

Interdistrict Public School Open Enrollment



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This paper describes current law governing interdistrict public school open enrollment. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2001-02.

Full-Time Open Enrollment

General Provisions

Under the provisions of 1997 Act 27 (the 1997-99 budget act), since the 1998-99 school year, a pupil has been able to attend any public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated day care program outside his or her district of residence only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

Application Procedures

The Department of Public Instruction (DPI) must prepare and distribute application forms to school districts and make applications available to parents. The form must include provisions that permit parents to apply for low-income transportation reimbursement.

The pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the third Friday following the first Monday in February of the school year immediately preceding the school year in which he or she wishes to attend. Since the 2001-02 school year, parents have been prohibited from submitting applications to more than three nonresident school boards in any school year. This application may include a request to attend a specific school or program offered by the school district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and DPI on the fourth Monday in February. School boards cannot act on applications until after the third Friday following the first Monday in February. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils and their siblings who are already attending school in the district. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant

who is already attending school in the district or a sibling of the applicant.

By the first Friday following the first Monday in April, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, by the second Friday following the first Monday in May, the nonresident school board must notify the applicant, in writing, of the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the first Friday following the first Monday in April, if the resident school board denies a pupil's enrollment in a nonresident school district it must notify the applicant and the nonresident school board in writing and include the reason for the denial in the notice.

By the first Friday following the first Monday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that school district in the following school year. Annually by June 30, each school board accepting nonresident pupils must notify the resident school district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

Pupils attending a nonresident school district are considered to be residents of that school district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

Reapplication Requirements

If a pupil's parent notifies the school board of a nonresident school district that the pupil intends to attend school in that school district in the following year, the pupil can attend that school district in that and following years without reapplying. However, the nonresident school board can require

reapplication, no more than once, when the pupil enters middle school, junior high school or high school.

If, at any time, the pupil wishes to attend a school in a school district other than the school district of attendance or residence, the pupil's parent must follow the application procedure set out above.

Nonresident School District Acceptance Criteria

By February 1, 1998, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, racial balance limitations if applicable, resident school district transfer limitations and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted:

1. The availability of space in the school, program, class or grade, using criteria such as class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board. For these purposes, the board may include in its count of occupied spaces pupils attending the nonresident school district when tuition is paid by other school districts and pupils and siblings of pupils who have applied and are already attending school in the district.

2. Whether the pupil has been expelled from any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

- a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety or property of others;

c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident school district, the nonresident school district may notify the pupil that he or she may not attend the school district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the individualized education program (IEP) for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

Transfers Prohibited by District of Residence

In 1998-99, a school board was allowed to limit the number of resident pupils attending public

school in another district to 3% of the resident district's membership. In each of the seven succeeding school years, the threshold is increased by an additional 1% (for example, 4% in 1999-00 and 5% in 2000-01) up to a maximum of 10% in the eighth year (2005-06). After that year, no limit can be imposed by the resident district.

If more resident pupils want to transfer than allowed under the 3% to 10% limit in any school year, the pupils who can transfer will be determined by the resident school board on a random basis. However, the board has to give preference to resident pupils and their siblings who are already attending school in the district to which they are applying.

A school board can prohibit a resident pupil from attending school in another school district if the pupil is a child with disabilities and the costs of the special education program or services required in the child's IEP, as proposed to be implemented by the nonresident school district, would impose an undue financial burden on the resident school district, which must pay tuition for the child.

Relationship to the Chapter 220 Program

A school district that is eligible for interdistrict or intradistrict Chapter 220 (integration) aid may not accept an application for transfer into or out of the school district under open enrollment if the transfer would increase racial imbalance in the school district. A pupil who transfers out of a school district under the Chapter 220 program is excluded from membership of that school district for purposes of determining the racial balance of that school district.

A nonresident school district that receives applications for transfer into the school district under both the Chapter 220 program and the open enrollment program must accept or reject all Chapter 220 applications before it accepts or rejects open enrollment applications.

Assignment of Pupil

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident school district may give preference to resident pupils who live outside the school's attendance area.

Appeal of Rejection

If an application is rejected by the nonresident school district or the pupil's attendance is prohibited by the resident district, the pupil's parent can appeal the decision to DPI within 30 days after the decision. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

Special Education

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident school board.

2. Resident and nonresident school districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's

IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil who is a child with disabilities is developed or revised after the pupil begins attending the nonresident school district, the pupil may be required to transfer back to his or her resident school district in two circumstances. The resident school district must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The two circumstances are:

- a. The IEP requires special education or related services that are not available in the nonresident school district or there is no space available to provide the special education or related services identified in the IEP. The nonresident school board may initiate the transfer under this provision.

- b. The costs of the special education or related services required in the IEP, as implemented or proposed to be implemented by the nonresident school district, would impose upon the resident school district an undue financial burden. The resident school board initiates the transfer under this provision.

Under either circumstance, the parent of the pupil can appeal a required transfer to DPI within 30 days of the decision. DPI is required to affirm the resident school board's determination, unless DPI finds that the determination was arbitrary or unreasonable.

In general, the resident school district is required to pay tuition to the nonresident district for each child receiving special education or related

services.

Transportation

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident school district cannot provide transportation for a pupil to or from a location in the resident school district. The nonresident school district is eligible for state categorical transportation aid.

Parents of pupils who are eligible for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. A total of \$500,000 general purpose revenue (GPR) in 2002-03 is provided in an annual appropriation to fund these payments. If the appropriation is insufficient, payments will be prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive.

Rights of Pupils

Under full-time open enrollment, a pupil attending school or courses in a school outside his or her district of residence has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Records Relating to Suspension or Expulsion

Upon request, a resident school district is required to provide a school district to which a pupil has applied under the program, a copy of

any expulsion findings and orders pertaining to the pupil, a copy of any pending disciplinary proceeding involving the pupil, a written record of the reasons for the expulsion or pending disciplinary proceeding and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

State Aid Adjustments

DPI is required to annually determine a per pupil transfer amount equal to the statewide average per pupil school district costs for regular instruction, co-curricular activities, instructional support services and pupil support services for the prior school year. The 2002-03 unaudited per pupil cost for these four categories is estimated to be \$5,195. A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the school district's net gain or loss of pupils under the open enrollment program. If a school district experiences a net loss of pupils under the program and does not receive equalization aid payments sufficient to cover the net transfer payments, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the school district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payment appropriation. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. For pupils enrolled in a program for children with disabilities, the payment is based on the tuition amount calculated for the district of attendance for children enrolled in such programs, unless the two districts agree to a different amount.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$42.4 million in aid transferred between districts in 2001-02 represents 1.0% of the \$4.051 billion appropriated for general school aid in that year.

Table 1: Full-Time Open Enrollment State Aid Adjustments

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.4

The resident school district counts the pupil in its membership and includes the costs for state aid purposes. In other words, the resident district receives state aid as though the pupil were enrolled in that school district. DPI is required to ensure that the aid adjustment between school districts does not affect the amount of equalization aid determined to be received by the school for any other purposes.

Revenue Limits

State aid adjustments, which would apply to pupils other than children with disabilities, are not considered in determining a school district's revenue limit. Thus, the increase in state aid payments to a school district that has a net gain in pupils is not included in that school district's revenues that are subject to its revenue limits. A school district that experiences a net decrease in equalization aid may not increase its property tax levy to compensate for the state aid loss.

Other DPI Requirements

DPI must develop and implement an outreach program to educate parents about the full-time open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the

Governor and the appropriate standing committees of the Legislature summarizing the number of pupils applying and attending school outside of the pupil's resident school district under the program and the number of applications denied and the reasons for the denials.

Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 9,602 pupils transferring in 2001-02 represent 1.1% of the 879,361 pupils enrolled in a public school on the third Friday of September of that school year.

Table 2: Full-Time Open Enrollment Program Participation

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602

Legislative Audit

The Legislative Audit Bureau was required, under 1997 Act 27, to conduct a performance evaluation of the program. The audit, which was submitted in August of 2002, was required to evaluate the effects of the program on the quality of elementary and secondary education in the state, including:

- a. The extent to which the program has resulted in the creation of new or innovative programs by school districts;

b. The satisfaction of participating and nonparticipating pupils and parents with the program;

c. The fiscal effect of the program on school districts;

d. The socioeconomic effect of the program on school districts; and

e. other issues affecting the quality of education.

To assess some aspects of the program, the Audit Bureau conducted a survey of district administrators from the 426 public school districts in the state. Of the administrators who responded, 9% reported that open enrollment led to the creation of new or innovative programs in their district, such as new academic programs, increased academic offerings or increased efforts to market their districts. The audit found that districts that lost students were more likely to have reported creating new or innovative programs than those that gained students. In the survey, 88% of the administrators who responded to questions related to parental satisfaction said that parents were generally satisfied with the program or appreciated having a choice regarding where their children attend school. The audit also noted that high rates of continued participation by students in the program from one year to the next strongly suggests satisfaction with the program.

The audit concluded that the program has had a limited fiscal effect on school districts, with nearly three-quarters of all districts experiencing a net aid gain or loss of less than \$75,000 in 2001-02. Several districts, however, gained or lost sizeable amounts of aid, with these changes having a significant effect on smaller school district budgets. The audit found that minority students participate in the program at lower rates than their representation in the overall student population, while white students participate at a higher rate.

Open enrollment transfers, however, were not found to have significantly altered the overall ethnic makeup of any school districts, including Milwaukee Public Schools and the nearby districts. Of the top district transfer pairs identified in the audit, about three-quarters involved net pupil transfers to districts with higher average household income.

The audit also discussed three emerging issues related to the program. First, the potential effect of virtual charter schools was noted. At the time of the audit, two school districts, Appleton and Lake Mills, were considering contracting with private companies to create Internet-based charters schools that could enroll students statewide under the open enrollment program. In 2002-03, the Appleton School District established a virtual charter school, the Wisconsin Connections Academy. The audit discussed the cost and quality of virtual schools and the effect that such schools could have on the state's K-12 school finance system. Second, the audit noted that school district staff are concerned with the increasing administrative burden of processing applications under the program. Third, the audit mentioned the review by the United States Department of Education's Office of Civil Rights of a complaint from a Wisconsin parent that the program discriminates against children with disabilities.

Part-Time Open Enrollment

General Provisions

Since the 1998-99 school year, a pupil enrolled in a public school in grades 9 to 12 has been able to attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

Application Procedures

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school. The nonresident school board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident school board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year or other session in which the course is offered. If accepted, the parent is required to notify the resident and nonresident school boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis.

Nonresident School District Acceptance Criteria

The criteria must be the same as the criteria for entry into the course applicable to pupils who reside in the school district, except that a school board can give preference to residents of the district. Each school board was required to adopt a resolution establishing these criteria by February 1, 1998. If the school board wishes to revise the criteria, it must do so by resolution.

Transfers Prohibited by District of Residence

A resident school board can prohibit a pupil from attending a course in a nonresident school district if the cost of the course would impose an undue financial burden upon the resident school district. A resident school board must prohibit a child with disabilities from attending a course in a nonresident school district if the course conflicts with the child's IEP.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant in writing if it determines that the course does not satisfy the high school graduation requirements; and (b) notify the applicant and the nonresident school board, in writing, if the application is denied and the reason for the denial.

Appeal of Rejection

If an application is rejected by the nonresident school district or the resident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

Transportation

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI determines the amount of the reimbursement, which is made from the same \$500,000 annual GPR appropriation for reimbursement of transportation costs for the full-time open enrollment program. DPI must give preference in making reimbursements to pupils who would be eligible

for the federal free or reduced-price lunch program.

Rights of Pupils

Similar to the full-time open enrollment program, a pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Records Relating to Suspension or Expulsion

As under full-time open enrollment, a resident school district is required to provide a school district to which a pupil has applied under part-time open enrollment records related to expulsion or disciplinary proceedings involving the pupil.

Tuition Payments

The resident school district pays the nonresident school district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

Revenue Limits

Assuming that the funds used by the resident school district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident school district's revenue limits. Tuition payments received by the nonresident school district are not subject to the nonresident school district's revenue limits.

Report

School districts are required to report to DPI on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district and the courses taken by those pupils in their annual school performance report.

Appendix

The appendix provides data compiled by DPI on the number of applications and transfers under the full-time open enrollment program. The appendix presents three types of information for each school district. First, the appendix shows the 2001-02 membership numbers that were used in calculating equalization aid in 2002-03. Second, the appendix identifies the number of applications that were filed to transfer into or out of each school district in 2001-02, and the difference in the number of in and out applications. Finally, the appendix shows the number of pupil transfers into or out of each school district. These figures include pupils who applied in a previous year and continue to transfer into or out of the school district.

As shown in the appendix, 9,522 applications were filed in 2001-02 under the full-time open enrollment program. A total of 9,602 pupils transferred between school districts under the program in 2001-02, including 4,271 new pupil transfers and 5,331 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

APPENDIX

**2001-02 Full-Time Open Enrollment Applications to
Transfer and Total Transfers In and Out of School Districts**

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Abbotsford	674	16	8	8	14	12	2
Adams-Friendship Area	2,164	6	13	-7	9	20	-11
Albany	464	4	9	-5	4	20	-16
Algoma	711	2	24	-22	3	21	-18
Alma	381	10	2	8	27	0	27
Alma Center	580	8	13	-5	27	12	15
Almond-Bancroft	521	14	2	12	16	5	11
Altoona	1,400	42	14	28	48	19	29
Amery	1,889	18	33	-15	29	32	-3
Antigo	3,045	12	58	-46	16	17	-1
Appleton Area	14,677	118	38	80	112	57	55
Arcadia	901	5	4	1	7	11	-4
Argyle	344	3	4	-1	6	8	-2
Arrowhead UHS	2,046	43	11	32	30	16	14
Ashland	2,301	11	1	10	24	7	17
Ashwaubenon	3,228	43	14	29	47	13	34
Athens	551	3	6	-3	11	13	-2
Auburndale	883	16	5	11	28	8	20
Augusta	686	7	28	-21	7	26	-19
Baldwin-Woodville Area	1,363	29	5	24	32	12	20
Bangor	706	7	23	-16	12	15	-3
Baraboo	2,946	28	21	7	26	18	8
Barneveld	428	8	6	2	12	5	7
Barron Area	1,494	22	27	-5	25	44	-19
Bayfield	550	0	29	-29	0	21	-21
Beaver Dam	3,420	33	12	21	58	22	36
Beecher-Dunbar-Pembin	327	0	4	-4	3	7	-4
Belleville	894	4	5	-1	5	6	-1
Belmont Community	373	8	4	4	14	3	11
Beloit	6,811	56	92	-36	65	122	-57
Beloit Turner	1,096	90	37	53	126	44	82
Benton	296	6	14	-8	9	5	4
Berlin Area	1,756	19	16	3	21	26	-5
Big Foot UHS	528	19	9	10	26	10	16
Birchwood	320	9	6	3	18	5	13
Black Hawk	579	8	9	-1	10	13	-3
Black River Falls	1,890	9	17	-8	18	22	-4
Blair-Taylor	750	10	11	-1	5	32	-27
Bloomer	1,139	11	19	-8	8	18	-10
Bonduel	905	10	19	-9	10	24	-14

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	999	10	3	7	7	6	1
Boulder Junction J1	211	14	1	13	11	3	8
Bowler	551	12	11	1	19	16	3
Boyceville Community	935	15	17	-2	25	19	6
Brighton #1	181	19	1	18	13	7	6
Brillion	882	3	6	-3	9	7	2
Bristol #1	517	17	2	15	35	4	31
Brodhead	1,235	13	6	7	9	9	0
Brown Deer	1,521	192	28	164	163	9	154
Bruce	651	4	20	-16	5	26	-21
Burlington Area	3,610	34	51	-17	36	56	-20
Butternut	223	6	3	3	11	4	7
Cadott Community	908	15	11	4	15	5	10
Cambria-Friesland	481	5	8	-3	7	11	-4
Cambridge	992	25	13	12	35	18	17
Cameron	864	35	8	27	40	4	36
Campbellsport	1,573	14	18	-4	10	24	-14
Cashton	577	13	13	0	14	10	4
Cassville	350	5	11	-6	7	14	-7
Cedar Grove-Belgium Area	951	12	14	-2	14	11	3
Cedarburg	2,904	33	24	9	35	20	15
Central/Westosha UHS	1,069	31	19	12	39	9	30
Chetek	1,129	4	26	-22	5	42	-37
Chilton	1,324	17	6	11	17	19	-2
Chippewa Falls Area	4,527	25	49	-24	24	44	-20
Clayton	388	29	8	21	29	9	20
Clear Lake	707	9	9	0	12	16	-4
Clinton Community	1,186	9	19	-10	16	32	-16
Clintonville	1,637	9	5	4	12	9	3
Cochrane-Fountain City	741	7	1	6	7	2	5
Colby	1,101	19	20	-1	24	22	2
Coleman	786	11	2	9	10	3	7
Colfax	888	21	10	11	23	13	10
Columbus	1,237	27	21	6	35	22	13
Cornell	557	7	10	-3	10	14	-4
Crandon	1,034	0	3	-3	3	8	-5
Crivitz	890	4	4	0	5	7	-2
Cuba City	749	12	10	2	14	12	2
Cudahy	2,736	73	31	42	65	30	35
Cumberland	1,292	19	16	3	19	14	5
D C Everest Area	5,110	23	24	-1	29	29	0
Darlington Community	897	10	9	1	11	8	3
Deerfield Community	802	8	11	-3	9	17	-8
DeForest Area	3,001	18	22	-4	16	19	-3
Delavan-Darien	2,665	6	54	-48	15	67	-52

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Denmark	1,614	12	1	11	34	2	32
DePere	3,052	37	17	20	12	26	-14
DeSoto Area	622	14	14	0	10	15	-5
Dodgeland	792	0	28	-28	3	32	-29
Dodgeville	1,297	9	15	-6	7	19	-12
Dover #1	84	11	33	-22	19	4	15
Drummond	559	0	5	-5	3	4	-1
Durand	1,234	6	18	-12	6	36	-30
East Troy Community	1,734	20	26	-6	23	33	-10
Eau Claire Area	11,058	59	61	-2	53	73	-20
Edgar	691	8	4	4	8	6	2
Edgerton	1,905	12	16	-4	15	24	-9
Elcho	435	1	8	-7	2	7	-5
Eleva-Strum	698	10	17	-7	9	14	-5
Elk Mound Area	806	27	13	14	31	9	22
Elkhart Lake-Glenbeulah	584	7	20	-13	1	22	-21
Elkhorn Area	2,535	29	22	7	49	21	28
Ellsworth Community	1,869	5	27	-22	8	21	-13
Elmbrook	6,847	148	28	120	127	22	105
Elmwood	414	7	9	-2	7	12	-5
Erin	339	4	2	2	23	5	18
Evansville Community	1,540	10	13	-3	16	15	1
Fall Creek	891	22	22	0	24	20	4
Fall River	435	14	12	2	18	13	5
Fennimore Community	802	4	3	1	4	3	1
Flambeau	708	13	23	-10	10	20	-10
Florence	827	0	3	-3	0	6	-6
Fond du Lac	7,174	52	32	20	56	42	14
Fontana J8	260	34	4	30	38	1	37
Fort Atkinson	2,710	34	14	20	32	20	12
Fox Point J2	722	36	8	28	41	3	38
Franklin Public	3,598	86	26	60	57	31	26
Frederic	602	7	26	-19	10	15	-5
Freedom Area	1,495	12	17	-5	18	25	-7
Friess Lake	251	13	0	13	10	0	10
Galesville-Ettrick	1,490	9	13	-4	14	14	0
Geneva J4	110	18	3	15	21	2	19
Genoa City J2	577	2	5	-3	6	12	-6
Germantown	3,552	22	19	3	7	20	-13
Gibraltar Area	670	6	3	3	7	3	4
Gillett	854	9	9	0	9	16	-7
Gilman	556	0	12	-12	5	9	-4
Gilmanton	239	2	5	-3	4	12	-8
Glendale-River Hills	980	111	29	82	50	14	36
Glenwood City	858	9	8	1	16	15	1

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Glidden	289	0	9	-9	0	12	-12
Goodman-Armstrong	222	4	2	2	5	2	3
Grafton	1,940	37	21	16	39	16	23
Granton Area	337	15	19	-4	19	21	-2
Grantsburg	986	11	6	5	12	2	10
Green Bay Area	19,759	77	103	-26	70	87	-17
Green Lake	388	4	16	-12	1	20	-19
Greendale	2,061	126	11	115	86	7	79
Greenfield	3,049	188	43	145	148	28	120
Greenwood	531	6	17	-11	7	22	-15
Hamilton	3,838	65	45	20	46	29	17
Hartford J1	1,533	15	22	-7	19	41	-22
Hartford UHS	1,737	10	34	-24	14	36	-22
Hartland-Lakeside J3	1,373	12	73	-61	10	58	-48
Hayward Community	1,958	16	4	12	28	2	26
Herman #22	106	6	2	4	11	2	9
Highland	341	9	8	1	7	4	3
Hilbert	490	5	5	0	12	11	1
Hillsboro	613	21	13	8	25	8	17
Holmen	3,067	20	44	-24	25	46	-21
Horicon	1,112	9	11	-2	11	15	-4
Hortonville	2,713	13	28	-15	17	27	-10
Howards Grove	970	12	9	3	20	12	8
Howard-Suamico	4,507	43	27	16	39	26	13
Hudson	4,439	13	9	4	13	10	3
Hurley	794	1	2	-1	0	6	-6
Hustisford	444	6	7	-1	13	11	2
Independence	336	6	8	-2	8	10	-2
Iola-Scandinavia	827	9	4	5	6	6	0
Iowa-Grant	965	10	13	-3	14	14	0
Ithaca	343	20	9	11	34	11	23
Janesville	10,813	66	39	27	78	53	25
Jefferson	1,794	16	19	-3	21	15	6
Johnson Creek	596	8	22	-14	21	15	6
Juda	311	20	9	11	19	12	7
Kaukauna Area	3,726	16	44	-28	22	63	-41
Kenosha	20,493	24	21	3	14	21	-7
Kettle Moraine	4,375	91	29	62	68	18	50
Kewaskum	1,978	10	55	-45	20	72	-52
Kewaunee	1,136	6	15	-9	7	21	-14
Kickapoo Area	462	51	8	43	13	18	-5
Kiel Area	1,552	18	22	-4	20	22	-2
Kimberly Area	3,141	34	51	-17	49	41	8
Kohler	421	41	10	31	75	6	69
Lac du Flambeau #1	500	1	18	-17	2	21	-19

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
LaCrosse	7,645	51	37	14	73	32	41
Ladysmith-Hawkins	1,136	25	11	14	19	10	9
LaFarge	303	15	9	6	15	7	8
Lake Country	495	43	2	41	5	1	4
Lake Geneva J1	1,685	19	39	-20	19	70	-51
Lake Geneva-Genoa UHS	1,137	12	19	-7	15	20	-5
Lake Holcombe	474	8	7	1	18	8	10
Lake Mills Area	1,359	14	13	1	9	27	-18
Lakeland UHS	961	7	1	6	5	2	3
Lancaster Community	1,101	7	6	1	12	8	4
Laona	294	1	2	-1	2	4	-2
Lena	470	11	6	5	9	19	-10
Linn J4	70	10	6	4	31	1	30
Linn J6	109	7	7	0	12	7	5
Little Chute Area	1,481	19	15	4	41	18	23
Lodi	1,655	10	14	-4	10	12	-2
Lomira	1,175	10	14	-4	19	17	2
Loyal	655	8	7	1	18	10	8
Luck	668	20	15	5	21	15	6
Luxemburg-Casco	1,912	16	16	0	13	17	-4
Madison Metropolitan	25,207	70	146	-76	49	129	-80
Manawa	949	9	11	-2	6	15	-9
Manitowoc	5,411	28	30	-2	27	49	-22
Maple	1,385	15	7	8	24	7	17
Maple Dale-Indian Hill	520	89	4	85	19	3	16
Marathon City	717	10	7	3	14	12	2
Marinette	2,590	5	13	-8	5	21	-16
Marion	629	10	12	-2	11	10	1
Markesan	960	15	10	5	10	19	-9
Marshall	1,225	26	4	22	30	5	25
Marshfield	4,216	22	36	-14	19	47	-28
Mauston	1,611	19	7	12	22	8	14
Mayville	1,308	19	5	14	23	11	12
McFarland	1,969	22	5	17	24	4	20
Medford Area	2,335	10	18	-8	13	15	-2
Mellen	324	1	2	-1	0	8	-8
Melrose-Mindoro	766	3	8	-5	11	17	-6
Menasha	3,545	38	62	-24	46	83	-37
Menominee Indian	1,072	4	65	-61	3	57	-54
Menomonee Falls	3,919	64	24	40	35	11	24
Menomonie Area	3,438	10	35	-25	10	49	-39
Mequon-Thiensville	3,956	25	20	5	14	10	4
Mercer	223	4	16	-12	10	10	0
Merrill Area	3,349	7	10	-3	14	7	7
Merton Community	841	10	7	3	17	14	3

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Middleton-Cross Plains	5,226	23	24	-1	10	21	-11
Milton	2,933	24	44	-20	37	52	-15
Milwaukee	99,054	91	2,110	-2,019	49	1,361	-1,312
Mineral Point	851	9	2	7	8	8	0
Minocqua J1	649	15	18	-3	16	30	-14
Mishicot	1,141	19	18	1	28	26	2
Mondovi	1,149	17	11	6	22	14	8
Monona Grove	2,749	60	13	47	58	15	43
Monroe	2,740	22	31	-9	25	30	-5
Montello	811	14	16	-2	11	23	-12
Monticello	419	11	9	2	11	7	4
Mosinee	1,981	15	5	10	14	5	9
Mount Horeb Area	2,010	17	20	-3	13	17	-4
Mukwonago	4,905	90	37	53	93	42	51
Muskego-Norway	4,599	24	32	-8	25	46	-21
Necedah Area	775	23	5	18	7	12	-5
Neenah	6,382	55	48	7	64	53	11
Neillsville	1,220	23	11	12	29	11	18
Nekoosa	1,555	11	20	-9	9	15	-6
Neosho J3	206	2	8	-6	5	17	-12
New Auburn	311	18	5	13	26	10	16
New Berlin	4,510	52	52	0	47	55	-8
New Glarus	749	12	6	6	8	9	-1
New Holstein	1,275	18	32	-14	20	22	-2
New Lisbon	752	23	37	-14	29	13	16
New London	2,583	9	11	-2	15	19	-4
New Richmond	2,457	17	42	-25	26	30	-4
Niagara	547	2	0	2	1	1	0
Nicolet UHS	1,234	109	12	97	59	2	57
Norris	82	0	0	0	0	1	-1
North Cape	197	2	16	-14	5	7	-2
North Crawford	606	3	7	-4	13	10	3
North Fond du Lac	1,273	20	19	1	18	32	-14
North Lake	385	9	9	0	9	9	0
Northern Ozaukee	908	21	19	2	19	31	-12
Northland Pines	1,600	12	26	-14	11	32	-21
Northwood	397	8	2	6	4	6	-2
Norwalk-Ontario-Wilton	656	3	6	-3	6	17	-11
Norway J7	116	8	2	6	24	5	19
Oak Creek-Franklin	4,832	62	86	-24	52	64	-12
Oakfield	654	23	12	11	42	13	29
Oconomowoc Area	4,214	23	76	-53	17	56	-39
Oconto	1,376	2	12	-10	6	14	-8
Oconto Falls	1,887	14	26	-12	26	30	-4
Omro	1,264	21	16	5	29	23	6

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Onalaska	2,816	61	29	32	58	28	30
Oostburg	987	9	17	-8	10	24	-14
Oregon	3,513	18	10	8	13	8	5
Osceola	1,790	30	24	6	32	30	2
Oshkosh Area	10,609	32	18	14	37	20	17
Osseo-Fairchild	997	26	6	20	25	10	15
Owen-Withee	611	15	2	13	15	4	11
Palmyra-Eagle Area	1,237	10	74	-64	12	67	-55
Pardeeville Area	979	5	16	-11	21	34	-13
Paris J1	204	12	3	9	15	1	14
Park Falls	886	6	13	-7	11	12	-1
Parkview	1,137	8	19	-11	11	18	-7
Pecatonica Area	518	0	9	-9	5	3	2
Pepin Area	343	1	8	-7	4	5	-1
Peshtigo	1,133	6	3	3	17	2	15
Pewaukee	2,100	20	34	-14	25	39	-14
Phelps	169	4	6	-2	13	6	7
Phillips	1,145	17	5	12	12	6	6
Pittsville	804	6	4	2	11	6	5
Platteville	1,602	10	16	-6	14	19	-5
Plum City	380	28	2	26	25	3	22
Plymouth	2,567	27	16	11	37	31	6
Port Edwards	540	26	11	15	36	18	18
Port Washington-Saukville	2,752	19	31	-12	21	28	-7
Portage Community	2,515	36	19	17	59	18	41
Potosi	427	11	3	8	13	1	12
Poynette	1,101	9	22	-13	7	21	-14
Prairie du Chien Area	1,253	4	12	-8	3	16	-13
Prairie Farm	371	12	12	0	24	15	9
Prentice	571	3	11	-8	5	15	-10
Prescott	1,228	6	4	2	4	8	-4
Princeton	463	5	9	-4	12	6	6
Pulaski Community	3,455	27	31	-4	39	28	11
Racine	21,620	11	78	-67	10	82	-72
Randall J1	658	16	4	12	23	10	13
Randolph	456	20	8	12	39	12	27
Random Lake	1,066	19	15	4	29	28	1
Raymond #14	379	18	10	8	15	7	8
Reedsburg	2,433	30	21	9	30	24	6
Reedsville	738	7	15	-8	14	18	-4
Rhinelander	3,342	18	15	3	15	20	-5
Rib Lake	561	3	4	-1	4	4	0
Rice Lake Area	2,712	36	31	5	28	25	3
Richfield J1	445	5	15	-10	4	15	-11
Richland	1,583	25	81	-56	21	45	-24

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Richmond	371	25	1	24	9	1	8
Rio Community	561	14	9	5	16	17	-1
Ripon	1,729	25	19	6	45	14	31
River Falls	2,952	23	19	4	20	21	-1
River Ridge	663	5	7	-2	10	13	-3
River Valley	1,570	17	25	-8	8	42	-34
Riverdale	906	7	11	-4	11	16	-5
Rosendale-Brandon	1,041	15	19	-4	19	17	2
Rosholt	760	5	10	-5	9	10	-1
Royall	707	14	17	-3	15	16	-1
Rubicon J6	144	9	3	6	11	2	9
Saint Croix Central	1,014	9	14	-5	17	10	7
Saint Croix Falls	1,132	22	24	-2	34	33	1
Saint Francis	1,171	155	9	146	176	9	167
Salem J2	1,197	15	24	-9	31	42	-11
Sauk Prairie	2,682	22	17	5	18	10	8
Seneca	327	14	5	9	20	3	17
Sevastopol	636	16	18	-2	29	28	1
Seymour Community	2,483	24	18	6	23	19	4
Sharon J11	301	7	2	5	6	2	4
Shawano-Gresham	2,915	82	14	68	73	20	53
Sheboygan Area	10,128	27	71	-44	23	91	-68
Sheboygan Falls	1,691	38	18	20	47	24	23
Shell Lake	565	15	4	11	19	6	13
Shiocton	838	5	6	-1	9	11	-2
Shorewood	1,813	229	7	222	126	2	124
Shullsburg	406	1	10	-9	2	6	-4
Silver Lake J1	604	14	14	0	18	13	5
Siren	517	16	9	7	9	14	-5
Slinger	2,792	30	20	10	33	19	14
Solon Springs	372	3	5	-2	5	9	-4
Somerset	1,218	33	11	22	31	17	14
South Milwaukee	3,319	59	28	31	60	16	44
South Shore	250	3	9	-6	1	16	-15
Southern Door	1,290	21	26	-5	44	45	-1
Southwestern Wisconsin	609	10	3	7	5	12	-7
Sparta Area	2,800	5	13	-8	4	26	-22
Spencer	843	17	14	3	20	11	9
Spooner	1,687	5	37	-32	8	41	-33
Spring Valley	747	20	14	6	21	13	8
Stanley-Boyd Area	1,042	7	11	-4	3	5	-2
Stevens Point Area	7,910	17	20	-3	18	41	-23
Stockbridge	266	7	6	1	11	10	1
Stone Bank	315	11	8	3	13	4	9
Stoughton Area	3,679	4	29	-25	10	36	-26

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Stratford	753	7	11	-4	12	9	3
Sturgeon Bay	1,425	36	18	18	61	53	8
Sun Prairie Area	4,994	19	35	-16	17	31	-14
Superior	5,089	5	7	-2	12	8	4
Suring	631	5	5	0	11	3	8
Swallow	301	49	7	42	61	2	59
Thorp	603	11	2	9	2	5	-3
Three Lakes	750	16	10	6	21	10	11
Tigerton	413	1	11	-10	5	10	-5
Tomah Area	3,018	9	18	-9	7	14	-7
Tomahawk	1,701	7	4	3	11	5	6
Tomorrow River	879	6	14	-8	8	12	-4
Trevor Grade School	367	5	13	-8	4	18	-14
Tri-County Area	841	0	11	-11	5	8	-3
Turtle Lake	628	13	13	0	13	16	-3
Twin Lakes #4	405	1	14	-13	5	18	-13
Two Rivers	2,156	13	13	0	28	13	15
Union Grove J1	606	23	27	-4	14	27	-13
Union Grove UHS	664	20	6	14	14	7	7
Unity	1,213	14	31	-17	13	54	-41
Valders Area	1,173	24	14	10	27	25	2
Verona Area	4,282	85	23	62	64	6	58
Viroqua Area	1,292	34	17	17	21	19	2
Wabeno Area	614	9	1	8	6	3	3
Walworth J1	515	11	17	-6	15	16	-1
Washburn	749	34	6	28	26	13	13
Washington	112	0	0	0	0	0	0
Washington-Caldwell	216	1	6	-5	2	3	-1
Waterford J1	1,467	18	10	8	7	17	-10
Waterford UHS	1,016	9	15	-6	8	15	-7
Waterloo	957	8	26	-18	8	20	-12
Watertown	3,837	28	24	4	25	31	-6
Waukesha	12,718	42	112	-70	55	102	-47
Waunakee Community	2,940	18	4	14	17	1	16
Waupaca	2,650	15	16	-1	14	14	0
Waupun	2,471	15	44	-29	10	79	-69
Wausau	8,958	26	23	3	37	29	8
Wausaukee	717	5	2	3	11	2	9
Wautoma Area	1,619	14	12	2	13	15	-2
Wauwatosa	6,157	468	25	443	216	27	189
Wauzeka-Steuben	349	4	7	-3	4	5	-1
Webster	734	8	11	-3	9	11	-2
West Allis	8,473	147	63	84	183	62	121
West Bend	6,602	42	29	13	65	46	19
West DePere	1,904	28	35	-7	29	25	4

School District	2001-02 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
West Salem	1,581	21	14	7	13	21	-8
Westby Area	1,218	13	22	-9	14	19	-5
Westfield	1,363	11	25	-14	21	32	-11
Weston	387	4	8	-4	7	8	-1
Weyauwega-Fremont	1,124	11	14	-3	21	13	8
Weyerhaeuser Area	262	7	0	7	11	4	7
Wheatland J1	524	7	9	-2	9	18	-9
White Lake	284	2	14	-12	1	14	-13
Whitefish Bay	2,472	119	7	112	44	9	35
Whitehall	760	7	15	-8	7	17	-10
Whitewater	2,132	13	22	-9	14	31	-17
Whitnall	2,347	110	23	87	69	20	49
Wild Rose	777	7	16	-9	4	26	-22
Williams Bay	536	22	18	4	12	25	-13
Wilmot Grade School	153	7	7	0	6	12	-6
Wilmot UHS	1,090	9	31	-22	8	44	-36
Winneconne Community	1,670	18	21	-3	16	23	-7
Winter	430	2	7	-5	2	16	-14
Wisconsin Dells	1,710	10	22	-12	15	34	-19
Wisconsin Heights	1,187	18	10	8	22	6	16
Wisconsin Rapids	5,908	32	29	3	30	41	-11
Wittenberg-Birnamwood	1,387	61	9	52	14	23	-9
Wonewoc-Union Center	432	6	20	-14	5	26	-21
Woodruff J1	542	36	0	36	47	2	45
Wrightstown Community	1,003	14	16	-2	17	14	3
Yorkville J2	315	55	2	53	43	1	42
Incomplete Data*	--	1	23	-22	--	--	--
TOTAL	871,204	9,522	9,522	0	9,602	9,602	0

* "Incomplete Data" includes applications for which the district of residence or desired attendance were not definitively determined by DPI.