

# WISCONSIN TECHNICAL COLLEGE SYSTEM

Budget Summary						FTE Position Summary				
Fund	2018-19 Adjusted Base	Governor		2019-21 Change Over Base Year Doubled		2018-19	Governor		2020-21 Over 2018-19	
		2019-20	2020-21	Amount	%		2019-20	2020-21	Number	%
GPR	\$519,607,900	\$525,759,300	\$531,765,300	\$18,308,800	1.8%	23.25	23.25	23.25	0.00	0.0%
FED	32,893,200	33,003,100	33,009,100	225,800	0.3	26.75	26.75	26.75	0.00	0.0
PR	4,596,800	4,625,900	4,627,300	59,600	0.6	6.00	5.00	5.00	- 1.00	- 16.7
<b>TOTAL</b>	<b>\$557,097,900</b>	<b>\$563,388,300</b>	<b>\$569,401,700</b>	<b>\$18,594,200</b>	<b>1.7%</b>	<b>56.00</b>	<b>55.00</b>	<b>55.00</b>	<b>- 1.00</b>	<b>- 1.8%</b>

## Budget Change Items

### 1. STANDARD BUDGET ADJUSTMENTS

**Governor:** Modify the base budget by \$151,400 GPR, \$109,900 FED, and \$29,100 PR in 2019-20 and \$157,400 GPR, \$115,900 FED, and \$30,500 PR in 2020-21 and -1.0 PR position annually for: (a) removal of noncontinuing elements from the base (-1.0 PR position annually); (b) full funding of continuing position salaries and fringe benefits (\$147,800 GPR, \$106,300 FED, and \$28,200 PR annually); and (c) full funding of lease and directed moves costs (\$3,600 GPR, \$3,600 FED, and \$900 PR in 2019-20, and \$9,600 GPR, \$9,600 FED, and \$2,300 PR in 2020-21).

	Funding	Positions
GPR	\$308,800	0.00
FED	225,800	0.00
PR	<u>59,600</u>	<u>- 1.00</u>
Total	\$594,200	- 1.00

### 2. GENERAL AID

GPR	\$18,000,000
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**Governor:** Provide an increase of \$6,000,000 in 2019-20 and \$12,000,000 in 2020-21 in the appropriation for state general aid for technical colleges. This additional funding would be allocated under current law that specifies that 70% of the funding in the appropriation is distributed under the partially equalizing general aid formula and 30% is distributed under the formula established for performance-based funding. Base level funding is equal to \$88,534,900 GPR.

### 3. REVENUE LIMIT -- 2% MINIMUM INCREASE

**Governor:** Modify the revenue limit restriction for technical college districts to prohibit each district board from increasing its revenue by a percentage that exceeds 2% or the district's valuation factor, whichever is greater. Specify that this provision would first apply to revenue increases in the 2019-20 school year.

Under current law, each technical college district is prohibited from increasing its revenue

in any year by a percentage greater than the district's valuation factor. The valuation factor is defined as the greater of either zero percent or the percentage change in the district's January 1 equalization value due to the aggregate new construction, less improvements removed, in municipalities located in the district between the previous year and the current year, as defined by the Department of Revenue. For purposes of this revenue limit, revenue is defined as the sum of the tax levy and state property tax relief aid. State general and categorical aids are not counted towards the revenue limit.

In 2018-19, valuation factors ranged from 0.7% in Nicolet to 2.2% in Chippewa Valley and Madison. The statewide average was equal to 1.5%.

[Bill Sections: 380 and 9342(1)]

#### **4. DUAL ENROLLMENT**

**Governor:** Delete the program under which high school students can take courses offered by technical colleges under current law.

Instead, create a dual enrollment program under which a student attending high school in Wisconsin may be admitted as a non-degree student to the technical colleges located in the technical college district in which the student resides, and may enroll in courses of instruction offered for transcribed credit. Specify that for a student to enroll in such courses, the student must meet the requirements and prerequisites of the course, and there must be space available in the course. Define "transcribed credit" as a program under which the technical college in which a high school student is enrolled awards postsecondary credit for successful course completion and issues a transcript from the technical college documenting successful completion of the course and the credits awarded for the course, if such a transcript is requested.

Require each district board to establish policies and implement the program, and in establishing the program to consult with DPI and coordinate with school districts and the governing bodies of private schools where the high school students are enrolled. Prohibit a district board from charging any fees to any high school student, or to the school district or private school in which the student is enrolled, in connection with the student's participation in the program or the student's enrollment in any course under this program.

Require a student who intends to enroll in a technical college under this program to notify the school board of the public school district in which the student is enrolled or the governing body of the private school in which the student is enrolled no later than March 1 if the student intends to enroll in the fall semester, or October 1 if the student intends to enroll in the spring semester. Require the notice to include the titles of the courses in which the student intends to enroll and the number of credits of each course, and specify whether the student will be taking the courses for high school credit as well as post-secondary credit.

If the student intends to take a course for high school credit, require the school board or the private school governing body to determine whether the course satisfies any requirements necessary for high school graduation and the number of high school credits to award the student

for the course, if any. Require the State Superintendent to develop guidelines to assist school districts and participating private schools in making these determinations, in cooperation with the WTCS System Board and the district boards. Require the school board or governing body to notify the student of its determinations, in writing, before the beginning of the semester in which the student will be enrolled. Provide that a public school student may appeal a school board's decision to the State Superintendent within 30 days after the decision, and that the State Superintendent's decision would be final and not subject to review under current law governing administrative actions and judicial review. Provide that a student attending a participating private school may appeal the decision to the governing body of the private school within 30 days after the decision.

Require each district board to implement the program no later than 30 days after the effective date of the bill. If the district board has already received payments of fees under the current law program for the first semester beginning after the effective date of the bill, require the district board to refund all such fees received.

Under current law, juniors and seniors enrolled in a public high school may take technical college courses under a dual enrollment program specific to WTCS. Under the program, a student does not pay for a college course if the district determines the course qualifies for high school credit and is not comparable to a course offered in the district. If approved by the district, the student can receive both high school and college credit upon successful completion of the course.

[Bill Sections: 375 thru 379, 381, and 384]

## **5. NONRESIDENT TUITION EXEMPTION FOR UNDOCUMENTED INDIVIDUALS**

**Governor:** Specify that a person who is a citizen of a country other than the United States would be considered a resident of Wisconsin for the purposes of technical college admission and tuition if he or she meets all of the following requirements: (a) the person graduated from a high school in this state or received a declaration of equivalency of high school graduation from this state; (b) the person was continuously present in this state for at least three years following the first day of attending a high school in this state or immediately preceding receipt of a declaration of equivalency of high school graduation; and (c) the person enrolls in a technical college district school and provides the district board with proof that the person has filed or will file an application for a permanent resident visa with U.S. Citizenship and Immigration Services as soon as the person is eligible to do so. Specify that this provision would first apply to individuals who enroll for the semester or session following the effective date of the bill.

[Bill Sections: 382 and 9342(2)]

## **6. MODIFY STATUTORY REFERENCES TO INDIVIDUALS WITH DISABILITIES**

**Governor:** Delete statutory references to "the handicapped," and instead use the term "individuals with disabilities" or "students with disabilities."

[Bill Sections: 374, 383, and 385]