



State of Wisconsin  
2023 - 2024 LEGISLATURE

LRB-1240/P3  
EAW:cdc&emw

DOA:.....Kretschmann, BB0235 - Out-of-school-time grants

**FOR 2023-2025 BUDGET -- NOT READY FOR INTRODUCTION**

AN ACT ...; relating to: the budget.

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*Analysis by the Legislative Reference Bureau*

**EDUCATION**

**PRIMARY AND SECONDARY EDUCATION**

***Out-of-school-time program grants***

This bill creates a grant program under which DPI must award grants to school boards and organizations to support high-quality after-school programs and other out-of-school-time programs that provide services to school-age children.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

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***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

**SECTION 1.** 20.255 (2) (dk) of the statutes is created to read:

20.255 (2) (dk) *Out-of-school-time programs; grants.* As a continuing appropriation, the amounts in the schedule for out-of-school-time program grants under s. 115.449.

\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

**SECTION 2.** 115.449 of the statutes is created to read:

**115.449 Out-of-school-time programs; grants.** (1) In this section, “out-of-school-time program” means any of the following:

(a) A program that provides programming, activities, learning support, and supervision for pupils in grades kindergarten to 12 before school, after school, or both before and after school.

(b) A day camp licensed by the department of children and families.

(c) A recreational or educational camp licensed by the department of agriculture, trade and consumer protection or a local health department under s. 97.67.

(d) A program that the department determines will help program participants make progress in the following goals as appropriate for age groups served:

1. Developing a sense of connection to school and their place in it.
2. Improving academic outcomes, including homework completion, grades, and study behaviors.
3. College graduation and career readiness.
4. Reducing rates of participation in risky behaviors through access to a safe and welcoming environment during out-of-school-time hours.
5. Improving social and emotional skills and accessing opportunities to demonstrate leadership.
6. Accessing experiences and opportunities that contribute to the development of the whole child, such as civic engagement and community service.

**(2)** Beginning in the 2024-25 school year, from the appropriation under s. 20.255 (2) (dk), the department shall award grants to school boards, charter schools established under s. 118.40 (2r) or (2x), and organizations to support high-quality after-school programs and other out-of-school-time programs that provide services to school-age children.

**(3)** The department may promulgate rules to implement and administer this section.

**(END)**