

**Mighty River Academy of Virtual Education  
2019-20  
Charter School Authorizer Annual Report**

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Prairie du Chien Area School District
<b>Authorizer Address:</b>	800 East Crawford Street, Prairie du Chien, WI 53821
<b>Authorizer Contact Person:</b>	Michael Liddell
<b>Contact Person Title:</b>	Principal
<b>Contact Person Phone:</b>	(608) 326-3843
<b>Contact Person Email:</b>	<a href="mailto:liddellmi@pdc.k12.wi.us">liddellmi@pdc.k12.wi.us</a>

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets, if necessary.)*

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
Mighty River Academy of Virtual Education	07/09/2018	07/09/2023	K-12

<b>Charter Schools with Non-renewed or Revoked Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will Open:</b>

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

See attached academic performance, based off the ACT Profile Report.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

There were 36.64 FTE of students who were enrolled in Mighty River during the 2019-2020 school year, of which 23 FTE were open-enrolled into our district. Total expenses for the year were \$221,705.80 which was offset by the open enrollment revenue of \$172,568.00, leaving \$49,137.80 as the net deficit for the year.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

**SECTION VI: AUTHORIZER OPERATING COSTS**

See completed audited schedule of Charter School Authorizer Operating Costs

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

See completed Schedule of Charter School Authorizer Services and Costs.

**MIGHTY RIVER ACADEMY OF VIRTUAL EDUCATION**

**Section VI**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**

**FISCAL YEAR ENDING 6/30/2020**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$4,722.00
EMPLOYEE BENEFITS	200	\$1,558.00
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
<b>TOTAL</b>		<b>\$6,280.00</b>

**MIGHTY RIVER ACADEMY OF VIRTUAL EDUCATION**

**SECTION VII**

**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**

**FISCAL YEAR ENDING 6/30/2019**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
REGULAR CURRICULUM	120000	\$215,425.80
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	
PUPIL TRANSPORTATION	256000	
TECHNOLOGY	266000	
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
<b>TOTAL</b>		<b>\$215,425.80</b>

# Summary View: The ACT State Contract, MIGHTY RIVER ACADEMY OF VIRTUAL, 2019-2020, Spring

Showing students who are College Reportable

Group	Year	Admin	Composite		Math	Science	STEM	English	Reading	Writing		ELA
			Valid Number	Mean Score						Valid Number	Mean Score	
MIGHTY RIVER ACADEMY OF VIRTUAL	2019-2020	Spring	2	19.0	15.0	21.5	18.5	22.0	16.5	2	6.0	18.0

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

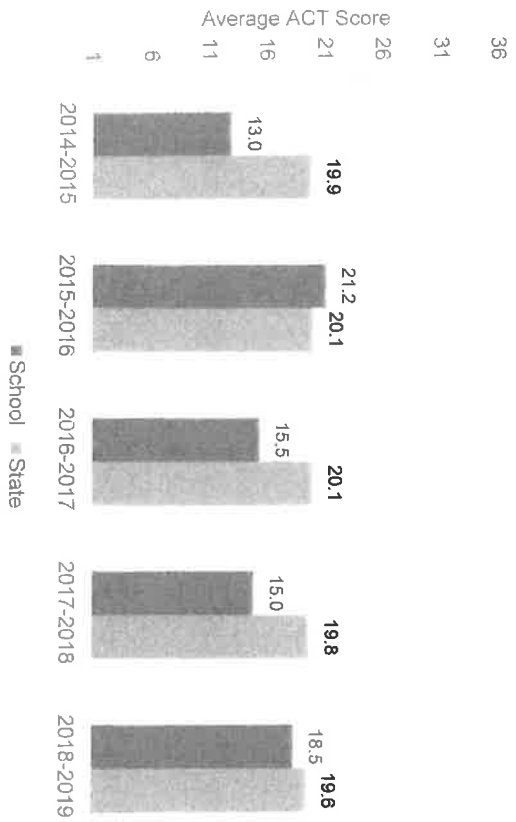


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

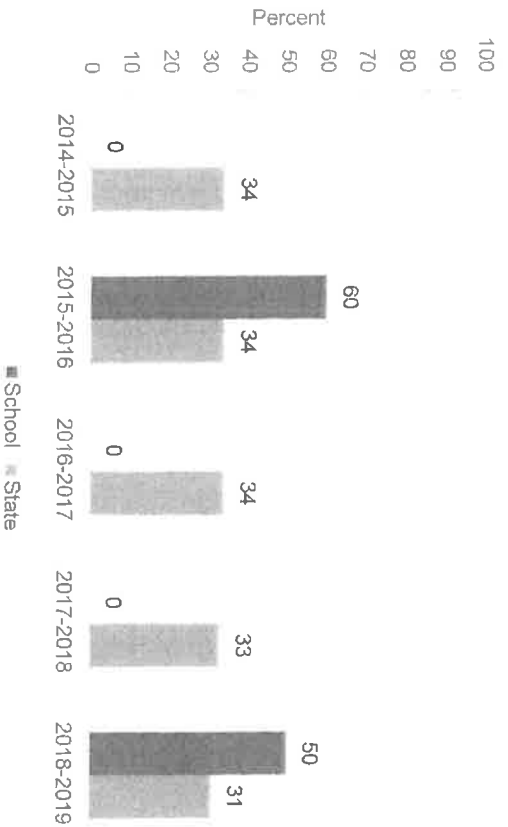


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

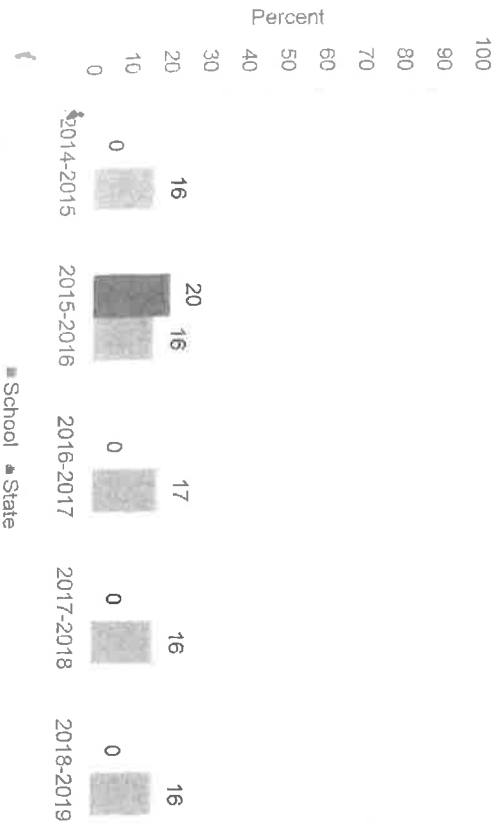
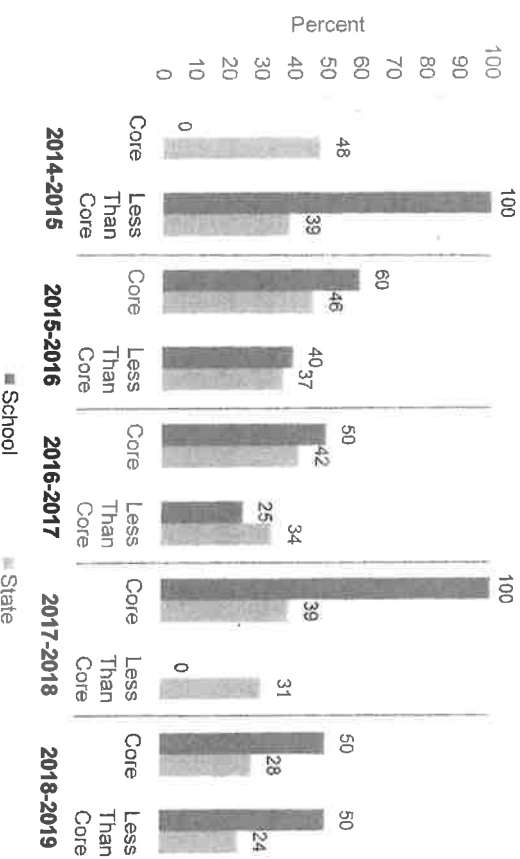


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		English		Mathematics		Reading		Science		Met All Four	
	School	State	School	State	School	State	School	State	School	State	School	State
2014-2015	2	61,801	0	57	0	38	0	36	0	33	0	21
2015-2016	5	62,647	60	56	40	36	40	38	60	36	20	22
2016-2017	4	64,475	0	56	0	37	0	37	0	33	0	23
2017-2018	1	63,877	0	52	0	37	0	36	0	33	0	22
<b>2018-2019</b>	<b>2</b>	<b>62,946</b>	<b>50</b>	<b>52</b>	<b>50</b>	<b>31</b>	<b>50</b>	<b>38</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>21</b>

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2014-2015	2	61,801	12.5	19.0	16.0	20.0	11.5	20.1	12.5	20.2	13.0	19.9
2015-2016	5	62,647	21.2	19.1	18.8	20.1	24.0	20.1	20.6	20.6	21.2	20.1
2016-2017	4	64,475	13.0	19.2	14.8	20.0	15.8	20.1	17.0	20.4	15.5	20.1
2017-2018	1	63,877	15.0	18.8	16.0	19.9	15.0	19.9	14.0	20.2	15.0	19.8
<b>2018-2019</b>	<b>2</b>	<b>62,946</b>	<b>16.0</b>	<b>18.5</b>	<b>20.5</b>	<b>19.5</b>	<b>17.5</b>	<b>20.1</b>	<b>19.0</b>	<b>19.9</b>	<b>18.5</b>	<b>19.6</b>

Table 1.3. Five Year Trends—Average ACT Scores Statewide

Year	Number of Students Tested		English		Mathematics		Average ACT Scores Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2014-2015	61,801	19.0	20.0	20.1	20.2	19.9	20.1	20.1	20.2	19.9	19.9	19.9
2015-2016	62,647	19.1	20.1	20.1	20.6	20.1	20.1	20.1	20.6	20.1	20.1	20.1
2016-2017	64,475	19.2	20.0	20.1	20.4	20.1	19.9	20.1	20.4	20.1	20.1	20.1
2017-2018	63,877	18.8	19.9	19.9	20.2	19.8	20.1	19.9	20.2	19.8	19.8	19.8
<b>2018-2019</b>	<b>62,946</b>	<b>18.5</b>	<b>19.5</b>	<b>20.1</b>	<b>19.9</b>	<b>19.6</b>	<b>20.1</b>	<b>20.1</b>	<b>19.9</b>	<b>19.6</b>	<b>19.6</b>	<b>19.6</b>



Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent <sup>2</sup> Core or Less than Core	Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core		English		Mathematics		Reading		Science		Composite	
				Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core		
2014-2015	0	2	0	21.0	12.5	18.3	16.0	24.7	11.5	22.0	12.5	21.7	13.0
2015-2016	3	2	60	21.0	21.5	18.3	19.5	24.7	23.0	22.0	18.5	21.7	20.5
2016-2017	2	1	50	11.5	15.0	14.5	14.0	15.0	16.0	17.0	13.0	15.0	15.0
2017-2018	1	0	100	15.0	15.0	16.0	16.0	15.0	12.0	14.0	14.0	15.0	15.0
2018-2019	1	1	50	20.0	12.0	25.0	16.0	23.0	12.0	22.0	16.0	23.0	14.0

<sup>1</sup>Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.  
<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	2	100	13.0	5	100	21.2	4	100	15.5	1	100	15.0	2	100	18.5
Black/African American	0	0	.	0	0	.	1	25	16.0	0	0	.	0	0	.
American Indian/Alaska Native	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
White	2	100	13.0	4	80	23.5	2	50	16.0	1	100	15.0	2	100	18.5
Hispanic/Latino	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Asian	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Two or more races	0	0	.	1	20	12.0	0	0	.	0	0	.	0	0	.
Prefer not to respond/No response	0	0	.	0	0	.	1	25	14.0	0	0	.	0	0	.

Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>

Year	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Students Meeting STEM Benchmarks	
	School	State	School	State	School	State	Avg. Mathematics Score	Avg. Science Score
2014-2015	2	61,801	14.5	20.3	0	16	28.1	27.9
2015-2016	5	62,647	19.8	20.6	20	16	28.2	28.0
2016-2017	4	64,475	16.3	20.5	0	17	28.0	28.4
2017-2018	1	63,877	15.0	20.3	0	16	28.3	28.0
<b>2018-2019</b>	<b>2</b>	<b>62,946</b>	<b>20.0</b>	<b>20.0</b>	<b>0</b>	<b>16</b>	<b>28.5</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>

Year	School	N	Below Proficient		Text Complexity Proficiency Level				Above Proficient						
			Percent	Avg. Reading	School	State	Percent	Avg. Reading	School	State	Percent	Avg. Reading			
2014-2015	0	0	40	56	16.0	15.9	0	0	0	0	40	14	33.5		
2015-2016	2	35,156	100	63	15.8	16.3	1	18,762	20	30	21.0	23.1	40	14	30.3
2016-2017	4	40,312	100	63	15.8	16.3	0	13,179	0	20	23.6	23.6	0	17	29.9
2017-2018	1	37,890	100	59	15.0	16.0	0	16,988	0	27	23.2	23.2	0	14	30.1
<b>2018-2019</b>	<b>1</b>	<b>39,564</b>	<b>50</b>	<b>63</b>	<b>12.0</b>	<b>16.1</b>	<b>1</b>	<b>13,222</b>	<b>50</b>	<b>21</b>	<b>23.0</b>	<b>23.8</b>	<b>0</b>	<b>16</b>	<b>30.6</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.