December 7, 2020

Patrick E. Fuller
Assembly Chief Clerk
17 West Main Street, Room 401
Madison, WI 53703

Dear Mr. Fuller:

In accordance with Wis. Stat. § 115.996, the Department of Public Instruction submits this report relating to the status of bilingual-bicultural education programs. The report provides data for the time period July 1, 2019 through June 30, 2020.

This report presents details on the state's administration and funding of bilingual education in Wisconsin, including the following:

- the number of pupils served in bilingual-bicultural education programs for each language group by school district;
- the cost of the program per pupil for each school district; and
- the number of pupils in each school district and language group who, as a result of participation in a bilingual-bicultural education program, improved their English language ability and no longer need program services.

If you have questions, please contact Grant Huber, Legislative Liaison, at grant.huber@dpi.wi.gov or (608) 267-2003.

Sincerely,


Jennifer Kammerud
Senior Policy Advisor
JK:mv
Enclosure


# Report on the Status of BilingualBicultural Education Programs in Wisconsin 

December, 2020

# Report on the Status of Bilingual-Bicultural Education Programs in Wisconsin, Chapter 115, Subchapter VII, § 115.996, Wis. Stats. 

# Prepared by the Bilingual/EL Education Program <br> Department of Public Instruction 



Wisconsin Department of Public Instruction
Carolyn Stanford Taylor, State Superintendent
Madison, Wisconsin

This report is available from:<br>Teaching and Learning Team<br>Wisconsin Department of Public Instruction<br>125 South Webster Street<br>PO Box 7841<br>Madison, WI 53707-7841<br>(608) 264-9545<br>http://dpi.wi.gov/english-learners

DECEMBER 2020
Wisconsin Department of Public Instruction

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# Report on the Status of BilingualBicultural Education Programs in Wisconsin 

## Background

Under Section 115.996, Wisconsin Statutes, the state superintendent is required to report to the legislature on the status of bilingual-bicultural education programs funded under this authority. This report provides the specific information required by law for the 2019-20 school year (paid during FY 2021).

Wisconsin school district personnel view Chapter 115, Subchapter VII, Wisconsin Statutes, as vital. It provides partial yet critical funding for student populations whose language education needs must be served.

## Languages and Program Locations

In the 2019-20 school year, there were 361 public school districts in Wisconsin that had English learners, totalling 51,706 English learners. Fifty-three school districts applied to receive state bilingual-bicultural categorical aid. This equates to 29,321 English learners, or 56.7 percent of all English learners in the state, being served in districts that were partially reimbursed by the state. Twelve languages are supported by the state bilingual-bicultural aid program: Arabic, Burmese, Chinese, Hmong, Karen languages, Korean, Mandingo, Nepali, Somali, Spanish, Swahili, and Telugu.

The number of English learners used in this report is drawn from WISEdata and the ACCESS for ELLs assessment, which is the state's annual English language proficiency assessment that meets criteria under the Elementary and Secondary Education Act (ESEA). It should be noted this report will use the term English learner (EL) rather than Limited English Proficient student, which follows the precedent set by the reauthorization of ESEA, as amended by the Every Student Succeeds Act, in using this terminology. The table below includes information on the number of EL students identified, the number of EL students served in state-reimbursed programs, and the number of state-reimbursed programs serving EL students.

| 2019-20: Languages and Program Locations |  |
| :--- | :---: | :---: |
| Number of EL students <br> identified | 51,706 |
| Number of EL students served <br> in state-reimbursed programs | 29,321 |
| Number of state-reimbursed <br> programs | 51 |


|  | Abbotsford, Appleton, Baraboo, Barron, Beloit, Clinton, DC |
| :--- | :--- |
|  | Everest, Darlington, Delavan-Darien, Eau Claire, Edgerton, |
|  | Elk Mound, Elkhorn, Fond du Lac, Franklin, Green Bay, |
|  | Holmen, Howard-Suamico, Janesville, Kenosha, Kewaunee, |
|  | LaCrosse, Lake Geneva J1, Lake Geneva-Genoa City UHS, |
|  | Luxemburg-Casco, Madison, Manitowoc, Marshall, Menasha, |
|  | Menomonie, Middleton-Cross Plains, Milwaukee, New |
|  | London, Onalaska, Oregon, Oshkosh, Racine, Reedsburg, Rice |
|  | Lake, Sauk Prairie, Sheboygan, Shorewood, Stevens Point, |
|  | Verona, Walworth J1, Waterloo, Waukesha, Wausau, |
|  | Whitewater, Wisconsin Dells, and Wisconsin Rapids |

## Program Costs for Categorically Aided District Programs

Originally, the appropriation from the state legislature was divided evenly among districts so that each received the same percentage of reimbursement for its approved expenditures. In 1999, Wisconsin Act 9 (the biennial budget) set aside $\$ 250,000$ from the bilingual-bicultural appropriation. This set-aside was to be divided proportionally among school districts whose enrollments in the previous school year were at least 15 percent English learners and participated in the bilingual-bicultural aid program. The remainder of the appropriation was divided evenly among all the districts according to their approved total budgets. The same formula continues through the current fiscal year. Ten districts were eligible for this set-aside for 2019-20: Abbotsford, Beloit, Darlington, Delavan-Darien, Green Bay, Madison Metropolitan, Menasha, Sheboygan, Walworth, and Waterloo.

Program costs vary from district to district due to several factors, including, but not limited to, the following:

- Number of students served;
- Base cost for a language program;
- Variety of languages spoken by students and families in a district;
- English-language proficiency level of students and range of proficiency levels among students in a classroom or in a school;
- Amount of previous schooling of English learners;
- Staff/student ratio;
- Amount of instructional contact time;
- Instructional resources provided (e.g., texts, equipment, technology, native language materials/assessments);
- Type of program, such as in-class vs. pull-out programs, or self-contained (e.g., two-way dual language); and
- Outreach and services to EL students and families, immigrant children and youth, or refugee status of students and families.

A salient point is that although a school district may have English learners and a bilingual program, not all English learners in a school district are necessarily in that bilingual program model. This could be for several possible reasons: the bilingual program model may be targeted
at K-3 students; there could be a bilingual program for one language group in a district but not for other languages; or if an EL is older, the student's schedule (in middle or high school) can be prohibitive to providing bilingual support at the cost of providing content instruction. The following data tables demonstrate the costs for educating ELs in bilingual programs and the current reimbursement rates FY 21.

| 2019-20 Program Costs for Categorically Aided District Programs | $\$ 3,591$ |  |
| :--- | ---: | ---: |
| Average approved cost/EL student |  | $\$ 293$ |
| Average state reimbursement/EL student | Formula $=$ <br> Number of state-reimbursed programs | \$8,589,800-250,000 |
| Percentage of Reimbursement to Categorically Aided District Programs Paid in FY20 |  |  |

## Historical Profile: Fully English Proficient Students

The following statistics trace the history of bilingual education in Wisconsin from the last 19 years. This data includes the number of students served in programs receiving categorical aid and numbers of students from these programs who became fully English proficient during the school year. Both the total number of eligible students and the number of districts eligible for bilingualbicultural categorical aid have grown significantly in the subsequent years. However, reimbursement is at a significantly lower percentage of approved costs.

Historical Demographic Data

| School Year | Number <br> of <br> Districts <br> Reporting <br> EL <br> Students | Number <br> of EL <br> Students <br> Reported | Number <br> of Aided <br> Districts | Number of <br> in Aided <br> Programs <br> Reclassified <br> as Fully <br> English <br> Proficient | Number <br> of <br> Eligible <br> EL | Number <br> otudents <br> Served <br> Aided <br> Districts | "Balance" <br> of EL <br> Students |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2019-20$ | 361 | 51,706 | 51 | 1,748 | 29,321 | 310 | 22,385 |
| $2018-19$ | $365^{6}$ | 51,825 | 53 | 1,588 | 27,532 | 321 | 24,293 |
| $2017-18$ | 361 | 52,446 | 53 | 1,308 | 27,961 | 308 | 24,485 |
| $2016-17$ | 357 | 49,670 | 52 | $496^{2}$ | 26,721 | 305 | 22,949 |
| $2015-16$ | 355 | 48,405 | 51 | 2,336 | 25,692 | 304 | 22,713 |
| $2014-15$ | 356 | 49,309 | 50 | 2,031 | 24,998 | 306 | 24,311 |
| $2013-14^{3}$ | 351 | 49,560 | 51 | 2,319 | 23,716 | 300 | 25,844 |
| $2012-13$ | 355 | 50,052 | 52 | 2,910 | 26,426 | 303 | 23,626 |
| $2011-12$ | 354 | 51,727 | 59 | 2,627 | 27,220 | 295 | 24,507 |
| $2010-11$ | 352 | $51,944^{4}$ | 58 | 1,846 | 28,086 | 294 | 23,858 |
| $2009-10$ | 361 | 52,100 | 55 | 1,860 | 26,954 | 306 | 25,146 |
| $2008-09$ | 358 | 51,772 | 56 | 1,401 | 27,663 | 302 | 24,109 |
| $2007-08$ | 328 | 45,651 | 54 | 1,415 | 27,031 | 274 | 18,620 |
| $2006-07$ | 289 | 40,752 | 52 | 644 | 26,331 | 237 | 14,421 |
| $2005-06$ | 183 | $33,402^{5}$ | 51 | 641 | 25,081 | 132 | 8,321 |
| $2004-05$ | 267 | 39,255 | 49 | 1,921 | 24,672 | 218 | 14,583 |
| $2003-04$ | 247 | 35,602 | 49 | 1,443 | 22,311 | 189 | 13,291 |
| $2002-03$ | 211 | 34,199 | 43 | 1,076 | 22,136 | 168 | 12,063 |
| $2001-02$ | 199 | 32,588 | 45 | 1,406 | 22,016 | 154 | 10,572 |

[^0]Report on the Status of Bilingual-Bicultural Education Programs in Wisconsin 4

## Data Displays

Statewide data from school districts receiving categorical aid for the 2019-20 school year is presented on the following pages:

TABLE NO.
Table 1 2019-20 Bilingual-Bicultural Education: Students Served by Language
Table 2 2019-20 Bilingual-Bicultural Education: District Costs/Reimbursement Report

Table 3 2019-20 Bilingual-Bicultural Education: Student Participation by District Language

If additional information regarding any aspect of this report is needed, please contact Grant Huber, Legislative Liaison, at (608) 267-2003.

## LEP Bilingual-Bicultural End-of-Year Report for School Year: 2019-2020 WI DPI Administrator

## Students Served by Language

|  | Grade Group <br> PK-03 | Grade Group <br> $\mathbf{0 4 - 0 8}$ | Grade Group <br> $\mathbf{0 9 - 1 2}$ | Language <br> Total |
| :--- | ---: | :---: | ---: | ---: |
| Language Served | 392 | 241 | 22 | 655 |
| Burabic | 112 | 194 | 151 | 457 |
| Chinese | 94 | 40 | 0 | 134 |
| Hmong; Mong | 2,921 | 2,439 | 750 | 6,110 |
| Karen languages | 30 | 31 | 0 | 61 |
| Korean | 31 | 20 | 0 | 51 |
| Mandingo | 10 | 0 | 21 | 31 |
| Nepali | 19 | 20 | 20 | 59 |
| Somali | 98 | 135 | 294 | 527 |
| Spanish; Castilian | 8,960 | 8,122 | 4,082 | 21,164 |
| Swahili | 0 | 0 | 52 | 52 |
| Telugu | 20 | 0 | 0 | 20 |
| State Totals: | 12,687 | $\mathbf{1 1 , 2 4 2}$ | $\mathbf{5 , 3 9 2}$ | 29,321 |

LEP Bilingual-Bicultural End-of-Year Report for School Year: 2019-2020 WI DPI Administrator
LEP District Costs/Reimbursement Report $\quad$ ADMIN | ITJEXIT

| District / Language | Eligible LEP Students | Wages and Other Approved Costs | Reimbursement | Approved Costs / <br> Elig. LEP <br> Students | Reimbursement I Elig. LEP Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (0007) Abbotsford School District | 293 | 388,956 | 35,941 | 1,327 | 123 |
| Spanish; Castilian | 293 | 388,956 | 35,941 |  |  |
| (0147) Appleton Area School District | 818 | 5,279,418 | 418,053 | 6,454 | 511 |
| Hmong; Mong | 696 | 4,492,023 | 355,703 |  |  |
| Spanish; Castilian | 122 | 787,395 | 62,350 |  |  |
| (0280) Baraboo School District | 46 | 144,990 | 11,481 | 3,152 | 250 |
| Spanish; Castilian | 46 | 144,990 | 11,481 |  |  |
| (0308) Barron Area School District | 118 | 530,000 | 41,968 | 4,492 | 356 |
| Somali | 118 | 530,000 | 41,968 |  |  |
| (0413) Beloit School District | 1124 | 2,654,859 | 228,921 | 2,362 | 204 |
| Spanish; Castilian | 1124 | 2,654,859 | 228,921 |  |  |
| (1134) Clinton Community School District | 103 | 175,758 | 13,917 | 1,706 | 135 |
| Spanish; Castilian | 103 | 175,758 | 13,917 |  |  |
| (4970) D C Everest Area School District | 434 | 1,136,436 | 89,989 | 2,619 | 207 |
| Hmong; Mong | 385 | 1,008,129 | 79,829 |  |  |
| Spanish; Castilian | 49 | 128,307 | 10,160 |  |  |
| (1295) Darlington Community School District | 186 | 386,007 | 33,102 | 2,075 | 178 |
| Spanish; Castilian | 186 | 386,007 | 33,102 |  |  |
| (1380) Delavan-Darien School District | 463 | 2,033,582 | 168,795 | 4,392 | 365 |
| Spanish; Castilian | 463 | 2,033,582 | 168,795 |  |  |
| (1554) Eau Claire Area School District | 200 | 2,378,064 | 188,308 | 11,890 | 942 |
| Hmong; Mong | 189 | 2,247,270 | 177,951 |  |  |
| Spanish; Castilian | 11 | 130,794 | 10,357 |  |  |
| (1568) Edgerton School District | 49 | 73,317 | 5,806 | 1,496 | 118 |
| Spanish; Castilian | 49 | 73,317 | 5,806 |  |  |
| (1645) Elk Mound Area School District | 10 | 83,634 | 6,623 | 8,363 | 662 |
| Hmong; Mong | 10 | 83,634 | 6,623 |  |  |


| 11/13/2020 |  | LEP District Cos | bursement R |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (1638) Elkhorn Area School | 176 | 436,686 | 34,579 | 2,481 | 196 |
| Spanish; Castilian | 176 | 436,686 | 34,579 |  |  |
| (1862) Fond du Lac School District | 57 | 180,372 | 14,283 | 3,164 | 251 |
| Hmong; Mong | 57 | 180,372 | 14,283 |  |  |
| (1900) Franklin Public School District | 84 | 123,427 | 9,774 | 1,469 | 116 |
| Arabic | 84 | 123,427 | 9,774 |  |  |
| (2289) Green Bay Area Public School District | 3039 | 11,740,210 | 1,004,260 | 3,863 | 330 |
| Hmong; Mong | 293 | 1,131,912 | 96,824 |  |  |
| Somali | 214 | 826,721 | 70,718 |  |  |
| Spanish; Castilian | 2532 | 9,781,577 | 836,717 |  |  |
| (2562) Holmen School District | 103 | 954,267 | 75,564 | 9,265 | 734 |
| Hmong; Mong | 103 | 954,267 | 75,564 |  |  |
| (2604) Howard-Suamico School District | 29 | 158,140 | 12,522 | 5,453 | 432 |
| Hmong; Mong | 15 | 81,797 | 6,477 |  |  |
| Spanish; Castilian | 14 | 76,343 | 6,045 |  |  |
| (2695) Janesville School District | 220 | 518,147 | 41,030 | 2,355 | 187 |
| Spanish; Castilian | 220 | 518,147 | 41,030 |  |  |
| (2793) Kenosha School District | 237 | 847,206 | 67,086 | 3,575 | 283 |
| Spanish; Castilian | 237 | 847,206 | 67,086 |  |  |
| (2814) Kewaunee School District | 43 | 17,668 | 1,399 | 411 | 33 |
| Spanish; Castilian | 43 | 17,668 | 1,399 |  |  |
| (2849) La Crosse School District | 322 | 1,669,815 | 132,225 | 5,186 | 411 |
| Hmong; Mong | 322 | 1,669,815 | 132,225 |  |  |
| (2885) Lake Geneva J1 School District | 183 | 480,294 | 38,032 | 2,625 | 208 |
| Spanish; Castilian | 183 | 480,294 | 38,032 |  |  |
| (2884) Lake Geneva-Genoa City UHS School District | 42 | 262,432 | 20,781 | 6,248 | 495 |
| Spanish; Castilian | 42 | 262,432 | 20,781 |  |  |
| (3220) Luxemburg-Casco <br> School District | 46 | 350,518 | 27,756 | 7,620 | 603 |
| Spanish; Castilian | 46 | 350,518 | 27,756 |  |  |
| (3269) Madison Metropolitan School District | 4516 | 23,455,622 | 1,952,516 | 5,194 | 432 |
| Arabic | 82 | 425,899 | 35,453 |  |  |
| Chinese | 118 | 612,879 | 51,018 |  |  |
| Hmong; Mong | 356 | 1,849,026 | 153,918 |  |  |



| 11/13/2020 |  | LEP District Costs | bursement R |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (4753) Reedsburg School | 28 | 87,997 | 6,968 | 3,143 | 249 |
| Spanish; Castilian | 28 | 87,997 | 6,968 |  |  |
| (4802) Rice Lake Area School District | 30 | 120,366 | 9,531 | 4,012 | 318 |
| Spanish; Castilian | 30 | 120,366 | 9,531 |  |  |
| (5100) Sauk Prairie School District | 156 | 571,772 | 45,276 | 3,665 | 290 |
| Spanish; Castilian | 156 | 571,772 | 45,276 |  |  |
| (5271) Sheboygan Area School District | 1673 | 4,240,652 | 368,991 | 2,535 | 221 |
| Hmong; Mong | 951 | 2,410,556 | 209,749 |  |  |
| Spanish; Castilian | 722 | 1,830,096 | 159,241 |  |  |
| (5355) Shorewood School District | 16 | 12,614 | 999 | 788 | 62 |
| Chinese | 16 | 12,614 | 999 |  |  |
| (5607) Stevens Point Area Public School District | 201 | 1,418,391 | 112,316 | 7,057 | 559 |
| Hmong; Mong | 201 | 1,418,391 | 112,316 |  |  |
| (5901) Verona Area School District | 585 | 2,544,786 | 201,510 | 4,350 | 344 |
| Spanish; Castilian | 585 | 2,544,786 | 201,510 |  |  |
| (6022) Walworth J1 School District | 15 | 49,922 | 5,475 | 3,328 | 365 |
| Spanish; Castilian | 15 | 49,922 | 5,475 |  |  |
| (6118) Waterloo School District | 161 | 200,504 | 18,378 | 1,245 | 114 |
| Spanish; Castilian | 161 | 200,504 | 18,378 |  |  |
| (6174) Waukesha School District | 906 | 5,103,570 | 404,128 | 5,633 | 446 |
| Spanish; Castilian | 906 | 5,103,570 | 404,128 |  |  |
| (6223) Wausau School District | 879 | 5,139,249 | 406,953 | 5,847 | 463 |
| Hmong; Mong | 866 | 5,063,242 | 400,935 |  |  |
| Spanish; Castilian | 13 | 76,007 | 6,019 |  |  |
| (6461) Whitewater Unified School District | 305 | 495,159 | 39,209 | 1,623 | 129 |
| Spanish; Castilian | 305 | 495,159 | 39,209 |  |  |
| (6678) Wisconsin Dells School District | 23 | 87,807 | 6,953 | 3,818 | 302 |
| Spanish; Castilian | 23 | 87,807 | 6,953 |  |  |
| (6685) Wisconsin Rapids School District | 101 | 498,060 | 39,439 | 4,931 | 390 |
| Hmong; Mong | 91 | 448,747 | 35,534 |  |  |
| Spanish; Castilian | 10 | 49,313 | 3,905 |  |  |
| State Total: Districts = 51 | 29311 | 105,319,918 | 8,589,798 | 3,593 | 293 |

*The total of the amounts displayed for each language under Wages and Other Approved Costs and Reimbursement https://apps5.dpi.wi.gov/LEP_EOY/admin/CostReimb_Rpt.asp
may not equal the total Wages and Other Approved Costs and Reimbursement amount for each district because of rounding.

Note:

- Districts that received a percentage of the $\$ 250,000$ due to English learner enrollments of $15 \%$ or more are as follows: (Payment Based on Expenses $+\$ 250,000$ Allocation $=$ Total Reimbursement) 1) Abbotsford: $\$ 30,800$ + \$5,141 = \$35,941 2) Beloit: \$210,226 + \$18,695 = \$228,921 3) Darlington: \$30,566 + \$2,536 = \$33,102 4) Delavan-Darien: $\$ 161,030+\$ 7,765=\$ 168,7955)$ Green Bay: $\$ 929,653+\$ 74,607=\$ 1,004,2606)$ Madison: \$1,857,343 +\$95,173 = \$1,952,516 7) Menasha: \$296,953 + \$8,867 = \$305,820 8) Sheboygan: \$335,798 + $\$ 33,193$ = \$368,991 9) Walworth: $\$ 3,953+\$ 1,522=\$ 5,475$ 10) Waterloo: $\$ 15,877+\$ 2,501=\$ 18,378$

LEP Bilingual-Bicultural End-of-Year Report for School Year: 2019-2020 WI DPI Administrator

## Student Participation by District by Language

$\left.\begin{array}{lccc}\hline \text { Listrict } & \text { Language } & \text { Grade Range } & \begin{array}{c}\text { Eligible } \\ \text { LEP Students }\end{array}\end{array} \begin{array}{c}\text { Reclassified } \\ \text { English Proficient }\end{array}\right]$
(1134) Clinton Community School District

| Spanish; Castilian | PK - 12 | 103 | 9 |
| :---: | :---: | :---: | :---: |
| (4970) D C Everest Area School District |  |  |  |
| Hmong; Mong <br> Spanish; Castilian | KG - 12 | KG - 8 | 385 |
| (1295) Darlington Community School District <br> Spanish; Castilian | PK - 12 | 49 | 29 |
| (1380) Delavan-Darien School District |  |  |  |
| Spanish; Castilian | PK -12 | 186 | 4 |

(1554) Eau Claire Area School District

| Hmong; Mong | KG -12 | 189 | 14 |
| :---: | :---: | ---: | ---: |
| Spanish; Castilian | KG -3 | 11 | 0 |

(1568) Edgerton School District

Spanish; Castilian KG -8 49 79
(1645) Elk Mound Area School District

Hmong; Mong PK-3 10
0
(1638) Elkhorn Area School District

| Spanish; Castilian | KG -12 | 176 | 14 |
| :---: | :---: | :---: | :---: |
| (1862) Fond du Lac School District |  |  |  |
| Hmong; Mong | KG - 8 | 57 | 2 |
| (1900) Franklin Public School District |  |  |  |
| Arabic | KG -12 | 84 | 10 |

(2289) Green Bay Area Public School District

Hmong; Mong
PK - 12
293
9

(3619) Milwaukee School District

Spanish; Castilian KG 3 13

## (6461) Whitewater Unified School District

|  | Spanish; Castilian | PK - 12 | 305 |
| :--- | :---: | :---: | :---: |
| (6678) Wisconsin Dells School District |  |  | 29 |
|  | Spanish; Castilian | KG - |  |
| (6685) Wisconsin Rapids School District |  |  | 23 |
|  | Hmong; Mong | KG - 8 | 91 |
|  | Spanish; Castilian | KG - 3 | 10 |
| Totals: | Districts =51 |  |  |


[^0]:    ${ }^{1}$ Data regarding the types of services received, if any, are not collected for "non-eligible" LEP students; most of these students are being served in second language acquisition programs.
    2 This number is low compared to previous years due to a new standard for exiting on the ACCESS test; more information on the WIDA web page.
    ${ }^{3}$ Beginning with the March 2011 census, and for subsequent years through the 2014 census, different business rules were established resulting in totals that differ from previous years' data. The data in the shaded cells might differ if compared to an earlier report.
    ${ }^{4}$ Beginning with the March 2011 census, data sources differ from previous years and numbers for PK students identified as ELL are again included. The change has caused an apparent drop in the number of ELLs, though that drop is more than likely due to the change in data sources.
    5 This count appears low because it does not include most LEP migrant students or LEP students in PK.
    ${ }^{6}$ This number was updated 11/18/2020 from 374 to 365 .

