

**Solon Springs School District
2019-20
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Solon Springs School District
Authorizer Address:	8993 E Baldwin Ave, Solon Springs, WI 54873
Authorizer Contact Person:	Lee Ann Garay
Contact Person Title:	Finance Manager
Contact Person Phone:	715-378-2263 Ext 204
Contact Person Email:	lgaray@solonk12.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Eagles Wings Public Montessori	7-1-18	6-30-23	K4-6
Eagles Wings Virtual Charter	7-1-19	6-30-24	K4-12

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

EXPENSES FOR THE EAGLES WINGS VIRTUAL AND EAGLES WINGS PUBLIC MONTESSORI ARE PAID OUT OF THE GENERAL BUDGET, OTHER THAN THE GRANT ITEMS PURCHASED USING THE CHARTER GRANT. THE TEACHERS AND AIDE PAY, BENEFITS AND CLASSROOM SUPPLY BUDGETS ARE ALL CALCULATED THE SAME AS FOR THE TRADITIONAL SCHOOL.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

None

Solon Springs School District

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING 2020

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	0
EMPLOYEE BENEFITS	200	0
PURCHASED SERVICES	300	0
NON-CAPITAL OBJECTS	400	0
CAPITAL OBJECTS	500	0
INSURANCE & JUDGEMENTS	700	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
TOTAL		

SOLON SPRINGS SCHOOL DISTRICT

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING 2020

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	110000	339569.12
SPECIAL EDUCATION	150000	0
HEALTH SERVICES	214000	0
PSYCHOLOGICAL SERVICES	215000	0
CURRICULUM DEVELOPMENT	221200	0
INSTRUCTIONAL STAFF TRAINING	221300	0
GENERAL ADMINISTRATION	230000	0
BUILDING ADMINISTRATION	240000	0
BUSINESS SERVICES	252000	0
GENERAL OPERATIONS	253000	0
PUPIL TRANSPORTATION	256000	1146.20
TECHNOLOGY	295000	14.99
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)VIRTUAL CHARTER	431000	42500.00
TOTAL		

Academic Performance of Charter School:

Eagles' Wings Charter

(Testing was interrupted by Covid)

Teachers have selected the following tools to monitor student growth: Weekly Skills Checks; Written Daily Observation; Observation- during small groups; Albanesi pre and post testing. While qualitative assessments can sometimes be considered to lack comparability, due to the student centered nature of the Montessori method, this gauge of learning is critical to truly document student progress.

Disadvantaged Students.

We are only able to gain access to data from prior to the mandatory shutdown in March, 2019. For our Children's House, 67% of children with disabilities increased their early literacy growth percentile from the beginning of the kindergarten school year to mid-year as evidenced in the growth report. 33% were able to maintain their percile growth as evidenced in the Growth Report. E1 students with disabilities showed the following increases in their growth percentile from the end of the 2018-2019 school year to the middle of the 2019-2020 school year: Reading 58% of students, Math 65% of students: E2 students with disabilities showed the following increases in their growth percentile from the end of the 2018-2019 school year to the middle of the 2019-2020 school year: Reading 57% of students, Math 71% of students.

All students kept binders with copies of their weekly skills checks, quantitative assessments, monthly goals, report cards, reflection writing, and any work or projects of their choice. These binders were shared with parents twice throughout the school year, then sent home at the end of the school year. In the elementary school office, copies of major assessments and report cards have been kept in student folders to carry with them throughout their schooling. Work plans were kept to track for next year.