

State of Misconsin 2023 - 2024 LEGISLATURE

LRB-1042/P3 JAM:kms&amn

DOA:.....Mott, BB0123 - Allowing quarter-time TCS students to be eligible for certain grants

FOR 2023-2025 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

HIGHER EDUCATION

Enrollment requirement for Wisconsin grants

This bill changes the enrollment requirement for a higher education grant known as a "Wisconsin grant" from at least half-time to at least quarter-time for students enrolled in technical colleges.

Under current law, HEAB administers the Wisconsin grant program, which provides grants to resident undergraduate students enrolled at least half-time in various postsecondary institutions, including UW System schools, technical colleges, and tribal colleges in this state. This bill changes the enrollment requirement from half-time to quarter-time for students enrolled in technical colleges.

For further information see the state fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

Section 1. 39.435 (title) and (1) of the statutes are amended to read:

39.435 (title) Wisconsin grants and talent incentive grants. (1) There is established, to be administered by the board, a grant program for postsecondary resident students enrolled at least half-time and registered as freshmen, sophomores, juniors, or seniors in accredited institutions of higher education or in tribally controlled colleges in this state, or enrolled at least quarter-time in a technical college within the technical college system in this state. Except as authorized under sub. (5), such These grants shall be made only to students enrolled in nonprofit public institutions or tribally controlled colleges in this state.

****Note: This is reconciled s. 39.435 (title) and (1). This Section has been affected by drafts with the following LRB numbers: -1032/P2 and -1042/P2.

(END)