



Open Enrollment Program

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Open Enrollment Program

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend a public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. As created under 1997 Act 27, there was a three-week period in February during which a pupil's parent could apply to open enroll the pupil in another district in the following year. Under 2011 Act 114, the period of time during which any parent could apply under the regular application procedure was expanded to three months, and an alternative procedure was created under which the parent of a pupil could apply to open enroll at any point in the school year, if the pupil meets certain criteria.

A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated child care program outside his or her district of residence under open enrollment only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

Regular Application Procedure

Under the regular application procedure, the pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the last weekday in April of the school year immediately preceding the school year in which he or she wishes to attend. Parents are prohibited from

submitting applications to more than three non-resident school districts in any school year. The application may include a request to attend a specific school or program offered by the district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and the Department of Public Instruction (DPI) by the end of the first weekday following the last weekday in April. School boards cannot act on applications before May 1. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils who are already attending school in the district and their siblings. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant. If the nonresident district is a union high school (UHS) district, the district must also give preference to or still accept pupils who are attending an underlying K-8 district under open enrollment.

By the first Friday following the first Monday in June, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, the nonresident school board must also identify the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the second Friday following the first Monday in June, if the resident board denies a pupil's enrollment in a non-resident district, it must notify the applicant and the nonresident board in writing and include the

reason for the denial in the notice.

By the last Friday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that district in the following school year. Annually by July 7, each school board accepting nonresident pupils must notify the resident district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district.

The nonresident district may accept pupils from a waiting list until the third Thursday in September, but only if the pupil will be in attendance at the school or program in the nonresident district on the third Friday in September. The pupil's parent must notify the nonresident district of the pupil's intent to attend school in that district within 10 days of receiving notice of acceptance from a waiting list. If a pupil is accepted from a waiting list after the start of the school term, the parent must immediately notify the resident district of the pupil's intent to attend school in the nonresident district for the current school term.

A pupil accepted from a waiting list may attend the school or program in the nonresident district even if the pupil has attended a school or program in the pupil's resident district in the current school term, but not if the pupil has attended a school or program in a nonresident district in the current school term.

Under DPI administrative rule, if a school board creates a waiting list, it must establish a procedure to create a numbered waiting list of

applicants and notify parents if a pupil has been accepted from the waiting list. The notification must include the school or program to which the pupil will be assigned and the date by which the parent must notify the nonresident board whether the pupil will attend the nonresident district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed or verbally provided for the parent to respond.

Alternative Application Procedure

An alternative procedure was created under 2011 Act 114 in which a pupil may apply for an exception to the regular application period. The parent of a pupil may apply to attend a public school in a nonresident school district under open enrollment at any point in the school year if the pupil meets one of the following seven criteria:

1. The resident district determines that the pupil has been the victim of a violent criminal offense, as defined by DPI in rule. An application made on the basis of this criteria is not valid unless the nonresident district receives the application within 30 days after the determination of the resident district.
2. The pupil is or has been a homeless pupil in the current or immediately preceding school year. A homeless pupil is defined as an individual who is included in the category of homeless children and youths as defined in the federal McKinney-Vento Act.
3. The pupil has been the victim of repeated bullying or harassment. Under this criteria, the pupil's parent are required to have reported the bullying or harassment to the resident district, and that, despite any actions taken, the repeated bullying and harassment continued.
4. The place of residence of the pupil's parent and of the pupil has changed as a result of military orders. An application made on the basis

of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the date on which the military orders changing the place of residence were issued.

5. The pupil has moved into the state. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after moving into this state.

6. The place of residence of the pupil has changed as a result of a court order or custody agreement or because the pupil was placed in a foster home or with a person other than the pupil's parent, or removed from a foster home or from the home of a person other than the pupil's parent. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the pupil's change in residence.

7. The parent of the pupil and the resident and nonresident districts agree that attending school in the nonresident district is in the best interests of the pupil. If the resident district does not agree, the parent may appeal the resident district's decision to DPI and must explain in the appeal why the pupil applied to attend school in the nonresident school district. The resident district must then respond to the appeal and provide an explanation for rejecting the pupil's transfer into the nonresident district. If DPI determines that the resident district's decision to deny the pupil's transfer into the nonresident district is not in the best interests of the pupil, the Department must notify the resident and nonresident districts and the pupil's parent that the pupil may attend the nonresident district. The department's determination in this process is final.

Under the alternative procedure, applications may be submitted by parents to no more than three nonresident districts in any school year.

A nonresident district that receives an application under the alternative procedure must immediately forward a copy of the application to the resident district. The nonresident district must notify the parent, in writing, whether it has accepted the application no later than 20 days after receiving it. If the nonresident district accepts an application, it must identify the specific school or program that the pupil may attend.

If an application is accepted by the nonresident district, the pupil may immediately begin attending school in the nonresident district and must begin attending no later than the 15th day following receipt by the parent of the pupil of the notice of acceptance. If the pupil has not enrolled in or attended school in the nonresident district by the specified day, the nonresident district may notify the pupil's parent, in writing, that the pupil is no longer authorized to attend the nonresident district.

Special Education

If the parent of a child with a disability applies under the regular application procedure, the resident district must send the nonresident district a copy of the individualized education program (IEP) for the child by the first Friday following the first Monday in May. Prior to 2015 Act 55, the nonresident district was required to prepare an estimate of the costs to provide the special education or related services required in the IEP for the child and provide a copy of that estimate to the resident district. If the nonresident district did not comply with the requirement to provide the estimate, it could not charge the resident district for any actual, additional costs it incurred to provide the special education services. Act 55 deleted these provisions.

Disciplinary Records

By the first Friday following the first Monday in May, a resident district is required to provide the following information to a nonresident dis-

trict to which a pupil has applied under the regular procedure: (a) a copy of any expulsion findings and orders pertaining to the pupil; (b) a copy of any records of pending disciplinary proceeding involving the pupil; (c) a written record of the reasons for the expulsion or pending disciplinary proceeding; and (d) the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Under the alternative procedure, the resident district must provide the nonresident district these same disciplinary records within ten days of receiving an application.

Nonresident District Acceptance Criteria

When the open enrollment program began, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, racial balance limitations if applicable, resident school district transfer limitations, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted under both the regular and alternative procedure:

1. The availability of space in the schools, programs, classes, or grades in the nonresident district. A school board is required to determine the number of regular and special education spaces available in the district at its January meeting. In determining the availability of space, a board may use criteria such as class size limits, pupil-teacher ratios, or enrollment projections established by the board. For these purposes, the board may include the following in its count of occupied spaces: (a) pupils attending the nonresident school district when tuition is paid by other school districts; (b) pupils and siblings of pupils who have applied and are already attending school in the district; and (c) for UHS districts, pupils who have applied and are currently attending an underlying K-8 district under open en-

rollment.

2. Whether the pupil has been expelled from any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

- a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

- b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

- c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

- d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident district, the nonresident district may notify the pupil that he or she may not attend the district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the IEP for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment

projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

5. Whether the nonresident school board determined that the pupil was habitually truant from the nonresident district during any semester of attendance in the nonresident district in the current or previous school year. If a nonresident school board determines that a current open enrollment pupil is habitually truant during a semester in the current school year, the board may prohibit that pupil from attending the nonresident district in a succeeding semester or school year, subject to appeal.

Transfers Prohibited by District of Residence

In 1998-99, a school board was allowed by law to limit the number of resident pupils attending public school in another district to 3% of the resident district's membership. In each of the seven succeeding school years, the threshold was increased by an additional 1%, up to a maximum of 10% in the eighth year (2005-06). Beginning with the 2006-07 school year, no percentage limit can be imposed by the resident district.

Prior to 2015 Act 55, a school board could generally prohibit a resident pupil from attending school in another district under open enrollment if the pupil was a child with disabilities and the costs of the special education program or services required in the child's IEP that would be provided by the nonresident district would have imposed an undue financial burden on the resident district, which had to pay tuition for the child. Act 55 deleted this provision.

Under the alternative procedure, the resident

district can prohibit a transfer if it determines that the criteria relied on by the applicant for the exception does not apply to the pupil.

Reapplication Requirements

If a pupil's parent notifies the board of a nonresident school district that the pupil intends to attend school in that district in the following year, the pupil can attend that district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a district other than the district of attendance or residence, the pupil's parent must follow the application procedure set out above.

Under 2015 Act 55, school districts are allowed to enter into a whole grade sharing agreement, which would generally allow the districts to consolidate pupils in a particular grade level by offering that grade in only one of the participating districts. By law, if a whole grade sharing agreement provides for a pupil to attend a grade in a nonresident school district and the pupil is already open enrolled in that district, the pupil's open enrollment status would be suspended for that year. This does not prevent a pupil from continuing to attend the nonresident district in succeeding school years without reapplying under the program.

Relationship to the Chapter 220 Program

State law specifies that a school district that is eligible for interdistrict or intradistrict Chapter 220 (integration) aid may not accept an application for transfer into or out of the school district under open enrollment if the transfer would increase racial imbalance in the school district. However, an opinion of the Attorney General indicated that this provision is inconsistent with the equal protection guarantees of the U.S. Constitu-

tion as applied by the U.S. Supreme Court in cases dealing with pupil assignment plans in other school districts.

A nonresident school district that receives applications for transfer into the district under both the Chapter 220 program and the open enrollment program must accept or reject all Chapter 220 applications before it accepts or rejects open enrollment applications. Under 2015 Act 55, the Chapter 220 program started to be phased out beginning in the 2015-16 school year.

Assignment of Pupil

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident district may give preference to resident pupils who live outside the school's attendance area.

Appeal of Rejection

If an application is rejected by the nonresident school district under the regular procedure or the pupil's attendance is prohibited by the resident district under either the regular or alternative procedure, with one exception, the pupil's parent can appeal the decision to DPI within 30 days after the decision. Nonresident district denials under the alternative procedure cannot be appealed to DPI. The exception for resident district denials relates to the "best interest of the pupil" exception under the alternative procedure, which is described above under that criteria. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

If a nonresident board prohibits a pupil from attending the nonresident district because it has determined the pupil is habitually truant, the pupil's parent can appeal that decision to DPI within 30 days as well.

Special Education

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident board.

2. Resident and nonresident districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil is developed or revised after the pupil begins attending the nonresident district, and that IEP requires special education or related services that are not available in the nonresident district or there is no space available to provide the services, the nonresident school board may notify the pupil's parent and the pupil's resident school board of this. If such notice is provided, the pupil must then be transferred to his or her resident district, which must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The parent of the pupil

can appeal such a transfer to DPI within 30 days after receipt of the notice. DPI is required to affirm the school board's decision, unless DPI finds that the decision was arbitrary or unreasonable.

Prior to 2015 Act 55, the resident school board was able to initiate a similar transfer if the costs of the special education or related services required in the revised IEP, as implemented by the nonresident district, would impose an undue financial burden upon the resident district. Act 55 deleted this provision.

Transportation

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident district cannot provide transportation for a pupil to or from a location in the resident district unless the resident district approves. The nonresident district is eligible for state categorical transportation aid.

Parents of pupils who satisfy the income eligibility criteria for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments are prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

In 2015-16, \$434,200 was provided from the general fund for these payments. In that year, 2,392 open enrollment pupils received transportation aid. Payments were prorated at 20.1% of approved claims.

Rights of Pupils

With one exception, a pupil attending school in a nonresident school district under open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils. The exception is that an open enrollment pupil may not file a complaint in which the pupil objects to the use of a race-based nickname, logo, mascot, or team name by the nonresident district.

Pupils attending a nonresident school district are considered to be residents of that district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

Revenue Limits and State Aid Adjustments

The resident district counts a pupil transferring to another district under open enrollment in its pupil membership for revenue limits and general aids. In other words, the resident district receives revenue limit authority and general aid as though the pupil were enrolled in that school district.

During the history of the open enrollment program, funding for regular education pupils has been provided to the nonresident district through general aid transfers from the resident district. Through 2015-16, funding for special education pupils was provided through a tuition payment from the resident district to the nonresident district. Under 2015 Act 55, beginning in 2016-17, funding for special education pupils will be provided in a manner similar to that for regular education pupils.

For each regular education pupil, a specified amount of state aid is transferred from the resident district to the nonresident district. Prior to 2013 Act 20, this per pupil transfer amount was equal to the statewide average school district cost per pupil for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year, as determined by DPI. Under Act 20, the per pupil transfer amount was increased by \$150 from the prior year amount for both 2013-14 and 2014-15. Also under Act 20, beginning in 2015-16 and in each year thereafter, the per pupil transfer amount is equal to the sum of the transfer amount in the previous year plus the per pupil revenue limit adjustment for the current year, if positive, plus the change in the amount of statewide categorical aid per pupil between the previous year and the current year, if positive.

A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the district's net gain or loss of pupils under the open enrollment program. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. DPI is required to ensure that the aid adjustment between districts does not affect the amount of equalization aid determined to be received by a district for any other purposes.

If a district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation.

Prior to 2016-17, for a pupil enrolled in a program for children with disabilities, the resident district was required to pay tuition to the nonresident district. Under federal special education law, the payment was limited to the sum of the regular

education open enrollment transfer amount and any actual, additional special education costs the district would incur to educate the student. Under 2015 Act 55, beginning in 2016-17, funding for special education pupils will be provided in a manner similar to the aid transfer mechanism used for regular education pupils. Act 55 specified that the aid transfer amount for special education pupil would be \$12,000 per pupil in 2016-17 and would be adjusted each year by the same indexing mechanism as the transfer amount for regular education pupils.

State aid adjustments are not considered in determining a school district's revenue limit. In other words, a district that has a net gain in pupils under open enrollment would receive a net positive aid transfer that would not be included in that district's revenues that are subject to its revenue limit. A district with a net loss of pupils would experience a net negative aid transfer and would not be able to increase its property tax levy to compensate for the aid loss.

A revenue limit adjustment was created under 2011 Act 114 related to open enrollment pupils that are not included in the resident district's enrollment. This nonrecurring adjustment is equal to the amount of any aid transfer in the previous year for any open enrollment pupil who was not included in the district's revenue limit enrollment count on the third Friday of September in the previous school year.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$303.2 million in aid transferred between districts in 2015-16 represents 6.8% of the \$4,476.0 million appropriated for general school aid in that year.

As shown in Table 1, the per pupil transfer amount increased each year except for one during the period in which the transfer amount was set equal to the statewide average of the four cost

Table 1: Open Enrollment State Aid Adjustments

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.4
2002-03	5,241	57.4
2003-04	5,446	73.9
2004-05	5,496	88.0
2005-06	5,682	104.0
2006-07	5,845	118.7
2007-08	6,007	135.1
2008-09	6,225	151.2
2009-10	6,498	178.4
2010-11	6,665	196.2
2011-12	6,867	217.6
2012-13	6,335	235.1
2013-14	6,485	266.4
2014-15	6,635	289.6
2015-16	6,639	303.2
2016-17	6,748	N.A.

categories. A 5.5% reduction in base revenue per pupil under school district revenue limits in 2011-12 and the related decrease in school district expenditures contributed to the reduction in the open enrollment transfer amount in 2012-13.

Virtual Charter Schools

Virtual charter schools have been operating in the state through the open enrollment program since 2002-03. In a virtual charter school, a school district may choose to contract with a private company to create an internet-based school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided by the virtual school, with pupils and staff geographically remote from each other. Pupils generally complete course work independently under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must

follow the application procedures under open enrollment, and districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of a private curriculum provider can be funded by the open enrollment aid transfers received from the pupils' districts of residence.

Given the growth of virtual charter schools and to address a court ruling concerning their operation, legislation specifically related to such schools was passed as 2007 Act 222. Act 222 clarified the statutory provisions under which virtual charters operate and placed additional requirements on the various parties involved in the operation of the schools.

Act 222 also modified some of the provisions of open enrollment with respect to virtual charters. The act specifies that the open enrollment application form prepared by DPI must require a parent to state whether their child is applying to attend a virtual charter, the number of virtual charters to which they are applying, and whether the child is a sibling of a pupil currently enrolled in a virtual charter through open enrollment. That act also specified that, for the purposes of open enrollment, a virtual charter school is considered to be located in the district that contracts for the establishment of the school, or, if more than one district enters into an agreement to establish a school, the district specified in that agreement.

Further information on virtual charter schools and Act 222 can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools."

Other DPI Requirements

DPI must prepare and distribute application forms for the program to school districts and make applications available to parents. The form

must allow parents to apply for low-income transportation reimbursement.

DPI must develop and implement an outreach program to educate parents about the open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature with the following information:

a. the number of pupils who applied to attend school in a nonresident district under the program;

b. the number of applications received under the regular procedure and the alternative procedure, and, for the alternative procedure, the number using each of the seven possible criteria

for an exception;

c. the number of applications denied and the reasons for the denials; and

d. the number of pupils attending school in a nonresident district under the program, specifying the number of pupils attending under the regular procedure and under the alternative procedure, and, for those pupils attending under the alternative procedure, the number attending under each of the seven possible criteria for an exception.

Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 55,737 pupils transferring in 2015-16 represent 6.5% of the 2015-16 pupil membership of 854,402 that was used in calculating general aid in 2016-17.

Table 2: Open Enrollment Program Participation

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602
2002-03	5,326	7,052	12,378
2003-04	6,270	9,139	15,409
2004-05	6,918	11,297	18,215
2005-06	7,739	13,289	21,028
2006-07	8,322	15,084	23,406
2007-08	8,702	17,196	25,898
2008-09	8,968	19,060	28,028
2009-10	10,939	20,977	31,916
2010-11	10,943	23,555	34,498
2011-12	11,718	25,614	37,332
2012-13	17,384	27,294	44,678
2013-14	18,112	31,963	50,075
2014-15	18,123	35,065	53,188
2015-16	18,194	37,543	55,737

Of the 55,737 pupils transferring in 2015-16, 7,315 were new transfers attending under the alternative application procedure. A total of 41,118 applications to transfer were made in 2015-16. Of those, 31,137 were submitted under the regular application procedure and 9,981 were submitted under the alternative application procedure. Table 3 shows the number of applications to transfer and total transfers made under each of the seven possible criteria for an exception under the alternative application procedure. Because applicants could choose more than one criteria, the totals shown for the criteria in Table 3 do not match the pupil totals for applications and transfers.

The appendix provides data compiled by DPI on the number of applications and transfers by school district under the open enrollment program. First, the appendix shows, for each district,

Table 3: 2015-16 Applications to Transfer and New Transfers for Each Criteria Under Alternative Application Procedure

	Applications to Transfer	New Transfers
Victim of violent crime	30	7
Homeless pupil	205	154
Victim of bullying or harassment	544	332
Change of residence due to military orders	15	13
Pupil moved into state	623	462
Change of residence due to court order, custody agreement, or foster placement	217	165
Best interests of the pupil	<u>9,167</u>	<u>6,711</u>
Total	10,801	7,844

the 2015-16 pupil membership numbers that were used in calculating general aid in 2016-17. Then, the appendix identifies the number of applications that were filed to transfer into and out of each district in 2015-16. Because parents may submit applications to up to three nonresident districts in any school year and applications may be made under both the regular and alternative procedures, the number of applications would not equal the number of individual pupils who applied under open enrollment. Finally, the appendix shows the number of pupil transfers into and out of each district, as well as the net pupil transfer for each, in 2015-16. These figures include pupils who applied in a previous year and continue to transfer into or out of the district.

As shown in the appendix, 41,118 applications were filed in 2015-16 under the open en-

rollment program. A total of 55,737 pupils transferred between school districts under the program in 2015-16, including 18,194 new pupil transfers and 37,543 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts such as Appleton, McFarland, and Northern Ozaukee that operate a virtual charter school that enrolls pupils from around the state will have a relatively high number of applications to transfer in. (Further information on the districts operating virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.") Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.

APPENDIX

2015-16 Open Enrollment Applications to Transfer and Total Transfers In and Out of School Districts

School District	2015-16 Pupil Membership	Applications to Transfer				Total Transfers			
		In	Out	In Less Out	In	Out	In Less Out		
Abbotsford	711	44	43	1	94	81	13		
Adams-Friendship Area	1,647	29	57	-28	24	81	-57		
Albany	423	6	53	-47	10	96	-86		
Algoma	744	18	35	-17	27	53	-26		
Alma	223	12	7	5	51	15	36		
Alma Center	570	29	21	8	81	31	50		
Almond-Bancroft	458	15	33	-18	44	91	-47		
Altoona	1,516	93	81	12	222	134	88		
Amery	1,584	51	47	4	85	140	-55		
Antigo	2,447	16	45	-29	38	101	-63		
Appleton Area	15,397	1,574	481	1,093	1,639	587	1,052		
Arcadia	1,239	21	14	7	46	33	13		
Argyle	330	14	19	-5	23	53	-30		
Arrowhead UHS	2,164	99	72	27	174	69	105		
Ashland	2,147	33	44	-11	65	85	-20		
Ashwaubenon	2,338	360	58	302	1,066	105	961		
Athens	421	4	17	-13	19	34	-15		
Auburndale	803	36	33	3	121	74	47		
Augusta	610	54	27	27	67	55	12		
Baldwin-Woodville Area	1,646	58	35	23	133	94	39		
Bangor	594	25	48	-23	69	85	-16		
Baraboo	3,043	84	128	-44	117	163	-46		
Barneveld	448	9	12	-3	40	38	2		
Barron Area	1,458	96	74	22	141	229	-88		
Bayfield	412	17	20	-3	13	42	-29		
Beaver Dam	3,537	65	81	-16	142	104	38		
Beecher-Dunbar-Pembine	246	7	17	-10	10	19	-9		
Belleville	1,050	12	74	-62	31	107	-76		
Belmont Community	363	18	8	10	47	36	11		
Beloit	7,379	68	364	-296	180	584	-404		
Beloit Turner	1,268	250	61	189	409	147	262		
Benton	253	6	21	-15	28	40	-12		
Berlin Area	1,586	28	62	-34	97	122	-25		
Big Foot UHS	524	25	39	-14	46	66	-20		
Birchwood	232	67	10	57	133	25	108		
Black Hawk	411	12	32	-20	29	60	-31		
Black River Falls	1,803	12	74	-62	38	123	-85		
Blair-Taylor	628	34	14	20	57	45	12		
Bloomer	1,278	43	35	8	64	80	-16		
Bonduel	871	33	44	-11	62	107	-45		

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	808	16	57	-41	39	56	-17
Bowler	442	6	37	-31	3	81	-78
Boyceville Community	740	26	29	-3	71	103	-32
Brighton #1	103	51	8	43	93	12	81
Brillion	906	44	31	13	115	29	86
Bristol #1	664	69	29	40	139	52	87
Brodhead	1,047	37	25	12	74	59	15
Brown Deer	1,617	643	308	335	108	171	-63
Bruce	520	17	43	-26	35	98	-63
Burlington Area	3,292	79	162	-83	115	302	-187
Butternut	198	21	19	2	46	50	-4
Cadott Community	866	30	52	-22	51	72	-21
Cambria-Friesland	392	12	18	-6	29	29	0
Cambridge	845	33	28	5	80	60	20
Cameron	895	160	29	131	306	82	224
Campbellsport	1,410	38	88	-50	82	135	-53
Cashton	593	24	19	5	54	32	22
Cassville	217	8	12	-4	11	31	-20
Cedar Grove-Belgium Area	1,090	14	41	-27	50	65	-15
Cedarburg	2,853	98	53	45	155	58	97
Central/Westosha UHS	1,193	56	65	-9	120	125	-5
Chequamegon	726	22	50	-28	54	78	-24
Chetek-Weyerhaeuser	1,032	90	80	10	95	169	-74
Chilton	1,118	29	29	0	103	38	65
Chippewa Falls Area	5,186	85	181	-96	138	269	-131
Clayton	355	34	35	-1	92	40	52
Clear Lake	617	34	34	0	66	59	7
Clinton Community	1,088	62	22	40	147	54	93
Clintonville	1,453	29	67	-38	78	108	-30
Cochrane-Fountain City	661	7	13	-6	22	22	0
Colby	963	47	44	3	96	123	-27
Coleman	694	36	22	14	50	47	3
Colfax	842	12	51	-39	69	68	1
Columbus	1,245	53	72	-19	154	95	59
Cornell	434	10	37	-27	22	63	-41
Crandon	921	21	34	-13	19	59	-40
Crivitz	719	34	23	11	55	40	15
Cuba City	679	24	33	-9	72	80	-8
Cudahy	2,556	206	201	5	204	278	-74
Cumberland	941	41	28	13	83	43	40
D C Everest Area	5,876	118	236	-118	242	370	-128
Darlington Community	790	22	26	-4	58	61	-3
Deerfield Community	811	13	74	-61	50	77	-27
DeForest Area	3,506	94	83	11	142	119	23
Delavan-Darien	2,706	35	273	-238	50	533	-483

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Denmark	1,436	60	29	31	156	54	102
DePere	3,925	244	147	97	504	210	294
DeSoto Area	573	30	30	0	21	67	-46
Dodgeland	819	32	47	-15	67	88	-21
Dodgeville	1,289	19	39	-20	56	89	-33
Dover #1	115	24	29	-5	40	55	-15
Drummond	407	7	28	-21	22	60	-38
Durand	979	15	32	-17	33	80	-47
East Troy Community	1,763	48	92	-44	95	214	-119
Eau Claire Area	11,300	198	325	-127	291	512	-221
Edgar	651	21	16	5	68	45	23
Edgerton	1,877	32	65	-33	76	129	-53
Elcho	348	10	11	-1	30	32	-2
Eleva-Strum	626	19	9	10	52	33	19
Elk Mound Area	1,110	66	36	30	163	66	97
Elkhart Lake-Glenbeulah	486	16	34	-18	66	105	-39
Elkhorn Area	3,116	208	107	101	353	141	212
Ellsworth Community	1,721	20	70	-50	41	88	-47
Elmbrook	6,772	450	79	371	341	96	245
Elmwood	340	22	24	-2	38	47	-9
Erin	239	48	33	15	151	36	115
Evansville Community	1,840	45	46	-1	71	120	-49
Fall Creek	793	39	32	7	108	65	43
Fall River	541	23	43	-20	48	104	-56
Fennimore Community	778	59	16	43	48	23	25
Flambeau	609	21	65	-44	58	89	-31
Florence	464	1	18	-17	0	80	-80
Fond du Lac	7,466	191	312	-121	291	494	-203
Fontana J8	201	42	34	8	101	42	59
Fort Atkinson	2,873	94	72	22	196	114	82
Fox Point J2	708	147	15	132	75	12	63
Franklin Public	4,088	429	97	332	425	102	323
Frederic	510	19	70	-51	35	77	-42
Freedom Area	1,712	38	84	-46	121	183	-62
Friess Lake	140	19	6	13	62	16	46
Galesville-Ettrick	1,417	20	36	-16	30	70	-40
Geneva J4	119	50	14	36	99	15	84
Genoa City J2	650	19	64	-45	26	132	-106
Germantown	3,908	254	93	161	93	99	-6
Gibraltar Area	570	6	16	-10	17	15	2
Gillett	593	30	31	-1	26	72	-46
Gilman	407	2	21	-19	4	46	-42
Gilmanton	175	3	13	-10	14	33	-19
Glendale-River Hills	928	452	73	379	145	35	110
Glenwood City	767	7	58	-51	45	77	-32

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Goodman-Armstrong	109	2	4	-2	5	9	-4
Grafton	2,081	100	69	31	199	95	104
Granton Area	256	16	23	-7	50	72	-22
Grantsburg	875	792	16	776	800	29	771
Green Bay Area	22,338	242	929	-687	384	1,933	-1,549
Green Lake	260	29	20	9	64	60	4
Greendale	2,330	642	60	582	316	60	256
Greenfield	3,294	631	279	352	520	286	234
Greenwood	428	9	17	-8	12	55	-43
Gresham	292	27	16	11	58	18	40
Hamilton	4,636	193	98	95	122	128	-6
Hartford J1	2,031	44	139	-95	59	341	-282
Hartford UHS	1,533	29	129	-100	53	160	-107
Hartland-Lakeside J3	1,227	72	123	-51	119	176	-57
Hayward Community	1,783	121	25	96	235	34	201
Herman #22	63	3	8	-5	21	23	-2
Highland	301	11	10	1	27	18	9
Hilbert	445	21	27	-6	48	70	-22
Hillsboro	520	17	15	2	45	31	14
Holmen	4,100	79	182	-103	162	364	-202
Horicon	848	22	76	-54	40	145	-105
Hortonville	3,647	140	117	23	263	214	49
Howards Grove	873	52	47	5	110	124	-14
Howard-Suamico	5,599	358	104	254	685	186	499
Hudson	5,629	28	92	-64	27	89	-62
Hurley	598	1	3	-2	5	5	0
Hustisford	436	30	44	-14	41	65	-24
Independence	402	10	25	-15	21	39	-18
Iola-Scandinavia	681	27	19	8	58	49	9
Iowa-Grant	754	18	24	-6	36	55	-19
Ithaca	334	52	8	44	121	28	93
Janesville	10,142	272	253	19	503	394	109
Jefferson	2,087	62	88	-26	138	197	-59
Johnson Creek	734	33	58	-25	69	131	-62
Juda	247	29	4	25	94	27	67
Kaukauna Area	4,509	79	340	-261	116	760	-644
Kenosha	22,471	130	381	-251	80	430	-350
Kettle Moraine	3,792	282	147	135	513	184	329
Kewaskum	1,904	63	116	-53	130	190	-60
Kewaunee	993	26	37	-11	43	64	-21
Kickapoo Area	476	36	22	14	77	52	25
Kiel Area	1,335	40	58	-18	110	125	-15
Kimberly Area	4,725	313	125	188	572	211	361
Kohler	530	113	14	99	251	35	216
Lac du Flambeau #1	533	6	33	-27	16	80	-64

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
LaCrosse	6,786	152	168	-16	312	264	48
Ladysmith	813	63	38	25	117	65	52
LaFarge	237	11	14	-3	30	38	-8
Lake Country	378	144	12	132	151	12	139
Lake Geneva J1	1,975	109	121	-12	222	204	18
Lake Geneva-Genoa UHS	1,408	77	60	17	113	71	42
Lake Holcombe	321	20	17	3	32	42	-10
Lake Mills Area	1,571	29	45	-16	54	67	-13
Lakeland UHS	699	13	15	-2	19	15	4
Lancaster Community	978	31	21	10	36	32	4
Laona	221	13	17	-4	23	23	0
Lena	424	19	29	-10	41	79	-38
Linn J4	105	13	10	3	27	31	-4
Linn J6	88	24	8	16	47	15	32
Little Chute Area	1,340	194	82	112	346	134	212
Lodi	1,566	14	25	-11	55	77	-22
Lomira	1,087	41	40	1	95	84	11
Loyal	555	5	20	-15	46	59	-13
Luck	515	33	43	-10	81	85	-4
Luxemburg-Casco	1,938	48	75	-27	76	90	-14
Madison Metropolitan	27,942	265	1,269	-1,004	331	1,362	-1,031
Manawa	756	9	48	-39	22	95	-73
Manitowoc	5,253	75	146	-71	135	225	-90
Maple	1,283	35	54	-19	116	60	56
Maple Dale-Indian Hill	418	100	13	87	44	9	35
Marathon City	655	44	17	27	112	43	69
Marinette	2,210	15	108	-93	16	173	-157
Marion	504	5	50	-45	14	73	-59
Markesan	839	17	16	1	46	60	-14
Marshall	1,105	47	58	-11	95	77	18
Marshfield	4,006	93	96	-3	282	167	115
Mauston	1,486	51	64	-13	107	92	15
Mayville	1,135	40	45	-5	104	73	31
McFarland	2,153	2,878	28	2,850	2,647	26	2,621
Medford Area	2,132	257	16	241	339	31	308
Mellen	289	11	12	-1	15	23	-8
Melrose-Mindoro	808	40	28	12	67	106	-39
Menasha	3,819	190	337	-147	242	497	-255
Menominee Indian	887	34	59	-25	58	128	-70
Menomonee Falls	3,807	687	75	612	294	65	229
Menomonie Area	3,378	55	83	-28	75	151	-76
Mequon-Thiensville	3,553	458	61	397	70	67	3
Mercer	137	13	14	-1	27	19	8
Merrill Area	2,758	421	75	346	600	99	501
Merton Community	858	57	42	15	106	53	53

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Middleton-Cross Plains	6,735	348	109	239	258	121	137
Milton	3,525	113	162	-49	267	360	-93
Milwaukee	78,173	816	10,778	-9,962	1,191	6,438	-5,247
Mineral Point	705	19	18	1	61	48	13
Minocqua J1	549	47	41	6	95	96	-1
Mishicot	817	45	38	7	94	68	26
Mondovi	913	26	24	2	73	52	21
Monona Grove	3,066	282	66	216	333	76	257
Monroe	2,539	48	70	-22	99	156	-57
Montello	718	57	58	-1	83	100	-17
Monticello	380	6	24	-18	28	60	-32
Mosinee	2,107	36	45	-9	113	139	-26
Mount Horeb Area	2,415	54	36	18	126	61	65
Mukwonago	4,656	179	132	47	460	223	237
Muskego-Norway	4,880	102	85	17	148	134	14
Necedah Area	708	36	34	2	48	58	-10
Neenah	6,747	137	330	-193	201	388	-187
Neillsville	961	24	27	-3	50	49	1
Nekoosa	1,193	55	55	0	104	93	11
Neosho J3	207	12	5	7	44	27	17
New Auburn	279	20	16	4	53	21	32
New Berlin	4,586	176	90	86	42	119	-77
New Glarus	899	55	22	33	98	35	63
New Holstein	1,172	19	54	-35	48	150	-102
New Lisbon	605	50	45	5	117	74	43
New London	2,432	55	63	-8	91	168	-77
New Richmond	3,342	69	107	-38	147	189	-42
Niagara	375	16	7	9	80	9	71
Nicolet UHS	1,096	233	43	190	24	40	-16
Norris	39	0	0	0	0	0	0
North Cape	190	33	17	16	57	57	0
North Crawford	462	10	40	-30	32	40	-8
North Fond du Lac	1,332	120	127	-7	253	232	21
North Lake	309	52	16	36	66	25	41
North Lakeland	137	15	12	3	21	23	-2
Northern Ozaukee	836	468	66	402	543	188	355
Northland Pines	1,257	34	39	-5	81	67	14
Northwood	366	10	9	1	12	31	-19
Norwalk-Ontario	713	14	32	-18	33	50	-17
Norway J7	87	25	11	14	32	21	11
Oak Creek-Franklin	6,410	472	211	261	418	272	146
Oakfield	499	38	29	9	114	46	68
Oconomowoc Area	5,528	130	267	-137	187	445	-258
Oconto	1,128	13	40	-27	30	84	-54
Oconto Falls	1,788	44	94	-50	129	189	-60

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Omro	1,317	28	75	-47	103	132	-29
Onalaska	2,965	223	94	129	404	171	233
Oostburg	1,002	49	38	11	76	70	6
Oregon	3,760	175	55	120	300	78	222
Osceola	1,688	30	60	-30	136	92	44
Oshkosh Area	9,859	89	159	-70	150	240	-90
Osseo-Fairchild	936	20	44	-24	53	87	-34
Owen-Withee	510	19	16	3	42	37	5
Palmyra-Eagle Area	1,169	27	135	-108	46	344	-298
Pardeeville Area	888	43	91	-48	63	143	-80
Paris J1	158	92	2	90	133	9	124
Parkview	881	18	75	-57	39	148	-109
Pecatonica Area	462	7	23	-16	27	57	-30
Pepin Area	253	7	6	1	4	19	-15
Peshtigo	1,104	53	19	34	162	25	137
Pewaukee	2,754	202	90	112	235	95	140
Phelps	159	13	10	3	25	37	-12
Phillips	793	6	17	-11	24	71	-47
Pittsville	588	25	18	7	47	56	-9
Platteville	1,512	31	31	0	79	49	30
Plum City	293	11	11	0	35	32	3
Plymouth	2,312	73	84	-11	182	176	6
Port Edwards	386	36	56	-20	78	98	-20
Port Washington-Saukville	2,683	82	114	-32	169	149	20
Portage Community	2,443	101	109	-8	190	156	34
Potosi	334	5	4	1	24	24	0
Poynette	1,117	42	38	4	97	74	23
Prairie du Chien Area	1,118	58	25	33	75	57	18
Prairie Farm	314	27	13	14	101	37	64
Prentice	428	8	24	-16	46	50	-4
Prescott	1,411	15	36	-21	23	61	-38
Princeton	393	7	21	-14	24	61	-37
Pulaski Community	3,826	87	178	-91	184	305	-121
Racine	21,281	53	1,271	-1,218	34	1,301	-1,267
Randall J1	546	54	39	15	160	64	96
Randolph	529	20	27	-7	41	44	-3
Random Lake	926	38	49	-11	50	123	-73
Raymond #14	326	93	25	68	107	20	87
Reedsburg	2,672	55	120	-65	114	165	-51
Reedsville	663	15	35	-20	46	115	-69
Rhineland	2,480	36	72	-36	55	121	-66
Rib Lake	491	4	8	-4	15	19	-4
Rice Lake Area	2,291	63	107	-44	121	168	-47
Richfield J1	447	24	69	-45	48	68	-20
Richland	1,439	42	71	-29	71	162	-91

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Richmond	457	45	35	10	58	27	31
Rio Community	446	11	9	2	25	37	-12
Ripon	1,658	39	49	-10	107	87	20
River Falls	3,201	112	48	64	156	48	108
River Ridge	529	14	74	-60	35	51	-16
River Valley	1,298	15	51	-36	40	110	-70
Riverdale	710	8	21	-13	5	70	-65
Rosendale-Brandon	977	69	42	27	172	51	121
Rosholt	545	4	24	-20	42	47	-5
Royall	599	19	37	-18	36	78	-42
Rubicon J6	91	4	13	-9	19	38	-19
Saint Croix Central	1,560	87	48	39	111	86	25
Saint Croix Falls	1,131	54	67	-13	131	144	-13
Saint Francis	834	310	89	221	475	125	350
Salem J2	1,064	39	110	-71	61	189	-128
Sauk Prairie	2,730	63	38	25	152	52	100
Seneca	298	20	11	9	34	42	-8
Sevastopol	592	56	36	20	117	97	20
Seymour Community	2,432	41	77	-36	95	153	-58
Sharon J11	279	12	6	6	24	16	8
Shawano	2,546	92	105	-13	209	174	35
Sheboygan Area	10,399	177	256	-79	307	449	-142
Sheboygan Falls	1,727	102	143	-41	236	246	-10
Shell Lake	631	47	24	23	88	33	55
Shiocton	724	14	48	-34	63	64	-1
Shorewood	1,838	910	35	875	185	15	170
Shullsburg	384	7	29	-22	25	32	-7
Silver Lake J1	486	32	23	9	89	55	34
Siren	467	55	27	28	80	70	10
Slinger	2,692	236	76	160	528	95	433
Solon Springs	290	6	19	-13	6	44	-38
Somerset	1,576	57	29	28	109	66	43
South Milwaukee	3,109	270	197	73	340	203	137
South Shore	193	12	23	-11	15	51	-36
Southern Door	1,120	73	62	11	136	164	-28
Southwestern Wisconsin	565	21	14	7	39	45	-6
Sparta Area	2,935	27	62	-35	51	129	-78
Spencer	809	18	38	-20	59	120	-61
Spooner	1,328	30	119	-89	41	200	-159
Spring Valley	780	29	49	-20	84	100	-16
Stanley-Boyd Area	1,095	31	48	-17	67	64	3
Stevens Point Area	7,425	85	122	-37	125	276	-151
Stockbridge	245	11	20	-9	19	52	-33
Stone Bank	280	47	26	21	116	32	84
Stoughton Area	3,234	55	105	-50	67	194	-127

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Stratford	960	23	33	-10	84	74	10
Sturgeon Bay	1,115	77	89	-12	199	169	30
Sun Prairie Area	8,185	218	197	21	261	249	12
Superior	4,720	17	122	-105	30	124	-94
Suring	420	7	28	-21	22	46	-24
Swallow	507	90	28	62	69	28	41
Thorp	587	31	22	9	68	39	29
Three Lakes	480	26	34	-8	64	67	-3
Tigerton	258	5	23	-18	10	25	-15
Tomah Area	3,107	38	87	-49	56	119	-63
Tomahawk	1,269	20	39	-19	60	51	9
Tomorrow River	982	81	29	52	208	48	160
Trevor-Wilmot	469	46	16	30	106	50	56
Tri-County Area	640	20	34	-14	52	61	-9
Turtle Lake	466	20	31	-11	50	89	-39
Twin Lakes #4	471	13	66	-53	30	146	-116
Two Rivers	1,804	57	79	-22	93	115	-22
Union Grove J1	679	207	18	189	198	42	156
Union Grove UHS	766	145	33	112	291	24	267
Unity	1,110	37	70	-33	68	158	-90
Valders Area	974	38	56	-18	112	95	17
Verona Area	5,222	267	118	149	228	124	104
Viroqua Area	1,171	53	77	-24	94	111	-17
Wabeno Area	420	10	27	-17	34	32	2
Walworth J1	513	26	60	-34	63	99	-36
Washburn	535	42	23	19	74	29	45
Washington	78	6	0	6	0	0	0
Washington-Caldwell	166	22	19	3	41	32	9
Waterford J1	1,449	72	46	26	139	71	68
Waterford UHS	1,127	35	41	-6	66	68	-2
Waterloo	858	19	52	-33	28	94	-66
Watertown	3,942	59	199	-140	91	267	-176
Waukesha	12,977	1,210	486	724	903	671	232
Waunakee Community	4,052	141	53	88	175	43	132
Waupaca	2,132	43	82	-39	112	102	10
Waupun	2,034	31	99	-68	42	198	-156
Wausau	8,593	193	190	3	335	320	15
Wausaukee	485	13	23	-10	21	46	-25
Wautoma Area	1,422	55	71	-16	107	145	-38
Wauwatosa	6,112	2,043	121	1,922	1,398	164	1,234
Wauzeka-Steuben	308	6	15	-9	32	17	15
Webster	662	21	35	-14	57	71	-14
West Allis	8,736	907	659	248	1,292	696	596
West Bend	7,001	100	266	-166	160	399	-239
West DePere	3,561	58	122	-64	59	283	-224

School District	2015-16 Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
West Salem	1,725	72	81	-9	184	127	57
Westby Area	1,189	38	65	-27	67	119	-52
Westfield	1,196	27	85	-58	47	174	-127
Weston	307	13	25	-12	28	30	-2
Weyauwega-Fremont	875	38	45	-7	60	74	-14
Wheatland J1	445	77	29	48	134	67	67
White Lake	179	9	11	-2	11	15	-4
Whitefish Bay	2,787	651	21	630	38	21	17
Whitehall	775	19	33	-14	46	53	-7
Whitewater	1,988	134	50	84	105	129	-24
Whitnall	2,129	410	75	335	427	111	316
Wild Rose	555	25	35	-10	67	75	-8
Williams Bay	537	101	54	47	192	63	129
Wilmot UHS	1,118	48	51	-3	108	75	33
Winneconne Community	1,517	59	47	12	159	100	59
Winter	313	5	13	-8	7	60	-53
Wisconsin Dells	1,740	32	138	-106	67	155	-88
Wisconsin Heights	793	22	38	-16	44	85	-41
Wisconsin Rapids	5,126	76	139	-63	143	219	-76
Wittenberg-Birnamwood	1,153	42	61	-19	87	126	-39
Wonewoc-Union Center	378	20	29	-9	38	74	-36
Woodruff J1	442	64	44	20	132	77	55
Wrightstown Community	1,288	35	32	3	66	45	21
Yorkville J2	<u>327</u>	<u>200</u>	<u>7</u>	<u>193</u>	<u>171</u>	<u>16</u>	<u>155</u>
TOTAL	854,402	41,118	41,118	0	55,737	55,737	0