

MENTAL HEALTH TOPICS FOR TRAINING – COMMUNITY

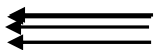
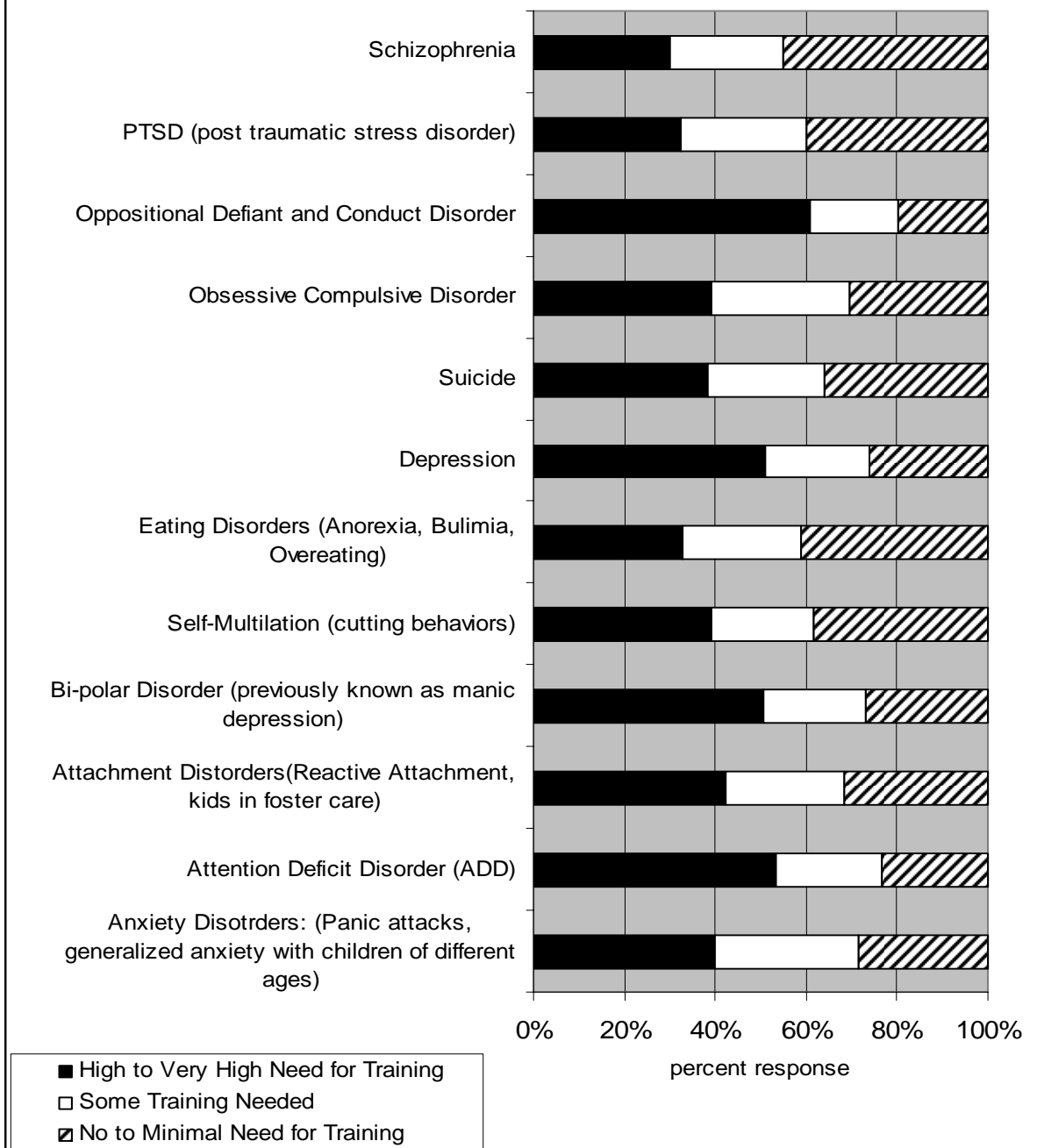
(DCC Baseline – January 2008) (N = 66)

(Number of responses ranking topic high or very high need)

Mental Health Topic	Community Sector					
	DCHS (N=18)	Ministerial (N = 8)	LSS (N = 11)	NAMI (N = 1)	Law Enforcement (N = 19)	Other (N = 9)
Anxiety Disorders: (Panic attacks, generalized anxiety with children of different ages)	7	1	6	1	3	4
Attention Deficit Disorder (ADD)	5	2	7	0	6	2
Attachment Disorders(Reactive Attachment, kids in foster care)	11	1	9	0	5	7
Bi-polar Disorder (previously known as manic depression)	10	0	9	1	7	6
Self-Mutilization (cutting behaviors)	9	3	10	1	7	6
Eating Disorders (Anorexia, Bulimia, Overeating)	5	3	6	0	3	4
Depression	6	3	6	0	9	6
Suicide	6	1	7	1	10	5
Obsessive Compulsive Disorder	8	0	4	0	4	5
Oppositional Defiant and Conduct Disorder	7	1	10	1	9	6
PTSD (post traumatic stress disorder)	5	1	8	9	6	6
Schizophrenia	6	0	5	1	5	7

Mental Health Topics For Training

(DCC Baseline - January 2008)



The Mental Health Topics that respondents indicated a high to very high need for training were: (in rank order) 1.) Oppositional Defiant and Conduct Disorder; 2.) ADD; 3.) Depression; and 4.) Bi-polar.

(See Appendix II for Summary Table of All Responses with percentages.)

(See Appendix III for Summary of Other Comments related to Mental Health Topics.)

Target Component #1

Education awareness and training on the warning signs of mental health issues and where to seek help for youth serving organizations, school staff, students, and parents to provide for prevention and early detection.

Target Component #2

Training in appropriate mental health referral protocol.

Target Component #3

Suicide prevention education, mental health assessments, and follow-up support and referral.

Target Component #4

Training in substance abuse prevention, anti-bullying, and caring school climate.

Target Component #5

County-wide communications campaign to increase awareness of mental health issues and reduce stigma.

Target Component #6

Training and use of the "Building Collaboration Team" model within the schools.

Target Component #7

Linking School District's Crisis Management Team with mental health services and staff training in Trauma Debriefing and Disaster Preparedness.

Target Component #8

Linkages between schools, mental health services, juvenile justice, child welfare, and other child-serving agencies to implement a "wraparound" process of service delivery in each consortium school district.

Survey respondents were asked to rate each Target Component (listed above) from 1 to 5 with 1 indicating that there was nothing in place to 5 indicating that needs were fully met. Below is a summary of responses (baseline) for all schools involved in the DCC Project.

All School Districts						
Target	1 (Nothing in Place)	2	3	4	5 (Needs Fully Met)	Don't know
#1	14.8%	16.0%	16.4%	3.2%	0.8%	48.9%
#2	18.3%	12.6%	11.0%	3.4%	2.0%	54.2%
#3	17.3%	11.4%	9.6%	3.5%	1.4%	56.8%
#4	11.1%	16.3%	24.8%	17.2%	4.6%	26.0%
#5	14.9%	3.5%	4.7%	9.0%	6.0%	75.3%
#6	10.4%	9.8%	11.1%	9.7%	5.2%	53.7%
#7	10.2%	5.2%	8.6%	5.8%	2.0%	68.3%
#8	11.5%	7.6%	8.4%	2.5%	1.1%	69.1%