



LRB-0012/P1, relating to pupils wearing traditional tribal regalia at a high school graduation ceremony.

- For many Indigenous students and their families, wearing cultural and religious items honors their nation, community, and heritage.
- Wis. Stat. § 115.28(31) requires rules to provide for the reasonable accommodation of a pupil's sincerely held religious beliefs with regard to all examinations and other academic requirements.
- Wis. Admin. Code sec. PI 41.04(1) requires school boards to develop policies providing for such accommodations.
- Wis. Stat. § 118.13 provides that no student may be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of race, religion, national origin, ancestry or creed.

Suggested Modification: DPI recommends changing the proposed bill language from "high school graduation ceremonies" to "graduation ceremonies and school-sponsored events."

LRB-0014/P1, relating to requiring school districts to report information related to American Indian children attending school in the school district.

- Beginning in the 2021-22 academic school year, school districts started voluntarily reporting tribal affiliation data for American Indian/Alaska Native students enrolled in public school districts across Wisconsin.
 - In order to make the best decisions for students, data collection must be consistent and required across all settings. This enables DPI, school districts, and Tribal Nations to improve educational outcomes for Native American students through targeted development, implementation, and evaluation of effective services and programs.
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LRB-0265/P1, relating to Indigenous Peoples' Day.

- Wis. Stat. § 118.02 provides for "special observance days"
 - Recognize the second Monday of October as Indigenous Peoples' Day. Revise this statute to provide for observance of "Indigenous Peoples' Day" instead of "Christopher Columbus Day"
 - By observing Indigenous Peoples' Day, the state of Wisconsin would officially honor the historical, cultural and contemporary significance of Indigenous peoples of this region without whom the building of the state and its cities would not have been possible.
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LRB-0011/P1, relating to model academic standards related to American Indian studies, informational materials related to a school board's obligation to provide instruction on American Indians, and the American Indian studies requirement for teacher licensure.

Support with Improvements: DPI respectfully requests an opportunity to provide a detailed analysis as to the capacity to implement, including associated costs. DPI will submit the analysis to the study committee prior to the next meeting.