

State of Misconsin 2017 - 2018 LEGISLATURE

LRB-2679/4 FFK:jld

2017 SENATE BILL 329

June 23, 2017 - Introduced by Senators Darling, Larson, L. Taylor and Carpenter, cosponsored by Representatives Rodriguez, Crowley, Tittl and Tusler. Referred to Committee on Education.

AN ACT to amend 119.04 (1); and to create 20.255 (2) (fh) and 115.413 of the statutes; relating to: professional development training in character education for teachers, principals, and school district administrators, granting rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill authorizes the Department of Public Instruction to award grants to school districts for teachers, principals, and school district administrators to participate in professional development trainings in character education. The bill also requires DPI to count professional development training in character development towards any professional development requirements for teacher or administrator licensure.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

5 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 6 the following amounts for the purposes indicated:

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	2017-10 2010-13
1	20.255 Public instruction, department of
2	(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING
3	(fh) Grants for character education
4	professional development GPR A 100,000 100,000
5	Section 2. 20.255 (2) (fh) of the statutes is created to read:
6	20.255 (2) (fh) Grants for character education professional development. The
7	amounts in the schedule for grants for professional development in character
8	education under s. 115.413.
9	Section 3. 115.413 of the statutes is created to read:
10	115.413 Professional development in character education; grant
11	program. (1) From the appropriation under s. 20.255 (2) (fh), the department may
12	award grants to school districts for teachers, principals, and school district
13	administrators to participate in professional development trainings in character
14	education.
15	(2) If a teacher, principal, or school district administrator is required to satisfy
16	a professional development requirement for purposes of licensure under this
17	chapter, the department shall count a professional development training in
18	character education toward that requirement.
19	(3) The department shall promulgate rules to implement and administer this
20	section.
21	SECTION 4. 119.04 (1) of the statutes is amended to read:
22	119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),
23	66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,

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115.345, 115.363, 115.365 (3), 115.38 (2), 115.413, 115.415, 115.445, 118.001 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.50, 118.51, 118.52, 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.137, 120.14, 120.20, 120.21 (3), and 120.25 are applicable to a 1st class city school district and board but not, unless explicitly provided in this chapter or in the terms of a contract, to the commissioner or to any school transferred to an opportunity schools and partnership program.

SECTION 5. Effective date.

(1) This act takes effect on the day after publication, or on the 2nd day after publication of the 2017 biennial budget act, whichever is later.

15 (END)