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# open enrollment program

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# Open Enrollment Program

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# Open Enrollment Program

This paper describes current law governing the interdistrict public school open enrollment program. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2019-20.

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## Full-Time Open Enrollment

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Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend a public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. As created under 1997 Act 27, there was a three-week period in February during which a pupil's parent could apply to open enroll the pupil in another district in the following year. Under 2011 Act 114, the period of time during which any parent could apply under the regular application procedure was expanded to three months, and an alternative procedure was created under which the parent of a pupil could apply to open enroll at any point in the school year, if the pupil meets certain criteria.

A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated child care program outside his or her district of residence under open enrollment only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous

school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

## Regular Application Procedure

Under the regular application procedure, the pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the last weekday in April of the school year immediately preceding the school year in which he or she wishes to attend. Parents are prohibited from submitting applications to more than three nonresident school districts in any school year. The application may include a request to attend a specific school or program offered by the district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and the Department of Public Instruction (DPI) by the end of the first weekday following the last weekday in April. School boards cannot act on applications before May 1. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils who are already attending school in the district and their siblings. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant. If the nonresident district is a union high school (UHS) district, the district must also give preference to or still accept pupils who are attending an underlying K-8 district under open enrollment.

If the parent of a child with a disability applies under the regular application procedure, the

resident district must send the nonresident district a copy of the individualized education program (IEP) for the child by the first Friday following the first Monday in May.

By the first Friday following the first Monday in June, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, the nonresident school board must also identify the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the second Friday following the first Monday in June, if the resident board denies a pupil's enrollment in a nonresident district, it must notify the applicant and the nonresident board in writing and include the reason for the denial in the notice.

By the last Friday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that district in the following school year. Annually by July 7, each school board accepting nonresident pupils must notify the resident district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

Under 2019 Act 185, these deadlines were generally extended by one month for the 2020-21 school year in response to the COVID-19 pandemic.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district.

The nonresident district may accept pupils from a waiting list until the third Thursday in September, but only if the pupil will be in attendance at the school or program in the nonresident district

on the third Friday in September. The pupil's parent must notify the nonresident district of the pupil's intent to attend school in that district within 10 days of receiving notice of acceptance from a waiting list. If a pupil is accepted from a waiting list after the start of the school term, the parent must immediately notify the resident district of the pupil's intent to attend school in the nonresident district for the current school term.

A pupil accepted from a waiting list may attend the school or program in the nonresident district even if the pupil has attended a school or program in the pupil's resident district in the current school term, but not if the pupil has attended a school or program in a nonresident district in the current school term.

Under DPI administrative rule, if a school board creates a waiting list, it must establish a procedure to create a numbered waiting list of applicants and notify parents if a pupil has been accepted from the waiting list. The notification must include the school or program to which the pupil will be assigned and the date by which the parent must notify the nonresident board whether the pupil will attend the nonresident district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed or verbally provided for the parent to respond.

### **Alternative Application Procedure**

An alternative procedure was created under 2011 Act 114 in which a pupil may apply for an exception to the regular application period. The parent of a pupil may apply to attend a public school in a nonresident school district under open enrollment at any point in the school year if the pupil meets one of the following seven criteria:

1. The resident district determines that the pupil has been the victim of a violent criminal offense, as defined by DPI in rule. An application made on the basis of this criteria is not valid unless

the nonresident district receives the application within 30 days after the determination of the resident district.

2. The pupil is or has been a homeless pupil in the current or immediately preceding school year. A homeless pupil is defined as an individual who is included in the category of homeless children and youths as defined in the federal McKinney-Vento Act.

3. The pupil has been the victim of repeated bullying or harassment. Under this criteria, the pupil's parent are required to have reported the bullying or harassment to the resident district, and that, despite any actions taken, the repeated bullying and harassment continued.

4. The place of residence of the pupil's parent and of the pupil has changed as a result of military orders. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the date on which the military orders changing the place of residence were issued.

5. The pupil has moved into the state. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after moving into this state.

6. The place of residence of the pupil has changed as a result of a court order or custody agreement or because the pupil was placed in a foster home or with a person other than the pupil's parent, or removed from a foster home or from the home of a person other than the pupil's parent. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the pupil's change in residence.

7. The parent of the pupil and the resident and nonresident districts agree that attending school in the nonresident district is in the best interests of the pupil. If the resident district does not

agree, the parent may appeal the resident district's decision to DPI and must explain in the appeal why the pupil applied to attend school in the nonresident school district. The resident district must then respond to the appeal and provide an explanation for rejecting the pupil's transfer into the nonresident district. If DPI determines that the resident district's decision to deny the pupil's transfer into the nonresident district is not in the best interests of the pupil, the Department must notify the resident and nonresident districts and the pupil's parent that the pupil may attend the nonresident district. The department's determination in this process is final.

Under the alternative procedure, applications may be submitted by parents to no more than three nonresident districts in any school year.

A nonresident district that receives an application under the alternative procedure must immediately forward a copy of the application to the resident district. The nonresident district must notify the parent, in writing, whether it has accepted the application no later than 20 days after receiving it. If the nonresident district accepts an application, it must identify the specific school or program that the pupil may attend.

If an application is accepted by the nonresident district, the pupil may immediately begin attending school in the nonresident district and must begin attending no later than the 15th day following receipt by the parent of the pupil of the notice of acceptance. If the pupil has not enrolled in or attended school in the nonresident district by the specified day, the nonresident district may notify the pupil's parent, in writing, that the pupil is no longer authorized to attend the nonresident district.

### **Disciplinary Records**

By the first Friday following the first Monday in May, a resident district is required to provide the following information to a nonresident district

to which a pupil has applied under the regular procedure: (a) a copy of any expulsion findings and orders pertaining to the pupil; (b) a copy of any records of pending disciplinary proceeding involving the pupil; (c) a written record of the reasons for the expulsion or pending disciplinary proceeding; and (d) the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Under the alternative procedure, the resident district must provide the nonresident district these same disciplinary records within ten days of receiving an application.

### **Nonresident District Acceptance Criteria**

When the open enrollment program began, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted under both the regular and alternative procedure:

1. The availability of space in the schools, programs, classes, or grades in the nonresident district. A school board is required to determine the number of regular and special education spaces available in the district at its January meeting. In determining the availability of space, a board may use criteria such as class size limits, pupil-teacher ratios, or enrollment projections established by the board. For these purposes, the board may include the following in its count of occupied spaces: (a) pupils attending the nonresident school district when tuition is paid by other school districts; (b) pupils and siblings of pupils who have applied and are already attending school in the district; and (c) for UHS districts, pupils who have applied and are currently attending an underlying K-8 district under open enrollment.

2. Whether the pupil has been expelled from

any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

- a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

- b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

- c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

- d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident district, the nonresident district may notify the pupil that he or she may not attend the district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the IEP for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having



a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

5. Whether the nonresident school board determined that the pupil was habitually truant from the nonresident district during any semester of attendance in the nonresident district in the current or previous school year. If a nonresident school board determines that a current open enrollment pupil is habitually truant during a semester in the current school year, the board may prohibit that pupil from attending the nonresident district in a succeeding semester or school year, subject to appeal.

### **Transfers Prohibited by District of Residence**

Under the alternative procedure, the resident district can prohibit a transfer if it determines that the criteria relied on by the applicant for the exception does not apply to the pupil.

### **Reapplication Requirements**

If a pupil's parent notifies the board of a nonresident school district that the pupil intends to attend school in that district in the following year, the pupil can attend that district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a district other than the district of attendance or residence, the pupil's parent must follow the application procedure set out above.

School districts are allowed to enter into a whole grade sharing agreement, which would generally allow the districts to consolidate pupils in a particular grade level by offering that grade in only one of the participating districts. By law, if a whole grade sharing agreement provides for a pupil to attend a grade in a nonresident school district

and the pupil is already open enrolled in that district, the pupil's open enrollment status would be suspended for that year. This does not prevent a pupil from continuing to attend the nonresident district in succeeding school years without reapplying under the program.

### **Assignment of Pupil**

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident district may give preference to resident pupils who live outside the school's attendance area.

### **Appeal of Rejection**

If an application is rejected by the nonresident school district under the regular procedure or the pupil's attendance is prohibited by the resident district under either the regular or alternative procedure, with one exception, the pupil's parent can appeal the decision to DPI within 30 days after the decision. Nonresident district denials under the alternative procedure cannot be appealed to DPI. The exception for resident district denials relates to the "best interest of the pupil" exception under the alternative procedure, which is described above under that criteria. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

If a nonresident board prohibits a pupil from attending the nonresident district because it has determined the pupil is habitually truant, the pupil's parent can appeal that decision to DPI within 30 days as well.

### **Special Education**

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to

determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident board.

2. Resident and nonresident districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil is developed or revised after the pupil begins attending the nonresident district, and that IEP requires special education or related services that are not available in the nonresident district or there is no space available to provide the services, the nonresident school board may notify the pupil's parent and the pupil's resident school board of this. If such notice is provided, the pupil must then be transferred to his or her resident district, which must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The parent of the pupil can appeal such a transfer to DPI within 30 days after receipt of the notice. DPI is required to affirm the school board's decision, unless DPI finds that the decision was arbitrary or unreasonable.

### **Transportation**

The pupil's parent is responsible for transporting the pupil to and from the school, except that if

a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident district cannot provide transportation for a pupil to or from a location in the resident district unless the resident district approves. The nonresident district is eligible for state categorical transportation aid.

Parents of pupils who satisfy the income eligibility criteria for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments are prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

In 2019-20, \$454,200 was provided from the general fund for these payments. In that year, 2,422 full-time open enrollment pupils received transportation aid. Payments were prorated at 24.9% of approved claims.

### **Rights of Pupils**

With one exception, a pupil attending school in a nonresident school district under open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils. The exception is that an open enrollment pupil may not file a complaint in which the pupil objects to the use of a race-based nickname, logo, mascot, or team name by the nonresident district.

Pupils attending a nonresident school district

are considered to be residents of that district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

### **Revenue Limits and State Aid Adjustments**

The resident district counts a pupil transferring to another district under open enrollment in its pupil membership for revenue limits and general aids. In other words, the resident district receives revenue limit authority and general aid as though the pupil were enrolled in that school district.

During the history of the open enrollment program, funding for regular education pupils has been provided to the nonresident district through general aid transfers from the resident district. Through 2015-16, funding for special education pupils was provided through a tuition payment from the resident district to the nonresident district. By law, since 2016-17, funding for special education pupils has been provided in a manner similar to that for regular education pupils.

For each regular education pupil, a specified amount of state aid is transferred from the resident district to the nonresident district. Prior to 2013 Act 20, this per pupil transfer amount was equal to the statewide average school district cost per pupil for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year, as determined by DPI. Under Act 20, the per pupil transfer amount was increased by \$150 from the prior year amount for both 2013-14 and 2014-15. Also under Act 20, beginning in 2015-16 and in each year thereafter, the per pupil transfer amount is equal to the sum of the transfer amount in the previous year plus the per pupil revenue limit adjustment for the current year, if positive, plus the change in the amount of statewide categorical aid per pupil between the previous year and the current year, if positive. Under 2017 Act 59, the aid transfer amount for a regular education pupil was increased by an additional \$100 per year each year from 2017-18

through 2020-21 above any increase provided under this indexing mechanism.

A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the district's net gain or loss of pupils under the open enrollment program. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. DPI is required to ensure that the aid adjustment between districts does not affect the amount of equalization aid determined to be received by a district for any other purposes.

If a district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation.

Prior to 2016-17, for a pupil enrolled in a program for children with disabilities, the resident district was required to pay tuition to the nonresident district. Under federal special education law, the payment was limited to the sum of the regular education open enrollment transfer amount and any actual, additional special education costs the district would incur to educate the student. Under 2015 Act 55, beginning in 2016-17, funding for special education pupils has been provided in a manner similar to the aid transfer mechanism used for regular education pupils. Act 55 specified that the aid transfer amount for special education pupil would be \$12,000 per pupil in 2016-17 and would be adjusted each year by the same indexing mechanism as the transfer amount for regular education pupils.

Under 2017 Act 59, a process was created under which the open enrollment aid transfer amount for special education pupils in the program could be adjusted. Beginning in the 2018-19 school year,

at the end of a school year in which a special education pupil has participated in the program, a nonresident district may submit to DPI a financial statement that shows the actual costs the nonresident district incurred to provide a free appropriate public education to the pupil during that year. DPI is required to provide the resident district with a copy of any financial statement it receives. Beginning in the 2019-20 school year, the aid transfer amount for a pupil for whom the nonresident district does not submit a financial statement will equal the indexed amount described above. The aid transfer amount for a pupil for whom the nonresident district has submitted a financial statement will be the amount shown on the financial statement for that child for the previous school year, up to a maximum of \$30,000.

State aid adjustments are not considered in determining a school district's revenue limit. In other words, a district that has a net gain in pupils under open enrollment would receive a net positive aid transfer that would be outside of its revenue limit. A district with a net loss of pupils would experience a net negative aid transfer and would not be able to increase its property tax levy to compensate for the aid loss.

A revenue limit adjustment was created under 2011 Act 114 related to open enrollment pupils that are not included in the resident district's enrollment. This nonrecurring adjustment is equal to the amount of any aid transfer in the previous year for any open enrollment pupil who was not included in the district's revenue limit enrollment count on the third Friday of September in the previous school year. This can occur if a pupil applied under the alternative procedure or if a pupil's resident district was incorrectly reported as of the pupil count date on the third Friday of September.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$493.1 million in aid transferred between districts in 2019-20

represents 10.4% of the \$4,740.0 million appropriated for general school aid in that year.

Table 1 shows both the regular education and special education per pupil transfer amounts, beginning in 2016-17. Beginning in that year, the aid transfers for special education pupils are also included in the total aid transferred shown in the table.

In 2019-20, the aid transfer amount for 6,726 special education pupils was equal to the standard statewide amount shown in Table 1. The aid transfer amount for 94 special education pupils was equal to the actual cost amount submitted by the nonresident district. A total of \$2.0 million in aid was transferred under the actual cost provision.

**Table 1: Open Enrollment State Aid Adjustments**

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.4
2002-03	5,241	57.4
2003-04	5,446	73.9
2004-05	5,496	88.0
2005-06	5,682	104.0
2006-07	5,845	118.7
2007-08	6,007	135.1
2008-09	6,225	151.2
2009-10	6,498	178.4
2010-11	6,665	196.2
2011-12	6,867	217.6
2012-13	6,335	235.1
2013-14	6,485	266.4
2014-15	6,635	289.6
2015-16	6,639	303.2
2016-17	6,748/12,000	387.8
2017-18	7,055/12,207	419.3
2018-19	7,379/12,431	452.7
2019-20	7,771/12,723	493.1
2020-21	8,125/12,977	N.A.

As shown in Table 1, the per pupil transfer amount increased each year except for one during the period in which the transfer amount was set equal to the statewide average of the four cost categories. A 5.5% reduction in base revenue per pupil under school district revenue limits in 2011-12 and the related decrease in school district expenditures contributed to the reduction in the open enrollment transfer amount in 2012-13.

### **Virtual Charter Schools**

Virtual charter schools have been operating in the state through the open enrollment program since 2002-03. In a virtual charter school, a school district may choose to contract with a private company to create an internet-based school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided by the virtual school, with pupils and staff geographically remote from each other. Pupils generally complete course work independently under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must follow the application procedures under open enrollment, and districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of a private curriculum provider can be funded by the open enrollment aid transfers received from the pupils' districts of residence.

For the purposes of open enrollment, a virtual charter school is considered to be located in the district that contracts for the establishment of the school, or, if more than one district enters into an agreement to establish a school, the district specified in that agreement. By law, the open enrollment application form prepared by DPI must require a parent to state whether their child is applying to attend a virtual charter, the number of virtual charters to which they are applying, and whether the child

is a sibling of a pupil currently enrolled in a virtual charter through open enrollment.

Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools."

### **Other DPI Requirements**

DPI must prepare and distribute application forms for the program to school districts and make applications available to parents. The form must allow parents to apply for low-income transportation reimbursement.

DPI must develop and implement an outreach program to educate parents about the open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature with the following information:

- a. the number of pupils who applied to attend school in a nonresident district under the program;
- b. the number of applications received under the regular procedure and the alternative procedure, and, for the alternative procedure, the number using each of the seven possible criteria for an exception;
- c. the number of applications denied and the reasons for the denials; and
- d. the number of pupils attending school in a nonresident district under the program, specifying the number of pupils attending under the regular procedure and under the alternative procedure, and, for those pupils attending under the alternative procedure, the number attending under each of the seven possible criteria for an

**Table 2: Open Enrollment Program Participation**

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602
2002-03	5,326	7,052	12,378
2003-04	6,270	9,139	15,409
2004-05	6,918	11,297	18,215
2005-06	7,739	13,289	21,028
2006-07	8,322	15,084	23,406
2007-08	8,702	17,196	25,898
2008-09	8,968	19,060	28,028
2009-10	10,939	20,977	31,916
2010-11	10,943	23,555	34,498
2011-12	11,718	25,614	37,332
2012-13	17,384	27,294	44,678
2013-14	18,112	31,963	50,075
2014-15	18,123	35,065	53,188
2015-16	18,194	37,543	55,737
2016-17	18,809	39,538	58,347
2017-18	19,262	41,558	60,820
2018-19	19,909	43,053	62,962
2019-20	20,548	44,718	65,266

exception.

**Program Participation**

Table 2 shows the number of pupils that have participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 65,266 pupils transferring in 2019-20 represent 7.6% of the 2019-20 pupil membership of 854,521 that was used in calculating general aid in 2020-21.

Of the 65,266 pupils transferring in 2019-20, 10,463 were new transfers attending under the alternative application procedure. A total of

39,964 applications to transfer were made in 2019-20. Of those, 24,686 were submitted under the regular application procedure and 15,278 were submitted under the alternative application procedure. Table 3 shows the number of applications to transfer and total transfers made under each of the seven possible criteria for an exception under the alternative application procedure in 2019-20. Because applicants could choose more than one criteria, the totals shown for the criteria in Table 3 do not match the pupil totals for applications and transfers.

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**Part-Time Open Enrollment**

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The part-time open enrollment program, under which pupils could attend courses in a nonresident district, was also created under 1997 Act 27, effective for the 1998-99 school year. The 2013-15 budget act modified the part-time open enrollment program to become the course options program, under which pupils could attend courses in a variety of educational institutions, (including the UW System, technical colleges, nonprofit institutions of higher education, tribal colleges, charter schools, and certain nonprofit organizations) as well as in a nonresident district. The 2017-19 budget act restored the part-time open enrollment program, effective for the 2018-19 school year.

**General Provisions**

A pupil enrolled in a public school in grades 9 to 12 may attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

**Application Procedures**

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks

**Table 3: 2019-20 Applications to Transfer and New Transfers for Each Criteria Under Alternative Application Procedure**

	Applications to Transfer	New Transfers
Victim of violent crime	37	15
Homeless pupil	392	255
Victim of bullying or harassment	1,213	558
Change of residence due to military orders	26	21
Pupil moved into state	716	469
Change of residence due to court order, custody agreement, or foster placement	289	179
Best interests of the pupil	<u>14,003</u>	<u>9,750</u>
Total	16,676	11,247

prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school board.

The nonresident board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis. If the nonresident board rejects an application, it must include in the notice the reason for the rejection.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant, in writing, if it determines that the course does not satisfy the high school graduation requirements in the district; and (b) notify the applicant and the nonresident board, in writing, if the application is denied and the reason for the denial.

If accepted, the parent is required to notify the resident and nonresident boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

For administrative purposes, if a pupil is attending a school in a district other than the pupil's resident district under a whole-grade sharing agreement, the district of attendance is considered to be the resident district.

### **District Acceptance and Rejection Criteria**

When the part-time open enrollment program originally began, each school board was required to adopt a resolution establishing its criteria for accepting and rejecting applications under the program. If a board wishes to revise the criteria, it must do so by resolution.

The nonresident district's policies and criteria for accepting and rejecting applications under the program must be the same as the policies and criteria for entry into the course that apply to pupils who reside in the school district, except that a school board can give preference to residents of the district.

A resident school board must prohibit a child with disabilities from attending a course in a nonresident district if the course conflicts with the

child's IEP. A resident school board can prohibit a pupil from attending a course in a nonresident district if the cost of the course would impose an undue financial burden upon the resident district.

### **Appeal of Rejection**

If an application is rejected by the resident or nonresident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes.

### **Transportation**

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI determines the amount of the reimbursement, which is made from the same appropriation for reimbursement of transportation costs for the full-time open enrollment program. DPI must give preference in making reimbursements to pupils who are eligible for a federal free or reduced-price lunch. In 2019-20, one part-time open enrollment pupil received transportation aid.

### **Rights of Pupils**

A pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

### **Disciplinary Records**

Upon request, a resident district is required to provide a nonresident district to which a pupil has applied copies of records related to expulsion or

disciplinary proceedings involving the pupil.

### **Tuition Payments**

The resident district pays the nonresident district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

### **Revenue Limits**

Assuming that the funds used by the resident district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident district's revenue limit. Tuition payments received by the nonresident district are not subject to the nonresident district's revenue limit.

### **Report**

School districts are required to include in their annual school performance report information on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district, and the courses taken by those pupils.

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## **Appendix**

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The appendix provides data compiled by DPI on the number of applications and transfers by school district under the open enrollment program. First, the appendix shows, for each district, the 2019-20 pupil membership numbers that were used in calculating general aid in 2020-21. Then, the appendix identifies the number of applications that were filed to transfer into and out of each district in 2019-20. Because parents may submit applications to up to three nonresident districts in any school year and applications may be made under both the regular and alternative procedures, the number of applications would not equal the



number of individual pupils who applied under open enrollment. Finally, the appendix shows the number of pupil transfers into and out of each district, as well as the net pupil transfers for each, in 2019-20. These figures include pupils who applied in a previous year and continue to transfer into or out of the district.

As shown in the appendix, 39,964 applications were filed in 2019-20 under the open enrollment program. A total of 65,266 pupils transferred between school districts under the program in 2019-20, including 20,548 new pupil transfers and 44,718 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts that operate a virtual charter school may have a relatively high number of applications in and transfers in if they enroll a relatively large number of pupils from around the state. Districts that contracted to operate a virtual charter in 2019-20 that had an enrollment of 100 or more pupils and had over 90% of the school's enrollment participating under open enrollment are noted in the appendix. (Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.") Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.



## APPENDIX

### 2019-20 Open Enrollment Applications to Transfer and Total Transfers In and Out of School Districts

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Abbotsford	775	34	37	-3	102	108	-6
Adams-Friendship Area	1,511	7	94	-87	25	137	-112
Albany	456	9	40	-31	23	153	-130
Algoma	753	13	45	-32	31	77	-46
Alma	234	11	11	0	44	21	23
Alma Center	549	42	19	23	69	33	36
Almond-Bancroft	440	9	23	-14	44	107	-63
Altoona	1,572	143	97	46	306	146	160
Amery	1,622	30	60	-30	124	162	-38
Antigo	2,323	19	126	-107	35	179	-144
Appleton Area*	15,477	1,286	484	802	1,747	805	942
Arcadia	1,352	27	20	7	58	61	-3
Argyle	290	21	5	16	34	33	1
Arrowhead UHS	2,068	109	49	60	206	86	120
Ashland	2,205	31	60	-29	65	125	-60
Ashwaubenon	2,299	284	88	196	1,134	141	993
Athens	446	10	41	-31	33	59	-26
Auburndale	766	31	59	-28	135	94	41
Augusta	605	54	19	35	87	53	34
Baldwin-Woodville Area	1,692	35	41	-6	162	118	44
Bangor	626	34	54	-20	92	110	-18
Baraboo	3,012	62	146	-84	115	217	-102
Barneveld	423	27	13	14	58	32	26
Barron Area	1,376	72	68	4	107	277	-170
Bayfield	442	6	15	-9	11	52	-41
Beaver Dam	3,522	69	136	-67	129	150	-21
Beecher-Dunbar-Pembine	242	5	12	-7	9	32	-23
Belleville	953	24	29	-5	47	76	-29
Belmont Community	376	12	14	-2	42	40	2
Beloit	7,101	62	523	-461	151	826	-675
Beloit Turner	1,224	275	62	213	505	145	360
Benton	247	12	19	-7	23	61	-38
Berlin Area	1,579	36	92	-56	93	152	-59
Big Foot UHS	510	26	55	-29	62	101	-39
Birchwood	220	42	11	31	124	34	90
Black Hawk	404	12	19	-7	31	63	-32
Black River Falls	1,737	26	101	-75	66	149	-83
Blair-Taylor	661	18	20	-2	48	61	-13
Bloomer	1,301	41	36	5	102	90	12
Bonduel	828	29	51	-22	78	132	-54

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	795	21	53	-32	43	89	-46
Bowler	407	16	29	-13	21	69	-48
Boyceville Community	731	36	53	-17	79	117	-38
Brighton #1	117	46	6	40	103	17	86
Brillion	908	27	42	-15	132	40	92
Bristol #1	762	57	27	30	112	51	61
Brodhead	1,036	31	32	-1	78	94	-16
Brown Deer	1,726	408	274	134	51	204	-153
Bruce	503	19	44	-25	47	99	-52
Burlington Area	3,415	64	174	-110	91	372	-281
Butternut	152	17	7	10	66	44	22
Cadott Community	850	44	48	-4	60	90	-30
Cambria-Friesland	395	9	17	-8	31	56	-25
Cambridge	904	43	28	15	108	67	41
Cameron	940	148	36	112	339	88	251
Campbellsport	1,364	26	70	-44	81	129	-48
Cashton	600	28	11	17	89	29	60
Cassville	241	1	11	-10	6	47	-41
Cedar Grove-Belgium Area	1,025	18	49	-31	52	117	-65
Cedarburg	3,047	111	54	57	181	59	122
Central/Westosha UHS	1,129	73	75	-2	147	126	21
Chequamegon	783	7	39	-32	43	99	-56
Chetek-Weyerhaeuser	1,068	60	73	-13	86	213	-127
Chilton	1,073	32	28	4	138	78	60
Chippewa Falls Area	5,196	84	236	-152	168	369	-201
Clayton	318	16	23	-7	72	54	18
Clear Lake	615	19	13	6	51	70	-19
Clinton Community	1,015	80	35	45	189	54	135
Clintonville	1,313	35	62	-27	72	127	-55
Cochrane-Fountain City	579	10	12	-2	41	26	15
Colby	1,034	31	58	-27	107	161	-54
Coleman	725	21	31	-10	64	67	-3
Colfax	814	23	42	-19	71	99	-28
Columbus	1,289	62	69	-7	169	129	40
Cornell	437	18	29	-11	36	72	-36
Crandon	901	8	43	-35	24	104	-80
Crivitz	774	21	30	-9	65	61	4
Cuba City	635	34	37	-3	96	84	12
Cudahy	2,475	173	238	-65	247	374	-127
Cumberland	939	18	21	-3	113	44	69
D C Everest Area	6,007	213	214	-1	442	391	51
Darlington Community	864	18	22	-4	47	66	-19
Deerfield Community	788	33	31	2	69	88	-19
DeForest Area	3,881	112	124	-12	154	180	-26
Delavan-Darien	2,518	36	263	-227	64	670	-606

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Denmark	1,493	44	28	16	196	72	124
DePere	4,170	223	141	82	588	246	342
DeSoto Area	564	24	29	-5	29	76	-47
Dodgeland	755	58	44	14	132	101	31
Dodgeville	1,321	7	57	-50	31	122	-91
Dover #1	95	16	27	-11	43	44	-1
Drummond	388	4	36	-32	24	80	-56
Durand-Arkansaw	994	12	47	-35	32	87	-55
East Troy Community	1,762	62	118	-56	106	280	-174
Eau Claire Area	11,968	217	368	-151	327	636	-309
Edgar	620	27	32	-5	101	56	45
Edgerton	1,956	32	78	-46	71	177	-106
Elcho	272	15	17	-2	33	41	-8
Eleva-Strum	664	32	31	1	64	48	16
Elk Mound Area	1,112	43	32	11	171	75	96
Elkhart Lake-Glenbeulah	450	31	24	7	117	95	22
Elkhorn Area	3,122	336	72	264	631	158	473
Ellsworth Community	1,743	28	43	-15	47	86	-39
Elmbrook	7,430	284	91	193	161	89	72
Elmwood	334	16	21	-5	48	61	-13
Erin	230	42	8	34	218	33	185
Evansville Community	1,793	34	49	-15	111	128	-17
Fall Creek	769	38	49	-11	139	77	62
Fall River	523	28	27	1	64	103	-39
Fennimore Community	765	45	29	16	86	43	43
Flambeau	617	32	59	-27	69	130	-61
Florence	469	4	39	-35	11	100	-89
Fond du Lac	7,550	110	335	-225	240	590	-350
Fontana J8	153	30	28	2	93	44	49
Fort Atkinson	2,826	77	74	3	172	131	41
Fox Point J2	704	128	13	115	75	16	59
Franklin Public	4,439	357	117	240	408	99	309
Frederic	524	23	47	-24	38	104	-66
Freedom Area	1,676	61	70	-9	155	190	-35
Gale-Ettrick-Trempealeau	1,465	28	46	-18	73	100	-27
Geneva J4	128	39	18	21	103	34	69
Genoa City J2	629	25	51	-26	39	156	-117
Germantown	3,961	197	106	91	95	113	-18
Gibraltar Area	538	8	8	0	21	12	9
Gillett	589	12	40	-28	20	85	-65
Gilman	374	20	36	-16	16	74	-58
Gilmanton	170	21	14	7	36	41	-5
Glendale-River Hills	974	311	126	185	98	68	30
Glenwood City	712	17	32	-15	56	87	-31
Goodman-Armstrong	110	1	13	-12	8	19	-11

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Grafton	2,026	84	106	-22	164	119	45
Granton Area	239	16	12	4	52	62	-10
Grantsburg*	870	1,079	11	1,068	1,210	28	1,182
Green Bay Area	22,320	332	829	-497	504	2,137	-1,633
Green Lake	267	47	28	19	106	57	49
Greendale	2,629	453	43	410	240	90	150
Greenfield	3,575	551	339	212	416	413	3
Greenwood	400	8	11	-3	16	40	-24
Gresham	242	16	19	-3	56	29	27
Hamilton	4,958	134	127	7	99	136	-37
Hartford J1	2,017	43	146	-103	57	412	-355
Hartford UHS	1,511	20	116	-96	49	207	-158
Hartland-Lakeside J3	1,276	49	63	-14	123	179	-56
Hayward Community	1,815	90	27	63	269	39	230
Herman-Neosho-Rubicon	341	12	32	-20	42	65	-23
Highland	314	16	17	-1	26	42	-16
Hilbert	490	36	21	15	83	74	9
Hillsboro	528	28	12	16	62	35	27
Holmen	4,176	108	215	-107	214	444	-230
Holy Hill Area	517	20	43	-23	75	50	25
Horicon	820	36	101	-65	59	188	-129
Hortonville	4,039	126	134	-8	325	223	102
Howards Grove	852	41	35	6	156	85	71
Howard-Suamico	5,744	211	151	60	669	217	452
Hudson	5,613	95	87	8	130	154	-24
Hurley	546	2	2	0	7	9	-2
Hustisford	412	13	35	-22	58	72	-14
Independence	473	23	65	-42	38	101	-63
Iola-Scandinavia	676	17	31	-14	50	78	-28
Iowa-Grant	710	25	47	-22	72	60	12
Ithaca	308	26	17	9	157	36	121
Janesville	9,581	309	200	109	632	418	214
Jefferson	1,899	76	69	7	190	178	12
Johnson Creek	758	25	51	-26	63	160	-97
Juda	238	27	17	10	92	36	56
Kaukauna Area	4,773	70	301	-231	145	942	-797
Kenosha	21,092	144	406	-262	159	488	-329
Kettle Moraine	3,579	223	155	68	570	215	355
Kewaskum	1,902	73	97	-24	158	222	-64
Kewaunee	1,009	23	41	-18	47	99	-52
Kickapoo Area	465	35	38	-3	103	53	50
Kiel Area	1,282	37	39	-2	109	168	-59
Kimberly Area	4,906	232	169	63	674	267	407
Kohler	500	103	19	84	268	41	227
Lac du Flambeau #1	588	5	28	-23	14	62	-48

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
LaCrosse	6,570	149	212	-63	324	358	-34
Ladysmith	797	58	72	-14	151	104	47
LaFarge	263	11	25	-14	29	59	-30
Lake Country	389	84	28	56	174	27	147
Lake Geneva J1	1,908	114	112	2	246	256	-10
Lake Geneva-Genoa UHS	1,265	64	59	5	148	87	61
Lake Holcombe	309	13	21	-8	43	47	-4
Lake Mills Area	1,625	115	57	58	136	89	47
Lakeland UHS	744	17	17	0	35	37	-2
Lancaster Community	1,027	19	20	-1	48	62	-14
Laona	231	22	10	12	61	22	39
Lena	426	33	16	17	71	74	-3
Linn J4	95	17	17	0	45	39	6
Linn J6	82	43	5	38	77	19	58
Little Chute Area	1,281	163	75	88	485	129	356
Lodi	1,524	59	50	9	100	83	17
Lomira	1,125	47	53	-6	121	103	18
Loyal	543	19	24	-5	40	78	-38
Luck	519	16	30	-14	66	120	-54
Luxemburg-Casco	1,858	41	32	9	149	78	71
Madison Metropolitan	27,929	358	958	-600	456	1,251	-795
Manawa	699	13	42	-29	24	93	-69
Manitowoc	5,364	55	174	-119	113	302	-189
Maple	1,261	30	39	-9	118	76	42
Maple Dale-Indian Hill	412	93	16	77	49	22	27
Marathon City	682	36	19	17	115	44	71
Marinette	2,204	16	93	-77	30	211	-181
Marion	493	9	33	-24	27	74	-47
Markesan	832	9	32	-23	43	83	-40
Marshall	1,027	38	49	-11	75	81	-6
Marshfield	4,002	94	76	18	316	134	182
Mauston	1,453	62	53	9	160	126	34
Mayville	1,103	39	40	-1	113	111	2
McFarland*	2,365	4,941	33	4,908	3,785	35	3,750
Medford Area	2,188	532	17	515	732	43	689
Mellen	287	7	7	0	9	22	-13
Melrose-Mindoro	783	24	21	3	82	81	1
Menasha	3,708	152	300	-148	282	628	-346
Menominee Indian	980	41	35	6	82	137	-55
Menomonee Falls	3,877	503	87	416	203	104	99
Menomonie Area	3,565	57	102	-45	84	169	-85
Mequon-Thiensville	3,589	335	78	257	90	71	19
Mercer	161	6	18	-12	25	35	-10
Merrill Area*	2,579	494	55	439	750	112	638
Merton Community	805	39	21	18	126	57	69

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Middleton-Cross Plains	7,530	83	134	-51	52	149	-97
Milton	3,557	92	186	-94	275	414	-139
Milwaukee	75,384	1,016	8,060	-7,044	2,136	5,417	-3,281
Mineral Point	711	50	15	35	95	42	53
Minocqua J1	599	44	38	6	117	116	1
Mishicot	842	42	39	3	134	83	51
Mondovi	929	25	61	-36	80	72	8
Monona Grove	3,244	273	88	185	394	95	299
Monroe	2,474	36	79	-43	130	202	-72
Montello	731	45	50	-5	82	143	-61
Monticello	359	18	20	-2	44	71	-27
Mosinee	2,058	48	80	-32	150	195	-45
Mount Horeb Area	2,443	45	34	11	110	48	62
Mukwonago	4,842	214	150	64	551	279	272
Muskego-Norway	4,965	108	103	5	135	120	15
Necedah Area	731	36	40	-4	69	76	-7
Neenah	7,080	139	360	-221	211	491	-280
Neillsville	956	8	55	-47	39	66	-27
Nekoosa	1,146	174	74	100	229	142	87
New Auburn	294	30	21	9	73	45	28
New Berlin	4,573	129	110	19	5	140	-135
New Glarus	950	49	21	28	128	29	99
New Holstein	1,171	17	60	-43	61	192	-131
New Lisbon	608	30	42	-12	122	91	31
New London	2,389	46	101	-55	103	208	-105
New Richmond	3,600	56	128	-72	181	275	-94
Niagara	343	25	5	20	101	7	94
Nicolet UHS	1,050	143	32	111	23	28	-5
Norris	24	33	0	33	33	1	32
North Cape	199	18	6	12	42	54	-12
North Crawford	473	11	28	-17	24	60	-36
North Fond du Lac	1,400	129	61	68	287	167	120
North Lake	271	37	17	20	95	39	56
North Lakeland	129	12	13	-1	37	13	24
Northern Ozaukee*	790	498	62	436	531	155	376
Northland Pines	1,272	38	28	10	101	85	16
Northwood	327	6	15	-9	25	31	-6
Norwalk-Ontario-Wilton	638	19	29	-10	50	73	-23
Norway J7	93	8	3	5	18	15	3
Oak Creek-Franklin	6,306	425	290	135	611	416	195
Oakfield	507	43	28	15	132	64	68
Oconomowoc Area	5,627	117	254	-137	235	494	-259
Oconto	1,058	11	58	-47	42	119	-77
Oconto Falls	1,747	53	90	-37	134	233	-99
Omro	1,317	25	100	-75	83	242	-159



School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Onalaska	3,012	244	125	119	486	206	280
Oostburg	986	34	38	-4	115	72	43
Oregon	3,937	123	81	42	344	83	261
Osceola	1,659	67	63	4	177	122	55
Oshkosh Area	10,125	87	303	-216	214	414	-200
Osseo-Fairchild	910	19	83	-64	50	117	-67
Owen-Withee	506	11	13	-2	38	39	-1
Palmyra-Eagle Area	986	21	263	-242	43	421	-378
Pardeeville Area	860	40	43	-3	103	131	-28
Paris J1	173	46	7	39	130	20	110
Parkview	821	35	61	-26	71	130	-59
Pecatonica Area	425	9	51	-42	27	56	-29
Pepin Area	266	7	11	-4	10	21	-11
Peshtigo	1,014	50	32	18	180	39	141
Pewaukee	2,826	150	89	61	246	98	148
Phelps	123	9	13	-4	28	36	-8
Phillips	767	15	13	2	45	45	0
Pittsville	581	29	12	17	66	50	16
Platteville	1,536	43	48	-5	94	81	13
Plum City	253	10	14	-4	39	32	7
Plymouth	2,279	54	100	-46	179	245	-66
Port Edwards	477	48	57	-9	119	120	-1
Port Washington-Saukville	2,714	109	129	-20	197	168	29
Portage Community	2,274	76	136	-60	228	227	1
Potosi	321	19	13	6	61	34	27
Poynette	1,068	37	43	-6	109	119	-10
Prairie du Chien Area	1,083	58	20	38	115	29	86
Prairie Farm	321	15	12	3	102	29	73
Prentice	416	11	34	-23	33	82	-49
Prescott	1,408	16	58	-42	29	97	-68
Princeton	386	11	42	-31	18	83	-65
Pulaski Community	4,123	112	184	-72	248	426	-178
Racine	21,710	26	1,078	-1,052	32	1,557	-1,525
Randall J1	592	66	48	18	230	96	134
Randolph	542	42	24	18	97	47	50
Random Lake	820	27	61	-34	61	133	-72
Raymond #14	339	51	20	31	87	13	74
Reedsburg	2,842	72	130	-58	171	180	-9
Reedsville	661	19	32	-13	54	124	-70
Rhineland	2,481	10	82	-72	43	162	-119
Rib Lake	492	22	20	2	41	40	1
Rice Lake Area	2,299	51	96	-45	148	192	-44
Richland	1,444	42	78	-36	82	236	-154
Richmond	426	16	18	-2	42	31	11
Rio Community	422	4	42	-38	36	70	-34

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Ripon Area	1,620	265	52	213	241	107	134
River Falls	3,456	82	99	-17	176	145	31
River Ridge	563	13	34	-21	35	60	-25
River Valley	1,249	17	49	-32	60	129	-69
Riverdale	746	19	33	-14	32	70	-38
Rosendale-Brandon	911	56	41	15	210	64	146
Rosholt	519	14	16	-2	44	52	-8
Royall	583	15	54	-39	33	102	-69
Saint Croix Central	1,628	217	42	175	373	111	262
Saint Croix Falls	1,152	52	79	-27	168	177	-9
Saint Francis	848	233	122	111	450	191	259
Salem J2	1,118	48	68	-20	88	222	-134
Sauk Prairie	2,752	54	32	22	165	57	108
Seneca	266	11	13	-2	51	53	-2
Sevastopol	549	50	20	30	141	98	43
Seymour Community	2,239	39	103	-64	93	177	-84
Sharon J11	239	9	40	-31	36	35	1
Shawano	2,522	69	106	-37	240	201	39
Sheboygan Area	10,434	142	273	-131	299	562	-263
Sheboygan Falls	1,647	92	95	-3	250	261	-11
Shell Lake	623	25	26	-1	92	48	44
Shiocton	711	30	38	-8	63	79	-16
Shorewood	1,861	555	18	537	132	19	113
Shullsburg	347	6	18	-12	27	30	-3
Silver Lake J1	443	37	23	14	89	80	9
Siren	456	27	72	-45	93	111	-18
Slinger	2,890	180	70	110	532	102	430
Solon Springs	310	28	12	16	39	56	-17
Somerset	1,564	28	68	-40	125	122	3
South Milwaukee	3,011	199	201	-2	344	281	63
South Shore	206	13	9	4	30	53	-23
Southern Door	1,060	52	52	0	117	172	-55
Southwestern Wisconsin	566	19	26	-7	49	59	-10
Sparta Area	3,257	26	134	-108	50	238	-188
Spencer	739	21	27	-6	79	118	-39
Spooner Area	1,241	23	61	-38	47	203	-156
Spring Valley	772	13	37	-24	93	114	-21
Stanley-Boyd Area	1,111	27	34	-7	76	61	15
Stevens Point Area	7,524	95	155	-60	170	386	-216
Stockbridge	239	12	21	-9	27	71	-44
Stone Bank	293	35	25	10	89	42	47
Stoughton Area	2,997	40	97	-57	70	212	-142
Stratford	893	22	20	2	89	102	-13
Sturgeon Bay	1,093	39	88	-49	190	199	-9
Sun Prairie Area	8,536	204	261	-57	296	272	24

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Superior	4,598	18	116	-98	29	145	-116
Suring	403	16	29	-13	26	48	-22
Swallow	423	56	23	33	64	55	9
Thorp	583	15	24	-9	63	38	25
Three Lakes	491	20	32	-12	81	79	2
Tigerton	253	10	7	3	24	31	-7
Tomah Area	3,248	44	69	-25	75	120	-45
Tomahawk	1,165	28	30	-2	79	47	32
Tomorrow River	942	103	18	85	308	42	266
Trevor-Wilmot	456	44	34	10	118	44	74
Tri-County Area	640	13	37	-24	40	89	-49
Turtle Lake	494	29	35	-6	75	88	-13
Twin Lakes #4	431	19	86	-67	40	207	-167
Two Rivers	1,736	73	86	-13	172	139	33
Union Grove J1	580	122	12	110	226	36	190
Union Grove UHS	724	162	26	136	344	43	301
Unity	1,079	31	63	-32	83	187	-104
Valders Area	955	32	53	-21	130	104	26
Verona Area	5,690	166	129	37	113	169	-56
Viroqua Area	1,129	29	51	-22	117	101	16
Wabeno Area	389	6	35	-29	21	46	-25
Walworth J1	425	40	49	-9	102	115	-13
Washburn	517	37	25	12	116	30	86
Washington	72	4	4	0	0	1	-1
Washington-Caldwell	158	23	20	3	42	24	18
Waterford J1	1,405	62	71	-9	176	94	82
Waterford UHS	1,095	35	54	-19	76	84	-8
Waterloo	820	26	74	-48	35	92	-57
Watertown	3,938	34	157	-123	88	319	-231
Waukesha*	12,572	1,308	424	884	1,171	698	473
Waunakee Community	4,282	123	25	98	224	29	195
Waupaca	2,171	52	114	-62	124	143	-19
Waupun	2,165	54	110	-56	75	242	-167
Wausau	8,487	174	264	-90	302	492	-190
Wausaukee	427	11	28	-17	25	60	-35
Wautoma Area	1,382	49	78	-29	132	174	-42
Wauwatosa	6,319	1,666	146	1,520	1,383	216	1,167
Wauzeka-Steuben	266	11	22	-11	35	51	-16
Webster	653	46	40	6	97	79	18
West Allis	8,414	579	822	-243	761	1,191	-430
West Bend	6,699	90	354	-264	171	469	-298
West DePere	3,868	49	135	-86	26	297	-271
West Salem	1,799	81	92	-11	239	171	68
Westby Area	1,167	22	58	-36	56	140	-84
Westfield	1,168	31	109	-78	79	222	-143

School District	Pupil Membership	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Weston	295	20	17	3	50	54	-4
Weyauwega-Fremont	852	21	31	-10	61	70	-9
Wheatland J1	458	54	24	30	175	81	94
White Lake	155	7	13	-6	10	16	-6
Whitefish Bay	2,850	311	39	272	5	31	-26
Whitehall	789	42	40	2	81	73	8
Whitewater	2,071	49	96	-47	64	176	-112
Whitnall	2,196	302	72	230	340	113	227
Wild Rose	577	37	47	-10	94	100	-6
Williams Bay	609	94	49	45	209	97	112
Wilmot UHS	1,001	54	72	-18	116	104	12
Winneconne Community	1,580	139	59	80	291	86	205
Winter	277	1	22	-21	9	42	-33
Wisconsin Dells	1,795	65	77	-12	104	166	-62
Wisconsin Heights	806	9	29	-20	47	77	-30
Wisconsin Rapids	5,214	80	199	-119	181	332	-151
Wittenberg-Birnamwood	1,131	46	55	-9	145	150	-5
Wonewoc-Union Center	387	30	43	-13	47	95	-48
Woodruff J1	437	46	38	8	142	72	70
Wrightstown Community	1,387	38	41	-3	68	73	-5
Yorkville J2	<u>336</u>	<u>129</u>	<u>17</u>	<u>112</u>	<u>149</u>	<u>21</u>	<u>128</u>
TOTAL	854,521	39,964	39,964	0	65,266	65,266	0

\* District contracted to operate a virtual charter in 2019-20 that had an enrollment of 100 or more pupils and over 90% of the school's enrollment participating under open enrollment.