



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-0212/1
FFK:eev:jf

DOA:.....Hoechst, BB0140 - Expand reading readiness assessment

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Under current law, each school board and each independent charter school must annually assess all pupils in four-year-old and five-year-old kindergarten for reading readiness using an assessment selected by DPI. If a reading readiness assessment indicates that a pupil is at risk of reading difficulty, the school board or charter school must provide the pupil with certain reading services.

Under this bill, beginning in the 2014–15 school year, each school board and each independent charter school must annually assess all pupils in four-year-old kindergarten to grade two for reading readiness and provide reading services to any pupil who is determined to be at risk of reading difficulty.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.016 (1) of the statutes is amended to read:

118.016 (1) ~~Beginning in~~ In the 2012-13 and 2013-14 school year years, each school board and the governing body of each charter school established under s. 118.40 (2r) shall, using the appropriate, valid, and reliable assessment of literacy fundamentals selected by the department, annually assess each pupil enrolled in kindergarten in the school district or in the charter school for reading readiness. Beginning in the 2014-15 school year, each school board and the governing body of each charter school established under s. 118.40 (2r) shall, using the appropriate, valid, and reliable assessment of literacy fundamentals selected by the department, annually assess each pupil enrolled in grades kindergarten to 2 in the school district or in the charter school for reading readiness. The department shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

(END)