

**School District of Birchwood  
2019-20  
Charter School Authorizer Annual Report**

### Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

**For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at**

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

**SECTION I: AUTHORIZER INFORMATION**

|                                   |                                      |
|-----------------------------------|--------------------------------------|
| <b>Authorizing Entity:</b>        | School District of Birchwood         |
| <b>Authorizer Address:</b>        | 300 S Wilson St, Birchwood, WI 54817 |
| <b>Authorizer Contact Person:</b> | Diane Johnson                        |
| <b>Contact Person Title:</b>      | District Administrator               |
| <b>Contact Person Phone:</b>      | 715-354-3471                         |
| <b>Contact Person Email:</b>      | djohnson@birchwood.k12.wi.us         |

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets, if necessary.)*

| <b>Charter Schools Currently Under Contract:</b> |                             |                                  |                       |
|--------------------------------------------------|-----------------------------|----------------------------------|-----------------------|
| <b>School Name:</b>                              | <b>Contract Start Date:</b> | <b>Contract Expiration Date:</b> | <b>Grades Served:</b> |
| Birchwood Public Montessori                      | 7/1/2018                    | 6/30/2023                        | 4K-6                  |
| Birchwood Blue Hills                             | 7/1/2018                    | 6/30/2023                        | 7-12                  |
| Birchwood Virtual Academy                        | 7/1/2018                    | 6/30/2023                        | K-12                  |
|                                                  |                             |                                  |                       |

| <b>Charter Schools with Non-renewed or Revoked Contract:</b> |                             |                                           |                                              |
|--------------------------------------------------------------|-----------------------------|-------------------------------------------|----------------------------------------------|
| <b>School Name:</b>                                          | <b>Contract Start Date:</b> | <b>Date of Non-renewal or Revocation:</b> | <b>Reason for Non-renewal or Revocation:</b> |
| N/A                                                          |                             |                                           |                                              |
|                                                              |                             |                                           |                                              |
|                                                              |                             |                                           |                                              |

| <b>Charter Schools Currently Under Contract that have not Opened:</b> |                             |                               |
|-----------------------------------------------------------------------|-----------------------------|-------------------------------|
| <b>School Name:</b>                                                   | <b>Contract Start Date:</b> | <b>Date School will Open:</b> |
| N/A                                                                   |                             |                               |
|                                                                       |                             |                               |
|                                                                       |                             |                               |

| Charter Schools that Closed: |                         |                                         |
|------------------------------|-------------------------|-----------------------------------------|
| School Name:                 | Date of School Closure: | Reason for Closure:                     |
| Birchwood Discovery School   | 6/30/2012               | Replaced by Birchwood Public Montessori |
|                              |                         |                                         |
|                              |                         |                                         |
|                              |                         |                                         |

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

See attached.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

Operation and Administration Budgets and Finances for each Charter School are run through the Birchwood School District’s books in accordance with the Department of Public Instruction WUFAR recordkeeping requirements, are subject to approval of the School Board, and are audited as part of the District’s overall annual audit. An independent Governance Board also oversees finances of all three Charter Schools.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

It is expected that the Birchwood School District will continue to support the financial needs of its authorized Charter Schools.

**SECTION VI: AUTHORIZER OPERATING COSTS**

It is difficult to measure all Charter School Services and Costs provided by the Birchwood School District due to the extremely small nature of the school district. Most services are therefore provided “district wide” without the need for additional personnel or services. As such there are no authorizer operating costs as all School Board Members & Administrators do not receive additional compensation of any kind.

*(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)*

*Examples of the types of costs that should be reported in the schedule of authorizer operating costs include but are not limited to: costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties), costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.), costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions, and any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) above.*

*Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.*

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

It is difficult to measure all Charter School Services and Costs provided by the Birchwood School District due to the extremely small nature of the school district. Most services are therefore provided “district wide” without the need for additional personnel or services.

*(Complete and attach Schedule of Charter School Authorizer Services and Costs.)*

*Examples of the types of costs that should be reported in the schedule of services and costs include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school.*

**School District of Birchwood**

**Section VI**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING 6/30/2020**

| <b>OPERATING ACTIVITY</b>                   | <b>WUFAR OBJECT CODE</b> | <b>COST</b> |
|---------------------------------------------|--------------------------|-------------|
| EMPLOYEE SALARIES                           | 100                      |             |
| EMPLOYEE BENEFITS                           | 200                      |             |
| PURCHASED SERVICES                          | 300                      |             |
| NON-CAPITAL OBJECTS                         | 400                      |             |
| CAPITAL OBJECTS                             | 500                      |             |
| INSURANCE & JUDGEMENTS                      | 700                      |             |
| OTHER (REPLACE OTHER WITH AN ACTIVITY NAME) | 900                      |             |
| OTHER (REPLACE OTHER WITH AN ACTIVITY NAME) | 900                      |             |
| <b>TOTAL</b>                                |                          | <b>0.00</b> |

SCHOOL DISTRICT OF BIRCHWOOD

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING 6/30/2020

| SERVICES PROVIDED                     | FUNCTION CODE | COST           |
|---------------------------------------|---------------|----------------|
| REGULAR CURRICULUM                    | 120000        | 4397           |
| SPECIAL EDUCATION                     | 150000        | 721            |
| HEALTH SERVICES                       | 214000        | 0              |
| PSYCHOLOGICAL SERVICES                | 215000        | 0              |
| CURRICULUM DEVELOPMENT                | 221200        | 0              |
| INSTRUCTIONAL STAFF TRAINING          | 221300        | 2577           |
| INSTRUCTION RELATED TECHNOLOGY        | 221500        | 2324           |
| GENERAL ADMINISTRATION                | 230000        | 0              |
| BUILDING ADMINISTRATION               | 240000        | 1708           |
| BUSINESS SERVICES                     | 252000        | 0              |
| GENERAL OPERATIONS                    | 253000        | 7979           |
| MAINTENANCE                           | 254000        | 1830           |
| FACILITIES REMODELING                 | 255000        | 4218           |
| GENERAL TUITION – NON OPEN ENROLLMENT | 431000        | 52,949         |
| UNDIFFERENTIATED CURRICULUM           | 110000        | 292,109        |
| <b>TOTAL</b>                          |               | <b>370,812</b> |
|                                       |               |                |

Birchwood Public Montessori  
Fiscal Year Ending 6/30/2020

| SERVICES PROVIDED                     | FUNCTION CODE | COST           |
|---------------------------------------|---------------|----------------|
| REGULAR CURRICULUM                    | 120000        | 4395           |
| SPECIAL EDUCATION                     | 150000        | 721            |
| HEALTH SERVICES                       | 214000        | 0              |
| PSYCHOLOGICAL SERVICES                | 215000        | 0              |
| CURRICULUM DEVELOPMENT                | 221200        | 0              |
| INSTRUCTIONAL STAFF TRAINING          | 221300        | 2091           |
| INSTRUCTION RELATED TECHNOLOGY        | 221500        | 1162           |
| GENERAL ADMINISTRATION                | 230000        | 0              |
| BUILDING ADMINISTRATION               | 240000        | 854            |
| BUSINESS SERVICES                     | 252000        | 0              |
| GENERAL OPERATIONS                    | 253000        | 3989           |
| MAINTENANCE                           | 254000        | 915            |
| FACILITIES REMODELING                 | 255000        | 2109           |
| GENERAL TUITION – NON OPEN ENROLLMENT | 431000        | 6558           |
| UNDIFFERENTIATED CURRICULUM           | 110000        | 196,002        |
| <b>TOTAL</b>                          |               | <b>218,796</b> |



Birchwood Blue Hills  
Fiscal Year Ending 6/30/2020

| SERVICES PROVIDED                     | FUNCTION CODE | COST          |
|---------------------------------------|---------------|---------------|
| REGULAR CURRICULUM                    | 120000        | 1             |
| SPECIAL EDUCATION                     | 150000        | 0             |
| HEALTH SERVICES                       | 214000        | 0             |
| PSYCHOLOGICAL SERVICES                | 215000        | 0             |
| CURRICULUM DEVELOPMENT                | 221200        | 0             |
| INSTRUCTIONAL STAFF TRAINING          | 221300        | 486           |
| INSTRUCTION RELATED TECHNOLOGY        | 221500        | 1162          |
| GENERAL ADMINISTRATION                | 230000        | 0             |
| BUILDING ADMINISTRATION               | 240000        | 854           |
| BUSINESS SERVICES                     | 252000        | 0             |
| GENERAL OPERATIONS                    | 253000        | 3989          |
| MAINTENANCE                           | 254000        | 915           |
| FACILITIES REMODELING                 | 255000        | 2109          |
| GENERAL TUITION – NON OPEN ENROLLMENT | 431000        | 0             |
| UNDIFFERENTIATED CURRICULUM           | 110000        | 81,700        |
| <b>TOTAL</b>                          |               | <b>91,216</b> |

Birchwood Virtual Academy  
Fiscal Year Ending 6/30/2020

| SERVICES PROVIDED                     | FUNCTION CODE | COST          |
|---------------------------------------|---------------|---------------|
| REGULAR CURRICULUM                    | 120000        | 0             |
| SPECIAL EDUCATION                     | 150000        | 0             |
| HEALTH SERVICES                       | 214000        | 0             |
| PSYCHOLOGICAL SERVICES                | 215000        | 0             |
| CURRICULUM DEVELOPMENT                | 221200        | 0             |
| INSTRUCTIONAL STAFF TRAINING          | 221300        | 0             |
| INSTRUCTION RELATED TECHNOLOGY        | 221500        | 0             |
| GENERAL ADMINISTRATION                | 230000        | 0             |
| BUILDING ADMINISTRATION               | 240000        | 0             |
| BUSINESS SERVICES                     | 252000        | 0             |
| GENERAL OPERATIONS                    | 253000        | 0             |
| MAINTENANCE                           | 254000        | 0             |
| PUPIL TRANSPORTATION                  | 256000        | 0             |
| GENERAL TUITION – NON OPEN ENROLLMENT | 431000        | 46,392        |
| UNDIFFERENTIATED CURRICULUM           | 110000        | 14,408        |
| <b>TOTAL</b>                          |               | <b>60,800</b> |

# **2019-20 Governance Board Annual Report**

## **7-12 Birchwood Blue Hills Charter School**

*Submitted by Jenny Landes, Advisor*

Link for the overview video "Explore the BBHCS!" is: <https://www.youtube.com/watch?v=FNkqxr6HjMY&t=2s>

Link for "2019-20 Picture a Year at the BBHCS" is: <https://youtu.be/o2GXzRAMbWk>

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*It is always astonishing to look back at the school year that just ended and be amazed at all of the fun learning opportunities at the BBHCS! This was our 11th year as a school that provides a project based learning option for students in grades 7-12 - and we're proud of the BBHCS! Wow, it's hard to believe that it's been twelve years since Todd Brunclik and I were founding advisors and Jeff Stanley and Frank Helquist were founding administrators of this innovative charter school. From day one our mission has been to create a learning community of students ready to contribute to a global society. We believe that by giving students ownership of their education and providing unique experiences in and out of the classroom, we can accomplish that mission - even the Covid-19 global pandemic can't stop us!*

### **INDEPENDENT PROJECT BASED LEARNING CLASS**

Birchwood School high school students were able to take an Independent Project Based Learning 90 min. class at the BBHCS. 7 students took advantage of the opportunity to customize this course according to the subject(s) in which they would like to earn 0.5 credit - elective, social studies or science. 3 of these students took this class multiple quarters. They were able to plan, research, and create a product to show learning while developing skills in research, time management, accountability, creating a quality product, communication, and critical thinking.

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### **PUBLIC PRESENTATIONS OF BBHCS PROJECTS**

Our 1st PRESENTATION NIGHT was **November 21**, 5:15-6:15 p.m. at the Bobcat Learning Center. Our 2nd PRESENTATION NIGHT was **February 24** from 5:15 - 6:15 p.m. at the Bobcat Learning Center. Our 3rd PRESENTATION AND SENIOR NIGHT was held **May 28** from 6:15 - 7:30 p.m. via Zoom. Our 1 senior was recognized and gave a special presentation and all students contributed questions about their project for an online audience Kahoot! game.

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*Student-led projects that connect to learning targets and require the student to create something to demonstrate their learning are central to our school. Within and beyond these individual projects, our students and staff focus on some key elements (the underlined headings below) and I would like to use them to showcase our 2019-20 school year.*

### **COMMUNICATION & COLLABORATION**

- **Advisory Circle** - 45 minutes daily for team building, academics, sharing and caring.
- **Travel & Civil Rights Seminars** - Led by Washburn Co. Youth Extension Agent Anna DeMers
- **Presentation Nights** (Nov., Feb. & May) - Public speaking and presentation skills as students showcase their projects.
- **Birchwood Community Theater** productions - ***Freaky Friday*** (3 BBHCS students participated) and ***Do You Wanna Dance?*** (2 BBHCS students participated)
- **Christmas Cards for Soldiers** - students and staff made cards that were sent to soldiers stationed in Afghanistan.
- **Christie Mountain Ski Trip** - We greatly appreciate these group field trips with the Birchwood School. This year all district 5th-10th grade students had this opportunity for PE and fun.
- **Craisin Packaging** - All BBHCS students, Jenny (advisor) and Candy (Gov. Board Sec./Treas.) packaged raisins on Sept. 27 for the Stone Lake Cranberry Fest.
- **Talent Show** - Aurora performed in the school talent show and got second place. She went on to also perform at the Barron Co. Talent Show in Barron and received a trophy!

- **ISN National Conference on Educational Innovation** was canceled this year due to the Covid-19 pandemic.
- **Career Day** - Along with all Birchwood MS & HS students we attended the Barron Co. Economic Development Career Day at the Barron Co. Fairgrounds.
- **Celebration of Learning** at Brunclik's farm was canceled this year due to the Covid-19 pandemic.
- **Visits from Other Schools** - Administration and staff members from Luck and Minong visited our school to talk to staff and students about our charter school and how it operates.
- **Civics Seminar** led by community member Howard Stone - he brought in civics materials and led discussions with Q & A about parts of the naturalization test.
- **Birchwood Charter School's Fall Family Fest** - Oct. 25, 5-7:00pm. Games, food and fun for all Birchwood Charter School students and families!
- **MS Field trip to the Ice Age Trail Center near New Auburn** with all Birchwood MS students!
- **Pickleball** - Birchwood bookkeeper Bonita taught us how to play pickleball during PE class and she invited us to the old school in Cameron to play with a league!
- **Student Kyle collected \$65** in donations at our fall Presentation Night for the Educational Foundation (which was double-doubled to \$260 due to donors matching funds).
- **Collaboration with Northstar & Northern Waters** - 3 students and Jenny & Candy participated in a collaboration session at the Links Aquatic Center with the Minong and Hayward charter school's student, staff & governance board representatives.
- **Red Cedar Watershed Conference** - 6 BBHCS students & 1 Birchwood MS student attended this conference held at UW-Stout right before the school closure due to Covid-19.
- **Presidential Primary Source Project** - students were able to participate in live, interactive video conference sessions held at presidential libraries from throughout the country on various topics for social studies credit.
- **Facebook Teacher Features** - BBHCS students interviewed & took photos of all district teachers and administrators and then wrote Facebook posts for our district Facebook page! The support staff was going to be featured later in the spring, but that didn't happen due to the Covid-19 pandemic.
- **Off Campus Learning** - When the school building closed Mar. 19 due to the Covid-19 pandemic the students and staff used email, collaborative slide shows, Kahoot! games and Zoom video conferencing in new and exciting ways to communicate and to complete project credits. Jenny led weekly staff training sessions on how to use Zoom.

### **INDIVIDUALIZATION & ACCOUNTABILITY**

- **Groupthink Sessions** (Oct. and Feb.) - students showcase their learning for 30 minutes with their parents and advisor and tell about their progress in all subject areas as well as their upcoming plans. During the Covid-19 pandemic closure (Mar. 19 - the end of the school year) weekly progress reports showing credit completion were emailed to students & parents).
- **Independent Project Based Learning Class** - Birchwood School high school students were able to take a 90 min. class offered each quarter at the BBHCS. 7 students took advantage of the opportunity to customize this course in order to earn 0.5 credit while developing skills in research, time management, accountability, creating a quality product, communication, and critical thinking.
- **Core Values and 10 Habits** - Student created values are revisited often to enrich our school community and we frequently discuss 10 Habits for success.
- **STAR 360 Math and Reading Assessments** - Fall, once in the Winter, and Spring testing was canceled due to the Covid-19 pandemic.
- **State Testing:** The 11th grader took the ACT in February. The WI Forward Exam was and the ACT Aspire were canceled due to the Covid-19 pandemic.
- **ASVAB:** Taken by 11th graders (optional)

### **TECHNOLOGY**

- **Headrush Project Software** - Headrush (project management) is a platform that allows students to plan, create, complete and report on their individual projects.

- **Presidential Primary Source Project** - students were able to participate in live, interactive video conference sessions held at presidential libraries from throughout the country on various topics for social studies credit and they set up the Polycom room system.
- **STEAM Literacy Helpers** - Students assisted elementary students (K-4) with STEAM activities that were related to a book in Mr. Jerry's Fab Lab and learned to use design thinking skills and equipment in the Fab Lab.
- **Computer Use** - Technology skills are strengthened daily as students use Chromebooks, laptops, a video editing computer, Google apps for education (email, documents, spreadsheets, etc.), and numerous free web resource tools.
- **Drone Use** - BBHCS students and staff use a DJI Phantom 3 to document and highlight projects.
- **Adobe Suite** - Many students use programs like Photoshop, Premiere Pro, and Illustrator for project products.

## LEADERSHIP

- **Canoe Trip** - Fall trip down the Red Cedar River (Shudlick Park in Rice Lake to W Landing near Pioneer Village Museum). No spring trip due to Covid-19 pandemic.
- **BBHCS as WRCCS Mentor School:** The Wisconsin Resource Center for Charter Schools (WRCCS) selected our school to mentor the iLead Charter School in Mauston, WI. This involved Jenny Landes attending the fall conference, working with school improvement projects using Headrush learning software, meetings with the school leader, WRCCS, and other mentor schools via video conference, attending a spring conference Development Day, and having their school leader visit the BBHCS via video conference.
- **STEAM Literacy Helpers** - Students assisted elementary students (K-4) with STEAM activities that were related to a book in Mr. Jerry's Fab Lab.
- **Red Cedar Watershed Conference** - 6 BBHCS students & 1 Birchwood MS student attended this conference held at UW-Stout right before the school closure due to Covid-19.
- **Personality Project** - A student-led group project that studied personality traits, met with a live expert consultant that uses personality traits in the business world, and then created a seminar and a seating chart for our room based on personalities.

## CREATIVE THINKING

- **Weekly Book Discussions** based on the book *Designing Your Life* by Burnett & Evans. Reading, discussions and activities each week about how to find a career or activities that fit your interests and will be fulfilling.
- **Project Planning** - Students use driving questions and mind mapping to get their individual and school-wide projects off to a good start to ensure in depth learning.
- **Blaize Bucks** - Student-led economics simulation - fake money was exchanged for goods and services with the banker (Blaize) keeping track of income and spending.
- **Off Campus Learning** - When the school building closed on Mar. 19, students and staff adapted by setting up work time at home, relying on Headrush, and using Zoom video conferencing for advisory (3 times/week), math help sessions (daily), individual student check-ins (1 time/week), project finalizations, our Senior Presentation Night, etc.

## SERVICE

- **Stone Lake Cranberry Festival - Craisin Packaging** - All BBHCS students, Jenny (advisor) and Candy (Gov. Board Sec./Treas.) packaged craisins on Sept. 27 for the Stone Lake Cranberry Fest.
- **Birchwood Food Pantry** - Assisted in packing Thanksgiving bags for distribution.
- **STEAM Literacy Helpers** - Students assisted elementary students (K-4) with STEAM activities that were related to a book in Mr. Jerry's Fab Lab.
- **Community Clean-Up** (Fall) - Students went to the Birchwood Senior Center to do landscape work, rake leaves and wash windows.
- **Charter Schools Christmas Caroling** - An annual tradition of walking around town caroling with charter students K-12 to spread holiday cheer.

- **Barnebirkie Cross Country Ski Buddies** - Two students helped young elementary students.
- **Birchwood District Volunteer Banquet** - Canceled due to the Covid-19 pandemic.
- **Purple Loosetrife Beetle Project** - Canceled due to the Covid-19 pandemic.

The BBHCS is looking forward to many more great years of creating unique learning opportunities as we constantly look to the future and keep changing and improving!

## **TEACHER PROFESSIONAL DEVELOPMENT**

**EDUCATIONAL FOUNDATION GRANTS:** Jenny Landes wrote and received funding for grants for the ISN Conference, STEAM Literacy and Presenting Technology.

**BBHCS CHOSEN TO BE A WRCCS MENTOR SCHOOL for the 2nd year:** The Wisconsin Resource Center for Charter Schools selected our school to mentor the iLead Charter School in Mauston, WI. This involved Jenny Landes (BBHCS advisor) attending the fall conference, working with school improvement projects using Headrush learning software, meetings with the school leader, WRCCS, and other mentor schools via video conference, attending a spring conference Development Day and summer conference, and having their school leader visit the BBHCS via video conference.

**COLLABORATION WITH NORTHERN CHARTER SCHOOLS:** 3 students and Jenny & Candy participated in a collaboration session at the Links Aquatic Center with the Minong and Hayward charter schools students, staff & governance boards.

**ISN NATIONAL CONFERENCE ON EDUCATIONAL INNOVATION:** Canceled due to the Covid-19 pandemic.

**ACT PREP:** Jenny was the room monitor for three nights of ACT Prep sessions provided through CESA 11 in the ITV lab. All juniors in the district were encouraged to attend to gain valuable insights and practice in taking the science, math, English, reading, and writing sections of the ACT test. As experts in each subject area shared their tips, Jenny took notes that were shared with all juniors and she also learned some valuable reading and writing tips that will be passed on to all BBHCS students.

**WRCCS CONFERENCES:** Jenny presented sessions, led discussions, and was a Zoom room host as well as attending numerous other sessions at the Development Day in April and at the two day conference in July.

**CESA 11 TECHNOLOGY WORKSHOPS:** Jenny attended workshops in Turtle Lake.

**ZOOM TRAINING:** During the school closure Jenny researched and then led weekly Zoom training sessions for all Birchwood staff (three levels, three separate sessions: Elem., MS, and HS)

### **EDUCATION BOOKS READ**

- *A More Beautiful Question* by Warren Berger

*Most students have their high score at the end of the school year. Because spring STAR Testing was canceled due to the Covid-19 school closure and the winter testing window was right before our Presentation Night, this data does not give an accurate or complete picture of students' abilities.*

## **BBHCS STAR Reading Data Sheet 2019-20**

| <b><u>Student</u></b> | <b><u>Fall Screen Date</u></b> | <b><u>Fall Scaled Score</u></b> | <b><u>Mid Date</u></b> | <b><u>Mid Scaled Score</u></b> | <b><u>Plus/Minus Scaled Score</u></b> |
|-----------------------|--------------------------------|---------------------------------|------------------------|--------------------------------|---------------------------------------|
| <b>1</b>              | 9/11/19                        | 1004                            | 2/13/20                | 1177                           | <b>+173</b>                           |
| <b>2</b>              | 9/11/19                        | 1157                            | 2/13/20                | 1102                           | <b>-55</b>                            |
| <b>3</b>              | 9/11/19                        | 1311                            | 2/13/20                | 1329                           | <b>+18</b>                            |

|           |         |      |         |      |             |
|-----------|---------|------|---------|------|-------------|
| <b>4</b>  | 9/11/19 | 527  | 2/13/20 | 889  | <b>+362</b> |
| <b>5</b>  | 9/11/19 | 1298 | 2/13/20 | 1329 | <b>+31</b>  |
| <b>6</b>  | 9/11/19 | 672  | 2/13/20 | 882  | <b>+210</b> |
| <b>7</b>  | 9/11/19 | 1326 | 2/13/20 | 1319 | <b>-7</b>   |
| <b>8</b>  | 9/11/19 | 1343 | 2/13/20 | 1348 | <b>+5</b>   |
| <b>9</b>  | 9/11/19 | 567  | 2/13/20 | 564  | <b>-3</b>   |
| <b>10</b> | 9/11/19 | 1347 | 2/13/20 | 1347 | <b>0</b>    |

60% (6/10) of the BBHCS students increased or maintained their STAR Reading Scaled Score. 3 increased by a significant amount!

## **BBHCS STAR Math Data Sheet 2019-20**

| <b><u>Student</u></b> | <b><u>Fall Screen Date</u></b> | <b><u>Fall Scaled Score</u></b> | <b><u>Mid Screen Date</u></b> | <b><u>Mid Scaled Score</u></b> | <b><u>Plus/Minus Scaled Score</u></b> |
|-----------------------|--------------------------------|---------------------------------|-------------------------------|--------------------------------|---------------------------------------|
| <b>1</b>              | 9/10/19                        | 813                             | 2/14/20                       | 807                            | <b>-6</b>                             |
| <b>2</b>              | 9/10/19                        | 873                             | 2/14/20                       | 859                            | <b>-14</b>                            |
| <b>3</b>              | 9/10/19                        | 837                             | 2/14/20                       | 840                            | <b>+3</b>                             |
| <b>4</b>              | 9/10/19                        | 642                             | 2/14/20                       | 698                            | <b>+56</b>                            |
| <b>5</b>              | 9/10/19                        | 869                             | 2/14/20                       | 886                            | <b>+17</b>                            |
| <b>6</b>              | 9/10/19                        | 745                             | 2/14/20                       | 693                            | <b>-52</b>                            |
| <b>7</b>              | 9/10/19                        | 791                             | 2/14/20                       | 861                            | <b>+70</b>                            |
| <b>8</b>              | 9/10/19                        | 893                             | 2/14/20                       | 816                            | <b>-77</b>                            |
| <b>9</b>              | 9/10/19                        | 732                             | 2/14/20                       | 738                            | <b>+6</b>                             |
| <b>10</b>             | 9/10/19                        | 899                             | 2/14/20                       | 899                            | <b>0</b>                              |

60% (6/10) of the BBHCS students increased or maintained their STAR Math Scaled Score.

### **SURVEY RESULTS**

Link to the responses from the **2019-20 End of Year Student Survey**:

<https://drive.google.com/file/d/11LyQtzUGtbgSDR5VaabAOhPselx0WV0e/view?usp=sharing>

Link to the responses from the **2019-20 End of Year Parent Survey**:

[https://drive.google.com/file/d/1cFCIm\\_Eghx1Up90BCdVwoUiEQEIm6Blw/view?usp=sharing](https://drive.google.com/file/d/1cFCIm_Eghx1Up90BCdVwoUiEQEIm6Blw/view?usp=sharing)

**ACHIEVEMENT GAP REDUCTION PERFORMANCE OBJECTIVES AND SCHOOL BOARD REPORTING TEMPLATE**

| Grade                        | Subject | Describe the baseline and growth the identified students will make for each grade K-3 in reading and mathematics.                                                                                  | Describe the formative and summative assessments used to evaluate the identified students' success in attaining the stated performance objectives. | Describe how the implemented strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) will aid in attaining the stated performance objectives.                            | <b>At the end of the fall semester:</b><br>Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals. | <b>At the end of the spring semester:</b><br>Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.                                                                                                                                                                                                                                        | <b>At the end of each semester:</b> Describe which strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) were implemented in each grade K-3. |
|------------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| K<br>Montessori              | Reading | In September, two students were assessed using STAR Early Literacy. Percentile ranks were 66% and 79%. In November, the two students scored 92% and 96% respectively.                              | STAR Early Literacy, PALS, Fountas and Pinnell                                                                                                     | Montessori K classroom includes PK students as well. Class size reduction allows small group and individual work on sounds, picture and word work, stamina, comprehension, accuracy, fluency, and vocabulary work.               | See information under “ <i>Describe baseline growth for reading and math.</i> ”                                                                                                                                            | February STAR early literacy scores showed growth for both students who were already scoring in the 92% and the 96%. Both were exceeding expectations.                                                                                                                                                                                                                                                                                                              | Fall and Spring: class size reduction                                                                                                                                                                  |
| K<br>Montessori              | Math    | Students were assessed informally by the teacher. Students did not participate in STAR math.                                                                                                       | Formal and informal classroom math assessments                                                                                                     | Class reduction allows small group and individual work on counting and cardinality, operations, algebraic thinking, number operations, measurement and data, and geometry.                                                       | See information under “ <i>Describe baseline growth for reading and math.</i> ”                                                                                                                                            | Two kindergarten students participated in STAR math. Both students were in exceeding expectations in math. Both also participated in formal and informal classroom assessments.                                                                                                                                                                                                                                                                                     | Fall and Spring: class size reduction                                                                                                                                                                  |
| Grade<br>s 1-3<br>Montessori | Reading | Three first grade students were assessed in Fall using STAR Early Literacy. Percentile ranks ranged from 14%-96% in the fall and 71%-99% in Winter. One student was ID'd with the PALS evaluation. | STAR, STAR Early Literacy, and PALS along with classroom differentiation                                                                           | Class reduction includes 1 student is receiving urgent intervention with four others receiving Title 1 service. 3 of 4 of those students are making significant gains. Classroom also has a 4X week classroom teacher assistant. | See information under “ <i>Describe baseline growth for reading and math.</i> ”                                                                                                                                            | In February, students were assessed using the Fountas and Pinnel benchmarking system with all students experiencing growth. 10/14 student scores were above grade level, 4/14 student scores were below grade level. Scores from the STAR Reading Assessment indicate that the majority of the students made considerable growth. 11/14 student scores were above grade level, 3/14 student scores were below grade level. Using the PALS Assessment, 2/14 students | Fall and Spring: class size reduction                                                                                                                                                                  |

**Template for Planning and School Use** – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.



|                        |      |                                                                                                                                                                                                                                                                                                                                                                         |                                                        |                                                                                                                |                                                                        |                                                                                                                                                                                                                                                                                                                                                            |                                       |
|------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|                        |      | Reading levels using Fountas and Pinnell ranged from A-P in the Fall and C-S in Winter. Second grade had 9 students with percentile ranks ranging from 10%-72% in the Fall and from 20% to 97% in the Winter. 8/9 students showed progress. Fountas and Pinnell scores ranged from C-R in the Fall and F-X in the Winter. 1/9 students was ID'd on the PALS assessment. |                                                        |                                                                                                                |                                                                        | were identified as at risk. Students below grade level received interventions in the classroom as well as from the reading specialist.                                                                                                                                                                                                                     |                                       |
| Grade s 1-3 Montessori | Math | Three first grade students had percentile ranks from 42-99% in the Fall and 78-97% in the Winter. Second grade percentiles ranged from 7-96% in the Fall to 41-98% in the Winter.                                                                                                                                                                                       | STAR math, classroom formal and informal intervention. | Class reduction includes small and 1-1 intervention. Classroom also has a 4X week classroom teacher assistant. | See information under “Describe baseline growth for reading and math.” | 14 students took the STAR Math Assessment in the Fall. In the fall 4 students were below grade level, and 10 were at or above grade level. When students took the assessment in February, 10/14 student scores increased and 4/14 student scores decreased. 4/14 student scores were below grade level. Students below grade level received interventions. | Fall and Spring: class size reduction |

Grades K-3 and Montessori K-3 response to Covid-19: Birchwood School closed on Wednesday, March 18<sup>th</sup> at 5pm. At the elementary level, teachers researched See Saw, Class Dojo, and private grade-level Facebook. After researching, Class Dojo and private Facebook were utilized along with Zoom (“live” interactions). Students received paper packets along with instructional videos and/or Zoom lessons from classroom teachers. The reading specialist continued to provide 1-1 intervention lessons via Zoom, videotaped lessons for small groups, and sent leveled readers home weekly with students who were part of the intervention groups.