## 2017 SENATE BILL 329

June 23, 2017 - Introduced by Senators Darling, Larson, L. Taylor and Carpenter, cosponsored by Representatives Rodriguez, Crowley, Tittl and Tusler. Referred to Committee on Education.

AN ACT to amend 119.04 (1); and to create 20.255 (2) (fh) and 115.413 of the statutes; relating to: professional development training in character education for teachers, principals, and school district administrators, granting rule-making authority, and making an appropriation.

## Analysis by the Legislative Reference Bureau

This bill authorizes the Department of Public Instruction to award grants to school districts for teachers, principals, and school district administrators to participate in professional development trainings in character education. The bill also requires DPI to count professional development training in character development towards any professional development requirements for teacher or administrator licensure.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

## The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

### 20.255 Public instruction, department of

(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING
(fh) Grants for character education professional development GPR A 100,000 100,000

SECTION 2. 20.255 (2) (fh) of the statutes is created to read:
20.255 (2) (fh) Grants for character education professional development. The amounts in the schedule for grants for professional development in character education under s. 115.413.

SECTION 3. 115.413 of the statutes is created to read:
115.413 Professional development in character education; grant program. (1) From the appropriation under s. 20.255 (2) (fh), the department may award grants to school districts for teachers, principals, and school district administrators to participate in professional development trainings in character education.
(2) If a teacher, principal, or school district administrator is required to satisfy a professional development requirement for purposes of licensure under this chapter, the department shall count a professional development training in character education toward that requirement.
(3) The department shall promulgate rules to implement and administer this section.

SECTION 4. 119.04 (1) of the statutes is amended to read:
119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c), $66.0603(1 \mathrm{~m})$ to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,
$115.345,115.363,115.365$ (3), 115.38 (2), 115.413, $115.415,115.445,118.001$ to $118.04,118.045,118.06,118.07,118.075,118.076,118.10,118.12,118.125$ to 118.14 , 118.145 (4), $118.15,118.153,118.16,118.162,118.163,118.164,118.18,118.19$, $118.20,118.223,118.225,118.24$ (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, $118.258,118.291,118.292,118.293,118.30$ to $118.43,118.46,118.50,118.51,118.52$, $118.53,118.55,118.56,120.12(2 \mathrm{~m}),(4 \mathrm{~m}),(5)$, and (15) to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.137, 120.14, $120.20,120.21$ (3), and 120.25 are applicable to a 1 st class city school district and board but not, unless explicitly provided in this chapter or in the terms of a contract, to the commissioner or to any school transferred to an opportunity schools and partnership program.

## Section 5. Effective date.

(1) This act takes effect on the day after publication, or on the 2 nd day after publication of the 2017 biennial budget act, whichever is later.

