Wisconsin Legislative Council AMENDMENT MEMO



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2019 Assembly Bill 110

Senate Amendment 1

2019 Assembly Bill 110, as amended and passed by the Assembly, provides for the development and publication of a guidebook relating to dyslexia and related conditions.

2019 Assembly Bill **110**, as Passed by the Assembly

Assembly Bill 110 requires the Department of Public Instruction (DPI) to develop a guidebook on dyslexia and related conditions, published for informational purposes only, for parents, guardians, teachers, and administrators. DPI must publish the guidebook on its website and must review and, if appropriate, revise the guidebook every three school years, in consultation with the Wisconsin Branch of the International Dyslexia Association (IDA) and the Wisconsin State Reading Association (WSRA). The bill also requires that school boards include a link to the guidebook on their school district websites.

Guidebook

The bill includes a definition of dyslexia for purposes of the guidebook and requires that the guidebook be developed in consultation with an advisory committee. The bill requires that the guidebook include at least a description of the following:

- Screening processes and tools available to identify dyslexia and related conditions.
- Interventions and instructional strategies that have been shown to improve the academic performance of pupils with dyslexia and related conditions.
- Resources and services related to dyslexia and related conditions that are available to pupils, parents and guardians, and educators.

Advisory Committee

The advisory committee has 19 members, appointed by the state superintendent, as follows:

- One representative of DPI.
- Nine members from recommendations provided by the Wisconsin Branch of the IDA, one of whom must be appointed cochairperson.
- Nine members from recommendations provided by the WSRA, one of whom must be appointed cochairperson.

A person may not be appointed to the advisory committee if he or she has a financial interest in entities that develop, sell, or market products relating to screening or assessing reading; teaching reading; or treating reading difficulties. A person is also disqualified from appointment if he or she received income to provide training on one of these products and the training happened within the previous 12 months.

SENATE AMENDMENT 1

Senate Amendment 1 changes the membership of the advisory committee. Under the amendment, the advisory committee has 19 members, appointed by the state superintendent, as follows:

- One representative of DPI.
- Six members from recommendations provided by the Wisconsin Branch of the IDA, one of whom must be appointed cochairperson.
- Six members from recommendations provided by the WSRA, one of whom must be appointed cochairperson.
- One representative of the Wisconsin Association of School Boards.
- One representative of the Wisconsin Association of School District Administrators.
- One representative of the Wisconsin Council of Administrators of Special Services.
- One representative of the largest statewide organization representing parents of pupils.
- One elementary school classroom teacher who represents the largest statewide labor organization representing teachers.
- One neuropsychologist who has extensive experience in diagnosing dyslexia in children between the ages of four and 18.

BILL HISTORY

Assembly Action

Assembly Bill 110 was introduced by the Joint Legislative Council on March 22, 2019. Representative Kulp offered Assembly Amendment 1 on May 28, 2019. On May 30, 2019, the Assembly Committee on Education recommended adoption of the amendment on a vote of Ayes, 13; Noes, 0, and passage of the bill, as amended, on a vote of Ayes, 9; Noes, 5. On June 18, 2019, the Assembly adopted the amendment on a vote of Ayes, 76; Noes, 21.

Senate Action

Senator Olsen offered Senate Amendment 1 on October 10, 2019. On October 17, 2019, the Senate Committee on Education recommended adoption of the amendment and concurrence in the bill, as amended, on votes of Ayes, 8; Noes, 1.

RES:jal