Legislature's Special Committee on Improving Educational Opportunities in High School

Madison, Wisconsin

September 13, 2012

Individual Graduation Planning Process

- Aligned with the Wisconsin Comprehensive School Counseling Model and the American School Counseling National Model.
- Integrated into the Green Bay Area Public School District school counseling curriculum.
- Supports the Careers curriculum and the Individual Planning Conference curriculum.
- School counseling curriculum approved by the school board on August 20, 2012; culmination of 3.5 years of work by committee.

"GPS: Graduation Planning 4 Success" Academic and Career Planning

Middle School Completion Standards

- ✓ Identify **careers of interest** based on student's values, interests, skills, and talents.
- ✓ Understand personal **learning style**; **value of academic success** to future choices.
- ✓ Understands the **connection of career to lifestyle**.
- ✓ Identify **one post-secondary school of interest** and **admission requirements.**
- ✓ Identify **skills, attributes, and strengths** and important relationship to career selection.
- ✓ Understand relationship between **hobbies and interests** to career choices.
- ✓ Establish **career & life goals** in areas of college (academic), career, and personal/social (community) readiness.
- ✓ Develop and document **Education Plan** in support of career and life goals.

"GPS: Graduation Planning 4 Success" Academic and Career Planning

- **High School Completion Standards**

✓ Review **career choices related to values, interests, skills, and talents.**

✓ Identify at least **3 careers of interest.**

✓ Understand **career pathways** and plan courses and college exploration accordingly.

✓ Update **Education Plan**.

✓ Understand and identify **career pathways.**

✓ Identify at least **3 post-secondary schools** of interest.

✓ Understand how to **apply** for colleges, scholarships and financial aid.

✓ Complete **resume**.

✓ Current **career & life goals** in areas of college (academic), career, and personal/social (community) readiness.

✓ Individual Graduation Plan completed for discussion at the student's **Individual Planning Conference.**

Individual Planning Conferences (IPCs)

- IPCs Completed by 97% of all students in grades 8, 9, and 11. Capstone Project!
- 35% - 70% parent participation in the IPC with child and school counselor.
- Individual Graduation Plan reviewed at the IPC.
- Parents & students encouraged to update electronic portfolio frequently.
- IPCs are part of our “culture”.

Community Support of Graduation Planning

- NEW North
- NEW Manufacturing Alliance
- GB Area Chamber of Commerce/Partners in Education
- Bay Area Community Council: Brown County 20/20 Envisioning the Future (Brown County Life Study)
- Career and Technical Education Summit; Career and Technical Education Leadership Team
- Work force development is the “talk of the town.”

In Progress

Strengths

- Integrated into the school counseling curriculum.
- Provided for ALL students.
- Supported by district and school administration.
- Positive comments from students, parents, and counselors.
- Focus on college, career and community readiness.

Challenges

- "Ownership" by all of individual graduation planning.
- Academic & career planning integrated into every curriculum.
- Community education on academic & career planning.
- Increasing opportunities for collaboration & partnerships.
- Available resources and employment opportunities for teens.
- Transportation.

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