

## WISCONSIN LEGISLATIVE COUNCIL AMENDMENT MEMO

2005 Assembly Bill 425

**Assembly Amendment 1** 

Memo published: August 23, 2005

Contact: Joyce L. Kiel, Senior Staff Attorney (266-3137)

*Current law* requires each school board to annually distribute to the parent or guardian of each pupil enrolled in the school district a copy of the school district performance report (SPR) or give it to each pupil to take home. The SPR contains information, by school and by school district, on items such as: academic achievement, including scores on statewide pupil assessment examinations; various indicators of school and school district performance, including attendance data and suspension and expulsion data; certain staffing and financial data; information about use of the open enrollment program; and the method of reading instruction. The SPR also must include a comparison of the school district's performance on academic achievement and certain other indicators of performance with the performance of other school districts in the same athletic conference.

Under current law, the SPR is required to be distributed or sent home each year by January 1.

2005 Assembly Bill 425 does the following:

- Requires that each school board distribute or send home the SPR only upon request.
- Requires that, if requested, the SPR be distributed or sent home annually by May 1, rather than January 1.
- Provides that if the school district maintains an Internet site, the SPR must be made available to the public on that site.

Assembly Amendment 1 to Assembly Bill 425 additionally provides that annually, by January 1, each school board must notify the parent or guardian of each pupil enrolled of the right to request the SPR.

## Legislative History

Assembly Amendment 1 to the bill was introduced by Representative Petrowski. The Assembly Committee on Education recommended adoption of that amendment on a vote of Ayes, 7; Noes, 1. The committee then recommended passage of the bill, as amended, on a vote of Ayes, 7; Noes, 1.

JLK:jal:wu