

**LEADS Primary Charter School  
2019-20  
Charter School Authorizer Annual Report**

### Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
  - Soliciting and evaluating charter school applications,
  - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
  - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
  - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
  - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

**For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at**

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	Shawano School District
<b>Authorizer Address:</b>	218 County Rd B, Shawano, WI 54166
<b>Authorizer Contact Person:</b>	Randi Anderson
<b>Contact Person Title:</b>	Superintendent
<b>Contact Person Phone:</b>	715-526-3194
<b>Contact Person Email:</b>	andersonr@shawanoschools.com

**SECTION II: CHARTER SCHOOL INFORMATION**

*(Add additional lines or attach additional sheets, if necessary.)*

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
LEADS Primary	1/7/2019	6/30/20204	4K-2

<b>Charter Schools with Non-renewed or Revoked Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>
NA			

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will Open:</b>
NA		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
NA		

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

*(Provide a summary of the academic performance of each charter school that operated during the school year.)*

**READING**

**4K:** 75% of students will reach the 21 Letter ID (upper and lowercase letters) benchmark in reading on the Teacher’s College Assessment by the end of the 2019-2020 school year.  
 We had 38% reach the benchmark by the mid-year assessment. No end-of-year assessment.

**K:** 67% of students will reach the benchmark of D (instructional) on the Fountas and Pinnell Benchmark Assessment by the end of the 2019 - 2020 school year.  
 We had 17% reach the benchmark by the mid-year assessment. No end-of-year assessment.

**1<sup>st</sup>:** 70% of students will reach the benchmark of J (instructional) on the Fountas and Pinnell Benchmark Assessment by the end of the 2019 - 2020 school year.  
 We had 56% reach the benchmark by the mid-year assessment. No end-of-year assessment.

**2<sup>nd</sup>:** 75% of students will reach the benchmark of M (instructional) on the Fountas and Pinnell Benchmark Assessment by the end of the 2019 - 2020 school year.  
 We had 76% reach the benchmark by the mid-year assessment. No end-of-year assessment.

**MATH**

**4K:** 78% of students will reach the benchmark of (Level 1) or higher on the Number Identification subtest of the Number Development Assessment by the end of the 2019-2020 school year.  
 We had 31% reach the benchmark by the mid-year assessment. No end-of-year assessment.

**K:** 70% of students will reach the benchmark of (Level 2) or higher on the summary score of the Number Development Assessment (Part I) by the end of the 2019-2020 school year.  
 We had 67% reach the benchmark by the mid-year assessment. No end-of-year assessment.

**1<sup>st</sup>:** 50% of students will reach the benchmark of a Level 4 on the Fact Fluency Addition Assessment and 18% of students will reach the benchmark of a Level 5 on the Fact Fluency Subtraction Assessment by the end of the 2019-2020 school year.  
 We had 12% reach the addition benchmark by the mid-year assessment. We had 0% reach the subtraction benchmark by the mid-year assessment. No end-of-year assessment.

**2<sup>nd</sup>:** 75% of students will reach the benchmark of a Level 5 on the Fact Fluency Addition Assessment and 50% of students will reach the benchmark of a 7 on the subtraction Fact Fluency Assessment by the end of the 2019-2020 school year.  
 We had 47% reach the addition benchmark by the mid-year assessment. We had 35% reach the subtraction benchmark by the mid-year assessment. No end-of-year assessment.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

*(Provide a summary of the financial performance of each charter school that operated during the school year.)*

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

*(Provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.)*

**SECTION VI: AUTHORIZER OPERATING COSTS**

*(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)*

*Examples of the types of costs that should be reported in the schedule of authorizer operating costs include but are not limited to: costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties), costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.), costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions, and any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) above.*

*Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.*

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

*(Complete and attach Schedule of Charter School Authorizer Services and Costs.)*

*Examples of the types of costs that should be reported in the schedule of services and costs include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school.*

(INSERT AUTHORIZING ENTITY NAME)

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (6/30/2020)

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$310,597
EMPLOYEE BENEFITS	200	\$136,915
PURCHASED SERVICES	300	\$81,247
NON-CAPITAL OBJECTS	400	\$4,832
CAPITAL OBJECTS	500	\$7,153
INSURANCE & JUDGEMENTS	700	\$6,352
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0
<b>TOTAL</b>		<b>\$547,096</b>

(INSERT AUTHORIZING ENTITY NAME)

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (INSERT DATE)

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	\$15,199
SPECIAL EDUCATION	150000	\$0
HEALTH SERVICES	214000	\$1,398
PSYCHOLOGICAL SERVICES	215000	\$10,249
CURRICULUM DEVELOPMENT	221200	\$4,005
INSTRUCTIONAL STAFF TRAINING	221300	\$2,718
GENERAL ADMINISTRATION	230000	\$7,842
BUILDING ADMINISTRATION	240000	\$43,263
BUSINESS SERVICES	252000	\$8,567
GENERAL OPERATIONS	253000	\$55,779
PUPIL TRANSPORTATION	256000	\$27,044
TECHNOLOGY	266000	\$9,763
OTHER SERVICES		
UNDIFFERENTIATED CURRICULUM	110000	\$332,300
PHYSICAL CURRICULUM	140000	\$8,315
NON-COMMON SCHOOL FUNDS	222000	\$11,260
OTHER BUSINESS ADMINISTRATION	259000	\$3,042
INSURANCE AND JUDGEMENT	270000	\$6,352
<b>TOTAL</b>		<b>\$547,096</b>