 appointed for terms expiring as follows:

7 1. One member appointed under section 15.377 (5) (a) 1., 3., 5., and 6. of the  
8 statutes, as created by this act, for terms expiring on July 1, 2015.

9 2. The members appointed under section 15.377 (5) (a) 2. and 4. of the statutes,  
10 as created by this act, and one member appointed under section 15.377 (5) (a) 1. and  
11 3. of the statutes, as created by this act, for terms expiring on July 1, 2016.

12 3. One member appointed under section 15.377 (5) (a) 1., 3., 5., and 6. of the  
13 statutes, as created by this act, for terms expiring on July 1, 2017.

14 (b) *Report to standing committees.* By January 1, 2017, the academic  
15 accountability council shall submit to the appropriate standing committees of the  
16 legislature, in the manner provided in section 13.172 (3) of the statutes, a plan for  
17 including college and career readiness in the measures used for determining a  
18 school's and a school district's performance under section 115.39 (2) (a) of the  
19 statutes, as created by this act.

20 **SECTION 49. Initial applicability.**

21 (1) CHARTER SCHOOL CONTRACTS. The treatment of section 118.40 (3) (b) of the  
22 statutes first applies to contracts entered into on the effective date of this subsection.

23 **SECTION 50. Effective dates.** This act takes effect on the day after publication,  
24 except as follows:

