

Informational Paper #31

Open Enrollment Program

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Open Enrollment Program

This paper describes current law governing the interdistrict public school open enrollment program. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2021-22.

Full-Time Open Enrollment

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend a public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. As created under 1997 Act 27, there was a three-week period in February during which a pupil's parent could apply to open enroll the pupil in another district in the following year. Under 2011 Act 114, the period of time during which any parent could apply under the regular application procedure was expanded to three months, and an alternative procedure was created under which the parent of a pupil could apply to open enroll at any point in the school year, if the pupil meets certain criteria.

A pupil can attend a prekindergarten, fouryear-old kindergarten, early childhood or schooloperated child care program outside his or her district of residence under open enrollment only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous

school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

Regular Application Procedure

Under the regular application procedure, the pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the last weekday in April of the school year immediately preceding the school year in which he or she wishes to attend. The application may include a request to attend a specific school or program offered by the district that the pupil wishes to attend.

Parents are prohibited from submitting applications, including applications under the alternative procedure, to more than three nonresident school districts in any school year. Under 2021 Act 19, applications submitted to attend a virtual charter school do not count toward this limit. Under DPI rule, a parent may not submit more than one application for a pupil to the same nonresident district for the same school year if the initial application has been denied.

The nonresident school board is required to send a copy of the application to the resident school board and the Department of Public Instruction (DPI) by the end of the first weekday following the last weekday in April. School boards cannot act on applications before May 1. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils who are already attending school in the district and their siblings. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant. If the nonresident district is a union high school (UHS) district, the district must also give preference to or still accept pupils who are attending an underlying K-8 district under open enrollment.

If the parent of a child with a disability applies under the regular application procedure, the resident district must send the nonresident district a copy of the individualized education program (IEP) for the child by the first Friday following the first Monday in May.

By the first Friday following the first Monday in June, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, the nonresident school board must also identify the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the second Friday following the first Monday in June, if the resident board denies a pupil's enrollment in a nonresident district, it must notify the applicant and the nonresident board in writing and include the reason for the denial in the notice.

By the last Friday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that district in the following school year. Annually by July 7, each school board accepting nonresident pupils must notify the resident district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district.

The nonresident district may accept pupils

from a waiting list until the third Thursday in September, but only if the pupil will be in attendance at the school or program in the nonresident district on the third Friday in September. The pupil's parent must notify the nonresident district of the pupil's intent to attend school in that district within 10 days of receiving notice of acceptance from a waiting list. If a pupil is accepted from a waiting list after the start of the school term, the parent must immediately notify the resident district of the pupil's intent to attend school in the nonresident district for the current school term.

A pupil accepted from a waiting list may attend the school or program in the nonresident district even if the pupil has attended a school or program in the pupil's resident district in the current school term, but not if the pupil has attended a school or program in a nonresident district in the current school term.

Under DPI administrative rule, if a school board creates a waiting list, it must establish a procedure to create a numbered waiting list of applicants and notify parents if a pupil has been accepted from the waiting list. The notification must include the school or program to which the pupil will be assigned and the date by which the parent must notify the nonresident board whether the pupil will attend the nonresident district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed or verbally provided for the parent to respond.

Alternative Application Procedure

An alternative procedure was created under 2011 Act 114 under which a pupil may apply for an exception to the regular application period. The parent of a pupil may apply to attend a public school in a nonresident school district under open enrollment at any point in the school year if the pupil meets one of the following seven criteria:

1. The resident district determines that the

pupil has been the victim of a violent criminal offense, as defined by DPI in rule. An application made on the basis of this criteria is not valid unless the nonresident district receives the application within 30 days after the determination of the resident district.

2. The pupil is or has been a homeless pupil in the current or immediately preceding school year. A homeless pupil is defined as an individual who is included in the category of homeless children and youths as defined in the federal McKinney-Vento Act.

3. The pupil has been the victim of repeated bullying or harassment. Under this criteria, the pupil's parent are required to have reported the bullying or harassment to the resident district, and that, despite any actions taken, the repeated bullying and harassment continued.

4. The place of residence of the pupil's parent and of the pupil has changed as a result of military orders. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the date on which the military orders changing the place of residence were issued.

5. The pupil has moved into the state. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after moving into this state.

6. The place of residence of the pupil has changed as a result of a court order or custody agreement or because the pupil was placed in a foster home or with a person other than the pupil's parent, or removed from a foster home or from the home of a person other than the pupil's parent. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the pupil's change in residence.

7. The parent of the pupil and the resident

and nonresident districts agree that attending school in the nonresident district is in the best interests of the pupil. If the resident district does not agree, the parent may appeal the resident district's decision to DPI and must explain in the appeal why the pupil applied to attend school in the nonresident school district. The resident district must then respond to the appeal and provide an explanation for rejecting the pupil's transfer into the nonresident district. If DPI determines that the resident district's decision to deny the pupil's transfer into the nonresident district is not in the best interests of the pupil, the Department must notify the resident and nonresident districts and the pupil's parent that the pupil may attend the nonresident district. The department's determination in this process is final.

A nonresident district that receives an application under the alternative procedure must immediately forward a copy of the application to the resident district. The nonresident district must notify the parent, in writing, whether it has accepted the application no later than 20 days after receiving it. If the nonresident district accepts an application, it must identify the specific school or program that the pupil may attend.

If an application is accepted by the nonresident district, the pupil may immediately begin attending school in the nonresident district and must begin attending no later than the 15th day following receipt by the parent of the pupil of the notice of acceptance. If the pupil has not enrolled in or attended school in the nonresident district by the specified day, the nonresident district may notify the pupil's parent, in writing, that the pupil is no longer authorized to attend the nonresident district.

Disciplinary Records

By the first Friday following the first Monday in May, a resident district is required to provide the following information to a nonresident district to which a pupil has applied under the regular procedure: (a) a copy of any expulsion findings and orders pertaining to the pupil; (b) a copy of any records of pending disciplinary proceeding involving the pupil; (c) a written record of the reasons for the expulsion or pending disciplinary proceeding; and (d) the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Under the alternative procedure, the resident district must provide the nonresident district these same disciplinary records within ten days of receiving an application.

Nonresident District Acceptance Criteria

When the open enrollment program began, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted under both the regular and alternative procedure:

The availability of space in the schools, 1. programs, classes, or grades in the nonresident district. A school board is required to determine the number of regular and special education spaces available in the district at its January meeting. In determining the availability of space, a board may use criteria such as class size limits, pupil-teacher ratios, or enrollment projections established by the board. For these purposes, the board may include the following in its count of occupied spaces: (a) pupils attending the nonresident school district when tuition is paid by other school districts; (b) pupils and siblings of pupils who have applied and are already attending school in the district; and (c) for UHS districts, pupils who have applied and are currently attending an underlying K-8 district under open enrollment.

2. Whether the pupil has been expelled from any school district in the current or two preceding

school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident district, the nonresident district may notify the pupil that he or she may not attend the district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the IEP for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her

resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

5. Whether the nonresident school board determined that the pupil was habitually truant from the nonresident district during any semester of attendance in the nonresident district in the current or previous school year. If a nonresident school board determines that a current open enrollment pupil is habitually truant during a semester in the current school year, the board may prohibit that pupil from attending the nonresident district in a succeeding semester or school year, subject to appeal.

Transfers Prohibited by District of Residence

Under the alternative procedure, the resident district can prohibit a transfer if it determines that the criteria relied on by the applicant for the exception does not apply to the pupil.

Reapplication Requirements

If a pupil's parent notifies the board of a nonresident school district that the pupil intends to attend school in that district in the following year, the pupil can attend that district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a district other than the district of attendance or residence, the pupil's parent must follow the application procedure set out above.

School districts are allowed to enter into a whole grade sharing agreement, which would generally allow the districts to consolidate pupils in a particular grade level by offering that grade in only one of the participating districts. By law, if a whole grade sharing agreement provides for a pupil to attend a grade in a nonresident school district and the pupil is already open enrolled in that district, the pupil's open enrollment status would be suspended for that year. This does not prevent a pupil from continuing to attend the nonresident district in succeeding school years without reapplying under the program.

Assignment of Pupil

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident district may give preference to resident pupils who live outside the school's attendance area.

Appeal of Rejection

If an application is rejected by the nonresident school district under the regular procedure or the pupil's attendance is prohibited by the resident district under either the regular or alternative procedure, with one exception, the pupil's parent can appeal the decision to DPI within 30 days after the decision. Nonresident district denials under the alternative procedure cannot be appealed to DPI. The exception for resident district denials relates to the "best interest of the pupil" exception under the alternative procedure, which is described above under that criteria. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

If a nonresident board prohibits a pupil from attending the nonresident district because it has determined the pupil is habitually truant, the pupil's parent can appeal that decision to DPI within 30 days as well.

Special Education

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident board.

2. Resident and nonresident districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil is developed or revised after the pupil begins attending the nonresident district, and that IEP requires special education or related services that are not available in the nonresident district or there is no space available to provide the services, the nonresident school board may notify the pupil's parent and the pupil's resident school board of this. If such notice is provided, the pupil must then be transferred to his or her resident district, which must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The parent of the pupil can appeal such a transfer to DPI within 30 days after receipt of the notice. DPI is required to affirm the school board's decision, unless DPI finds that the decision was arbitrary or unreasonable.

Transportation

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident district cannot provide transportation for a pupil to or from a location in the resident district unless the resident district approves. The nonresident district is eligible for state categorical transportation aid.

Parents of pupils who satisfy the income eligibility criteria for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments are prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

In 2021-22, \$454,200 was provided from the general fund for these payments. In that year, 2,322 full-time open enrollment pupils received transportation aid. Payments were prorated at 20.8% of approved claims.

Rights of Pupils

With one exception, a pupil attending school in a nonresident school district under open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils. The exception is that an open enrollment pupil may not file a complaint in which the pupil objects to the use of a race-based nickname, logo, mascot, or team name by the nonresident district.

Pupils attending a nonresident school district are considered to be residents of that district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

Revenue Limits and State Aid Adjustments

The resident district counts a pupil transferring to another district under open enrollment in its pupil membership for revenue limits and general aids. In other words, the resident district receives revenue limit authority and general aid as though the pupil were enrolled in that school district.

During the history of the open enrollment program, funding for regular education pupils has been provided to the nonresident district through general aid transfers from the resident district. Through 2015-16, funding for special education pupils was provided through a tuition payment from the resident district to the nonresident district. By law, since 2016-17, funding for special education pupils has been provided in a manner similar to that for regular education pupils.

For each regular education pupil, a specified amount of state aid is transferred from the resident district to the nonresident district. Prior to 2013 Act 20, this per pupil transfer amount was equal to the statewide average school district cost per pupil for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year, as determined by DPI. Under Act 20, the per pupil transfer amount was increased by \$150 from the prior year amount for both 2013-14 and 2014-15. Also under Act 20, beginning in 2015-16 and in each year thereafter, the per pupil transfer amount is equal to the sum of the transfer amount in the previous year plus the per pupil revenue limit adjustment for the current year, if positive, plus the change in the amount of statewide categorical aid per pupil between the previous year and the current year, if positive. Under 2017 Act 59, the aid transfer amount for a regular education pupil was increased by an additional \$100 per year each year from 2017-18 through 2020-21 above any increase provided under this indexing mechanism.

A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the district's net gain or loss of pupils under the open enrollment program. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. DPI is required to ensure that the aid adjustment between districts does not affect the amount of equalization aid determined to be received by a district for any other purposes.

If a district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation.

Prior to 2016-17, for a pupil enrolled in a program for children with disabilities, the resident district was required to pay tuition to the nonresident district. Under federal special education law, the payment was limited to the sum of the regular education open enrollment transfer amount and any actual, additional special education costs the district would incur to educate the student. Under 2015 Act 55, beginning in 2016-17, funding for special education pupils has been provided in a manner similar to the aid transfer mechanism used for regular education pupils. Act 55 specified that the aid transfer amount for special education pupil would be \$12,000 per pupil in 2016-17 and would be adjusted each year by the same indexing mechanism as the transfer amount for regular education pupils.

Under 2017 Act 59, a process was created under which the open enrollment aid transfer amount for special education pupils in the program could be adjusted. Beginning in the 2018-19 school year, at the end of a school year in which a special

education pupil has participated in the program, a nonresident district may submit to DPI a financial statement that shows the actual costs the nonresident district incurred to provide a free appropriate public education to the pupil during that year. DPI is required to provide the resident district with a copy of any financial statement it receives. Beginning in the 2019-20 school year, the aid transfer amount for a pupil for whom the nonresident district does not submit a financial statement will equal the indexed amount described above. The aid transfer amount for a pupil for whom the nonresident district has submitted a financial statement will be the amount shown on the financial statement for that child for the previous school year, up to a maximum of \$30,000.

State aid adjustments are not considered in determining a school district's revenue limit. In other words, a district that has a net gain in pupils under open enrollment would receive a net positive aid transfer that would be outside of its revenue limit. A district with a net loss of pupils would experience a net negative aid transfer and would not be able to increase its property tax levy to compensate for the aid loss.

Districts receive a revenue limit adjustment for open enrollment pupils that are not included in the resident district's enrollment. This nonrecurring adjustment is equal to the amount of any aid transfer in the previous year for any open enrollment pupil who was not included in the district's revenue limit enrollment count on the third Friday of September in the previous school year. This can occur if a pupil applied under the alternative procedure or if a pupil's resident district was incorrectly reported as of the pupil count date on the third Friday of September.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$566.4 million in aid transferred between districts in 2021-22 represents 11.3% of the \$5,013.6 million appropriated for general school aid in that year.

Table 1 shows, for each of the last 20 years, both the regular education and special education per pupil transfer amounts, beginning in 2016-17. Beginning in that year, the aid transfers for special education pupils are also included in the total aid transferred shown in the table.

In 2021-22, the aid transfer amount for 7,179 special education pupils was equal to the standard statewide amount shown in Table 1. The aid transfer amount for 94 special education pupils was equal to the actual cost amount submitted by the nonresident district. A total of \$2.3 million in aid was transferred under the actual cost provision.

Virtual Charter Schools

Virtual charter schools have been operating in the state through the open enrollment program since 2002-03. To establish a virtual charter school,

Total Aid

Table 1: Open Enrollment StateAid Adjustments

| | | Total Aid |
|---------|-----------------|---------------|
| | Per Pupil | Transferred |
| | Transfer Amount | (in Millions) |
| 2002.04 | ФЕ 11C | ¢72.0 |
| 2003-04 | \$5,446 | \$73.9 |
| 2004-05 | 5,496 | 88.0 |
| 2005-06 | 5,682 | 104.0 |
| 2006-07 | 5,845 | 118.7 |
| 2007-08 | 6,007 | 135.1 |
| 2008-09 | 6,225 | 151.2 |
| 2009-10 | 6,498 | 178.4 |
| 2010-11 | 6,665 | 196.2 |
| 2011-12 | 6,867 | 217.6 |
| 2012-13 | 6,335 | 235.1 |
| 2013-14 | 6,485 | 266.4 |
| 2014-15 | 6,635 | 289.6 |
| 2015-16 | 6,639 | 303.2 |
| 2016-17 | 6,748/12,000 | 387.8 |
| 2017-18 | 7,055/12,207 | 419.3 |
| 2018-19 | 7,379/12,431 | 452.7 |
| 2019-20 | 7,771/12,723 | 493.1 |
| 2020-21 | 8,125/12,977 | 555.9 |
| 2021-22 | 8,161/13,013 | 566.4 |
| 2022-23 | 8,224/13,076 | N.A. |
| | | |

a school district may choose to contract with a private company to create an internet-based school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided by the virtual school, with pupils and staff geographically remote from each other. Pupils generally complete course work independently under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must follow the application procedures under open enrollment, and districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of a private curriculum provider can be funded by the open enrollment aid transfers received from the pupils' districts of residence.

For the purposes of open enrollment, a virtual charter school is considered to be located in the district that contracts for the establishment of the school, or, if more than one district enters into an agreement to establish a school, the district specified in that agreement. By law, the open enrollment application form prepared by DPI must require a parent to state whether their child is applying to attend a virtual charter, the number of virtual charters to which they are applying, and whether the child is a sibling of a pupil currently enrolled in a virtual charter through open enrollment.

Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools."

Other DPI Requirements

DPI must prepare and distribute application forms for the program to school districts and make applications available to parents. The form must allow parents to apply for low-income transportation reimbursement. DPI must develop and implement an outreach program to educate parents about the open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature with the following information:

a. the number of pupils who applied to attend school in a nonresident district under the program;

b. the number of applications received under the regular procedure and the alternative procedure, and, for the alternative procedure, the number using each of the seven possible criteria for an exception;

c. the number of applications denied and the reasons for the denials; and

d. the number of pupils attending school in a nonresident district under the program, specifying the number of pupils attending under the regular procedure and under the alternative procedure, and, for those pupils attending under the alternative procedure, the number attending under each of the seven possible criteria for an exception.

Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program each year since 2003-04. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 71,489 pupils transferring in 2021-22 represent 8.6% of the 2021-22 pupil membership of 832,086 that was used in

| | | Continuing | |
|---------|---------------|------------|-----------------|
| | New Pupil | Pupil | Total Pupil |
| | Transfers | Transfers | Transfers |
| 2002.04 | < 27 0 | 0.100 | 15 400 |
| 2003-04 | 6,270 | 9,139 | 15,409 |
| 2004-05 | 6,918 | 11,297 | 18,215 |
| 2005-06 | 7,739 | 13,289 | 21,028 |
| 2006-07 | 8,322 | 15,084 | 23,406 |
| 2007-08 | 8,702 | 17,196 | 25,898 |
| 2000.00 | 0.070 | 10.000 | 20.020 |
| 2008-09 | 8,968 | 19,060 | 28,028 |
| 2009-10 | 10,939 | 20,977 | 31,916 |
| 2010-11 | 10,943 | 23,555 | 34,498 |
| 2011-12 | 11,718 | 25,614 | 37,332 |
| 2012-13 | 17,384 | 27,294 | 44,678 |
| 2013-14 | 10 112 | 21.062 | 50 075 |
| | 18,112 | 31,963 | 50,075 |
| 2014-15 | 18,123 | 35,065 | 53,188 |
| 2015-16 | 18,194 | 37,543 | 55,737 |
| 2016-17 | 18,809 | 39,538 | 58,347 |
| 0015 10 | 10.0.00 | | <0.0 0 0 |
| 2017-18 | 19,262 | 41,558 | 60,820 |
| 2018-19 | 19,909 | 43,053 | 62,962 |
| 2019-20 | 20,548 | 44,718 | 65,266 |
| 2020-21 | 23,394 | 47,034 | 70,428 |
| 2021-22 | 23,646 | 47,843 | 71,489 |

Table 2: Open Enrollment ProgramParticipation

calculating general aid in 2022-23.

Of the 71,489 pupils transferring in 2021-22, 13,266 were new transfers attending under the alternative application procedure. A total of 41,554 applications to transfer were made in 2021-22. Of

those, 22,876 were submitted under the regular application procedure and 18,678 were submitted under the alternative application procedure. Table 3 shows the number of applications to transfer and total transfers made under each of the seven possible criteria for an exception under the alternative application procedure in 2021-22. Because applicants could choose more than one criteria, the totals shown for the criteria in Table 3 do not match the pupil totals for applications and transfers.

Part-Time Open Enrollment

The part-time open enrollment program, under which pupils could attend courses in a nonresident district, was also created under 1997 Act 27, effective for the 1998-99 school year. The 2013-15 budget act modified the part-time open enrollment program to become the course options program, under which pupils could attend courses in a variety of educational institutions (including the UW System, technical colleges, nonprofit institutions of higher education, tribal colleges, charter schools, and certain nonprofit organizations) as well as in a nonresident district. The 2017-19 budget act restored the part-time open enrollment program, effective for the 2018-19 school year.

Applications New to Transfer Transfers Victim of violent crime 26 12 Homeless pupil 293 181 Victim of bullying or harassment 736 403 Change of residence due to military orders 36 28 Pupil moved into state 560 846 Change of residence due to court order. 324 232 custody agreement, or foster placement Best interests of the pupil 17,389 12,434 Total 18,678 13,266

Table 3: 2021-22 Applications to Transfer and New Transfers for Each Criteria Under Alternative Application Procedure

General Provisions

A pupil enrolled in a public school in grades 9 to 12 may attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

Application Procedures

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school board.

The nonresident board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis. If the nonresident board rejects an application, it must include in the notice the reason for the rejection.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant, in writing, if it determines that the course does not satisfy the high school graduation requirements in the district; and (b) notify the applicant and the nonresident board, in writing, if the application is denied and the reason for the denial. If accepted, the parent is required to notify the resident and nonresident boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

For administrative purposes, if a pupil is attending a school in a district other than the pupil's resident district under a whole-grade sharing agreement, the district of attendance is considered to be the resident district.

District Acceptance and Rejection Criteria

When the part-time open enrollment program originally began, each school board was required to adopt a resolution establishing its criteria for accepting and rejecting applications under the program. If a board wishes to revise the criteria, it must do so by resolution.

The nonresident district's policies and criteria for accepting and rejecting applications under the program must be the same as the policies and criteria for entry into the course that apply to pupils who reside in the school district, except that a school board can give preference to residents of the district.

A resident school board must prohibit a child with disabilities from attending a course in a nonresident district if the course conflicts with the child's IEP. A resident school board can prohibit a pupil from attending a course in a nonresident district if the cost of the course would impose an undue financial burden upon the resident district.

Appeal of Rejection

If an application is rejected by the resident or nonresident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes.

Transportation

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI determines the amount of the reimbursement, which is made from the same appropriation for reimbursement of transportation costs for the fulltime open enrollment program. DPI must give preference in making reimbursements to pupils who are eligible for a federal free or reduced-price lunch. In 2021-22, no part-time open enrollment pupils received transportation aid.

Rights of Pupils

A pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Disciplinary Records

Upon request, a resident district is required to provide a nonresident district to which a pupil has applied copies of records related to expulsion or disciplinary proceedings involving the pupil.

Tuition Payments

The resident district pays the nonresident district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

Revenue Limits

Assuming that the funds used by the resident district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident district's revenue limit. Tuition payments received by the nonresident district are not subject to the nonresident district's revenue limit.

Report

School districts are required to include in their annual school performance report information on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district, and the courses taken by those pupils.

Appendix

The appendix provides data compiled by DPI on the number of applications and transfers by school district under the open enrollment program. First, the appendix shows, for each district, the 2021-22 pupil membership numbers that were used in calculating general aid in 2022-23. Then, the appendix identifies the number of applications that were filed to transfer into and out of each district in 2021-22. Because parents may submit applications to up to three nonresident districts in any school year and applications may be made under both the regular and alternative procedures, the number of applications would not equal the number of individual pupils who applied under open enrollment. Finally, the appendix shows the number of pupil transfers into and out of each district, as well as the net pupil transfers for each, in 2021-22. These figures include pupils who applied in a previous year and continue to transfer into or out of the district.

As shown in the appendix, 41,554 applications were filed in 2021-22 under the open enrollment program. A total of 71,489 pupils transferred between school districts under the program in 2021-22, including 23,646 new pupil transfers and

47,843 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts that operate a virtual charter school may have a relatively high number of applications in and transfers in if they enroll a relatively large number of pupils from around the state. Districts that contracted to operate a virtual charter in 2021-22 that had an enrollment of 100 or more pupils and had over 90% of the school's enrollment participating under open enrollment are noted in the appendix. (Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.") Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.

APPENDIX

| | Pupil | | | to Transfer | | Total Tran | |
|------------------------|------------|----------|-----|-------------|----------|------------|-------------|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out |
| Abbotsford | 809 | 46 | 42 | 4 | 103 | 117 | -14 |
| Adams-Friendship Area | 1,497 | 23 | 72 | -49 | 37 | 155 | -118 |
| Albany | 408 | 4 | 46 | -42 | 20 | 138 | -118 |
| Algoma | 722 | 27 | 42 | -15 | 46 | 89 | -43 |
| Alma | 240 | 11 | 19 | -8 | 47 | 33 | 14 |
| Alma Center | 525 | 50 | 37 | 13 | 91 | 41 | 50 |
| Almond-Bancroft | 453 | 7 | 24 | -17 | 32 | 108 | -76 |
| Altoona | 1,668 | 199 | 93 | 106 | 383 | 160 | 223 |
| Amery | 1,510 | 45 | 101 | -56 | 135 | 177 | -42 |
| Antigo | 2,231 | 25 | 114 | -89 | 47 | 185 | -138 |
| Anugo | 2,231 | 23 | 114 | -07 | 47 | 105 | -156 |
| Appleton Area | 14,825 | 1,292 | 679 | 613 | 1,899 | 988 | 911 |
| Arcadia | 1,315 | 26 | 30 | -4 | 64 | 60 | 4 |
| Argyle | 270 | 24 | 10 | 14 | 54 | 35 | 19 |
| Arrowhead UHS | 2,000 | 151 | 59 | 92 | 245 | 73 | 172 |
| Ashland | 1,995 | 34 | 104 | -70 | 67 | 168 | -101 |
| Ashwaubenon | 2,244 | 380 | 113 | 267 | 1,186 | 149 | 1,037 |
| Athens | 464 | 76 | 54 | 22 | 80 | 77 | 3 |
| Auburndale | 754 | 43 | 44 | -1 | 149 | 98 | 51 |
| Augusta | 605 | 50 | 29 | 21 | 80 | 59 | 21 |
| Baldwin-Woodville Area | 1,651 | 66 | 51 | 15 | 200 | 121 | 79 |
| Bangor | 654 | 41 | 61 | -20 | 110 | 123 | -13 |
| Baraboo | 2,889 | 62 | 107 | -45 | 107 | 208 | -101 |
| Barneveld | 436 | 35 | 18 | 17 | 81 | 37 | 44 |
| Barron Area | 1,336 | 45 | 133 | -88 | 97 | 332 | -235 |
| Bayfield | 432 | 12 | 24 | -12 | * | 58 | * |
| Beaver Dam | 3,385 | 62 | 117 | -55 | 131 | 179 | -48 |
| Beecher-Dunbar-Pembine | 258 | 4 | 20 | -16 | * | 42 | * |
| Belleville | 952 | 44 | 32 | 12 | 66 | 64 | 2 |
| Belmont Community | 364 | 35 | 16 | 19 | 66 | 34 | 32 |
| Beloit | 6,636 | 49 | 542 | -493 | 129 | 883 | -754 |
| Beloit Turner | 1,255 | 304 | 63 | 241 | 553 | 139 | 414 |
| Benton | 251 | 3 | 17 | -14 | * | 52 | * |
| Berlin Area | 1,511 | 39 | 110 | -71 | 84 | 190 | -106 |
| Big Foot UHS | 515 | 38 | 70 | -32 | 77 | 113 | -36 |
| Birchwood | 206 | 56 | 23 | 33 | 133 | 41 | 92 |
| Black Hawk | 394 | 13 | 18 | -5 | 44 | 69 | -25 |
| Black River Falls | 1,697 | 32 | 114 | -82 | 55 | 178 | -123 |
| Blair-Taylor | 662 | 32 28 | 28 | -82 0 | 55 62 | 76 | -125 -14 |
| | | | | | | | |
| Bloomer | 1,235 | 63 | 36 | 27 | 130 | 91 | 39 |
| Bonduel | 759 | 48 | 38 | 10 | 100 | 115 | -15 |

2021-22 Open Enrollment Applications to Transfer and Total Transfers In and Out of School Districts

| | Pupil | Ap | olications t | to Transfer | | Total Tran | sfers |
|--|--------------|----------|--------------|-------------|------------|------------|-------------|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out |
| Boscobel Area | 768 | 26 | 38 | -12 | 54 | 107 | -53 |
| Bowler | 402 | 12 | 56 | -44 | 28 | 103 | -75 |
| Boyceville Community | 730 | 44 | 47 | -3 | 89 | 120 | -31 |
| Brighton #1 | 132 | 36 | 11 | 25 | 77 | 25 | 52 |
| Brillion | 937 | 23 | 24 | -1 | 128 | 45 | 83 |
| Dimon | 231 | 25 | 24 | 1 | 120 | -15 | 05 |
| Bristol #1 | 755 | 73 | 36 | 37 | 105 | 50 | 55 |
| Brodhead | 1,050 | 28 | 47 | -19 | 96 | 112 | -16 |
| Brown Deer | 1,827 | 393 | 296 | 97 | 72 | 228 | -156 |
| Bruce | 496 | 29 | 67 | -38 | 52 | 107 | -55 |
| Burlington Area | 3,348 | 53 | 272 | -219 | 108 | 472 | -364 |
| Butternut | 139 | 24 | 17 | 7 | 66 | 48 | 18 |
| Cadott Community | 863 | 42 | 45 | -3 | 83 | 114 | -31 |
| Cambria-Friesland | 355 | 15 | 20 | -5 | 34 | 61 | -27 |
| | 887 | 13 54 | 20 40 | -5 | 122 | 84 | 38 |
| Cambridge | | | | | | | |
| Cameron | 895 | 175 | 38 | 137 | 364 | 103 | 261 |
| Campbellsport | 1,371 | 31 | 53 | -22 | 93 | 140 | -47 |
| Cashton | 574 | 37 | 19 | 18 | 111 | 43 | 68 |
| Cassville | 231 | 2 | 28 | -26 | * | 63 | * |
| Cedar Grove-Belgium Area | 998 | 23 | 61 | -38 | 66 | 123 | -57 |
| Cedarburg | 3,075 | 97 | 70 | 27 | 146 | 87 | 59 |
| Central/Westosha UHS | 1,141 | 90 | 64 | 26 | 201 | 109 | 92 |
| Chequamegon | 736 | 12 | 49 | -37 | 40 | 109 | -69 |
| Chetek-Weyerhaeuser | 1,038 | 51 | 70 | -19 | 80 | 202 | -122 |
| Chilton | 1,099 | 33 | 55 | -22 | 144 | 113 | -122 |
| | | 122 | 267 | -145 | 144 194 | | -244 |
| Chippewa Falls Area | 5,130 | 122 | 207 | -145 | 194 | 438 | -244 |
| Clayton | 296 | 27 | 30 | -3 | 68 | 54 | 14 |
| Clear Lake | 603 | 40 | 28 | 12 | 52 | 80 | -28 |
| Clinton Community | 973 | 90 | 37 | 53 | 191 | 64 | 127 |
| Clintonville | 1,274 | 38 | 77 | -39 | 72 | 163 | -91 |
| Cochrane-Fountain City | 564 | 30 | 16 | 14 | 41 | 34 | 7 |
| Colby | 1,007 | 40 | 68 | -28 | 121 | 166 | -45 |
| Coleman | 744 | 44 | 37 | 7 | 73 | 77 | -4 |
| Colfax | 773 | 26 | 38 | -12 | 73 | 112 | -38 |
| Columbus | 1,238 | 42 | 58 65 | -23 | 141 | 112 | -58 |
| | | | | | | | |
| Cornell | 433 | 23 | 49 | -26 | 42 | 81 | -39 |
| Crandon | 883 | 21 | 53 | -32 | 39 | 91 | -52 |
| Crivitz | 797 | 31 | 45 | -14 | 65 | 68 | -3 |
| Cuba City | 638 | 47 | 17 | 30 | 118 | 60 | 58 |
| Cudahy | 2,309 | 155 | 218 | -63 | 284 | 396 | -112 |
| Cumberland | 927 | 48 | 33 | 15 | 116 | 41 | 75 |
| D C Everest Area | 5,988 | 183 | 177 | 6 | 445 | 347 | 98 |
| D C Evelest Alea Darlington Community | 3,988 896 | 183 | 28 | -15 | 443 52 | 87 | -35 |
| | | | 28 42 | | | | |
| Deerfield Community | 754 | 16 | | -26 | 61 | 90 168 | -29 |
| DeForest Area | 3,952 | 115 | 140 | -25 | 187 | 168 | 19 |
| Delavan-Darien | 2,515 | 47 | 284 | -237 | 85 | 740 | -655 |

| | Pupil | Ap | olications | to Transfer | Total Transfe | | sfers |
|--------------------------|------------|----------|------------|-------------|---------------|----------|-------------|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out |
| Denmark | 1,524 | 87 | 30 | 57 | 200 | 66 | 134 |
| DePere | 4,192 | 235 | 176 | 59 | 583 | 254 | 329 |
| DeSoto Area | 527 | 35 | 27 | 8 | 45 | 69 | -24 |
| Dodgeland | 704 | 56 | 40 | 16 | 151 | 84 | 67 |
| Dodgeville | 1,203 | 15 | 57 | -42 | 30 | 114 | -84 |
| Dougevine | 1,205 | 15 | 57 | 72 | 50 | 117 | 04 |
| Dover #1 | 83 | 18 | 10 | 8 | 46 | 31 | 15 |
| Drummond | 370 | 13 | 34 | -21 | 21 | 75 | -54 |
| Durand-Arkansaw | 1,041 | 29 | 44 | -15 | 52 | 101 | -49 |
| East Troy Community | 1,663 | 50 | 94 | -44 | 139 | 277 | -138 |
| Eau Claire Area | 11,512 | 263 | 475 | -212 | 358 | 795 | -437 |
| Edgar | 625 | 12 | 26 | -14 | 73 | 51 | 22 |
| Edgerton | 1,937 | 46 | 61 | -15 | 86 | 164 | -78 |
| Elcho | 285 | 11 | 30 | -19 | 29 | 44 | -15 |
| Eleva-Strum | 666 | 25 | 22 | 3 | 70 | 50 | 20 |
| | | 23 84 | 31 | 53 | 222 | 50 67 | 155 |
| Elk Mound Area | 1,058 | 84 | 51 | 55 | LLL | 07 | 155 |
| Elkhart Lake-Glenbeulah | 421 | 35 | 28 | 7 | 128 | 79 | 49 |
| Elkhorn Area | 3,014 | 424 | 82 | 342 | 825 | 172 | 653 |
| Ellsworth Community | 1,694 | 28 | 83 | -55 | 66 | 107 | -41 |
| Elmbrook | 7,848 | 225 | 112 | 113 | 109 | 120 | -11 |
| Elmwood | 308 | 17 | 16 | 1 | 55 | 43 | 12 |
| Erin | 241 | 62 | 29 | 33 | 203 | 43 | 160 |
| Evansville Community | 1,704 | 41 | 67 | -26 | 135 | 144 | -9 |
| Fall Creek | 735 | 65 | 34 | 31 | 133 | 61 | 113 |
| | | | | | | | |
| Fall River | 533 | 33 | 40 | -7 | 66 | 89 40 | -23 |
| Fennimore Community | 744 | 33 | 25 | 8 | 95 | 49 | 46 |
| Flambeau | 566 | 19 | 43 | -24 | 70 | 133 | -63 |
| Florence | 465 | 1 | 21 | -20 | * | 97 | * |
| Fond du Lac | 7,320 | 118 | 323 | -205 | 229 | 684 | -455 |
| Fontana J8 | 146 | 41 | 23 | 18 | 101 | 54 | 47 |
| Fort Atkinson | 2,705 | 85 | 98 | -13 | 188 | 164 | 24 |
| | | 00 | 20 | | | 101 | |
| Fox Point J2 | 783 | 50 | 24 | 26 | 62 | 23 | 39 |
| Franklin Public | 4,487 | 333 | 130 | 203 | 443 | 146 | 297 |
| Frederic | 520 | 36 | 46 | -10 | 64 | 123 | -59 |
| Freedom Area | 1,658 | 61 | 84 | -23 | 180 | 208 | -28 |
| Gale-Ettrick-Trempealeau | 1,433 | 18 | 62 | -44 | 72 | 116 | -44 |
| Geneva J4 | 98 | 16 | 10 | 6 | 93 | 31 | 62 |
| Genoa City J2 | 587 | 21 | 45 | -24 | 43 | 160 | -117 |
| Germantown | 4,004 | 143 | 132 | -24 | 83 | 160 | -117 -77 |
| Gibraltar Area | | | 132 38 | -27 | 83 31 | 33 | -77 -2 |
| | 516 | 11 | | | | | |
| Gillett | 570 | 20 | 38 | -18 | 48 | 87 | -39 |
| Gilman | 340 | 82 | 26 | 56 | 83 | 64 | 19 |
| Gilmanton | 160 | 3 | 15 | -12 | 24 | 41 | -17 |
| Glendale-River Hills | 950 | 200 | 92 | 108 | 107 | 95 | 12 |
| Glenwood City | 712 | 19 | 46 | -27 | 60 | 118 | -58 |
| Goodman-Armstrong | 99 | 3 | 4 | -1 | * | 20 | * |
| | | 2 | | - | | | |

| School DistrictMembershipInOutIn Less OutInOutIn Less OutGrafton $2,047$ 9978 21 16611155Granton Area2611826-84978-29Grantsburg **853 $1,178$ 22 $1,156$ $1,366$ 41 $1,325$ Green Bay Area $21,938$ 372 $1,110$ -738 543 $2,262$ $-1,719$ Green Lake 271 34 20 14108 63 45 Greendale $2,566$ 376 74 302 259 95164Greenfield $3,498$ 519 384 135 443 513 -70 Greenwood4086 22 -16 * 47 *Gresham 262 39 18 21 61 35 26 Hamilton $5,029$ 172 128 44 128 173 -45 Hartford J1 $1,874$ 46 163 -117 62 402 -340 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 </th <th></th> <th>Pupil</th> <th>Ap</th> <th>plications</th> <th>to Transfer</th> <th></th> <th>Total Tran</th> <th>sfers</th> | | Pupil | Ap | plications | to Transfer | | Total Tran | sfers |
|---|----------------------|--------|-----|------------|-------------|-----|------------|-------------|
| Granton Area2611826-84978-29Grantsburg **8531,178221,1561,366411,325Green Bay Area21,9383721,110-7385432,262-1,719Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartford UHS1,49726108-8252212-160Hartford UHS1,69878344425054196Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | School District | | In | Out | In Less Out | In | Out | In Less Out |
| Granton Area2611826-84978-29Grantsburg **8531,178221,1561,366411,325Green Bay Area21,9383721,110-7385432,262-1,719Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartford UHS1,49726108-8252212-160Hartford UHS1,69878344425054196Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Grafton | 2,047 | 99 | 78 | 21 | 166 | 111 | 55 |
| Grantsburg **8531,178221,1561,366411,325Green Bay Area21,9383721,110-7385432,262-1,719Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Granton Area | | 18 | 26 | -8 | 49 | 78 | -29 |
| Green Bay Area Green Lake $21,938$ 271 372 34 $1,110$ 20 -738 14 543 108 $2,262$ 63 $-1,719$ 45 Green Lake $2,566$ 376 376 74 302 259 259 95 95 164 63 Greenfield $3,498$ 408 519 6 22 22 -16 $*$ $*47$ $*$ Greenwood Greenwood 408 408 6 22 22 -16 $*47$ $*$ $*$ 47 $*$ Gresham Hamilton 262 $5,029$ 39 172 18 218 21 44 61 35 26 Hartford J1 Hartford J1 $1,874$ $1,497$ 26 Hartland-Lakeside J3 $1,238$ 47 47 90 -43 -117 42 62 402 402 -340 -340 Hartford UHS Hartland-Lakeside J3 Herman-Neosho-Rubicon 318 18 22 22 -4 48 38 38 38 0 | | | | | | | | |
| Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | e | | | | | | | |
| Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | | | | | | | | |
| Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Green Lake | 271 | 54 | 20 | 14 | 108 | 03 | 45 |
| Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | | | | | | | | |
| Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Greenfield | 3,498 | 519 | 384 | 135 | 443 | 513 | -70 |
| Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Greenwood | 408 | 6 | 22 | -16 | * | 47 | * |
| Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Gresham | 262 | 39 | 18 | 21 | 61 | 35 | 26 |
| Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Hamilton | 5.029 | 172 | | 44 | 128 | 173 | -45 |
| Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | | 0,029 | | 120 | | 120 | 1,0 | |
| Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Hartford J1 | | 46 | | | | | -340 |
| Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Hartford UHS | 1,497 | 26 | 108 | -82 | 52 | 212 | -160 |
| Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Hartland-Lakeside J3 | 1,238 | 47 | 90 | -43 | 119 | 166 | -47 |
| Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380 | Havward Community | | 78 | 34 | 44 | 250 | 54 | 196 |
| Highland 318 18 22 -4 38 38 0 | | | | | | | | |
| | | | | | | | 0,7 | _, |
| Hilbert 474 35 29 6 99 74 25 | Highland | 318 | 18 | 22 | -4 | 38 | 38 | 0 |
| | Hilbert | 474 | 35 | 29 | 6 | 99 | 74 | 25 |
| Hillsboro 489 48 16 32 88 36 52 | Hillsboro | 489 | | | | 88 | 36 | |
| Holmen 4,259 111 185 -74 221 482 -261 | | | | | | | | |
| Homen Homen <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | | |
| 101y1111 Alea 515 20 57 -11 50 0 4 -0 | Holy IIII Alea | 515 | 20 | 57 | -11 | 50 | 04 | -0 |
| Horicon 858 59 96 -37 103 193 -90 | | | | | | | | |
| Hortonville 4,250 178 133 45 435 240 195 | Hortonville | | | | | | | |
| Howards Grove 797 63 23 40 189 56 133 | Howards Grove | 797 | 63 | 23 | 40 | 189 | 56 | 133 |
| Howard-Suamico 5,710 233 140 93 578 240 338 | Howard-Suamico | 5,710 | 233 | 140 | 93 | 578 | 240 | 338 |
| Hudson 5,452 124 130 -6 185 193 -8 | Hudson | 5,452 | 124 | 130 | -6 | 185 | 193 | -8 |
| Hurley 523 6 7 -1 * * * | Humley | 502 | C | 7 | 1 | * | * | * |
| Turky 525 0 7 1 | | | | | | | | |
| Hustisford 387 16 45 -29 42 93 -51 | | | | | | | | |
| Independence 503 15 52 -37 24 125 -101 | | | | | | | | |
| Iola-Scandinavia 649 18 46 -28 42 90 -48 | | | | | | | | |
| Iowa-Grant 702 25 40 -15 56 77 -21 | Iowa-Grant | 702 | 25 | 40 | -15 | 56 | 77 | -21 |
| Ithaca 282 59 12 47 164 40 124 | Ithaca | 282 | 59 | 12 | 47 | 164 | 40 | 124 |
| Janesville 9,258 316 287 29 670 551 119 | | | | | | | | |
| Jefferson 1,780 72 71 1 219 165 54 | | | | | | | | |
| Johnson Creek 735 21 58 -37 75 169 -94 | | | | | | | | |
| | | | | | | | | |
| Juda 234 20 8 12 81 39 42 | Juda | 234 | 20 | 8 | 12 | 81 | 39 | 42 |
| Kaukauna Area 4,874 109 305 -196 174 943 -769 | Kaukauna Area | 4,874 | 109 | 305 | -196 | 174 | 943 | -769 |
| Kenosha 19,924 148 460 -312 206 593 -387 | Kenosha | 19.924 | 148 | 460 | -312 | 206 | 593 | -387 |
| Kettle Moraine 3,508 214 155 59 550 253 297 | | | | | | | | |
| Kewaskum 1,826 86 90 -4 186 229 -43 | | | | | | | | |
| Kewaunee 984 23 39 -16 42 117 -75 | | | | | | | | |
| | | | | | | | | |
| Kickapoo Area 445 32 29 3 94 54 40 Vi b A 1 242 110 45 54 40 | | | | | | | | |
| Kiel Area 1,243 110 45 65 172 162 10 | | | | | | | | |
| Kimberly Area 4,825 287 157 130 721 280 441 | - | | | | | | | |
| Kohler46765204526926243 | | | | | | | | |
| Lac du Flambeau #1 565 9 22 -13 20 59 -39 | Lac du Flambeau #1 | 565 | 9 | 22 | -13 | 20 | 59 | -39 |

| | Pupil | Ap | plications | to Transfer | Total Tr | | ansfers | |
|------------------------|------------|-------|------------|-------------|----------|-----------|-------------|--|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out | |
| LaCrosse | 6,220 | 198 | 192 | 6 | 341 | 337 | 4 | |
| Ladysmith | 756 | 40 | 53 | -13 | 134 | 107 | 27 | |
| LaFarge | 253 | 48 | 20 | 28 | 53 | 54 | -1 | |
| Lake Country | 352 | 121 | 15 | 106 | 157 | 28 | 129 | |
| Lake Geneva J1 | 1,830 | 121 | 82 | 68 | | 28 258 | 32 | |
| Lake Geneva J1 | 1,830 | 150 | 82 | 08 | 290 | 238 | 52 | |
| Lake Geneva-Genoa UHS | 1,295 | 97 | 86 | 11 | 169 | 136 | 33 | |
| Lake Holcombe | 289 | 18 | 22 | -4 | 38 | 50 | -12 | |
| Lake Mills Area | 1,617 | 45 | 59 | -14 | 97 | 107 | -10 | |
| Lakeland UHS | 754 | 27 | 23 | 4 | 51 | 26 | 25 | |
| Lancaster Community | 1,012 | 27 | 26 | 1 | 52 | 60 | -8 | |
| Laona | 245 | 26 | 12 | 14 | 55 | 24 | 31 | |
| Lena | 420 | 15 | 38 | -23 | 79 | 73 | 6 | |
| Linn J4 | 109 | 11 | 15 | -4 | 48 | 50 | -2 | |
| | 85 | | 13 | | 48 79 | 50 * | -2 | |
| Linn J6 | | 16 | | 4 | | | | |
| Little Chute Area | 1,294 | 206 | 77 | 129 | 528 | 143 | 385 | |
| Lodi | 1,490 | 39 | 57 | -18 | 111 | 86 | 25 | |
| Lomira | 1,074 | 43 | 42 | 1 | 142 | 119 | 23 | |
| Loyal | 542 | 14 | 28 | -14 | 52 | 70 | -18 | |
| Luck | 491 | 28 | 47 | -19 | 68 | 137 | -69 | |
| Luxemburg-Casco | 1,792 | 136 | 22 | 114 | 241 | 69 | 172 | |
| Madison Metropolitan | 26,882 | 428 | 1,250 | -822 | 519 | 1,416 | -897 | |
| Manawa | 641 | 16 | 30 | -14 | 27 | 94 | -67 | |
| Manitowoc | 5,216 | 72 | 211 | -139 | 119 | 359 | -240 | |
| | 1,249 | 65 | 61 | | 142 | 99 | 43 | |
| Maple | | | | 4 | | 99 * | 45 * | |
| Maple Dale-Indian Hill | 394 | 50 | 10 | 40 | 41 | * | * | |
| Marathon City | 710 | 42 | 22 | 20 | 117 | 62 | 55 | |
| Marinette | 2,172 | 14 | 134 | -120 | 33 | 239 | -206 | |
| Marion | 492 | 20 | 31 | -11 | 46 | 81 | -35 | |
| Markesan | 837 | 16 | 30 | -14 | 51 | 76 | -25 | |
| Marshall | 1,007 | 91 | 42 | 49 | 117 | 97 | 20 | |
| Marshfield | 3,910 | 109 | 134 | -25 | 336 | 209 | 127 | |
| Mauston | 1,427 | 75 | 43 | 32 | 172 | 142 | 30 | |
| Mayville | 1,105 | 56 | 63 | -7 | 128 | 139 | -11 | |
| McFarland ** | | | 53 | | | 57 | | |
| | 2,327 | 4,210 | | 4,157 | 4,267 | | 4,210 | |
| Medford Area | 2,153 | 713 | 26 | 687 | 1,080 | 50 | 1,030 | |
| Mellen | 263 | 9 | 16 | -7 | 23 | * | * | |
| Melrose-Mindoro | 768 | 18 | 23 | -5 | 68 | 64 | 4 | |
| Menasha | 3,497 | 197 | 240 | -43 | 337 | 570 | -233 | |
| Menominee Indian | 976 | 47 | 52 | -5 | 94 | 148 | -54 | |
| Menomonee Falls | 3,952 | 409 | 121 | 288 | 192 | 135 | 57 | |
| Menomonie Area | 3,489 | 54 | 133 | -79 | 93 | 218 | -125 | |
| | | 210 | 133 60 | 150 | 93 79 | | | |
| Mequon-Thiensville | 3,478 | | | | /9 * | 78 | 1 * | |
| Mercer | 132 | 9 | 23 | -14 | | 33 | | |
| Merrill Area ** | 2,449 | 511 | 126 | 385 | 849 | 168 | 681 | |
| Merton Community | 836 | 67 | 33 | 34 | 125 | 72 | 53 | |

| | Pupil | Ar | plications | to Transfer | Total Transfers | | nsfers | | |
|------------------------|------------|----------|------------|-------------|-----------------|-------|-------------|--|--|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out | | |
| Middleton-Cross Plains | 7,357 | 103 | 159 | -56 | 37 | 190 | -153 | | |
| Milton | 3,479 | 163 | 175 | -12 | 377 | 423 | -46 | | |
| Milwaukee | 69,572 | 1,108 | 6,555 | -5,447 | 2,285 | 5,690 | -3,405 | | |
| Mineral Point | 740 | 55 | 29 | 26 | 89 | 56 | 33 | | |
| Minocqua J1 | 574 | 30 | 43 | -13 | 100 | 121 | -21 | | |
| Winocqua J I | 574 | 30 | 43 | -15 | 100 | 121 | -21 | | |
| Mishicot | 858 | 72 | 33 | 39 | 173 | 86 | 87 | | |
| Mondovi | 937 | 38 | 41 | -3 | 91 | 74 | 17 | | |
| Monona Grove | 3,203 | 265 | 138 | 127 | 487 | 136 | 351 | | |
| Monroe | 2,350 | 35 | 60 | -25 | 113 | 191 | -78 | | |
| Montello | 698 | 54 | 53 | 1 | 81 | 157 | -76 | | |
| Monticello | 341 | 17 | 18 | -1 | 39 | 71 | -32 | | |
| Mosinee | 2,043 | 81 | 81 | 0 | 188 | 199 | -11 | | |
| Mount Horeb Area | 2,327 | 64 | 103 | -39 | 121 | 96 | 25 | | |
| | | | | | | | | | |
| Mukwonago | 4,855 | 193 | 172 | 21 | 607 | 307 | 300 | | |
| Muskego-Norway | 4,981 | 135 | 91 | 44 | 159 | 156 | 3 | | |
| Necedah Area | 718 | 43 | 33 | 10 | 75 | 84 | -9 | | |
| Neenah | 7,079 | 108 | 348 | -240 | 140 | 576 | -436 | | |
| Neillsville | 872 | 21 | 26 | -5 | 49 | 57 | -8 | | |
| Nekoosa ** | 1,098 | 218 | 63 | 155 | 296 | 158 | 138 | | |
| New Auburn | 288 | 25 | 46 | -21 | 71 | 66 | 5 | | |
| New Berlin | 4,472 | 187 | 81 | 106 | 68 | 139 | -71 | | |
| New Glarus | 899 | 27 | 40 | -13 | 121 | 50 | 71 | | |
| New Holstein | 1,162 | 29 | 90 | -61 | 71 | 221 | -150 | | |
| New Lisbon | 607 | 29 | 54 | -26 | 103 | 112 | -9 | | |
| New London | 2,367 | 28 44 | 114 | -20 -70 | 103 | 257 | -131 | | |
| New London | 2,307 | 44 | 114 | -70 | 120 | 237 | -151 | | |
| New Richmond | 3,645 | 101 | 227 | -126 | 188 | 346 | -158 | | |
| Niagara | 339 | 28 | 6 | 22 | 110 | * | * | | |
| Nicolet UHS | 1,089 | 85 | 27 | 58 | * | 21 | * | | |
| Norris | 1,009 | 33 | 0 | 33 | 34 | * | * | | |
| | 193 | 22 | 8 | 14 | 54 | 51 | 3 | | |
| North Cape | 193 | 22 | 0 | 14 | 54 | 51 | 5 | | |
| North Crawford | 434 | 12 | 36 | -24 | * | 64 | * | | |
| North Fond du Lac | 1,387 | 136 | 78 | 58 | 328 | 162 | 166 | | |
| North Lake | 249 | 39 | 12 | 27 | 112 | 28 | 84 | | |
| North Lakeland | 125 | 9 | 4 | 5 | 26 | * | * | | |
| Northern Ozaukee ** | 776 | 638 | 66 | 572 | 661 | 144 | 517 | | |
| Northland Pines | 1,307 | 54 | 76 | -22 | 129 | 87 | 42 | | |
| Northwood | 324 | 13 | 21 | -8 | 25 | 34 | -9 | | |
| Norwalk-Ontario-Wilton | 614 | 8 | 30 | -22 | 36 | 67 | -31 | | |
| Norway J7 | 83 | 13 | 30 10 | -22 | 30 24 | 22 | -31 | | |
| 5 | | | | | | | | | |
| Oak Creek-Franklin | 6,376 | 454 | 268 | 186 | 752 | 498 | 254 | | |
| Oakfield | 490 | 36 | 35 | 1 | 145 | 74 | 71 | | |
| Oconomowoc Area | 5,441 | 113 | 223 | -110 | 293 | 485 | -192 | | |
| Oconto | 1,055 | 23 | 58 | -35 | 46 | 141 | -95 | | |
| Oconto Falls | 1,762 | 62 | 88 | -26 | 150 | 222 | -72 | | |
| Omro | 1,261 | 64 | 63 | 1 | 122 | 231 | -109 | | |
| - | , | ÷ · | | - | | | | | |

| | Pupil | Ap | plications | to Transfer | Tota | | l Transfers | |
|---------------------------|------------|-----|------------|-------------|-----------|----------|-------------|--|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out | |
| Onalaska | 2,900 | 256 | 160 | 96 | 538 | 249 | 289 | |
| Oostburg | 999 | 44 | 45 | -1 | 135 | 92 | 43 | |
| Oregon | 3,908 | 133 | 86 | 47 | 366 | 94 | 272 | |
| Osceola | 1,551 | 62 | 65 | -3 | 189 | 124 | 65 | |
| Oshkosh Area | 9,754 | 91 | 307 | -216 | 207 | 475 | -268 | |
| Oslikosli Alea | 9,734 | 91 | 507 | -210 | 207 | 475 | -208 | |
| Osseo-Fairchild | 867 | 20 | 41 | -21 | 48 | 101 | -53 | |
| Owen-Withee | 470 | 22 | 15 | 7 | 42 | 35 | 7 | |
| Palmyra-Eagle Area | 978 | 30 | 142 | -112 | 56 | 449 | -393 | |
| Pardeeville Area | 877 | 37 | 53 | -16 | 103 | 146 | -43 | |
| Paris J1 | 179 | 69 | 6 | 63 | 115 | * | * | |
| Parkview | 876 | 45 | 80 | -35 | 95 | 164 | -69 | |
| Pecatonica Area | 445 | 13 | 30 | -17 | 28 | 59 | -31 | |
| Pepin Area | 251 | 6 | 30 7 | -1 | 20 | * | -51 | |
| 1 | | | | | | | | |
| Peshtigo | 986 | 69 | 43 | 26 | 185 | 62 | 123 | |
| Pewaukee | 2,777 | 189 | 84 | 105 | 255 | 105 | 150 | |
| Phelps | 107 | 7 | 19 | -12 | 23 | 41 | -18 | |
| Phillips | 745 | 16 | 25 | -9 | 45 | 64 | -19 | |
| Pittsville | 551 | 25 | 36 | -11 | 70 | 60 | 10 | |
| Platteville | 1,547 | 37 | 94 | -57 | 84 | 120 | -36 | |
| Plum City | 267 | 2 | 21 | -19 | 30 | 45 | -15 | |
| 1 Iuni City | 207 | 2 | 21 | -19 | 50 | 45 | -15 | |
| Plymouth | 2,208 | 68 | 71 | -3 | 181 | 214 | -33 | |
| Port Edwards | 456 | 44 | 67 | -23 | 126 | 130 | -4 | |
| Port Washington-Saukville | 2,701 | 81 | 157 | -76 | 173 | 191 | -18 | |
| Portage Community | 2,182 | 62 | 112 | -50 | 197 | 231 | -34 | |
| Potosi | 305 | 24 | 16 | 8 | 57 | 34 | 23 | |
| Poynette | 1,043 | 40 | 46 | -6 | 112 | 132 | -20 | |
| Prairie du Chien Area | 998 | 25 | 27 | -2 | 97 | 44 | 53 | |
| Prairie Farm | 302 | 52 | 11 | 41 | 122 | 27 | 95 | |
| | | | | | | | | |
| Prentice | 375 | 13 | 46 | -33 | 48 | 93 | -45 | |
| Prescott | 1,381 | 31 | 54 | -23 | 48 | 113 | -65 | |
| Princeton | 360 | 19 | 20 | -1 | 29 | 67 | -38 | |
| Pulaski Community | 4,118 | 104 | 179 | -75 | 242 | 392 | -150 | |
| Racine | 21,248 | 34 | 1,222 | -1,188 | 32 | 1,853 | -1,821 | |
| Randall J1 | 606 | 46 | 52 | -6 | 146 | 103 | 43 | |
| Randolph | 522 | 35 | 39 | -4 | 88 | 61 | 27 | |
| Dandom Laka | 772 | 22 | 61 | 20 | 60 | 126 | 69 | |
| Random Lake | 773 | 22 | 61 26 | -39 | 68 126 | 136 | -68 | |
| Raymond #14 | 333 | 79 | 26 | 53 | 126 | 23 | 103 | |
| Reedsburg | 2,680 | 53 | 106 | -53 | 164 | 191 | -27 | |
| Reedsville | 676 | 28 | 33 | -5 | 72 | 137 | -65 | |
| Rhinelander | 2,393 | 36 | 74 | -38 | 45 | 151 | -106 | |
| Rib Lake | 529 | 21 | 21 | 0 | 59 | 59 | 0 | |
| Rice Lake Area | 2,229 | 50 | 83 | -33 | 162 | 192 | -30 | |
| Richland | 1,366 | 35 | 110 | -75 | 76 | 263 | -187 | |
| Richmond | 397 | 11 | 6 | 5 | 70 54 | 203 | 27 | |
| | | 11 | 37 | | 34 39 | 27 75 | | |
| Rio Community | 392 | 10 | 57 | -21 | 39 | 15 | -36 | |

| | Pupil | Ap | olications | to Transfer | Total Transfers | | |
|------------------------|------------|------------|------------|-------------|-----------------|-----|-------------|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out |
| Ripon Area | 1,599 | 275 | 64 | 211 | 383 | 126 | 257 |
| River Falls | 3,417 | 98 | 133 | -35 | 203 | 192 | 11 |
| River Ridge | 566 | 12 | 32 | -20 | 43 | 76 | -33 |
| River Valley | 1,182 | 23 | 53 | -30 | 64 | 143 | -79 |
| Riverdale | 697 | 18 | 45 | -27 | 39 | 86 | -47 |
| | 0.51 | ~ 7 | 20 | 27 | 210 | - | 1.40 |
| Rosendale-Brandon | 851 | 65 | 28 | 37 | 210 | 70 | 140 |
| Rosholt | 540 | 27 | 25 | 2 | 56 | 76 | -20 |
| Royall | 525 | 19 | 41 | -22 | 39 | 97 | -58 |
| Saint Croix Central | 1,666 | 310 | 52 | 258 | 464 | 127 | 337 |
| Saint Croix Falls | 1,153 | 43 | 58 | -15 | 160 | 183 | -23 |
| Saint Francis | 792 | 224 | 102 | 122 | 468 | 172 | 296 |
| Salem J2 | 1,077 | 70 | 93 | -23 | 107 | 186 | -79 |
| Sauk Prairie | 2,673 | 72 | 86 | -14 | 189 | 75 | 114 |
| Seneca | 242 | 11 | 10 | 1 | 46 | 38 | 8 |
| | | 54 | | 22 | | | |
| Sevastopol | 543 | 54 | 32 | 22 | 153 | 104 | 49 |
| Seymour Community | 2,112 | 37 | 102 | -65 | 79 | 210 | -131 |
| Sharon J11 | 206 | 12 | 17 | -5 | 29 | 29 | 0 |
| Shawano | 2,416 | 88 | 112 | -24 | 244 | 229 | 15 |
| | | 118 | 275 | -157 | 244 | 594 | -350 |
| Sheboygan Area | 10,255 | | | | | | |
| Sheboygan Falls | 1,682 | 78 | 106 | -28 | 224 | 293 | -69 |
| Shell Lake | 580 | 56 | 31 | 25 | 101 | 58 | 43 |
| Shiocton | 733 | 32 | 37 | -5 | 86 | 87 | -1 |
| Shorewood | 1,734 | 405 | 23 | 382 | 173 | 33 | 140 |
| Shullsburg | 336 | 7 | 13 | -6 | 22 | 42 | -20 |
| Silver Lake J1 | 438 | 40 | 27 | 13 | 98 | 68 | 30 |
| Siren | 442 | 25 | 37 | -12 | 75 | 117 | -42 |
| | | | 69 | 129 | 542 | | |
| Slinger | 2,931 | 198 | | | | 109 | 433 |
| Solon Springs | 341 | 34 | 11 | 23 | 42 | 53 | -11 |
| Somerset | 1,496 | 56 | 83 | -27 | 129 | 149 | -20 |
| South Milwaukee | 2,912 | 177 | 203 | -26 | 368 | 351 | 17 |
| South Shore | 198 | 18 | 12 | 6 | 37 | 54 | -17 |
| Southern Door | 1,023 | 37 | 52 | -15 | 117 | 158 | -41 |
| Southwestern Wisconsin | 552 | 9 | 24 | -15 | 48 | 67 | -19 |
| Sparta Area | 3,239 | 42 | 130 | -88 | 66 | 266 | -200 |
| Spencer | 702 | 38 | 43 | -5 | 101 | 127 | -26 |
| Spooner Area | 1,241 | 17 | 92 | -75 | 39 | 223 | -184 |
| | | | | | | | |
| Spring Valley | 757 | 25 26 | 53 72 | -28 | 83 | 139 | -56 |
| Stanley-Boyd Area | 1,110 | 26 | 73 | -47 | 96 | 113 | -17 |
| Stevens Point Area | 7,417 | 87 | 292 | -205 | 185 | 491 | -306 |
| Stockbridge | 254 | 14 | 27 | -13 | 40 | 90 | -50 |
| Stone Bank | 273 | 41 | 37 | 4 | 95 | 57 | 38 |
| Stoughton Area | 2,820 | 65 | 92 | -27 | 87 | 203 | -116 |
| Stratford | 852 | 35 | 50 | -15 | 90 | 128 | -38 |
| Sturgeon Bay | 1,067 | 44 | 72 | -28 | 185 | 222 | -37 |
| Sun Prairie Area | 8,419 | 177 | 312 | -135 | 310 | 346 | -36 |
| Sun I Tante Alta | 0,417 | 1// | 514 | -155 | 510 | 540 | -50 |

| Pupil Applic | cations t | o Transfer | | Total Tran | sfers |
|--|------------|-------------|-------|------------|-------------|
| School District Membership In | Out | In Less Out | In | Out | In Less Out |
| Superior 4,491 18 | 155 | -137 | 33 | 187 | -154 |
| Suring 362 12 | 30 | -18 | 31 | 62 | -31 |
| Swallow 422 77 | 26 | 51 | 96 | 46 | 50 |
| Thorp 559 21 | 35 | -14 | 59 | 61 | -2 |
| Three Lakes 495 46 | 33 | 13 | 81 | 88 | -7 |
| | 55 | 15 | 01 | 00 | 1 |
| Tigerton 265 15 | 15 | 0 | 26 | 29 | -3 |
| Tomah Area 3,183 47 | 66 | -19 | 102 | 138 | -36 |
| Tomahawk 1,149 27 | 42 | -15 | 70 | 63 | 7 |
| Tomorrow River 894 178 | 55 | 123 | 404 | 63 | 341 |
| Trevor-Wilmot 430 43 | 46 | -3 | 113 | 71 | 42 |
| Tri-County Area 607 14 | 41 | -27 | 39 | 82 | -43 |
| Turtle Lake 461 49 | 40 | 9 | 97 | 89 | 8 |
| Twin Lakes #4 388 20 | 79 | -59 | 39 | 163 | -124 |
| Two Rivers 1,751 102 | 96 | 6 | 183 | 168 | 15 |
| Union Grove J1 594 174 | 30 | 144 | 334 | 48 | 286 |
| 594 174 | 30 | 144 | 554 | 40 | 280 |
| Union Grove UHS 703 156 | 38 | 118 | 344 | 52 | 292 |
| Unity 1,008 47 | 48 | -1 | 103 | 146 | -43 |
| Valders Area 957 53 | 38 | 15 | 168 | 111 | 57 |
| Verona Area 5,707 280 | 131 | 149 | 159 | 166 | -7 |
| Viroqua Area 1,112 44 | 65 | -21 | 111 | 117 | -6 |
| | 05 | -21 | 111 | 117 | -0 |
| Wabeno Area3976 | 23 | -17 | * | 50 | * |
| Walworth J1 415 31 | 37 | -6 | 118 | 115 | 3 |
| Washburn 536 65 | 28 | 37 | 140 | 36 | 104 |
| Washington Island 54 1 | 6 | -5 | * | * | * |
| Washington-Caldwell 173 23 | 9 | 14 | 38 | 24 | 14 |
| | <i>c</i> 1 | 0 | 150 | 104 | |
| Waterford J1 1,398 70 | 61 | 9 | 159 | 104 | 55 |
| Waterford UHS 987 43 | 28 | 15 | 80 | 71 | 9 |
| Waterloo 824 29 | 45 | -16 | 63 | 93 | -30 |
| Watertown 3,810 57 | 147 | -90 | 86 | 376 | -290 |
| Waukesha 12,140 1,284 | 445 | 839 | 1,447 | 712 | 735 |
| Waunakee Community 4,262 159 | 43 | 116 | 245 | 40 | 205 |
| Waupaca 2,109 65 | 107 | -42 | 127 | 159 | -32 |
| Waupun 2,151 46 | 109 | -63 | 99 | 238 | -139 |
| Wausau 8,436 191 | 275 | -84 | 298 | 531 | -233 |
| Wausaukee 395 16 | 38 | -22 | 35 | 65 | -30 |
| Wadsaukee 575 10 | 50 | 22 | 55 | 05 | 50 |
| Wautoma Area1,36749 | 111 | -62 | 115 | 200 | -85 |
| Wauwatosa 6,114 1,141 | 200 | 941 | 1,339 | 247 | 1,092 |
| Wauzeka-Steuben 244 10 | 7 | 3 | 40 | 43 | -3 |
| Webster 619 20 | 45 | -25 | 86 | 77 | 9 |
| West Allis 8,156 493 | 820 | -327 | 748 | 1,353 | -605 |
| West Bend 6,491 103 | 307 | -204 | 182 | 543 | -361 |
| | | -204 -98 | 102 | 343 | -301 |
| | 156 | | | | |
| West Salem 1,808 95 | 122 | -27 | 250 | 188 | 62 |
| Westby Area 1,138 12 | 51 | -39 | 49 | 134 | -85 |
| Westfield 1,164 42 | 139 | -97 | 89 | 234 | -145 |

| | Pupil | A | pplications | to Transfer | | Total Transfers | |
|-----------------------|------------|--------|-------------|-------------|--------|-----------------|-------------|
| School District | Membership | In | Out | In Less Out | In | Out | In Less Out |
| Weston | 303 | 12 | 28 | -16 | 44 | 63 | -19 |
| Weyauwega-Fremont | 843 | 22 | 56 | -34 | 67 | 88 | -21 |
| Wheatland J1 | 457 | 85 | 36 | 49 | 203 | 70 | 133 |
| White Lake | 164 | 13 | 8 | 5 | * | 21 | * |
| Whitefish Bay | 2,758 | 201 | 37 | 164 | * | 42 | * |
| Whitehall | 767 | 39 | 28 | 11 | 109 | 67 | 42 |
| Whitewater | 2,156 | 39 | 143 | -104 | 61 | 301 | -240 |
| Whitnall | 2,191 | 262 | 97 | 165 | 358 | 147 | 211 |
| Wild Rose | 573 | 28 | 46 | -18 | 85 | 99 | -14 |
| Williams Bay | 524 | 106 | 57 | 49 | 243 | 115 | 128 |
| Wilmot UHS | 927 | 48 | 53 | -5 | 93 | 100 | -7 |
| Winneconne Community | 1,565 | 142 | 47 | 95 | 343 | 84 | 259 |
| Winter | 277 | 4 | 27 | -23 | * | 41 | * |
| Wisconsin Dells | 1,817 | 53 | 88 | -35 | 126 | 159 | -33 |
| Wisconsin Heights | 771 | 23 | 34 | -11 | 62 | 93 | -31 |
| Wisconsin Rapids | 5,053 | 219 | 171 | 48 | 293 | 353 | -60 |
| Wittenberg-Birnamwood | 1,094 | 49 | 66 | -17 | 163 | 135 | 28 |
| Wonewoc-Union Center | 383 | 26 | 47 | -21 | 63 | 101 | -38 |
| Woodruff J1 | 477 | 40 | 42 | -2 | 131 | 79 | 52 |
| Wrightstown Community | 1,355 | 30 | 38 | -8 | 60 | 71 | -11 |
| Yorkville J2 | 333 | 136 | 12 | <u>124</u> | 135 | 32 | <u>103</u> |
| TOTAL | 832,086 | 41,554 | 41,554 | 0 | 71,489 | 71,489 | 0 |

* When reporting pupil transfers in and out of school districts, DPI redacts numbers that are less than 20.

** District contracted to operate a virtual charter in 2021-22 that had an enrollment of 100 or more pupils and over 90% of the school's enrollment participating under open enrollment.