



State of Wisconsin
2017 - 2018 LEGISLATURE

LRB-0630/1
FFK:amn&jld

2017 SENATE BILL 282

June 2, 2017 - Introduced by Senators LARSON, JOHNSON and CARPENTER, cosponsored by Representatives SINICKI, CROWLEY, MASON, BOWEN, POPE, C. TAYLOR, GOYKE, ANDERSON, HEBL, SUBECK, CONSIDINE, RIEMER, OHNSTAD, SPREITZER and GENRICH. Referred to Committee on Education.

1 **AN ACT** *to amend* 119.04 (1); and *to create* 20.255 (2) (cv) and 115.393 of the
2 statutes; **relating to:** community school start-up grants and making an
3 appropriation.

Analysis by the Legislative Reference Bureau

This bill requires the Department of Public Instruction to create a community school start-up grant program, under which DPI awards competitive grants to school boards to plan and implement community schools. The bill defines a “community school” as a public school that focuses on improving student learning, strengthening families, developing healthier communities, working with community partners to provide additional services to the surrounding community, and providing wrap-around support services to pupils and their families but does not include independent charter schools or charter schools that are not an instrumentality of a school district.

The bill requires that under the community school start-up grant program DPI must allocate portions of the program funding to establishing community schools in rural school districts, to establishing community schools in high-poverty school districts, and to transforming low-performing schools into community schools. The bill also requires an applicant for a community school start-up grant to demonstrate that it has secured matching funds for the grant and to identify a school resource coordinator who will coordinate school programming. An applicant for a community school start-up grant must also describe the types of programming the school will provide to improve student learning, strengthen families, and develop a healthier

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community. A community school start-up grant is for five years and may be renewed for additional five-year terms.

Finally, the bill requires a recipient of a community school start-up grant to provide an annual report to DPI.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

		2017-18	2018-19
3 20.255 Public instruction, department of			
4 (2) AID FOR LOCAL EDUCATIONAL PROGRAMMING			
5 (cv) Community school start-up			
6 grants	GPR A	15,000,000	15,000,000

7 **SECTION 2.** 20.255 (2) (cv) of the statutes is created to read:

8 20.255 (2) (cv) *Community school start-up grants.* The amounts in the
9 schedule for grants under s. 115.393.

10 **SECTION 3.** 115.393 of the statutes is created to read:

11 **115.393 Community school start-up grants. (1)** In this section,
12 “community school” means a public school that is not a charter school established
13 under s. 118.40 (2r) or (2x) or a charter school under contract with a school district
14 that is not an instrumentality of the school district and that focuses on all of the
15 following:

16 (a) Improving pupil learning through an engaging, culturally relevant, and
17 challenging curriculum and high-quality teaching.

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1 (b) Strengthening families and developing healthier communities by
2 integrating academics, health and social services, intergenerational programming,
3 youth and community development, and community engagement.

4 (c) Working with community partners to provide additional support and
5 opportunities to the community surrounding the public school.

6 (d) Providing wrap-around support services to pupils and their families,
7 including nonemergency medical, dental, nursing, and optometric services and
8 individualized social, emotional, and behavioral services.

9 **(2)** The department shall develop and implement a program to provide grants
10 for the purpose of planning and implementing community schools. When developing
11 the grant program under this subsection, the department shall do all of the following:

12 (a) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for
13 planning and implementing community schools in rural school districts.

14 (b) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for
15 planning and implementing community schools in school districts in high-poverty
16 school districts. For purposes of this paragraph, a “high-poverty school district” is
17 a school district in which at least 50 percent of the school district’s enrollment on the
18 3rd Friday of September in the immediately preceding even-numbered year, as
19 rounded to the nearest whole percentage point, was eligible for a free or
20 reduced-price lunch in the federal school lunch program under 42 USC 1758 (b).

21 (c) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for
22 transforming low-performing schools into community schools. For purposes of this
23 paragraph, a “low-performing school” is a public school that was in the lowest 5
24 percent of all public schools in the state in the previous school year or that was placed

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1 in the lowest performance category in the most recent school and school district
2 accountability report under s. 115.385.

3 (d) Establish a maximum grant award for each community school.

4 (e) Require an applicant for a grant to demonstrate that it has secured
5 matching funds equal to the amount of the grant. The applicant may provide the
6 matching contribution in the form of money or in-kind goods or services or both if
7 the community school will be located in a school district that satisfies all of the
8 following:

9 1. The school district's membership in the previous school year divided by the
10 school district's area in square miles is less than 10.

11 2. The school district's membership in the previous school year was 1,000 or
12 less.

13 (f) Require that an applicant for a grant identify a school resource coordinator.

14 **(2m)** From the appropriation under s. 20.255 (2) (cv), the department shall
15 award on a competitive basis one or more grants under the program developed under
16 sub. (2) to school boards, on behalf of individual schools located in the school district.

17 **(3)** A school board applying for a grant under sub. (2) on behalf of a school in
18 the school district shall include in its application a description of the programming
19 the school will provide to improve student learning, strengthen families, and develop
20 a healthier community, and how the school resource coordinator will coordinate the
21 described programming. To qualify for a grant under sub. (2), the school board shall
22 include in the programming described in its application at least 3 of the following:

23 (a) High-quality child care or early childhood education programming.

24 (b) Academic support and enrichment activities, including expanded learning
25 time and summer or after-school enrichment and learning experiences.

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- 1 (c) Home visitation services by teachers or other professionals.
- 2 (d) Programs that promote parental involvement and family literacy, including
3 parent leadership development activities and parenting education activities.
- 4 (e) Job training, internship opportunities, career counseling services, and
5 community service and service-learning opportunities.
- 6 (f) Health services, including primary health, school nursing, and dental care,
7 mental health counseling services, and nutrition services.
- 8 (g) Adult education, including instruction in English as a 2nd language.
- 9 (h) Juvenile crime prevention and rehabilitation programs.
- 10 (i) Homeless prevention services.
- 11 (j) Professional development for school administrators, teachers, and
12 educational support professionals in culturally responsive teaching and practices
13 that promote enhanced understanding, respect, and relationships among staff,
14 pupils, families, and the community.
- 15 (4) A grant awarded under sub. (2) is for a 5-year term and is renewable for
16 additional 5-year periods.
- 17 (5) Annually, the recipient of a grant under sub. (2) shall submit to the
18 department a report describing the recipient's efforts to integrate community school
19 programming at the school and the impact of the programming on participating
20 children and adults.

21 **SECTION 4.** 119.04 (1) of the statutes is amended to read:

22 119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),
23 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,
24 115.345, 115.363, 115.365 (3), 115.38 (2), 115.393, 115.415, 115.445, 118.001 to
25 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14,

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1 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19,
2 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255,
3 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.50, 118.51, 118.52,
4 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2)
5 (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.137, 120.14,
6 120.20, 120.21 (3), and 120.25 are applicable to a 1st class city school district and
7 board but not, unless explicitly provided in this chapter or in the terms of a contract,
8 to the commissioner or to any school transferred to an opportunity schools and
9 partnership program.

10 **SECTION 5. Effective date.**

11 (1) This act takes effect on the day after publication, or on the 2nd day after
12 publication of the 2017 biennial budget act, whichever is later.

13 (END)