

State of Misconsin 2021 - 2022 LEGISLATURE

DOA:.....Kretschmann, BB0574 - American Indian Studies FOR 2021-2023 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

PRIMARY AND SECONDARY EDUCATION

American Indian studies; curriculum and instruction

Current law provides a list of standards, including standards relating to curriculum and instruction, by which school boards must abide. The list of standards includes a requirement that each school board provide, as part of its social studies curriculum, instruction in the history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands in Wisconsin at least twice in the elementary grades and at least once in the high school grades.

Under the bill, beginning on September 1, 2022, each school board must provide, as part of its social studies curriculum, instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands in Wisconsin at least four times in the elementary grades. The bill specifically requires that the instruction be provided at least once in grades kindergarten to two, at least once in grades three to five, and at least twice in grades six to eight. The bill also requires that the instruction be provided as part of the high school curriculum at least once in each of the high school grades, including at least once as part of the high school social studies curriculum.

Beginning in the 2022-23 school year, the bill also requires that each private school participating in a parental choice program and each independent charter

school include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands in Wisconsin in its curriculum at least twice in the elementary grades and at least once in the high school grades.

American Indian studies; teaching license requirement

Current law generally prohibits DPI from issuing a teaching license to an individual unless the individual has received instruction in minority group relations, including instruction in the history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands in Wisconsin. Under the bill, the minority group relationship instruction required for a teaching license must include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands in Wisconsin.

For further information see the local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.19 (8) of the statutes is amended to read:

118.19 (8) The state superintendent may not grant to any person a license to teach unless the person has received instruction in the study of minority group relations, including instruction in the history, culture and, tribal sovereignty, and <u>contemporary and historical significant events</u> of the federally recognized American Indian tribes and bands located in this state.

SECTION 2. 118.40 (2r) (d) 3. of the statutes is created to read:

118.40 (**2r**) (d) 3. Beginning in the 2022–23 school year, ensure that each charter school under this subsection includes in its curriculum instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least twice in the elementary grades and at least once in the high school grades.

SECTION 3. 118.40 (2x) (d) 3. of the statutes is created to read:

118.40 (**2x**) (d) 3. Beginning in the 2022–23 school year, ensure that each charter school established under this subsection includes in its curriculum instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least twice in the elementary grades and at least once in the high school grades.

SECTION 4. 118.60 (7) (b) 2g. of the statutes is created to read:

118.60 (7) (b) 2g. Beginning in the 2022–23 school year, as part of the private school's curriculum, include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least twice in the elementary grades and at least once in the high school grades.

SECTION 5. 119.23 (7) (b) 2g. of the statutes is created to read:

119.23 (7) (b) 2g. Beginning in the 2022–23 school year, as part of the private school's curriculum, include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least twice in the elementary grades and at least once in the high school grades.

SECTION 6. 121.02 (1) (L) 4. of the statutes is amended to read:

121.02 (1) (L) 4. Beginning September 1, 1991 2022, as part of the social studies curriculum, include instruction in the history, culture and, tribal sovereignty, and <u>contemporary and historical significant events</u> of the federally recognized American Indian tribes and bands located in this state at least twice <u>once</u> in the elementary grades <u>kindergarten to 2</u>, once in grades 3 to 5, and at least once twice in the high school grades <u>6 to 8</u>.

SECTION 7. 121.02 (1) (L) 4m. of the statutes is created to read:

121.02 (1) (L) 4m. Beginning September 1, 2022, as part of the high school curriculum, include instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in this state at least once in each of the high school grades. In at least one high school grade, the school board shall include the instruction required under this subdivision in the social studies curriculum.

(END)