



## WISCONSIN LEGISLATIVE COUNCIL STUDY COMMITTEE MEMORANDUM

TO: MEMBERS OF THE SPECIAL COMMITTEE ON STATE-TRIBAL RELATIONS

FROM: David Moore, Senior Staff Attorney, and Ethan Lauer and Rachel E. Snyder, Staff Attorneys

RE: Current Incorporation of American Indian Studies in Wisconsin's Model Academic Standards

DATE: November 8, 2018

At its meeting on October 10, 2018, the Special Committee on State-Tribal Relations discussed creating a separate model academic standard for American Indian studies in Wisconsin. During that discussion, committee members inquired whether the existing model academic standards include issues relating to Wisconsin's federally recognized tribes and bands. Attached to this memorandum is a document prepared by the Department of Public Instruction (DPI) responsive to that inquiry.

The attachment highlights areas within Wisconsin's current model academic standards where DPI has suggested that instruction relating to American Indians may naturally fit. In particular, DPI focuses on the standards for two subjects: (1) social studies; and (2) environmental literacy and sustainability. These two model standards include specific references to tribal lands, tribal institutions, and the role of tribal governments, as well as general references to other topics including culture, ethnicity, race, religion, and diversity.

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Attachment