



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-1382/P3  
TKK:kjf

DOA:.....Bong, BB0231 - Success sequence in Academic Career Planning  
**FOR 2017-2019 BUDGET -- NOT READY FOR INTRODUCTION**

**AN ACT** ...; **relating to:** the budget.

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*Analysis by the Legislative Reference Bureau*

**EDUCATION**

**PRIMARY AND SECONDARY EDUCATION**

This bill requires a school district to incorporate success sequence instruction and materials in academic and career planning services provided, under current law, to pupils in grades 6 to 12. DPI must work with DCF to develop the instruction and materials, and DCF must approve the instruction and materials before they are provided to pupils.

**HEALTH AND HUMAN SERVICES**

**PUBLIC ASSISTANCE**

This bill also requires DCF to allocate \$50,000 in Temporary Assistance for Needy Families (TANF) block grant moneys in fiscal year 2017-18 towards the development of success sequence-related academic career planning instructional materials. Under current law, DCF is directed to allocate in each fiscal year specific amounts of money, including federal moneys received under the TANF block grant program, for various public assistance programs.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**SECTION 1.** 49.175 (1) (xm) of the statutes is created to read:

49.175 (1) (xm) *Academic career planning.* For the development of academic career planning materials under s. 115.28 (59) (am), \$50,000 in fiscal year 2017-18.

**SECTION 2.** 115.28 (59) (am) of the statutes is created to read:

115.28 (59) (am) Work with the department of children and families to develop success sequence-related instruction and materials to be incorporated into the academic and career planning services provided to pupils under par. (a), and ensure that, beginning in the 2019-20 school year, every school board incorporates the success sequence information in its academic and career planning services. The department of children and families shall approve any instruction and materials developed under this paragraph before the instruction and materials are provided to pupils. In this paragraph, success sequence refers to the idea that economic success is more likely if an individual follows 3 norms: graduating high school; maintaining a full-time job or having a partner who does; and having children while married and after age 21, if the decision is made to become parents.

**SECTION 3.** 115.28 (59) (d) of the statutes is amended to read:

115.28 (59) (d) ~~Promulgate~~ Subject to par. (am), promulgate rules to implement this subsection.

(END)