

Informational Paper #31

Open Enrollment Program

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Prepared by

Russ Kava

Wisconsin Legislative Fiscal Bureau One East Main, Suite 301 Madison, WI 53703 http://legis.wisconsin.gov/lfb

Open Enrollment Program

This paper describes current law governing the interdistrict public school open enrollment program. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2021-22.

Full-Time Open Enrollment

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend a public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. As created under 1997 Act 27, there was a three-week period in February during which a pupil's parent could apply to open enroll the pupil in another district in the following year. Under 2011 Act 114, the period of time during which any parent could apply under the regular application procedure was expanded to three months, and an alternative procedure was created under which the parent of a pupil could apply to open enroll at any point in the school year, if the pupil meets certain criteria.

A pupil can attend a prekindergarten, fouryear-old kindergarten, early childhood or schooloperated child care program outside his or her district of residence under open enrollment only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous

school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

Regular Application Procedure

Under the regular application procedure, the pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the last weekday in April of the school year immediately preceding the school year in which he or she wishes to attend. The application may include a request to attend a specific school or program offered by the district that the pupil wishes to attend.

Parents are prohibited from submitting applications, including applications under the alternative procedure, to more than three nonresident school districts in any school year. Under 2021 Act 19, applications submitted to attend a virtual charter school do not count toward this limit. Under DPI rule, a parent may not submit more than one application for a pupil to the same nonresident district for the same school year if the initial application has been denied.

The nonresident school board is required to send a copy of the application to the resident school board and the Department of Public Instruction (DPI) by the end of the first weekday following the last weekday in April. School boards cannot act on applications before May 1. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils who are already attending school in the district and their siblings. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant. If the nonresident district is a union high school (UHS) district, the district must also give preference to or still accept pupils who are attending an underlying K-8 district under open enrollment.

If the parent of a child with a disability applies under the regular application procedure, the resident district must send the nonresident district a copy of the individualized education program (IEP) for the child by the first Friday following the first Monday in May.

By the first Friday following the first Monday in June, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, the nonresident school board must also identify the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the second Friday following the first Monday in June, if the resident board denies a pupil's enrollment in a nonresident district, it must notify the applicant and the nonresident board in writing and include the reason for the denial in the notice.

By the last Friday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that district in the following school year. Annually by July 7, each school board accepting nonresident pupils must notify the resident district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district.

The nonresident district may accept pupils

from a waiting list until the third Thursday in September, but only if the pupil will be in attendance at the school or program in the nonresident district on the third Friday in September. The pupil's parent must notify the nonresident district of the pupil's intent to attend school in that district within 10 days of receiving notice of acceptance from a waiting list. If a pupil is accepted from a waiting list after the start of the school term, the parent must immediately notify the resident district of the pupil's intent to attend school in the nonresident district for the current school term.

A pupil accepted from a waiting list may attend the school or program in the nonresident district even if the pupil has attended a school or program in the pupil's resident district in the current school term, but not if the pupil has attended a school or program in a nonresident district in the current school term.

Under DPI administrative rule, if a school board creates a waiting list, it must establish a procedure to create a numbered waiting list of applicants and notify parents if a pupil has been accepted from the waiting list. The notification must include the school or program to which the pupil will be assigned and the date by which the parent must notify the nonresident board whether the pupil will attend the nonresident district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed or verbally provided for the parent to respond.

Alternative Application Procedure

An alternative procedure was created under 2011 Act 114 under which a pupil may apply for an exception to the regular application period. The parent of a pupil may apply to attend a public school in a nonresident school district under open enrollment at any point in the school year if the pupil meets one of the following seven criteria:

1. The resident district determines that the

pupil has been the victim of a violent criminal offense, as defined by DPI in rule. An application made on the basis of this criteria is not valid unless the nonresident district receives the application within 30 days after the determination of the resident district.

2. The pupil is or has been a homeless pupil in the current or immediately preceding school year. A homeless pupil is defined as an individual who is included in the category of homeless children and youths as defined in the federal McKinney-Vento Act.

3. The pupil has been the victim of repeated bullying or harassment. Under this criteria, the pupil's parent are required to have reported the bullying or harassment to the resident district, and that, despite any actions taken, the repeated bullying and harassment continued.

4. The place of residence of the pupil's parent and of the pupil has changed as a result of military orders. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the date on which the military orders changing the place of residence were issued.

5. The pupil has moved into the state. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after moving into this state.

6. The place of residence of the pupil has changed as a result of a court order or custody agreement or because the pupil was placed in a foster home or with a person other than the pupil's parent, or removed from a foster home or from the home of a person other than the pupil's parent. An application made on the basis of this criteria is not valid unless the nonresident district receives the application no later than 30 days after the pupil's change in residence.

7. The parent of the pupil and the resident

and nonresident districts agree that attending school in the nonresident district is in the best interests of the pupil. If the resident district does not agree, the parent may appeal the resident district's decision to DPI and must explain in the appeal why the pupil applied to attend school in the nonresident school district. The resident district must then respond to the appeal and provide an explanation for rejecting the pupil's transfer into the nonresident district. If DPI determines that the resident district's decision to deny the pupil's transfer into the nonresident district is not in the best interests of the pupil, the Department must notify the resident and nonresident districts and the pupil's parent that the pupil may attend the nonresident district. The department's determination in this process is final.

A nonresident district that receives an application under the alternative procedure must immediately forward a copy of the application to the resident district. The nonresident district must notify the parent, in writing, whether it has accepted the application no later than 20 days after receiving it. If the nonresident district accepts an application, it must identify the specific school or program that the pupil may attend.

If an application is accepted by the nonresident district, the pupil may immediately begin attending school in the nonresident district and must begin attending no later than the 15th day following receipt by the parent of the pupil of the notice of acceptance. If the pupil has not enrolled in or attended school in the nonresident district by the specified day, the nonresident district may notify the pupil's parent, in writing, that the pupil is no longer authorized to attend the nonresident district.

Disciplinary Records

By the first Friday following the first Monday in May, a resident district is required to provide the following information to a nonresident district to which a pupil has applied under the regular procedure: (a) a copy of any expulsion findings and orders pertaining to the pupil; (b) a copy of any records of pending disciplinary proceeding involving the pupil; (c) a written record of the reasons for the expulsion or pending disciplinary proceeding; and (d) the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

Under the alternative procedure, the resident district must provide the nonresident district these same disciplinary records within ten days of receiving an application.

Nonresident District Acceptance Criteria

When the open enrollment program began, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted under both the regular and alternative procedure:

The availability of space in the schools, 1. programs, classes, or grades in the nonresident district. A school board is required to determine the number of regular and special education spaces available in the district at its January meeting. In determining the availability of space, a board may use criteria such as class size limits, pupil-teacher ratios, or enrollment projections established by the board. For these purposes, the board may include the following in its count of occupied spaces: (a) pupils attending the nonresident school district when tuition is paid by other school districts; (b) pupils and siblings of pupils who have applied and are already attending school in the district; and (c) for UHS districts, pupils who have applied and are currently attending an underlying K-8 district under open enrollment.

2. Whether the pupil has been expelled from any school district in the current or two preceding

school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident district, the nonresident district may notify the pupil that he or she may not attend the district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the IEP for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her

resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

5. Whether the nonresident school board determined that the pupil was habitually truant from the nonresident district during any semester of attendance in the nonresident district in the current or previous school year. If a nonresident school board determines that a current open enrollment pupil is habitually truant during a semester in the current school year, the board may prohibit that pupil from attending the nonresident district in a succeeding semester or school year, subject to appeal.

Transfers Prohibited by District of Residence

Under the alternative procedure, the resident district can prohibit a transfer if it determines that the criteria relied on by the applicant for the exception does not apply to the pupil.

Reapplication Requirements

If a pupil's parent notifies the board of a nonresident school district that the pupil intends to attend school in that district in the following year, the pupil can attend that district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a district other than the district of attendance or residence, the pupil's parent must follow the application procedure set out above.

School districts are allowed to enter into a whole grade sharing agreement, which would generally allow the districts to consolidate pupils in a particular grade level by offering that grade in only one of the participating districts. By law, if a whole grade sharing agreement provides for a pupil to attend a grade in a nonresident school district and the pupil is already open enrolled in that district, the pupil's open enrollment status would be suspended for that year. This does not prevent a pupil from continuing to attend the nonresident district in succeeding school years without reapplying under the program.

Assignment of Pupil

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident district may give preference to resident pupils who live outside the school's attendance area.

Appeal of Rejection

If an application is rejected by the nonresident school district under the regular procedure or the pupil's attendance is prohibited by the resident district under either the regular or alternative procedure, with one exception, the pupil's parent can appeal the decision to DPI within 30 days after the decision. Nonresident district denials under the alternative procedure cannot be appealed to DPI. The exception for resident district denials relates to the "best interest of the pupil" exception under the alternative procedure, which is described above under that criteria. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

If a nonresident board prohibits a pupil from attending the nonresident district because it has determined the pupil is habitually truant, the pupil's parent can appeal that decision to DPI within 30 days as well.

Special Education

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident board.

2. Resident and nonresident districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil is developed or revised after the pupil begins attending the nonresident district, and that IEP requires special education or related services that are not available in the nonresident district or there is no space available to provide the services, the nonresident school board may notify the pupil's parent and the pupil's resident school board of this. If such notice is provided, the pupil must then be transferred to his or her resident district, which must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The parent of the pupil can appeal such a transfer to DPI within 30 days after receipt of the notice. DPI is required to affirm the school board's decision, unless DPI finds that the decision was arbitrary or unreasonable.

Transportation

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident district cannot provide transportation for a pupil to or from a location in the resident district unless the resident district approves. The nonresident district is eligible for state categorical transportation aid.

Parents of pupils who satisfy the income eligibility criteria for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved claims in that year, payments are prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

In 2021-22, \$454,200 was provided from the general fund for these payments. In that year, 2,322 full-time open enrollment pupils received transportation aid. Payments were prorated at 20.8% of approved claims.

Rights of Pupils

With one exception, a pupil attending school in a nonresident school district under open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils. The exception is that an open enrollment pupil may not file a complaint in which the pupil objects to the use of a race-based nickname, logo, mascot, or team name by the nonresident district.

Pupils attending a nonresident school district are considered to be residents of that district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

Revenue Limits and State Aid Adjustments

The resident district counts a pupil transferring to another district under open enrollment in its pupil membership for revenue limits and general aids. In other words, the resident district receives revenue limit authority and general aid as though the pupil were enrolled in that school district.

During the history of the open enrollment program, funding for regular education pupils has been provided to the nonresident district through general aid transfers from the resident district. Through 2015-16, funding for special education pupils was provided through a tuition payment from the resident district to the nonresident district. By law, since 2016-17, funding for special education pupils has been provided in a manner similar to that for regular education pupils.

For each regular education pupil, a specified amount of state aid is transferred from the resident district to the nonresident district. Prior to 2013 Act 20, this per pupil transfer amount was equal to the statewide average school district cost per pupil for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year, as determined by DPI. Under Act 20, the per pupil transfer amount was increased by \$150 from the prior year amount for both 2013-14 and 2014-15. Also under Act 20, beginning in 2015-16 and in each year thereafter, the per pupil transfer amount is equal to the sum of the transfer amount in the previous year plus the per pupil revenue limit adjustment for the current year, if positive, plus the change in the amount of statewide categorical aid per pupil between the previous year and the current year, if positive. Under 2017 Act 59, the aid transfer amount for a regular education pupil was increased by an additional \$100 per year each year from 2017-18 through 2020-21 above any increase provided under this indexing mechanism.

A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the district's net gain or loss of pupils under the open enrollment program. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. DPI is required to ensure that the aid adjustment between districts does not affect the amount of equalization aid determined to be received by a district for any other purposes.

If a district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation.

Prior to 2016-17, for a pupil enrolled in a program for children with disabilities, the resident district was required to pay tuition to the nonresident district. Under federal special education law, the payment was limited to the sum of the regular education open enrollment transfer amount and any actual, additional special education costs the district would incur to educate the student. Under 2015 Act 55, beginning in 2016-17, funding for special education pupils has been provided in a manner similar to the aid transfer mechanism used for regular education pupils. Act 55 specified that the aid transfer amount for special education pupil would be \$12,000 per pupil in 2016-17 and would be adjusted each year by the same indexing mechanism as the transfer amount for regular education pupils.

Under 2017 Act 59, a process was created under which the open enrollment aid transfer amount for special education pupils in the program could be adjusted. Beginning in the 2018-19 school year, at the end of a school year in which a special

education pupil has participated in the program, a nonresident district may submit to DPI a financial statement that shows the actual costs the nonresident district incurred to provide a free appropriate public education to the pupil during that year. DPI is required to provide the resident district with a copy of any financial statement it receives. Beginning in the 2019-20 school year, the aid transfer amount for a pupil for whom the nonresident district does not submit a financial statement will equal the indexed amount described above. The aid transfer amount for a pupil for whom the nonresident district has submitted a financial statement will be the amount shown on the financial statement for that child for the previous school year, up to a maximum of \$30,000.

State aid adjustments are not considered in determining a school district's revenue limit. In other words, a district that has a net gain in pupils under open enrollment would receive a net positive aid transfer that would be outside of its revenue limit. A district with a net loss of pupils would experience a net negative aid transfer and would not be able to increase its property tax levy to compensate for the aid loss.

Districts receive a revenue limit adjustment for open enrollment pupils that are not included in the resident district's enrollment. This nonrecurring adjustment is equal to the amount of any aid transfer in the previous year for any open enrollment pupil who was not included in the district's revenue limit enrollment count on the third Friday of September in the previous school year. This can occur if a pupil applied under the alternative procedure or if a pupil's resident district was incorrectly reported as of the pupil count date on the third Friday of September.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$566.4 million in aid transferred between districts in 2021-22 represents 11.3% of the \$5,013.6 million appropriated for general school aid in that year.

Table 1 shows, for each of the last 20 years, both the regular education and special education per pupil transfer amounts, beginning in 2016-17. Beginning in that year, the aid transfers for special education pupils are also included in the total aid transferred shown in the table.

In 2021-22, the aid transfer amount for 7,179 special education pupils was equal to the standard statewide amount shown in Table 1. The aid transfer amount for 94 special education pupils was equal to the actual cost amount submitted by the nonresident district. A total of \$2.3 million in aid was transferred under the actual cost provision.

Virtual Charter Schools

Virtual charter schools have been operating in the state through the open enrollment program since 2002-03. To establish a virtual charter school,

Total Aid

Table 1: Open Enrollment StateAid Adjustments

		Total Aid
	Per Pupil	Transferred
	Transfer Amount	(in Millions)
2002.04	ФЕ 11C	¢72.0
2003-04	\$5,446	\$73.9
2004-05	5,496	88.0
2005-06	5,682	104.0
2006-07	5,845	118.7
2007-08	6,007	135.1
2008-09	6,225	151.2
2009-10	6,498	178.4
2010-11	6,665	196.2
2011-12	6,867	217.6
2012-13	6,335	235.1
2013-14	6,485	266.4
2014-15	6,635	289.6
2015-16	6,639	303.2
2016-17	6,748/12,000	387.8
2017-18	7,055/12,207	419.3
2018-19	7,379/12,431	452.7
2019-20	7,771/12,723	493.1
2020-21	8,125/12,977	555.9
2021-22	8,161/13,013	566.4
2022-23	8,224/13,076	N.A.

a school district may choose to contract with a private company to create an internet-based school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided by the virtual school, with pupils and staff geographically remote from each other. Pupils generally complete course work independently under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must follow the application procedures under open enrollment, and districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of a private curriculum provider can be funded by the open enrollment aid transfers received from the pupils' districts of residence.

For the purposes of open enrollment, a virtual charter school is considered to be located in the district that contracts for the establishment of the school, or, if more than one district enters into an agreement to establish a school, the district specified in that agreement. By law, the open enrollment application form prepared by DPI must require a parent to state whether their child is applying to attend a virtual charter, the number of virtual charters to which they are applying, and whether the child is a sibling of a pupil currently enrolled in a virtual charter through open enrollment.

Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools."

Other DPI Requirements

DPI must prepare and distribute application forms for the program to school districts and make applications available to parents. The form must allow parents to apply for low-income transportation reimbursement. DPI must develop and implement an outreach program to educate parents about the open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature with the following information:

a. the number of pupils who applied to attend school in a nonresident district under the program;

b. the number of applications received under the regular procedure and the alternative procedure, and, for the alternative procedure, the number using each of the seven possible criteria for an exception;

c. the number of applications denied and the reasons for the denials; and

d. the number of pupils attending school in a nonresident district under the program, specifying the number of pupils attending under the regular procedure and under the alternative procedure, and, for those pupils attending under the alternative procedure, the number attending under each of the seven possible criteria for an exception.

Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program each year since 2003-04. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The 71,489 pupils transferring in 2021-22 represent 8.6% of the 2021-22 pupil membership of 832,086 that was used in

		Continuing	
	New Pupil	Pupil	Total Pupil
	Transfers	Transfers	Transfers
2002.04	< 27 0	0.100	15 400
2003-04	6,270	9,139	15,409
2004-05	6,918	11,297	18,215
2005-06	7,739	13,289	21,028
2006-07	8,322	15,084	23,406
2007-08	8,702	17,196	25,898
2000.00	0.070	10.000	20.020
2008-09	8,968	19,060	28,028
2009-10	10,939	20,977	31,916
2010-11	10,943	23,555	34,498
2011-12	11,718	25,614	37,332
2012-13	17,384	27,294	44,678
2013-14	10 112	21.062	50 075
	18,112	31,963	50,075
2014-15	18,123	35,065	53,188
2015-16	18,194	37,543	55,737
2016-17	18,809	39,538	58,347
0015 10	10.0.00		<0.0 0 0
2017-18	19,262	41,558	60,820
2018-19	19,909	43,053	62,962
2019-20	20,548	44,718	65,266
2020-21	23,394	47,034	70,428
2021-22	23,646	47,843	71,489

Table 2: Open Enrollment ProgramParticipation

calculating general aid in 2022-23.

Of the 71,489 pupils transferring in 2021-22, 13,266 were new transfers attending under the alternative application procedure. A total of 41,554 applications to transfer were made in 2021-22. Of

those, 22,876 were submitted under the regular application procedure and 18,678 were submitted under the alternative application procedure. Table 3 shows the number of applications to transfer and total transfers made under each of the seven possible criteria for an exception under the alternative application procedure in 2021-22. Because applicants could choose more than one criteria, the totals shown for the criteria in Table 3 do not match the pupil totals for applications and transfers.

Part-Time Open Enrollment

The part-time open enrollment program, under which pupils could attend courses in a nonresident district, was also created under 1997 Act 27, effective for the 1998-99 school year. The 2013-15 budget act modified the part-time open enrollment program to become the course options program, under which pupils could attend courses in a variety of educational institutions (including the UW System, technical colleges, nonprofit institutions of higher education, tribal colleges, charter schools, and certain nonprofit organizations) as well as in a nonresident district. The 2017-19 budget act restored the part-time open enrollment program, effective for the 2018-19 school year.

Applications New to Transfer Transfers Victim of violent crime 26 12 Homeless pupil 293 181 Victim of bullying or harassment 736 403 Change of residence due to military orders 36 28 Pupil moved into state 560 846 Change of residence due to court order. 324 232 custody agreement, or foster placement Best interests of the pupil 17,389 12,434 Total 18,678 13,266

Table 3: 2021-22 Applications to Transfer and New Transfers for Each Criteria Under Alternative Application Procedure

General Provisions

A pupil enrolled in a public school in grades 9 to 12 may attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

Application Procedures

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school board.

The nonresident board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis. If the nonresident board rejects an application, it must include in the notice the reason for the rejection.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant, in writing, if it determines that the course does not satisfy the high school graduation requirements in the district; and (b) notify the applicant and the nonresident board, in writing, if the application is denied and the reason for the denial. If accepted, the parent is required to notify the resident and nonresident boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

For administrative purposes, if a pupil is attending a school in a district other than the pupil's resident district under a whole-grade sharing agreement, the district of attendance is considered to be the resident district.

District Acceptance and Rejection Criteria

When the part-time open enrollment program originally began, each school board was required to adopt a resolution establishing its criteria for accepting and rejecting applications under the program. If a board wishes to revise the criteria, it must do so by resolution.

The nonresident district's policies and criteria for accepting and rejecting applications under the program must be the same as the policies and criteria for entry into the course that apply to pupils who reside in the school district, except that a school board can give preference to residents of the district.

A resident school board must prohibit a child with disabilities from attending a course in a nonresident district if the course conflicts with the child's IEP. A resident school board can prohibit a pupil from attending a course in a nonresident district if the cost of the course would impose an undue financial burden upon the resident district.

Appeal of Rejection

If an application is rejected by the resident or nonresident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes.

Transportation

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI determines the amount of the reimbursement, which is made from the same appropriation for reimbursement of transportation costs for the fulltime open enrollment program. DPI must give preference in making reimbursements to pupils who are eligible for a federal free or reduced-price lunch. In 2021-22, no part-time open enrollment pupils received transportation aid.

Rights of Pupils

A pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Disciplinary Records

Upon request, a resident district is required to provide a nonresident district to which a pupil has applied copies of records related to expulsion or disciplinary proceedings involving the pupil.

Tuition Payments

The resident district pays the nonresident district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

Revenue Limits

Assuming that the funds used by the resident district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident district's revenue limit. Tuition payments received by the nonresident district are not subject to the nonresident district's revenue limit.

Report

School districts are required to include in their annual school performance report information on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district, and the courses taken by those pupils.

Appendix

The appendix provides data compiled by DPI on the number of applications and transfers by school district under the open enrollment program. First, the appendix shows, for each district, the 2021-22 pupil membership numbers that were used in calculating general aid in 2022-23. Then, the appendix identifies the number of applications that were filed to transfer into and out of each district in 2021-22. Because parents may submit applications to up to three nonresident districts in any school year and applications may be made under both the regular and alternative procedures, the number of applications would not equal the number of individual pupils who applied under open enrollment. Finally, the appendix shows the number of pupil transfers into and out of each district, as well as the net pupil transfers for each, in 2021-22. These figures include pupils who applied in a previous year and continue to transfer into or out of the district.

As shown in the appendix, 41,554 applications were filed in 2021-22 under the open enrollment program. A total of 71,489 pupils transferred between school districts under the program in 2021-22, including 23,646 new pupil transfers and

47,843 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts that operate a virtual charter school may have a relatively high number of applications in and transfers in if they enroll a relatively large number of pupils from around the state. Districts that contracted to operate a virtual charter in 2021-22 that had an enrollment of 100 or more pupils and had over 90% of the school's enrollment participating under open enrollment are noted in the appendix. (Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.") Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.

APPENDIX

	Pupil			to Transfer		Total Tran	
School District	Membership	In	Out	In Less Out	In	Out	In Less Out
Abbotsford	809	46	42	4	103	117	-14
Adams-Friendship Area	1,497	23	72	-49	37	155	-118
Albany	408	4	46	-42	20	138	-118
Algoma	722	27	42	-15	46	89	-43
Alma	240	11	19	-8	47	33	14
Alma Center	525	50	37	13	91	41	50
Almond-Bancroft	453	7	24	-17	32	108	-76
Altoona	1,668	199	93	106	383	160	223
Amery	1,510	45	101	-56	135	177	-42
Antigo	2,231	25	114	-89	47	185	-138
Anugo	2,231	23	114	-07	47	105	-156
Appleton Area	14,825	1,292	679	613	1,899	988	911
Arcadia	1,315	26	30	-4	64	60	4
Argyle	270	24	10	14	54	35	19
Arrowhead UHS	2,000	151	59	92	245	73	172
Ashland	1,995	34	104	-70	67	168	-101
Ashwaubenon	2,244	380	113	267	1,186	149	1,037
Athens	464	76	54	22	80	77	3
Auburndale	754	43	44	-1	149	98	51
Augusta	605	50	29	21	80	59	21
Baldwin-Woodville Area	1,651	66	51	15	200	121	79
Bangor	654	41	61	-20	110	123	-13
Baraboo	2,889	62	107	-45	107	208	-101
Barneveld	436	35	18	17	81	37	44
Barron Area	1,336	45	133	-88	97	332	-235
Bayfield	432	12	24	-12	*	58	*
Beaver Dam	3,385	62	117	-55	131	179	-48
Beecher-Dunbar-Pembine	258	4	20	-16	*	42	*
Belleville	952	44	32	12	66	64	2
Belmont Community	364	35	16	19	66	34	32
Beloit	6,636	49	542	-493	129	883	-754
Beloit Turner	1,255	304	63	241	553	139	414
Benton	251	3	17	-14	*	52	*
Berlin Area	1,511	39	110	-71	84	190	-106
Big Foot UHS	515	38	70	-32	77	113	-36
Birchwood	206	56	23	33	133	41	92
Black Hawk	394	13	18	-5	44	69	-25
Black River Falls	1,697	32	114	-82	55	178	-123
Blair-Taylor	662	32 28	28	-82 0	55 62	76	-125 -14
Bloomer	1,235	63	36	27	130	91	39
Bonduel	759	48	38	10	100	115	-15

2021-22 Open Enrollment Applications to Transfer and Total Transfers In and Out of School Districts

	Pupil	Ap	olications t	to Transfer		Total Tran	sfers
School District	Membership	In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	768	26	38	-12	54	107	-53
Bowler	402	12	56	-44	28	103	-75
Boyceville Community	730	44	47	-3	89	120	-31
Brighton #1	132	36	11	25	77	25	52
Brillion	937	23	24	-1	128	45	83
Dimon	231	25	24	1	120	-15	05
Bristol #1	755	73	36	37	105	50	55
Brodhead	1,050	28	47	-19	96	112	-16
Brown Deer	1,827	393	296	97	72	228	-156
Bruce	496	29	67	-38	52	107	-55
Burlington Area	3,348	53	272	-219	108	472	-364
Butternut	139	24	17	7	66	48	18
Cadott Community	863	42	45	-3	83	114	-31
Cambria-Friesland	355	15	20	-5	34	61	-27
	887	13 54	20 40	-5	122	84	38
Cambridge							
Cameron	895	175	38	137	364	103	261
Campbellsport	1,371	31	53	-22	93	140	-47
Cashton	574	37	19	18	111	43	68
Cassville	231	2	28	-26	*	63	*
Cedar Grove-Belgium Area	998	23	61	-38	66	123	-57
Cedarburg	3,075	97	70	27	146	87	59
Central/Westosha UHS	1,141	90	64	26	201	109	92
Chequamegon	736	12	49	-37	40	109	-69
Chetek-Weyerhaeuser	1,038	51	70	-19	80	202	-122
Chilton	1,099	33	55	-22	144	113	-122
		122	267	-145	144 194		-244
Chippewa Falls Area	5,130	122	207	-145	194	438	-244
Clayton	296	27	30	-3	68	54	14
Clear Lake	603	40	28	12	52	80	-28
Clinton Community	973	90	37	53	191	64	127
Clintonville	1,274	38	77	-39	72	163	-91
Cochrane-Fountain City	564	30	16	14	41	34	7
Colby	1,007	40	68	-28	121	166	-45
Coleman	744	44	37	7	73	77	-4
Colfax	773	26	38	-12	73	112	-38
Columbus	1,238	42	58 65	-23	141	112	-58
Cornell	433	23	49	-26	42	81	-39
Crandon	883	21	53	-32	39	91	-52
Crivitz	797	31	45	-14	65	68	-3
Cuba City	638	47	17	30	118	60	58
Cudahy	2,309	155	218	-63	284	396	-112
Cumberland	927	48	33	15	116	41	75
D C Everest Area	5,988	183	177	6	445	347	98
D C Evelest Alea Darlington Community	3,988 896	183	28	-15	443 52	87	-35
			28 42				
Deerfield Community	754	16		-26	61	90 168	-29
DeForest Area	3,952	115	140	-25	187	168	19
Delavan-Darien	2,515	47	284	-237	85	740	-655

	Pupil	Ap	olications	to Transfer	Total Transfe		sfers
School District	Membership	In	Out	In Less Out	In	Out	In Less Out
Denmark	1,524	87	30	57	200	66	134
DePere	4,192	235	176	59	583	254	329
DeSoto Area	527	35	27	8	45	69	-24
Dodgeland	704	56	40	16	151	84	67
Dodgeville	1,203	15	57	-42	30	114	-84
Dougevine	1,205	15	57	72	50	117	04
Dover #1	83	18	10	8	46	31	15
Drummond	370	13	34	-21	21	75	-54
Durand-Arkansaw	1,041	29	44	-15	52	101	-49
East Troy Community	1,663	50	94	-44	139	277	-138
Eau Claire Area	11,512	263	475	-212	358	795	-437
Edgar	625	12	26	-14	73	51	22
Edgerton	1,937	46	61	-15	86	164	-78
Elcho	285	11	30	-19	29	44	-15
Eleva-Strum	666	25	22	3	70	50	20
		23 84	31	53	222	50 67	155
Elk Mound Area	1,058	84	51	55	LLL	07	155
Elkhart Lake-Glenbeulah	421	35	28	7	128	79	49
Elkhorn Area	3,014	424	82	342	825	172	653
Ellsworth Community	1,694	28	83	-55	66	107	-41
Elmbrook	7,848	225	112	113	109	120	-11
Elmwood	308	17	16	1	55	43	12
Erin	241	62	29	33	203	43	160
Evansville Community	1,704	41	67	-26	135	144	-9
Fall Creek	735	65	34	31	133	61	113
Fall River	533	33	40	-7	66	89 40	-23
Fennimore Community	744	33	25	8	95	49	46
Flambeau	566	19	43	-24	70	133	-63
Florence	465	1	21	-20	*	97	*
Fond du Lac	7,320	118	323	-205	229	684	-455
Fontana J8	146	41	23	18	101	54	47
Fort Atkinson	2,705	85	98	-13	188	164	24
		00	20			101	
Fox Point J2	783	50	24	26	62	23	39
Franklin Public	4,487	333	130	203	443	146	297
Frederic	520	36	46	-10	64	123	-59
Freedom Area	1,658	61	84	-23	180	208	-28
Gale-Ettrick-Trempealeau	1,433	18	62	-44	72	116	-44
Geneva J4	98	16	10	6	93	31	62
Genoa City J2	587	21	45	-24	43	160	-117
Germantown	4,004	143	132	-24	83	160	-117 -77
Gibraltar Area			132 38	-27	83 31	33	-77 -2
	516	11					
Gillett	570	20	38	-18	48	87	-39
Gilman	340	82	26	56	83	64	19
Gilmanton	160	3	15	-12	24	41	-17
Glendale-River Hills	950	200	92	108	107	95	12
Glenwood City	712	19	46	-27	60	118	-58
Goodman-Armstrong	99	3	4	-1	*	20	*
		2		-			

School DistrictMembershipInOutIn Less OutInOutIn Less OutGrafton $2,047$ 9978 21 16611155Granton Area2611826-84978-29Grantsburg **853 $1,178$ 22 $1,156$ $1,366$ 41 $1,325$ Green Bay Area $21,938$ 372 $1,110$ -738 543 $2,262$ $-1,719$ Green Lake 271 34 20 14108 63 45 Greendale $2,566$ 376 74 302 259 95164Greenfield $3,498$ 519 384 135 443 513 -70 Greenwood4086 22 -16 * 47 *Gresham 262 39 18 21 61 35 26 Hamilton $5,029$ 172 128 44 128 173 -45 Hartford J1 $1,874$ 46 163 -117 62 402 -340 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 108 -82 52 212 -160 Hartford UHS $1,497$ 26 </th <th></th> <th>Pupil</th> <th>Ap</th> <th>plications</th> <th>to Transfer</th> <th></th> <th>Total Tran</th> <th>sfers</th>		Pupil	Ap	plications	to Transfer		Total Tran	sfers
Granton Area2611826-84978-29Grantsburg **8531,178221,1561,366411,325Green Bay Area21,9383721,110-7385432,262-1,719Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartford UHS1,49726108-8252212-160Hartford UHS1,69878344425054196Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	School District		In	Out	In Less Out	In	Out	In Less Out
Granton Area2611826-84978-29Grantsburg **8531,178221,1561,366411,325Green Bay Area21,9383721,110-7385432,262-1,719Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartford UHS1,49726108-8252212-160Hartford UHS1,69878344425054196Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Grafton	2,047	99	78	21	166	111	55
Grantsburg **8531,178221,1561,366411,325Green Bay Area21,9383721,110-7385432,262-1,719Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Granton Area		18	26	-8	49	78	-29
Green Bay Area Green Lake $21,938$ 271 372 34 $1,110$ 20 -738 14 543 108 $2,262$ 63 $-1,719$ 45 Green Lake $2,566$ 376 376 74 302 259 259 95 95 164 63 Greenfield $3,498$ 408 519 6 22 22 -16 $*$ $*47$ $*$ Greenwood Greenwood 408 408 6 22 22 -16 $*47$ $*$ $*$ 47 $*$ Gresham Hamilton 262 $5,029$ 39 172 18 218 21 44 61 35 26 Hartford J1 Hartford J1 $1,874$ $1,497$ 26 Hartland-Lakeside J3 $1,238$ 47 47 90 -43 -117 42 62 402 402 -340 -340 Hartford UHS Hartland-Lakeside J3 Herman-Neosho-Rubicon 318 18 22 22 -4 48 38 38 38 0								
Green Lake2713420141086345Greendale2,5663767430225995164Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	e							
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Greenfield3,498519384135443513-70Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Green Lake	271	54	20	14	108	03	45
Greenwood408622-16*47*Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380								
Gresham262391821613526Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Greenfield	3,498	519	384	135	443	513	-70
Hamilton5,02917212844128173-45Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Greenwood	408	6	22	-16	*	47	*
Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Gresham	262	39	18	21	61	35	26
Hartford J11,87446163-11762402-340Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Hamilton	5.029	172		44	128	173	-45
Hartford UHS1,49726108-8252212-160Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380		0,029		120		120	1,0	
Hartland-Lakeside J31,2384790-43119166-47Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Hartford J1		46					-340
Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Hartford UHS	1,497	26	108	-82	52	212	-160
Hayward Community1,69878344425054196Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Hartland-Lakeside J3	1,238	47	90	-43	119	166	-47
Herman-Neosho-Rubicon3381219-74269-27Highland3181822-438380	Havward Community		78	34	44	250	54	196
Highland 318 18 22 -4 38 38 0								
							0,7	_,
Hilbert 474 35 29 6 99 74 25	Highland	318	18	22	-4	38	38	0
	Hilbert	474	35	29	6	99	74	25
Hillsboro 489 48 16 32 88 36 52	Hillsboro	489				88	36	
Holmen 4,259 111 185 -74 221 482 -261								
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101y1111 Alea 515 20 57 -11 50 0 4 -0	Holy IIII Alea	515	20	57	-11	50	04	-0
Horicon 858 59 96 -37 103 193 -90								
Hortonville 4,250 178 133 45 435 240 195	Hortonville							
Howards Grove 797 63 23 40 189 56 133	Howards Grove	797	63	23	40	189	56	133
Howard-Suamico 5,710 233 140 93 578 240 338	Howard-Suamico	5,710	233	140	93	578	240	338
Hudson 5,452 124 130 -6 185 193 -8	Hudson	5,452	124	130	-6	185	193	-8
Hurley 523 6 7 -1 * * *	Humley	502	C	7	1	*	*	*
Turky 525 0 7 1								
Hustisford 387 16 45 -29 42 93 -51								
Independence 503 15 52 -37 24 125 -101								
Iola-Scandinavia 649 18 46 -28 42 90 -48								
Iowa-Grant 702 25 40 -15 56 77 -21	Iowa-Grant	702	25	40	-15	56	77	-21
Ithaca 282 59 12 47 164 40 124	Ithaca	282	59	12	47	164	40	124
Janesville 9,258 316 287 29 670 551 119								
Jefferson 1,780 72 71 1 219 165 54								
Johnson Creek 735 21 58 -37 75 169 -94								
Juda 234 20 8 12 81 39 42	Juda	234	20	8	12	81	39	42
Kaukauna Area 4,874 109 305 -196 174 943 -769	Kaukauna Area	4,874	109	305	-196	174	943	-769
Kenosha 19,924 148 460 -312 206 593 -387	Kenosha	19.924	148	460	-312	206	593	-387
Kettle Moraine 3,508 214 155 59 550 253 297								
Kewaskum 1,826 86 90 -4 186 229 -43								
Kewaunee 984 23 39 -16 42 117 -75								
Kickapoo Area 445 32 29 3 94 54 40 Vi b A 1 242 110 45 54 40								
Kiel Area 1,243 110 45 65 172 162 10								
Kimberly Area 4,825 287 157 130 721 280 441	-							
Kohler46765204526926243								
Lac du Flambeau #1 565 9 22 -13 20 59 -39	Lac du Flambeau #1	565	9	22	-13	20	59	-39

	Pupil	Ap	plications	to Transfer	Total Tr		ansfers	
School District	Membership	In	Out	In Less Out	In	Out	In Less Out	
LaCrosse	6,220	198	192	6	341	337	4	
Ladysmith	756	40	53	-13	134	107	27	
LaFarge	253	48	20	28	53	54	-1	
Lake Country	352	121	15	106	157	28	129	
Lake Geneva J1	1,830	121	82	68		28 258	32	
Lake Geneva J1	1,830	150	82	08	290	238	52	
Lake Geneva-Genoa UHS	1,295	97	86	11	169	136	33	
Lake Holcombe	289	18	22	-4	38	50	-12	
Lake Mills Area	1,617	45	59	-14	97	107	-10	
Lakeland UHS	754	27	23	4	51	26	25	
Lancaster Community	1,012	27	26	1	52	60	-8	
Laona	245	26	12	14	55	24	31	
Lena	420	15	38	-23	79	73	6	
Linn J4	109	11	15	-4	48	50	-2	
	85		13		48 79	50 *	-2	
Linn J6		16		4				
Little Chute Area	1,294	206	77	129	528	143	385	
Lodi	1,490	39	57	-18	111	86	25	
Lomira	1,074	43	42	1	142	119	23	
Loyal	542	14	28	-14	52	70	-18	
Luck	491	28	47	-19	68	137	-69	
Luxemburg-Casco	1,792	136	22	114	241	69	172	
Madison Metropolitan	26,882	428	1,250	-822	519	1,416	-897	
Manawa	641	16	30	-14	27	94	-67	
Manitowoc	5,216	72	211	-139	119	359	-240	
	1,249	65	61		142	99	43	
Maple				4		99 *	45 *	
Maple Dale-Indian Hill	394	50	10	40	41	*	*	
Marathon City	710	42	22	20	117	62	55	
Marinette	2,172	14	134	-120	33	239	-206	
Marion	492	20	31	-11	46	81	-35	
Markesan	837	16	30	-14	51	76	-25	
Marshall	1,007	91	42	49	117	97	20	
Marshfield	3,910	109	134	-25	336	209	127	
Mauston	1,427	75	43	32	172	142	30	
Mayville	1,105	56	63	-7	128	139	-11	
McFarland **			53			57		
	2,327	4,210		4,157	4,267		4,210	
Medford Area	2,153	713	26	687	1,080	50	1,030	
Mellen	263	9	16	-7	23	*	*	
Melrose-Mindoro	768	18	23	-5	68	64	4	
Menasha	3,497	197	240	-43	337	570	-233	
Menominee Indian	976	47	52	-5	94	148	-54	
Menomonee Falls	3,952	409	121	288	192	135	57	
Menomonie Area	3,489	54	133	-79	93	218	-125	
		210	133 60	150	93 79			
Mequon-Thiensville	3,478				/9 *	78	1 *	
Mercer	132	9	23	-14		33		
Merrill Area **	2,449	511	126	385	849	168	681	
Merton Community	836	67	33	34	125	72	53	

	Pupil	Ar	plications	to Transfer	Total Transfers		nsfers		
School District	Membership	In	Out	In Less Out	In	Out	In Less Out		
Middleton-Cross Plains	7,357	103	159	-56	37	190	-153		
Milton	3,479	163	175	-12	377	423	-46		
Milwaukee	69,572	1,108	6,555	-5,447	2,285	5,690	-3,405		
Mineral Point	740	55	29	26	89	56	33		
Minocqua J1	574	30	43	-13	100	121	-21		
Winocqua J I	574	30	43	-15	100	121	-21		
Mishicot	858	72	33	39	173	86	87		
Mondovi	937	38	41	-3	91	74	17		
Monona Grove	3,203	265	138	127	487	136	351		
Monroe	2,350	35	60	-25	113	191	-78		
Montello	698	54	53	1	81	157	-76		
Monticello	341	17	18	-1	39	71	-32		
Mosinee	2,043	81	81	0	188	199	-11		
Mount Horeb Area	2,327	64	103	-39	121	96	25		
Mukwonago	4,855	193	172	21	607	307	300		
Muskego-Norway	4,981	135	91	44	159	156	3		
Necedah Area	718	43	33	10	75	84	-9		
Neenah	7,079	108	348	-240	140	576	-436		
Neillsville	872	21	26	-5	49	57	-8		
Nekoosa **	1,098	218	63	155	296	158	138		
New Auburn	288	25	46	-21	71	66	5		
New Berlin	4,472	187	81	106	68	139	-71		
New Glarus	899	27	40	-13	121	50	71		
New Holstein	1,162	29	90	-61	71	221	-150		
New Lisbon	607	29	54	-26	103	112	-9		
New London	2,367	28 44	114	-20 -70	103	257	-131		
New London	2,307	44	114	-70	120	237	-151		
New Richmond	3,645	101	227	-126	188	346	-158		
Niagara	339	28	6	22	110	*	*		
Nicolet UHS	1,089	85	27	58	*	21	*		
Norris	1,009	33	0	33	34	*	*		
	193	22	8	14	54	51	3		
North Cape	193	22	0	14	54	51	5		
North Crawford	434	12	36	-24	*	64	*		
North Fond du Lac	1,387	136	78	58	328	162	166		
North Lake	249	39	12	27	112	28	84		
North Lakeland	125	9	4	5	26	*	*		
Northern Ozaukee **	776	638	66	572	661	144	517		
Northland Pines	1,307	54	76	-22	129	87	42		
Northwood	324	13	21	-8	25	34	-9		
Norwalk-Ontario-Wilton	614	8	30	-22	36	67	-31		
Norway J7	83	13	30 10	-22	30 24	22	-31		
5									
Oak Creek-Franklin	6,376	454	268	186	752	498	254		
Oakfield	490	36	35	1	145	74	71		
Oconomowoc Area	5,441	113	223	-110	293	485	-192		
Oconto	1,055	23	58	-35	46	141	-95		
Oconto Falls	1,762	62	88	-26	150	222	-72		
Omro	1,261	64	63	1	122	231	-109		
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	Pupil	Ap	plications	to Transfer	Tota		l Transfers	
School District	Membership	In	Out	In Less Out	In	Out	In Less Out	
Onalaska	2,900	256	160	96	538	249	289	
Oostburg	999	44	45	-1	135	92	43	
Oregon	3,908	133	86	47	366	94	272	
Osceola	1,551	62	65	-3	189	124	65	
Oshkosh Area	9,754	91	307	-216	207	475	-268	
Oslikosli Alea	9,734	91	507	-210	207	475	-208	
Osseo-Fairchild	867	20	41	-21	48	101	-53	
Owen-Withee	470	22	15	7	42	35	7	
Palmyra-Eagle Area	978	30	142	-112	56	449	-393	
Pardeeville Area	877	37	53	-16	103	146	-43	
Paris J1	179	69	6	63	115	*	*	
Parkview	876	45	80	-35	95	164	-69	
Pecatonica Area	445	13	30	-17	28	59	-31	
Pepin Area	251	6	30 7	-1	20	*	-51	
1								
Peshtigo	986	69	43	26	185	62	123	
Pewaukee	2,777	189	84	105	255	105	150	
Phelps	107	7	19	-12	23	41	-18	
Phillips	745	16	25	-9	45	64	-19	
Pittsville	551	25	36	-11	70	60	10	
Platteville	1,547	37	94	-57	84	120	-36	
Plum City	267	2	21	-19	30	45	-15	
1 Iuni City	207	2	21	-19	50	45	-15	
Plymouth	2,208	68	71	-3	181	214	-33	
Port Edwards	456	44	67	-23	126	130	-4	
Port Washington-Saukville	2,701	81	157	-76	173	191	-18	
Portage Community	2,182	62	112	-50	197	231	-34	
Potosi	305	24	16	8	57	34	23	
Poynette	1,043	40	46	-6	112	132	-20	
Prairie du Chien Area	998	25	27	-2	97	44	53	
Prairie Farm	302	52	11	41	122	27	95	
Prentice	375	13	46	-33	48	93	-45	
Prescott	1,381	31	54	-23	48	113	-65	
Princeton	360	19	20	-1	29	67	-38	
Pulaski Community	4,118	104	179	-75	242	392	-150	
Racine	21,248	34	1,222	-1,188	32	1,853	-1,821	
Randall J1	606	46	52	-6	146	103	43	
Randolph	522	35	39	-4	88	61	27	
Dandom Laka	772	22	61	20	60	126	69	
Random Lake	773	22	61 26	-39	68 126	136	-68	
Raymond #14	333	79	26	53	126	23	103	
Reedsburg	2,680	53	106	-53	164	191	-27	
Reedsville	676	28	33	-5	72	137	-65	
Rhinelander	2,393	36	74	-38	45	151	-106	
Rib Lake	529	21	21	0	59	59	0	
Rice Lake Area	2,229	50	83	-33	162	192	-30	
Richland	1,366	35	110	-75	76	263	-187	
Richmond	397	11	6	5	70 54	203	27	
		11	37		34 39	27 75		
Rio Community	392	10	57	-21	39	15	-36	

	Pupil	Ap	olications	to Transfer	Total Transfers		
School District	Membership	In	Out	In Less Out	In	Out	In Less Out
Ripon Area	1,599	275	64	211	383	126	257
River Falls	3,417	98	133	-35	203	192	11
River Ridge	566	12	32	-20	43	76	-33
River Valley	1,182	23	53	-30	64	143	-79
Riverdale	697	18	45	-27	39	86	-47
	0.51	~ 7	20	27	210	-	1.40
Rosendale-Brandon	851	65	28	37	210	70	140
Rosholt	540	27	25	2	56	76	-20
Royall	525	19	41	-22	39	97	-58
Saint Croix Central	1,666	310	52	258	464	127	337
Saint Croix Falls	1,153	43	58	-15	160	183	-23
Saint Francis	792	224	102	122	468	172	296
Salem J2	1,077	70	93	-23	107	186	-79
Sauk Prairie	2,673	72	86	-14	189	75	114
Seneca	242	11	10	1	46	38	8
		54		22			
Sevastopol	543	54	32	22	153	104	49
Seymour Community	2,112	37	102	-65	79	210	-131
Sharon J11	206	12	17	-5	29	29	0
Shawano	2,416	88	112	-24	244	229	15
		118	275	-157	244	594	-350
Sheboygan Area	10,255						
Sheboygan Falls	1,682	78	106	-28	224	293	-69
Shell Lake	580	56	31	25	101	58	43
Shiocton	733	32	37	-5	86	87	-1
Shorewood	1,734	405	23	382	173	33	140
Shullsburg	336	7	13	-6	22	42	-20
Silver Lake J1	438	40	27	13	98	68	30
Siren	442	25	37	-12	75	117	-42
			69	129	542		
Slinger	2,931	198				109	433
Solon Springs	341	34	11	23	42	53	-11
Somerset	1,496	56	83	-27	129	149	-20
South Milwaukee	2,912	177	203	-26	368	351	17
South Shore	198	18	12	6	37	54	-17
Southern Door	1,023	37	52	-15	117	158	-41
Southwestern Wisconsin	552	9	24	-15	48	67	-19
Sparta Area	3,239	42	130	-88	66	266	-200
Spencer	702	38	43	-5	101	127	-26
Spooner Area	1,241	17	92	-75	39	223	-184
Spring Valley	757	25 26	53 72	-28	83	139	-56
Stanley-Boyd Area	1,110	26	73	-47	96	113	-17
Stevens Point Area	7,417	87	292	-205	185	491	-306
Stockbridge	254	14	27	-13	40	90	-50
Stone Bank	273	41	37	4	95	57	38
Stoughton Area	2,820	65	92	-27	87	203	-116
Stratford	852	35	50	-15	90	128	-38
Sturgeon Bay	1,067	44	72	-28	185	222	-37
Sun Prairie Area	8,419	177	312	-135	310	346	-36
Sun I Tante Alta	0,417	1//	514	-155	510	540	-50

Pupil Applic	cations t	o Transfer		Total Tran	sfers
School District Membership In	Out	In Less Out	In	Out	In Less Out
Superior 4,491 18	155	-137	33	187	-154
Suring 362 12	30	-18	31	62	-31
Swallow 422 77	26	51	96	46	50
Thorp 559 21	35	-14	59	61	-2
Three Lakes 495 46	33	13	81	88	-7
	55	15	01	00	1
Tigerton 265 15	15	0	26	29	-3
Tomah Area 3,183 47	66	-19	102	138	-36
Tomahawk 1,149 27	42	-15	70	63	7
Tomorrow River 894 178	55	123	404	63	341
Trevor-Wilmot 430 43	46	-3	113	71	42
Tri-County Area 607 14	41	-27	39	82	-43
Turtle Lake 461 49	40	9	97	89	8
Twin Lakes #4 388 20	79	-59	39	163	-124
Two Rivers 1,751 102	96	6	183	168	15
Union Grove J1 594 174	30	144	334	48	286
594 174	30	144	554	40	280
Union Grove UHS 703 156	38	118	344	52	292
Unity 1,008 47	48	-1	103	146	-43
Valders Area 957 53	38	15	168	111	57
Verona Area 5,707 280	131	149	159	166	-7
Viroqua Area 1,112 44	65	-21	111	117	-6
	05	-21	111	117	-0
Wabeno Area3976	23	-17	*	50	*
Walworth J1 415 31	37	-6	118	115	3
Washburn 536 65	28	37	140	36	104
Washington Island 54 1	6	-5	*	*	*
Washington-Caldwell 173 23	9	14	38	24	14
	<i>c</i> 1	0	150	104	
Waterford J1 1,398 70	61	9	159	104	55
Waterford UHS 987 43	28	15	80	71	9
Waterloo 824 29	45	-16	63	93	-30
Watertown 3,810 57	147	-90	86	376	-290
Waukesha 12,140 1,284	445	839	1,447	712	735
Waunakee Community 4,262 159	43	116	245	40	205
Waupaca 2,109 65	107	-42	127	159	-32
Waupun 2,151 46	109	-63	99	238	-139
Wausau 8,436 191	275	-84	298	531	-233
Wausaukee 395 16	38	-22	35	65	-30
Wadsaukee 575 10	50	22	55	05	50
Wautoma Area1,36749	111	-62	115	200	-85
Wauwatosa 6,114 1,141	200	941	1,339	247	1,092
Wauzeka-Steuben 244 10	7	3	40	43	-3
Webster 619 20	45	-25	86	77	9
West Allis 8,156 493	820	-327	748	1,353	-605
West Bend 6,491 103	307	-204	182	543	-361
		-204 -98	102	343	-301
	156				
West Salem 1,808 95	122	-27	250	188	62
Westby Area 1,138 12	51	-39	49	134	-85
Westfield 1,164 42	139	-97	89	234	-145

	Pupil	A	pplications	to Transfer		Total Transfers	
School District	Membership	In	Out	In Less Out	In	Out	In Less Out
Weston	303	12	28	-16	44	63	-19
Weyauwega-Fremont	843	22	56	-34	67	88	-21
Wheatland J1	457	85	36	49	203	70	133
White Lake	164	13	8	5	*	21	*
Whitefish Bay	2,758	201	37	164	*	42	*
Whitehall	767	39	28	11	109	67	42
Whitewater	2,156	39	143	-104	61	301	-240
Whitnall	2,191	262	97	165	358	147	211
Wild Rose	573	28	46	-18	85	99	-14
Williams Bay	524	106	57	49	243	115	128
Wilmot UHS	927	48	53	-5	93	100	-7
Winneconne Community	1,565	142	47	95	343	84	259
Winter	277	4	27	-23	*	41	*
Wisconsin Dells	1,817	53	88	-35	126	159	-33
Wisconsin Heights	771	23	34	-11	62	93	-31
Wisconsin Rapids	5,053	219	171	48	293	353	-60
Wittenberg-Birnamwood	1,094	49	66	-17	163	135	28
Wonewoc-Union Center	383	26	47	-21	63	101	-38
Woodruff J1	477	40	42	-2	131	79	52
Wrightstown Community	1,355	30	38	-8	60	71	-11
Yorkville J2	333	136	12	<u>124</u>	135	32	<u>103</u>
TOTAL	832,086	41,554	41,554	0	71,489	71,489	0

* When reporting pupil transfers in and out of school districts, DPI redacts numbers that are less than 20.

** District contracted to operate a virtual charter in 2021-22 that had an enrollment of 100 or more pupils and over 90% of the school's enrollment participating under open enrollment.