

WISCONSIN LEGISLATIVE COUNCIL AMENDMENT MEMO

2015 Senate Bill 511	Senate Amendment 1
Memo published: January 19, 2016	Contact: Dan Schmidt, Principal Analyst (267-7251)

2015 SENATE BILL 511

Senate Bill 511 creates a Distance Learning Authorization (DLA) Board that is attached to the Higher Educational Aids Board and consists of the following members:

- The president of the University of Wisconsin System or his or her designee.
- The president of the Technical College System Board or his or her designee.
- The president of the Wisconsin Association of Independent Colleges and Universities or his or her designee.
- The executive secretary of the Educational Approval Board (EAB).
- One person representing Wisconsin tribal colleges.

The DLA Board was created in order to enter into an interstate reciprocity agreement related to state authorization and oversight of distance education programs. An agreement proposed for entry by the board must undergo passive review by the Joint Committee on Finance prior to entering the agreement.

If the DLA Board enters an agreement, the Board must conduct a number of authorization, oversight and administrative duties related to the provision of distance education programs in Wisconsin. A distance education program is defined as "the offering of courses for credit to students in another jurisdiction that will lead to a degree or certificate from the institution offering the course."

SENATE AMENDMENT 1

Senate Amendment 1 alters the membership of the DLA Board by substituting the Technical College Board Director appointed under s. 38.04 (2), Stats., for the President of the Technical College System Board.

Senate Amendment 1 also alters the definition of "distance education program" to include noncredit courses and field experiences that are offered as part of a program, as well as courses for credit.

BILL HISTORY

Senate Amendment 1 was adopted, by the Senate Committee on Universities and Technical Colleges on January 19, 2016, by a vote of Ayes, 5; Noes, 0. Senate Bill 511 was recommended for passage, as amended, by the Senate Committee on Universities and Technical Colleges on January 19, 2016, by a vote of Ayes, 3; Noes, 2.

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