

**Chequamegon School District
2019-20
Class ACT Charter School Authorizer
Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Chequamegon School District
Authorizer Address:	420 9 th St N, Park Falls, WI 54552
Authorizer Contact Person:	Mark Weddig
Contact Person Title:	District Administrator
Contact Person Phone:	715-762-2474 x 2427
Contact Person Email:	mweddig@csdk12.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Class ACT Charter School	June 1, 2019	June 30, 2024	9-12

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the academic performance of each charter school that operated during the school year.)

1. Goal: By the Spring of 2020, 60% of identified educationally disadvantaged students will have met their growth goal in reading and math as measured by MAP assessments. In subgroups, 50% of students with disabilities will show growth, and 60% of economically disadvantaged students will show growth.

Despite the district’s transition from MAP to AIMSWEB assessments this year, and COVID-19 halting spring measurements, students showed good progress toward their reading and math growth goals. Overall, 78.95% of students met their reading growth goal, and 66.67% met their math growth goal. When looking at economically disadvantaged (ECD) students specifically, 79.92% of students met their goals in math and 50% in reading. 66.67% of students with disabilities (SWD) met their reading goal, and 71.43% met their goal in math. 50% of English Language Learner (ELL) students met their goal in math. **This goal is met.**

2. Goal: By the Spring of 2020, 85% of students overall will demonstrate improved critical thinking, problem solving, collaboration, and leadership skills as measured by locally designed online rubrics. In subgroups, 60% of students with disabilities will show growth, and 75% of economically disadvantaged students will show growth.

There is insufficient evidence to evaluate this goal due to the school closure in March and pivot to virtual learning. For the most part anecdotally, the evidence students submitted held steady. Based on the 2018-19 data, students with disabilities showed they would benefit from additional support in identifying good evidence. Staff provided this support this year by increasing the number of checkpoints, graphic organizers, and one-on-one conferencing.

3. Goal: By the Spring of 2020, Class ACT’s overall attendance rate will be 94% with a 97% retention rate. This goal will be measured by collection of yearly attendance and registration data for all students and for all subgroups.

The attendance rate overall increased from 92.5% to the current 94.9%. For the subgroups, attendance rates increased from 92.6% to the current 94.6% for economically disadvantaged (ECD) students and increased from 92.3% to the current 95.4% for students with disabilities (SWD). ELL students currently have an 98.2% attendance rate, up from 89.2% last year. Class ACT’s retention rate was 100%.

Students overall improved their attendance 2.5% last year, demonstrating that they were engaged in their learning and that the school’s culture of restorative justice used to repair harm and impose consequences reduced absences for discipline or poor behavior. Finally, flexible attendance allowed for implementing at-home workdays for particular circumstances and verified by evidence of work and/or standards completed

contributed positively to school culture and attendance. For these reasons, staff believe they should stay the course with an overall attendance rate of 94% again this year, and for all subgroups, as it seems reasonable and achievable. **This goal is in progress.**

4. Goal: By the Spring of 2020, student suspensions will be reduced by 10%.

The data does not seem to tell the entire story. While true that the percentage of each subgroup, with the exception of economically disadvantaged (ECD) students is trending up, overall suspension rates remained relatively flat.

To understand this story, we looked to individual students. Overall, students significantly reduced the office referrals they had compared to previous years. Staff believe this is due to the school's focused culture of building relationships and restorative justice practices.

Several students saw drastic reductions in behavior rates. Even though these rates resulted in an overall increase in Class ACT's discipline rate, the individual students as a whole had far fewer suspensions (both in-school and out-of-school) than prior to enrolling at Class ACT. This goal is in progress.

5. Goal: 100% of students enrolled, regardless of how many years they have been enrolled, will graduate.

Class ACT had a 100% graduation rate this year. **This goal is met.**

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

The Class ACT Charter School received their second year of the WIRRC Mentor Grant. For 2019-20, they received \$10,000 and expended \$2,774.90. The remaining funds in the grant will be available for use in the Charter in 2020-2021. The school began raising funds for an educational trip to Hawaii to share experiences and learn about a new culture from the Connections Charter School in Hilo.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

None

Chequamegon School District

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING 6/30/2020

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	3995.00
EMPLOYEE BENEFITS	200	1395.36
PURCHASED SERVICES	300	0.00
NON-CAPITAL OBJECTS	400	0.00
CAPITAL OBJECTS	500	0.00
INSURANCE & JUDGEMENTS	700	0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0.00
TOTAL		5390.36

CHEQUAMEGON SCHOOL DISTRICT

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING 6/30/2020

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	157,371.35
SPECIAL EDUCATION	150000	52,497.02
CO-CURRICULAR ACTIVITIES	160000	3,839.40
OTHER SPECIAL NEEDS	170000	189.80
PUPIL SERVICES	210000	4,014.33
INSTRUCTIONAL STAFF SERVICES	220000	10,281.02
GENERAL ADMINISTRATION	230000	10,647.84
BUILDING ADMINISTRATION	240000	593.73
BUSINESS ADMINISTRATION	250000	41,549.97
CENTRAL SERVICES	260000	1,512.79
INSURANCE	270000	3,336.13
OTHER SUPPORT SERVICES	290000	10,964.62
PURCHASED INSTRUCTION	430000	2,323.77
TOTAL		299,121.77