



October 2007

To: High School Administrators  
School District Administrators

From: Rebecca R. Martin *Rebecca R. Martin*  
Senior Vice President for Academic Affairs, UW System

Elizabeth Burmaster *Elizabeth Burmaster*  
State Superintendent of Public Instruction

Subject: ACT High School-to-College Success Report

Enclosed is a CD-ROM with the ACT High School-to-College Success Report for your high school(s) for students who graduated in 2003, 2004, and 2005. The University of Wisconsin System and ACT, Inc., in cooperation with the Wisconsin Department of Public Instruction, are providing feedback on your recent graduates who enrolled as new freshmen in the UW System. The charts and tables of the report were prepared by ACT, Inc., utilizing supplemental data submitted to ACT by the University of Wisconsin System.

The report compares your graduates with all of the new freshmen at University of Wisconsin System institutions. To be included in this report, a student must have taken the ACT assessment, graduated from a Wisconsin high school, and enrolled as a freshman in the University of Wisconsin System in the following fall. If fewer than five of your graduates attended a UW institution, student privacy rights limit the extent of data reported.

The tables in the High School-to-College Success Report compare ACT scores, high school course sequences, and high school GPA with college GPA, need for remedial English and mathematics, and persistence to the second year of college.

We hope this report will be helpful to you, and we encourage you to share it with faculty and staff, especially those working as guidance counselors or in the area of curriculum and instruction. We would appreciate any comments, questions or suggestions on the report. These may be directed to Sharon Wilhelm, in the Office of Policy Analysis and Research at UW System Administration (608) 262-3905.

Enclosure

c: Larry Rubin, Assistant Vice President, Academic and Student Services (w/o encl.)  
Sharon Wilhelm, Interim Associate Vice President, Policy Analysis and Research (w/o encl.)  
Robert Ziomek, Director, ACT Education and Workforce Research Services (w/o encl.)