



State of Wisconsin
2015 - 2016 LEGISLATURE

LRB-1509/P3
FFK&TKK:all:jf

DOA:.....Stritchko, BB0475 - School Accountability

FOR 2015-2017 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; **relating to:** the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Current law requires the State Superintendent of Public Instruction (state superintendent) to approve examinations for measuring pupil attainment of knowledge and concepts. With certain exceptions, current law requires school districts, participating private schools, and independent charter schools to administer the examination approved by the state superintendent. This bill prohibits the state superintendent from approving examinations developed by the Smarter Balanced Assessment Consortium.

This bill requires the UW-Madison Value-Added Research Center (VARC) to approve at least three but no more than five alternative examinations determined to be acceptable for statistical comparison with the examination approved by the state superintendent. Beginning in the 2015-16 school year, a school may administer an alternative examination approved by VARC instead of the examination approved by the state superintendent if the school notifies the state superintendent that it intends to do so.

Current law requires DPI to annually prepare accountability reports that evaluate the performance and improvement of each school and school district in the state and, beginning in the 2015-16 school year, of each participating private school and independent charter school. DPI must place each school and school district into

one of five performance categories based on certain measures including pupil achievement in reading and mathematics.

This bill replaces the performance categories with letter grades and makes changes to the measures used to determine school performance and school district improvement. Under the bill, in determining a school's performance or a school district's improvement, DPI must take into account the percentage of economically disadvantaged pupils enrolled in the school or school district and the length of time a pupil was enrolled in the school or school district. Each school must provide a copy of the school's accountability report to the parent or guardian of each pupil enrolled in the school.

Current law requires each school district, participating private school, and independent charter school to adopt pupil academic standards, and permits the schools to adopt academic standards approved by the state superintendent. The state superintendent has adopted academic standards, in mathematics and in English and language arts, developed by the Common Core State Standards Initiative (common core standards). This bill prohibits the state superintendent from giving effect to any common core standards currently in effect, and prohibits the state superintendent from adopting or implementing any new common core standards. The bill also prohibits the state superintendent from requiring a school district to adopt or implement any common core standard.

This bill requires each school board to annually provide to the parent or guardian of each child who resides within the school district of the educational options available to that child, and to post this information on the school district's Internet site. The bill requires the state superintendent to provide this same information, on a statewide basis, on DPI's Internet site.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.255 (1) (fm) of the statutes is created to read:

20.255 (1) (fm) *Value-Added Research Center.* The amounts in the schedule to pay the costs of the University of Wisconsin–Madison Value–Added Research Center under s. 118.301 (2) and (4).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 2. 115.28 (54m) of the statutes is created to read:

115.28 (54m) NOTICE OF EDUCATIONAL OPTIONS. Include on the home page of the department's Internet site a link to information about all of the educational options

available to children in the state who are at least 3 years old but not yet 18 years old, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, youth options, course options, and options for pupils enrolled in a home-based private educational program.

SECTION 3. 115.293 of the statutes is created to read:

115.293 Smarter Balanced Assessment Consortium; Common Core State Standards Initiative; prohibition. (1) Beginning on the effective date of this subsection ... [LRB inserts date], the state superintendent shall cease all participation in the Smarter Balanced Assessment Consortium.

(2) The state superintendent may not give effect to any academic standard developed by the Common Core State Standards Initiative and adopted and implemented in this state before the effective date of this subsection ... [LRB inserts date]. The state superintendent may not require any school board to give effect to any such academic standard.

(3) Beginning on the effective date of this subsection ... [LRB inserts date], the state superintendent may not take any action to adopt or implement any academic standard developed by the Common Core State Standards Initiative, and may not direct any school board to adopt or implement any such standard.

SECTION 4. 115.385 (1) (a) (intro.) of the statutes is amended to read:

115.385 (1) (a) (intro.) Multiple measures to determine a school's performance or a school district's improvement, including all of the following categorized by English language proficiency, disability, income level, and race or ethnicity:

SECTION 5. 115.385 (1) (a) 1. of the statutes is amended to read:

115.385 (1) (a) 1. Pupil achievement ~~and growth~~ in reading and mathematics.

SECTION 6. 115.385 (1) (a) 1m. of the statutes is created to read:

115.385 (1) (a) 1m. Growth in pupil achievement in reading and mathematics, calculated using a value-added methodology.

SECTION 7. 115.385 (1) (a) 2. of the statutes is repealed.

SECTION 8. 115.385 (1) (a) 3. of the statutes is amended to read:

115.385 (1) (a) 3. ~~Gaps~~ Gap closure in pupil achievement in reading and mathematics and, when available, rates of graduation, ~~categorized by race, English language proficiency, disability, and income level.~~

SECTION 9. 115.385 (1) (a) 4. of the statutes is created to read:

115.385 (1) (a) 4. Rates of attendance or of high school graduation.

SECTION 10. 115.385 (1) (b) of the statutes is renumbered 115.385 (1) (b) (intro.) and amended to read:

115.385 (1) (b) (intro.) An index system to identify a school's level of performance and a school district's level of improvement and to annually place assign to each school into and school district one of ~~5~~ performance categories. the following grade levels:

SECTION 11. 115.385 (1) (b) 1. of the statutes is created to read:

115.385 (1) (b) 1. "A — Significantly Exceeds Expectations."

SECTION 12. 115.385 (1) (b) 2. of the statutes is created to read:

115.385 (1) (b) 2. "B — Exceeds Expectations."

SECTION 13. 115.385 (1) (b) 3. of the statutes is created to read:

115.385 (1) (b) 3. "C — Meets Expectations."

SECTION 14. 115.385 (1) (b) 4. of the statutes is created to read:

115.385 (1) (b) 4. "D — Meets Few Expectations."

SECTION 15. 115.385 (1) (b) 5. of the statutes is created to read:

115.385 (1) (b) 5. “F — Fails to Meet Expectations.”

SECTION 16. 115.385 (1) (c) of the statutes is created to read:

115.385 (1) (c) A qualitative definition for each of the 5 grade levels in par. (b).

SECTION 17. 115.385 (1m) of the statutes is created to read:

115.385 (1m) For purposes of determining a school’s performance or a school district’s improvement under sub. (1) all of the following apply:

(a) The department may not include the following pupils or pupil assessment scores:

a. A pupil who attended a private school under the program under s. 118.60 or 119.23 in the 8th grade and who transfers to a public school, including a charter school, for the 9th grade.

b. A pupil who was enrolled in a public school, including a charter school, in the 8th grade and who transfers to a private school under the program under s. 118.60 or 119.23 for the 9th grade.

c. A pupil, other than a pupil enrolled in the 9th grade, who was enrolled in the school or school district for less than one year prior to taking the pupil assessment.

(b) 1. Subject to subd. 2., if the department uses pupil assessment scores to determine a school’s performance or a school district’s improvement, the department shall account for the length of time a pupil was enrolled in the school or school district prior to taking the pupil assessment by weighting pupil assessment scores as follows:

a. For a pupil who was enrolled in the school or school district for at least one year but less than 2 years prior to taking the pupil assessment, multiply by 1.

b. For a pupil who was enrolled in the school or school district for at least 2 years but less than 3 years prior to taking the pupil assessment, multiply by 2.

c. For a pupil who was enrolled in the school or school district for more than 3 years prior to taking the pupil assessment, multiply by 3.

2. The department may not, for purposes of determining a school's performance, account for the length of time a 9th grade pupil was enrolled in the school.

(c) The department shall consider the impact of poverty on pupil achievement and growth by adjusting the importance given to the measures under sub. (1) (a) 1. and 1m. based on the percentage of pupils in the school or school district who are economically disadvantaged. In this paragraph, an economically disadvantaged pupil is a pupil that satisfies either the income eligibility criteria for a free or reduced-price lunch under [42 USC 1758](#) (b) (1) or other measures of poverty, as determined by the department. Of the total weight the department allocates to the measures under sub. (1) (a) 1. and 1m. for the purpose of determining a school's performance or a school district's improvement, the department shall do as follows:

1. If 5 percent or less of the school or school district membership is comprised of economically disadvantaged pupils, weight the measure under sub. (1) (a) 1. at 90 percent and the measure under sub. (1) (a) 1m. at 10 percent.

2. If 65 percent or more of the school or school district membership is comprised of economically disadvantaged pupils, weight the measure under sub. (1) (a) 1. at 10 percent and the measure under sub. (1) (a) 1m. at 90 percent.

3. If the percentage of economically disadvantaged pupils in the school or school district membership is more than 5 percent but less than 65 percent, the department shall determine the weight of the measures under sub. (1) (a) 1. as follows:

a. Divide 80 by 60.

b. Multiply the quotient determined under subd. 3. a. by the percentage of economically disadvantaged pupils in the school or school district membership.

c. Add 3.35 to the result under subd. 3. b.

4. If the percentage of economically disadvantaged pupils in the school or school district membership is more than 5 percent but less than 65 percent, the department shall determine the weight of the measures under sub. (1) (a) 1m. by subtracting the weight given to the measures under sub. (1) (a) 1. as determined under subd. 3. from 100.

SECTION 18. 115.385 (2) of the statutes is amended to read:

115.385 (2) ~~Beginning one year after a charter school established under s. 118.40 (2r) or a private school participating in a parental choice program under s. 118.60 or 119.23 begins using the student information system under s. 115.28 (12) (b), or begins using a system that is interoperable with that system, the~~ with the accountability report published for the 2015-16 school year, the department shall include ~~the school~~ in its annual school accountability report under sub. (1) charter schools established under s. 118.40 (2r) and private schools participating in a parental choice program under s. 118.60 or 119.23. The department shall use the same criteria to measure the performance of all schools included in the annual school accountability report.

SECTION 19. 115.385 (3) of the statutes is created to read:

115.385 (3) On an accountability report published for a private school participating in a program under s. 118.60 or 119.23, the department shall specify the percentage of pupils attending the private school under the program and comply with one of the following:

(a) For a private school that submits achievement data only for those pupils attending the private school under the program, identify the grade derived from data about those pupils as the choice pupil grade.

(b) For a private school that submits achievement data for those pupils attending the private school under s. 118.60 or 119.23 and achievement data for all other pupils attending the private school, identify the grade derived from data about pupils attending the school under s. 118.60 or 119.23 as the choice pupil grade. The department shall also identify a 2nd grade, derived from data about all pupils attending the private school including pupils attending the private school under s. 118.60 or 119.23, as the private school grade.

SECTION 20. 115.385 (4) of the statutes is created to read:

115.385 (4) Annually, each public school, including a charter school, and each private school participating in a parental choice program under s. 118.60 or 119.23 shall provide a copy of the school's accountability report to the parent or guardian of each pupil enrolled in or attending the school. Each school shall simultaneously provide to the parent or guardian of each pupil enrolled in the school a list of the educational options available to children who reside in the pupil's resident school district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, youth options, course options, and options for pupils enrolled in a home-based private educational program.

SECTION 21. 115.385 (5) of the statutes is created to read:

115.385 (5) Beginning in the 2017-18 school year and biennially thereafter, the appropriate standing committee of each house of the legislature shall conduct a

review of school and school district accountability reports published under this section.

SECTION 22. 118.153 (1) (a) 5. of the statutes is amended to read:

118.153 (1) (a) 5. Eighth grade pupils whose score in each subject area on the examination administered under s. 118.30 (1m) (am) 1. or 118.301 (3) was below the basic level, 8th grade pupils who failed the examination administered under s. 118.30 (1m) (am) 2. or 118.301 (3), and 8th grade pupils who failed to be promoted to the 9th grade.

SECTION 23. 118.30 (1) of the statutes is amended to read:

118.30 (1) The state superintendent shall adopt or approve examinations designed to measure pupil attainment of knowledge and concepts in the 4th, 8th, 9th, 10th, and 11th grades. Beginning in the 2015-16 school year, the state superintendent may not adopt or approve assessments developed by the Smarter Balanced Assessment Consortium.

SECTION 24. 118.30 (1m) (d) of the statutes is created to read:

118.30 (1m) (d) If the school board maintains an Internet site for the school district, annually publish information on that Internet site about the examinations administered under this subsection to pupils in the school district.

SECTION 25. 118.30 (1r) (d) of the statutes is created to read:

118.30 (1r) (d) If the operator of the charter school maintains an Internet site for the school, annually publish information on that Internet site about the examinations administered under this subsection to pupils in the school.

SECTION 26. 118.30 (1s) (intro.) of the statutes is amended to read:

118.30 (1s) (intro.) Annually, the governing body of each private school participating in the program under s. 119.23, other than a private school at which

fewer than 20 pupils are attending the school under the program under s. 119.23,
shall do all of the following:

SECTION 27. 118.30 (1s) (e) of the statutes is created to read:

118.30 (1s) (e) If the governing body of the private school maintains an Internet site for the school, annually publish information on that Internet site about the examinations administered under this subsection to pupils in the school.

SECTION 28. 118.30 (1t) (intro.) of the statutes is amended to read:

118.30 (1t) (intro.) Annually, the governing body of each private school participating in the program under s. 118.60, other than a private school at which fewer than 20 pupils are attending the school under the program under s. 118.60, shall do all of the following:

SECTION 29. 118.30 (1t) (e) of the statutes is created to read:

118.30 (1t) (e) If the governing body of the private school maintains an Internet site for the school, annually publish information on that Internet site about the examinations administered under this subsection to pupils in the school.

SECTION 30. 118.30 (2) (b) 3. of the statutes is amended to read:

118.30 (2) (b) 3. Upon the request of a pupil's parent or guardian, the school board shall excuse the pupil from taking an examination administered under sub. (1m) or s. 118.301 (3).

SECTION 31. 118.30 (2) (b) 4. of the statutes is amended to read:

118.30 (2) (b) 4. Upon the request of a pupil's parent or guardian, the operator of a charter school under s. 118.40 (2r) shall excuse the pupil from taking an examination administered under sub. (1r) or s. 118.301 (3).

SECTION 32. 118.30 (2) (b) 5. of the statutes is amended to read:

118.30 (2) (b) 5. Upon the request of a pupil's parent or guardian, the governing body of a private school participating in the program under s. 119.23 shall excuse the pupil from taking an examination administered under sub. (1s) (a) to (cm) or s. 118.301 (3).

SECTION 33. 118.30 (2) (b) 6. of the statutes is amended to read:

118.30 (2) (b) 6. Upon the request of a pupil's parent or guardian, the governing body of a private school participating in the program under s. 118.60 shall excuse the pupil from taking an examination administered under sub. (1t) (a) to (cm) or s. 118.301 (3).

SECTION 34. 118.30 (5m) of the statutes is amended to read:

118.30 (5m) When determining the percentage of pupils participating in the program under s. 119.23 who performed at designated proficiency levels on the examinations administered as required under sub. (1s) or s. 118.301 (3), the department shall consider only the pupils participating in the program under s. 119.23 to whom the examinations were administered at each grade level, and shall exclude from consideration those pupils participating in the program under s. 119.23 who were excused from taking the examinations under sub. (2) (b) 5.

SECTION 35. 118.30 (6) of the statutes is amended to read:

118.30 (6) A school board and an operator of a charter school under s. 118.40 (2r) is not required to administer the 4th and 8th grade examinations adopted or approved by the state superintendent under sub. (1) or authorized under s. 118.301 (3) if the school board or the operator of the charter school administers its own 4th and 8th grade examinations, the school board or operator of the charter school ~~provides the state superintendent with~~ submits the examination results to the University of Wisconsin-Madison Value-Added Research Center to conduct

statistical correlations of those examinations with the examinations adopted or approved by the state superintendent under sub. (1), the University of Wisconsin-Madison Value-Added Research Center provides the statistical correlations to the state superintendent, and the federal department of education approves.

SECTION 36. 118.30 (7) of the statutes is amended to read:

118.30 (7) If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school, that school board shall administer the examinations under sub. (1m) or s. 118.301 (3) regardless of the location of the charter school.

SECTION 37. 118.301 of the statutes is created to read:

118.301 Alternative pupil assessments. (1) In this section, “research center” means the University of Wisconsin-Madison Value-Added Research Center.

(2) (a) Within 30 days after the effective date of this subsection ... [LRB inserts date], the department shall request from the research center a list of nationally recognized, norm-referenced alternative examinations determined by the research center to be acceptable for statistical comparison with examinations adopted or approved under s. 118.30 (1). Within 90 days after the effective date of this subsection ... [LRB inserts date], the research center shall evaluate and approve at least 3 and no more than 5 of the examinations and shall submit the list of approved examinations to the department. The research center shall submit under this paragraph only those examinations that are consistent with the following parameters:

1. The examination aligns sufficiently with content standards established for examinations adopted or approved under s. 118.30 (1).

2. The examination is comprised of a variety of testing methodologies, including multiple choice and short answer, to assess a range of student skills.

3. The examination includes accommodations or alternative assessments for students enrolled in a special education program under subch. V of ch. 115.

4. The examination provider makes available translations for limited-English proficient pupils, as defined in s. 115.955 (7).

5. The examination may be administered in a variety of modes, including with paper and pencil, in an online format, in a fixed form format, and in an adaptive format.

6. The examination has internal consistency reliability coefficients of at least 0.8.

(b) An examination approved under this subsection may be administered only by a school that notifies the department of its intent to administer the examination.

(3) (a) Notwithstanding s. 118.30 (1m), beginning in the 2015-16 school year, a school board is not required to administer an examination adopted or approved by the state superintendent under s. 118.30 (1) in any grade for which an examination is required to be administered under s. 118.30 if the school board administers in that grade an alternative examination approved by the research center under sub. (2). If the school board elects to administer an alternative examination under this paragraph, the school board shall notify the department of its intent to administer the examination and shall publish that fact and information about the examination on the school's Internet site.

(b) Notwithstanding s. 118.30 (1r), beginning in the 2015-16 school year, an operator of a charter school under s. 118.40 (2r) is not required to administer an examination adopted or approved by the state superintendent under s. 118.30 (1) in

any grade for which an examination is required to be administered under s. 118.30 if the operator administers in that grade an alternative examination approved by the research center under sub. (2). If the operator of the charter school elects to administer an alternative examination under this paragraph, the operator shall notify the department of its intent to administer the examination and shall publish that fact and information about the examination on the school's Internet site.

(c) Notwithstanding s. 118.30 (1s), beginning in the 2015–16 school year, the governing body of each private school participating in the program under s. 119.23 that is required to administer an examination under s. 118.30 (1s) is not required to administer an examination adopted or approved by the state superintendent under s. 118.30 (1) in any grade for which an examination is required to be administered under s. 118.30 if the governing body administers in that grade an alternative examination approved by the research center under sub. (2). If the governing body of the private school elects to administer an alternative examination under this paragraph, the governing body shall notify the department of its intent to administer the examination and shall publish that fact and information about the examination on the school's Internet site.

(d) Notwithstanding s. 118.30 (1t), beginning in the 2015–16 school year, the governing body of a private school participating in a program under s. 118.60 that is required to administer an examination under s. 118.30 (1t) is not required to administer an examination adopted or approved by the state superintendent under s. 118.30 (1) in any grade for which an examination is required to be administered under s. 118.30 if the governing body administers in that grade an alternative examination approved by the research center under sub. (2). If the governing body of the private school elects to administer an alternative examination under this

paragraph, the governing body shall notify the department of its intent to administer the examination and shall publish that fact and information about the examination on the school's Internet site.

(e) If a school administers an alternative examination in any grade under this subsection, and if the cost of the alternative examination exceeds the cost of the examination adopted or approved by the state superintendent for that grade, the school board, operator, or governing body of the school is responsible for the difference between the cost of the examination adopted or approved by the state superintendent for that grade and the cost of the alternative examination for that grade.

(4) (a) If a school board, an operator of a charter school under s. 118.40 (2r), or the governing body of a private school participating in a program under s. 118.60 or 119.23 administers an alternative examination under sub. (3), the school board, operator, or governing body shall submit the examination results to the research center.

(b) The research center shall review all examination results received under par. (a) and statistically equate them to the pupil examinations required under s. 118.30. The research center shall provide the examination data, as statistically equated, to the school board, operator, or governing body and to the department. The department shall use data received under this subsection to determine a school's performance or school district's improvement under s. 115.385.

SECTION 38. 118.33 (6) (a) 1. of the statutes is amended to read:

118.33 (6) (a) 1. Each school board shall adopt a written policy specifying the criteria for promoting a pupil from the 4th grade to the 5th grade and from the 8th grade to the 9th grade. The criteria shall include the pupil's score on the examination

administered under s. 118.30 (1m) (a) or (am) or s. 118.301 (3), unless the pupil has been excused from taking the examination under s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers, which shall be based solely on the pupil's academic performance; and any other academic criteria specified by the school board. Except as provided in par. (b) 1. and 3., the criteria apply to pupils enrolled in charter schools located in the school district.

SECTION 39. 118.33 (6) (b) 1. of the statutes is amended to read:

118.33 (6) (b) 1. Each operator of a charter school under s. 118.40 (2r) shall adopt a written policy specifying the criteria for promoting a pupil from the 4th grade to the 5th grade and from the 8th grade to the 9th grade. The criteria shall include the pupil's score on the examination administered under s. 118.30 (1r) (a) or (am) or s. 118.301 (3), unless the pupil has been excused from taking the examination under s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers, which shall be based solely on the pupil's academic performance; and any other academic criteria specified by the operator of the charter school.

SECTION 40. 118.33 (6) (c) 1. of the statutes is amended to read:

118.33 (6) (c) 1. The governing body of each private school participating in the program under s. 119.23 shall adopt a written policy specifying criteria for promoting a pupil who is attending the private school under s. 119.23 from the 4th grade to the 5th grade and from the 8th grade to the 9th grade. The criteria shall include the pupil's score on the examination administered under s. 118.30 (1s) (a) or (b) or s. 118.301 (3), unless the pupil has been excused from taking the examination under s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers, which shall be based solely on the pupil's academic performance; and any other academic criteria specified by the governing body of the private school.

SECTION 41. 118.33 (6) (cr) 1. of the statutes is amended to read:

118.33 **(6)** (cr) 1. The governing body of each private school participating in the program under s. 118.60 shall adopt a written policy specifying criteria for promoting a pupil who is attending the private school under s. 118.60 from the 4th grade to the 5th grade and from the 8th grade to the 9th grade. The criteria shall include the pupil's score on the examination administered under s. 118.30 (1t) (a) or (b) or s. 118.301 (3), unless the pupil has been excused from taking the examination under s. 118.30 (2) (b); the pupil's academic performance; the recommendations of teachers, which shall be based solely on the pupil's academic performance; and any other academic criteria specified by the governing body of the private school.

SECTION 42. 118.40 (2r) (d) 2. of the statutes is amended to read:

118.40 **(2r)** (d) 2. Administer the examinations under ~~ss.~~ s. 118.30 (1r) or 118.301 (3) and s. 121.02 (1) (r) to pupils enrolled in charter schools under this subsection.

SECTION 43. 118.57 of the statutes is created to read:

118.57 Notice of educational options; review report grade; pupil assessments. (1) Annually, by January 31, each school board shall publish as a class 1 notice, under ch. 985, and post on its Internet site a description of the educational options available to the child, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, youth options, and course options.

(2) The school board shall include in the notice under sub. (1) and in the letter sent under sub. (1) the most recent grade level assigned under s. 115.385 (2) to each school within the school district boundaries, including charter schools established under s. 118.40 (2r) and private schools participating in a parental choice program

under s. 118.60 or 119.23. The letter sent by the school board shall inform parents that the full school and school district accountability report is available on the school board's Internet site.

SECTION 44. 118.60 (7) (e) of the statutes is amended to read:

118.60 (7) (e) Each private school participating in the program under this section shall administer the examinations required under s. 118.30 (1t) or examinations permitted under s. 118.301 (3) to pupils attending the school under the program. The private school may administer additional standardized tests to such pupils.

SECTION 45. 119.23 (7) (e) of the statutes is amended to read:

119.23 (7) (e) Each private school participating in the program under this section shall administer the examinations required under s. 118.30 (1s) or examinations permitted under s. 118.301 (3) to pupils attending the school under the program. The private school may administer additional standardized tests to such pupils.

SECTION 46. 120.12 (13) of the statutes is created to read:

120.12 (13) DECLARATION OF EDUCATIONAL STANDARDS. (a) Annually, prior to the beginning of the school term, notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards, adopted under s. 118.30 (1g) (a) 1., that will be in effect for the school year.

(b) Annually, include as an item on the agenda of the first school board meeting of the school year a notice that clearly identifies the pupil academic standards adopted by the school board under s. 118.30 (1g) (a) 1. that will be in effect for the school year.

(END)