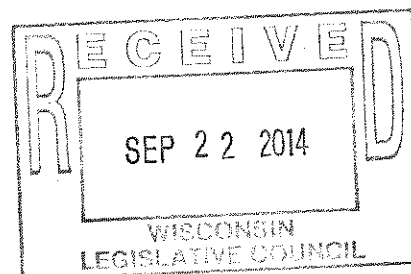


September 16, 2014

The Honorable Jeff Mursau
Room 113 West
State Capitol
P.O. Box 8953
Madison, WI 53708



Dear Representative Mursau:

As chair of the Special Committee on State-Tribal Relations, I am providing you with a link to the results from the *Wisconsin Act 31 (1989/1991) 2014 Administrator and Teacher Survey Report* as requested by the committee – <http://amind.dpi.wi.gov/files/amind/pdf/2014-act31surveyreport.pdf>. This report was funded by a Program Innovation Grant from the University of Wisconsin-Extension and compiled by the Survey Research Center at the University of Wisconsin-River Falls.

The survey results for both teachers and administrators have a 95 percent confidence level, which is a measure of the reliability of an estimate and represents how often the percentage of the population who would pick an answer lies within the confidence interval. The confidence interval for teachers is plus or minus 2.3 percent, and for administrators it is plus or minus 4.6 percent.

Some findings from the survey include:

- A large majority of administrators said their school or district includes instruction in the history and culture of Wisconsin American Indian tribes and bands. A slight majority said that tribal sovereignty is included in instruction.
- Nearly all administrators said that social studies is a curricular area that includes Wisconsin American Indian content. One-third said that subject areas of English, reading, and art included instructional content in this area.
- Seven out of ten administrators said that their schools or districts need additional instructional materials, and one-half believe more professional development is needed on this topic.
- The Ho-Chunk Nation, Menominee Indian Tribe of Wisconsin, and Oneida Nation of Wisconsin were the tribes and bands most included in instruction.
- The average classroom contact hours spent per school year teaching about Wisconsin American Indian tribes and bands is 11 hours.
- Equal percentages of teachers said they had received college-level instruction in the history, culture, and tribal sovereignty of Wisconsin American Indian tribes and bands as those that had not. One-fourth of teachers were not sure or did not recall. Of the teachers who had received training, slightly more than one-half said they received their training in one class.

The Honorable Jeff Mursau

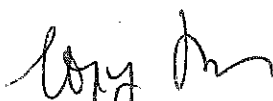
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I hope you find the results from the survey useful as you continue to discuss 4K-12 instruction in regards to the history, culture, and tribal sovereignty of the federally recognized Wisconsin American Indian tribes and bands located in this state. My staff and I are reviewing this report as well as looking at the work of the department in supporting school districts and preparing teachers.

If you have any additional questions on the survey report, please contact David O'Connor, American Indian Studies Consultant at the Wisconsin Department of Public Instruction at (608) 267-2283 or david.oconnor@dpi.wi.gov.

Sincerely,



Tony Evers, PhD
State Superintendent

TE:jk:do

c: Senator Kathleen Vinehout, Vice-Chair
David Lovell, Legislative Council ✓