

#### What is Act 31?

The 1989-1991 biennial budget bill addressed several educational needs and included provisions requiring the study of Wisconsin American Indian history, culture, and tribal sovereignty of the federally-recognized tribes and bands in the state.

# "Act 31" Created the Following Statutory Sections;

- s. 115.28(17)(d), Wis. Stats.
- s. 118.01(c)7-8, Wis. Stats.
- s. 118.19(8), Wis. Stats.
- s. 121.02(1)(h), Wis. Stats.
- s. 121.02(1)(L)4, Wis. Stats.

## s. 115.28(17)(d), Wis. Stats. Treaty Rights Curriculum

The state superintendent shall:

In conjunction with the American Indian Language and Culture Board, develop a curriculum for grades 4 to 12 on the Chippewa Indian's treaty-based, offreservation rights to hunt, fish, and gather.

## s. 118.01(c)7-8, Wis. Stats. Human Relations

Each school board shall provide an instructional program designed to give pupils:

- An appreciation and understanding of different value systems and cultures.
- 8. At all grade levels, an understanding of human relations, particularly with regard to American Indians, Black Americans, and Hispanics.

#### s. 118.19(8), Wis. Stats. Teacher Certification

Beginning July 1, 1991, the state superintendent may not grant to any person a license to teach unless the person has received instruction in the study of minority group relations, including the history, culture, and tribal sovereignty of the federally recognized tribes and bands located in the state.

# s. 121.02(1)(h), Wis. Stats. Instructional Materials

Each School Board shall:

Provide adequate instructional materials, texts, and library services which reflect the cultural diversity and pluralistic nature of American society.

# s. 121.02(1)(L)4, Wis. Stats. K-12 Social Studies Instruction

Each school board shall:

Beginning September 1, 1991, as part of the social studies curriculum, include instruction in the history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands located in the state of Wisconsin at least twice in the elementary grades and at least once in the high school grades.

# **Current Efforts and Next Steps**

- Wisconsin Media Lab (Educational Communication Board) project *The Ways* at <u>theways.org</u>
- Wisconsin Tribal Histories Initiative: Act 31 Coalition
- Annual American Indian Studies Summer Institute

# American Indian Studies Program Activities and Services

- Presenting at conferences, workshops, and inservices.
- Organizing or assisting with planning of conferences, workshops, etc. including the Annual American Indian Studies Summer Institute (AISSI).
- Developing, acquiring, and/or disseminating instructional resources.

#### Continued

- Collecting and disseminating pertinent information.
- Serving as DPI liaison to tribal communities, and other associations and organizations, such as the Great Lakes Intertribal Council (GLITC) and Wisconsin Indian Education Association (WIEA).

# American Indian Studies DPI Publications

Instructional Resources

Classroom Activities on Chippewa Treaty Rights

Classroom Activities in State and Local Government

Classroom Activities on Wisconsin Indian Treaties and Tribal Sovereignty

## American Indian Studies DPI Publications

Reference and other materials:

American Indian Studies Resource Manual for Public Libraries

Indian Government and Law Series

See also Multicultural Literature for Children and Young Adults by the Cooperative Children's Book Center

## American Indian Studies Program Web Page

- Announcements, Calendar, Updates
- Information about the wi-aislist E-mail Listserv
- Instructional Resources
- Downloadable versions of:
- o American Indian Studies Program Information Packet
- o Bibliography Series for American Indian Studies

#### Continued

- American Indian Language and Culture Education information on grants and licenses for staff
- Web Links for American Indian Education
- Statutes and Rules on American Indian Studies
- License Information for Staff
- Licensure Rules

#### **Contact Information**

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