i4Learning Community School 2019-2020 Charter School Authorizer Annual Report

(For further instructions and requirements related to completing each section of this charter school authorizer annual report template see the charter school authorizer annual report technical assistance document at http://dpi.wi.gov/sms/charter-schools/information-authorizers)

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Kewaskum School District
Authorizer Address:	1455 School Street, Kewaskum WI, 53040
Authorizer Contact Person:	Jake Flood
Contact Person Title:	i4Learning Community School Principal
Contact Person Phone:	262-626-3103
Contact Person Email:	jflood@kewaskumschools.org

SECTION II: CHARTER SCHOOL INFORMATION

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:

Charter Schools Whose Contract was Non-renewed or Revoked:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
I4Learning Community School	March 9th, 2015	March 9th, 2020	School board decision

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

i4Learning converted Wayne Elementary to an autonomous, instrumentality charter school within the Kewaskum School District in 2015. It serves 4 year-old Kindergarten through 5th grade by incorporating the community's unique resources with the 21st century need for collaboration and innovation. Our focus is to view learning from the lens of a farmer, in order to create the Agricultural model of education that Sir Ken Robinson, in his TED talk video on "Bring on the learning revolution!" aspires us to create. He states, "Human flourishing is not a mechanical process, it is an organic process. You cannot predict the outcome of human development, all you can do - like a farmer - is create the conditions under which they will begin to flourish."

By moving away from the industrialized model (ringing bells, separate subject areas, linear progression---educating by age---, and conformity) and moving toward the agricultural model (organic, innovative, personalized, and utilizing community resources) of education, i4Learning hopes to become a model that our district, state and world will collaborate with and learn from. With the aid of technology, our educational communities can and should become global learning networks.

In order to help organically guide and grow autonomous (life-long) learners, i4Learning is based upon clusters that intertwine. The four "i" clusters that revolve around the "Life-Long Learner" are: Individualized, Intrinsic, Integrated, and Innovative. Individualized focuses on student skill level, learning needs and proficiency based progressions. Intrinsic helps students know themselves as learners by exposing them to the concepts behind the "Growth Mindset" (Dweck, 2007) and "The Talent Code" (Coyle, 2009). As for Integrated, observers see project-based learning opportunities that may incorporate any one of the sixteen Wisconsin Career Clusters. Finally, Innovative allows for asynchronous (any time, any place, any path) learning, as well as exploring how to eliminate traditional grades and move towards a badge system of achievement.

In order to close the achievement gap, we recognize that learning takes place at any time, any place, and along any path. i4Learning strives to create an autonomous learning model that allows for the asynchronous development of students by allowing them to solidify concepts of learning before moving on to the next building block. Thus, our model is multi-aged and progressions happen along a continuum that is proficiency-based. We focus on closing the achievement gaps in socioeconomic status, as well as gaps based on disability status. i4Learning's mission is to ignite a passion for life-long learning through individualization, real-life exploration opportunities and 21st century thinking; thus, it will reflect the methods and values of the farming community in which it was founded.

i4Learning planned to administer the following assessments during the 2019-2020 academic year:

- *Fastbridge: i4L used Fastbridge aMath (1-5) and Fastbridge aReading (K-5) as universal screeners for students*
- *Wisconsin Forward*
- *Fountas & Pinnell is utilized for individual assessment and a step in the informed decision making process. Due to the closure, the data was not relevant enough to be included in the report this school year.*

2019-2020 Performance Results

Wisconsin Forward Exam

English Language Arts	Mathematics
N/A due to COVID-19 Pandemic	N/A due to COVID-19 Pandemic
Social Studies	Science
N/A due to COVID-19 Pandemic	N/A due to COVID-19 Pandemic

Wisconsin Forward Exam Notes:
Wisconsin Forward Exam not administered during the school year.

Fastbridge

Fall 2019 Math	Winter 2020 Math	Spring 2020 Math
77% of students were at or above benchmark.	77.3% of students were at or above benchmark.	N/A due to COVID-19 Pandemic
Fall 2019 Reading	Winter 2019 Reading	Spring 2020 Reading
72.6% of students were at or above benchmark.	72.6% of students were at or above benchmark.	N/A due to COVID-19 Pandemic

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS
(*Provide a summary of the financial performance of each charter school that operated during the school year.*)

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS
None

SECTION VI: AUTHORIZER OPERATING COSTS
See completed audited Schedule of Charter School Authorizer Operating Costs.
(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS
See completed Schedule of Charter School Authorizer Services and Costs.
(Complete and attached Schedule of Charter School Authorizer Services and Costs.)

KEWASKUM SCHOOL DISTRICT

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING JUNE 30, 2020

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	4,600
EMPLOYEE BENEFITS	200	1,021
PURCHASED SERVICES	300	-
NON-CAPITAL OBJECTS	400	-
CAPTIAL OBJECTS	500	-
INSURANCE & JUDGEMENTS	700	-
DUES & FEES	800	-
TOTAL		**5,621**

Jacob Flood - 50% principal
10% of his time at i4L was spent monitoring for compliance with principles and standards and state statutes.

KEWASKUM SCHOOL DISTRICT

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING JUNE 30, 2020

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	479,786
SPECIAL EDUCATION	150000	81,059
GUIDANCE SERVICES	213000	9,729
INSTRUCTIONAL STAFF TRAINING	221300	175
LIBRARY MEDIA	222000	24,370
BUILDING ADMINISTRATION	240000	85,550
GENERAL OPERATIONS	253000	60,803
PUPIL TRANSPORTATION	256000	224
INFORMATION SERVICES	263000	1,422
TOTAL		**743,117**

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

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