

# Public Instruction

## Administrative and Other Funding

(LFB Budget Summary Document: Page 353)

### LFB Summary Items for Which an Issue Paper Has Been Prepared

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8	Fuel and Utilities Reestimate (Paper #600)
10	Staff for Transferred Grant Programs (Paper #601)
13	Wisconsin Reading Corps (Paper #602)
17	Public Library System Aids (Paper #603)
-	GPR-Earned Reestimate (Paper #604)





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May, 2019

Joint Committee on Finance

Paper #600

### Fuel and Utilities Reestimate (DPI -- Administrative and Other Funding)

[LFB 2019-21 Budget Summary: Page 355, #8]

#### CURRENT LAW

Base level funding for fuel and utilities for the state's residential schools is equal to \$512,200 GPR annually.

#### GOVERNOR

Provide \$38,900 GPR in 2019-20 and \$49,800 GPR in 2020-21 to reflect estimated costs for fuel and utilities for the state residential schools.

#### MODIFICATION

Reduce funding by \$13,500 GPR in each year of the biennium.

**Explanation:** A technical errata requested by the Department of Administration indicated that the fuel and utilities reestimate in the bill included funding for renewable energy contracts that should not have been included in the reestimate.

	Change to	
	Base	Bill
GPR	\$61,700	-\$27,000

Prepared by: Christa Pugh





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May, 2019

Joint Committee on Finance

Paper #601

## Staff for Transferred Grant Programs (DPI -- Administrative and Other Funding)

[LFB 2019-21 Budget Summary: Page 355, #10]

### CURRENT LAW

The Department of Workforce Development administers the following programs related to career and technical education and teacher training and recruitment: (a) career and technical education grants; (b) career and technical completion awards; (c) grants for teacher training and recruitment; (d) teacher development grants; and (e) technical equipment grants.

### GOVERNOR

Provide \$48,000 GPR and 1.0 position beginning in 2019-20 and \$63,500 GPR in 2020-21 to coordinate grant programs transferred from the Department of Workforce Development.

### MODIFICATION

Delete \$48,000 GPR and 1.0 position beginning in 2019-20 and \$63,500 GPR in 2020-21.

**Explanation:** Under previous action, the Committee deleted provisions of the bill that would have transferred the programs related to career and technical education from the Department of Workforce Development to DPI. The bill provided a position under DPI to coordinate these programs.

	Change to Base		Change to Bill	
	Funding	Positions	Funding	Positions
GPR	\$0	0.00	-\$111,500	-1.00

Prepared by: Christa Pugh





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May, 2019

Joint Committee on Finance

Paper #602

### Wisconsin Reading Corps (DPI -- Administrative and Other Funding)

[LFB 2019-21 Budget Summary: Page 356, #13]

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#### CURRENT LAW

Under 2017 Act 59, Wisconsin Reading Corps was provided with one-time funding of \$300,000 GPR in 2017-18 and \$700,000 GPR in 2018-19, with a requirement that the organization provide matching funds of \$250,000 in each year as a condition of receiving the state payment. No payments can be made after June 30, 2019.

#### GOVERNOR

Provide \$700,000 GPR annually for the Wisconsin Reading Corps (WRC). Additionally, delete current law limiting the grants to the 2017-18 and 2018-19 fiscal years, but continue to require that WRC meet a \$250,000 annual matching requirement in order to receive funds.

#### DISCUSSION POINTS

1. The Reading Corps is an AmeriCorps program focusing on providing one-on-one literacy tutoring to pupils in grades K-3. The program began in 2003 in Minnesota, and has since served 250,000 pupils. Currently, the program is operating in 12 states and Washington, D.C., with 1,700 tutors serving 35,000 pupils annually.
2. Under the program, AmeriCorps tutors commit to serve for at least one year, and spend their time providing daily tutoring in an elementary school. Tutors receive training prior to the start of the school year, as well as ongoing literacy coaching throughout the year from an on-site supervisor and a master coach, who is a literacy expert who provides tutors and their supervisors with additional

support. Pupils are identified using benchmark assessment data to find pupils who are at risk for reading difficulties. Each tutor provides daily 20 minute sessions to approximately 15-18 pupils using standardized activities prescribed by the organization, working on foundational literacy skills such as phonological awareness, letter sound knowledge, decoding skills, and oral reading fluency. Pupils participating in the program complete weekly progress monitoring assessments to assess the effectiveness of their current tutoring interventions and whether the pupil is ready to exit the program.

3. WRC started in the 2015-16 school year. In 2017-18, 18 tutors served in 12 schools in Milwaukee under the program. In 2018-19, the program expanded to include additional schools in Milwaukee and Racine. The program is expected to operate in 28 schools in Milwaukee, Racine, and Watertown in the 2019-20 school year. The Governor's recommended funding of \$700,000 annually would continue the program with the same level of moneys as was provided on a one-time basis in 2018-19. Local support for the program is provided by Milwaukee Succeeds, the Greater Milwaukee Foundation, and other local organizations and businesses, as well as private donations.

4. A randomized controlled trial conducted by the National Opinion Research Center (NORC) at the University of Chicago and published in October, 2018, found positive results for pupils receiving tutoring under the program. The study was conducted by randomly assigning 176 kindergarten and first-grade pupils at ten participating Milwaukee public schools to either receive tutoring under the program or be part of a control group. The study found that kindergarten pupils who participating in the program demonstrated significantly higher letter sound fluency scores, and were on track to exceed grade level expectations within one semester. First graders participating in the program did not meet grade level benchmarks after one semester of tutoring, but demonstrated significant improvement on basic literacy skills compared to the control group.

**ALTERNATIVES**

1. Approve the Governor's recommendation to provide \$700,000 annually for the Wisconsin Reading Corps.

ALT 1	Change to	
	Base	Bill
GPR	\$1,400,000	\$0

2. Take no action.

ALT 2	Change to	
	Base	Bill
GPR	\$0	-\$1,400,000

Prepared by: Christa Pugh



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May, 2019

Joint Committee on Finance

Paper #603

### Public Library System Aids (DPI -- Administrative and Other Funding)

[LFB 2019-21 Budget Summary: Page 357, #17]

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#### CURRENT LAW

Public library systems receive state aids in order to supplement public library services provided by local and county funds. In 2018-19, public library system aid totaled \$16,013,100 SEG from the universal service fund, which includes \$1,000,000 in one-time funding provided under 2017 Act 59.

The state segregated universal service fund (USF) receives its funding through assessments on annual gross operating revenues from intrastate telecommunications providers. The USF currently funds universal telecommunications services programs under the Public Service Commission (PSC); the telecommunications access program under the Department of Administration (DOA); BadgerLink, Newsline for the Blind, and public library system aid under DPI; and BadgerNet under the University of Wisconsin (UW) System. Total USF appropriations are budgeted at \$43.1 million in 2018-19. The PSC modifies assessments each year to reflect appropriation levels and unappropriated assessments.

#### GOVERNOR

Provide \$2,500,000 SEG in 2019-20 and \$4,000,000 SEG in 2020-21 above base level funding of \$15,013,100 SEG for public library system aid.

#### DISCUSSION POINTS

1. Public library systems were created by the Legislature in 1971 in order to improve and extend public library services, promote resource sharing among libraries, and increase access to

library materials and services by the state's residents. Serving a specific geographic region, each system provides special services and programs not offered by municipal and county libraries individually. Currently, there are 16 library systems serving all 72 counties and every state resident. Library systems receive state aids for coordination and supplementation of services beyond what could be provided by county and local funds.

2. Library systems do not oversee the administration of local libraries, which remain autonomous in regard to local services and operations. Municipal funds support the costs of providing basic library services at a municipal library to residents who pay taxes for library services. A county board may provide funds to individual municipal libraries or to public library systems. County funds, which must be provided under current law, are most commonly used to provide library service or access to it for county residents not residing in a municipality that operates its own library. Counties may also provide services themselves through county libraries.

3. State aids are distributed according to a statutory formula based on the amount of state aid each public library system received in the prior year. State funds are intended to fund system services that are required by statute. Such services include interlibrary loans, reference referral, continuing education, services to users with special needs, resource library services, collection development, and multi-type library cooperation. However, systems also have the authority to develop programs that meet area needs and support such programs with state aid. Each system must provide DPI with an annual report and a proposed service plan as a condition of receiving aid, and state statutes require DPI to conduct an annual audit to ensure that no more than 20% of state funds are used for administrative purposes.

4. Prior to 2003 Act 33 (the 2003-05 biennial state budget), public library aids were fully funded with general purpose revenue (GPR). Under Act 33, a supplemental public library aid appropriation was created, funded with USF moneys. Public library systems were funded from a combination of the two appropriations through 2008-09. Under 2009 Act 28 (the 2009-11 biennial budget), the GPR appropriation was deleted and the SEG appropriation was increased, becoming the sole funding source for state aid to library systems.

5. One-time funding of \$500,000 SEG in 2017-18 and \$1,000,000 SEG in 2018-19 was provided under 2017 Act 59 as a result of a corresponding decrease in funding for the Technology for Educational Achievement (TEACH) program under the Department of Administration. TEACH provides eligible entities, including public libraries, with access to the Internet and two-way interactive video services through rate discounts and subsidized installation of data lines and video links. The one-time funding is not part of the base for the 2019-21 biennium.

6. The following table shows the level of state aid for public library systems between 2011-12 and 2018-19, as well as proposed funding for 2019-21 under the bill.

**State Aid to Public Library Systems, 2011-12 through 2020-21  
(\$ in Millions)**

<u>Fiscal Year</u>	<u>Aid to Public Library Systems</u>	<u>Percent Change over Prior Year</u>
2011-12	\$15,013,100	-10.0%
2012-13	15,013,100	0.0
2013-14	15,013,100	0.0
2014-15	15,013,100	0.0
2015-16	15,013,100	0.0
2016-17	15,013,100	0.0
2017-18*	15,513,100	3.3
2018-19*	16,013,100	3.2
2019-20**	17,513,100	9.4
2020-21**	19,013,100	8.6

\*Includes one-time funding under 2017 Act 59; base level funding is equal to \$15,013,100

\*\*Proposed under AB 56/SB 59.

7. The bill provides funding equal to what was requested in DPI's agency budget request. DPI estimates that local expenditures for public libraries will increase by 1.6% in each year of the 2019-21 biennium. Between 2008 and 2018, local expenditures increased by 16%, while state aid decreased by 4.5%, if the 2018-19 one-time funding is included, from \$16,783,500 in 2008-09 to \$16,013,100 in 2018-19. If the one-time funding is excluded, state aid decreased by 7.6% during that time period. DPI indicates that without additional funding, library system services could be reduced in future years.

**ALTERNATIVES**

1. Approve the Governor's recommendation to provide \$2,500,000 in 2019-20 and \$4,000,000 in 2020-21 above base level funding of \$15,013,100 for public library system aid.

<b>ALT 1</b>	<b>Change to</b>	
	<b>Base</b>	<b>Bill</b>
SEG	\$6,500,000	\$0

2. Modify the Governor's recommendation by providing \$1,000,000 annually, so that library system aid remains at its 2018-19 level.

<b>ALT 2</b>	<b>Change to</b>	
	<b>Base</b>	<b>Bill</b>
SEG	\$2,000,000	-\$4,500,000

3. Take no action. Under this option, public library system would revert to its base level of \$15,013,100 annually, a decrease of \$1,000,000 annually compared to 2018-19 funding.

<b>ALT 3</b>	<b>Change to</b>	
	<b>Base</b>	<b>Bill</b>
SEG	\$0	- \$6,500,000

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May, 2019

Joint Committee on Finance

Paper #604

### GPR-Earned Reestimate (DPI -- Administrative and Other Funding)

#### CURRENT LAW

GPR-Earned is revenue received by a state agency that is not available for expenditure by the agency, but rather is deposited into the general fund.

#### GOVERNOR

Estimate that GPR-Earned for DPI will equal \$80,500 in 2019-20 and \$78,500 in 2020-21.

#### MODIFICATION

Increase estimated GPR-Earned amounts by \$44,500 in 2019-20 and \$46,500 in 2020-21.

**Explanation:** It is currently estimated that DPI will generate \$125,000 annually in GPR-Earned in the 2019-21 biennium, an increase of \$91,000 over what is provided in the bill.

	Change to	
	Base	Bill
GPR-REV	\$0	\$91,000

Prepared by: Christa Pugh



# **PUBLIC INSTRUCTION**

## **Administrative and Other Funding**

### **LFB Summary Items for Which No Issue Paper Has Been Prepared**

<u>Item #</u>	<u>Title</u>
1	Standard Budget Adjustments
3	Support for the Youth Risk Behavior Survey
6	Delete Lapse of Teacher Licensing Fees
7	Debt Service Reestimate
14	Very Special Arts
15	Special Olympics
16	Grants for Bullying Prevention
18	Badgerlink and Newsline for the Blind
19	Library Service Contracts
20	Tribal Language Revitalization Grant Operations
21	WISElearn

### **LFB Summary Items Addressed in a Separate Paper**

<u>Item #</u>	<u>Title</u>
2	Mental Health and School Climate Training Programs (Paper #571)
4	Grants for National Teacher Certification or Master Educator Licensure (Paper #577)
9	School Mental Health Programs Position Authority (Paper #571)
11	Bilingual-Bicultural Position Authority (Paper #572)

### **LFB Summary Item to be Addressed in a Subsequent Paper**

<u>Item #</u>	<u>Title</u>
12	Farm to School Grant Position

### **LFB Summary Items Removed From Budget Consideration**

<u>Item #</u>	<u>Title</u>
5	Eliminate Teacher Licensure for Alternative Teaching Preparation Program
22	Transfer the Office of School Safety to DPI
23	Paid Planning Time for Teachers