

State of Misconsin 2017 - 2018 LEGISLATURE

LRB-0979/P4 MDK:jld

DOA:.....Kirschbaum, BB0016 - WTCS performance funding reporting requirements

FOR 2017-2019 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

HIGHER EDUCATION

This bill requires the TCS Board to submit an accountability report by December 31 of each year to the governor and the legislature. The report must include information regarding the following: 1) graduation rates and related data; 2) postgraduation state residency of students; 3) the number of degrees, diplomas, and certificates awarded in high-demand fields; 4) financial reports; 5) student family income and minority group membership; 6) student transfers; 7) costs for resident students; 8) the collegiate transfer program; 9) faculty profiles; 10) partnerships and collaborative relationships among technical colleges, employers, state or local governments, or school districts; and 11) incentive grants made under current law. The bill also requires the TCS Board to require each technical college district to prepare an evaluation designated "Performance Funding Report Card" that summarizes district performance during the prior fiscal year with respect to performance funding criteria specified under current law. The bill allows the TCS Board to specify other metrics that must be included in the evaluation. Also, the TCS Board must require districts to prominently link to the evaluation on district Internet home pages and to update the evaluation as necessary at the end of each semester.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

Section 1. 38.04 (1d) of the statutes is created to read:

38.04 (1d) ACCOUNTABILITY REPORT. Annually, no later than December 31, the board shall submit an accountability report to the governor and to the legislature under s. 13.172 (2). The report shall include all of the following information for each technical college and the technical college system as a whole:

- (a) *Diplomas and degrees*. For each program that awards a diploma or degree, the graduation rate, total number of graduates, the time needed for graduation, retention rates, and placement of graduates.
- (b) *Residency*. The percentage of residents and nonresidents who reside in this state 10 years after graduation.
- (c) *High-demand fields*. The number of degrees, diplomas, and certificates awarded in high-demand fields, as determined under s. 38.28 (2m) (b) 2.
- (d) *Financial reports*. Financial reports prepared using generally accepted accounting principles.
- (e) Access and affordability. A profile of enrolled students, including mean per capita family income, the percentage of resident and nonresident students who are low-income, the percentage of resident and nonresident students who are members of minority groups, the number of transfers from other institutions of higher education within this state, a description of any improvements made in the transfer of credit between institutions of higher education, the number of high school pupils who have earned credit, the published cost for resident students and the actual cost

for resident students once financial aid is subtracted, and increases in available institutional financial aid for students with a demonstrated need.

- (f) Collegiate transfer program. For the collegiate transfer program, the extent of access to courses required for popular undergraduate majors, improvements in overall student experience, efforts to close the achievement gap between majority and underrepresented minority students, the number of students participating in internships or cooperative work experiences, and postgraduation success.
- (g) Faculty. A profile of the faculty, including faculty teaching loads, success or failure in recruiting and retaining teachers, and teachers who are rated at the top of their fields.
- (h) *Collaboration*. Partnerships and collaborative relationships among technical colleges, employers, state and local governments, or school districts.
- (i) *Incentive grants*. The goals, results, and budget for each program for which the board awarded a grant under s. 38.27 and a summary of this information.

****Note: This is reconciled s. 38.04~(1d)~(c). This Section has been affected by drafts with the following LRB numbers: -0979/P3 and -1556/P2.

Section 2. 38.04 (1h) of the statutes is created to read:

- 38.04 (1h) Performance funding report card. The board shall require each district board to do all of the following:
- (a) Prepare an evaluation designated "Performance Funding Report Card" in a single-page format specified by the board that does all of the following:
- 1. Summarizes the district's performance during the prior fiscal year with respect to the performance funding criteria specified in s. 38.28 (2m) (a) to (d) and other metrics specified by the board. If the board specifies other metrics, those metrics shall apply to all districts.

- 2. Compares the performance summarized under subd. 1. with the performance of the other districts.
- 3. Includes any additional information the board may require, including any information specified in sub. (1d).
- (b) Prominently link to the evaluation under par. (a) on the home page of the district's Internet site.
- (c) Update the evaluation under par. (a) as necessary at the end of each semester.

****Note: This is reconciled s. 38.04 (1h) (a) 1. This Section has been affected by drafts with the following LRB numbers: -0979/P3 and -1556/P2.

Section 9443. Effective dates; Technical College System.

(1) ACCOUNTABILITY REPORT; PERFORMANCE FUNDING REPORT CARD. The treatment of section 38.04 (1d) and (1h) of the statutes takes effect on the first day of the 7th month beginning after publication.

(END)