

UNIVERSITY OF WISCONSIN SYSTEM ANNUAL REPORT ON SEXUAL ASSAULT AND HARASSMENT 2019

EXECUTIVE SUMMARY

BACKGROUND

Section 36.11(22)(b), Wis. Stats., requires the Board of Regents to report annually to the Chief Clerk of each house of the Legislature on the methods each UW System institution uses to disseminate information to students on sexual assault and sexual harassment. The law requires UW System institutions to incorporate into their new student orientation programs oral and written information on sexual assault and sexual harassment, including information on:

- The legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment
- Generally available national, state, and campus statistics on sexual assault, including statistics on assaults by acquaintances of the victims
- The rights of victims and the services available to aid a student who is a victim
- Protective behaviors, including methods of recognizing and combatting sexual assault and sexual harassment

In addition, each institution must annually supply material including information on all of the above topics to all enrolled students.

Further, Section 36.11(22), Wis. Stats., requires that each UW institution annually report to the Wisconsin Department of Justice statistics on sexual assaults and on sexual assaults by acquaintances of the victims that were reported to the Dean of Students on each campus during the previous year. Section 36.11(22)(c), Wis. Stats., also requires all university employees who witness a sexual assault on campus or receive a report from a student enrolled in the institution that the student has been sexually assaulted shall report to the Dean of Students. The Dean of Students then compiles various reports for the purpose of disseminating statistical information. UW System Administration requires UW institutions to put in place processes to be certain that members of the university community know where to make reports and that these reports are sent to the Senior Student Affairs Officer or designee for compilation. To ensure that all faculty and staff are informed of this requirement, each employee is provided written notification of the reporting obligations for sexual assault on an annual basis.

DISCUSSION

For this report, each UW institution provided to the UW System information on the methods used in 2019 to disseminate information to students on sexual assault and sexual harassment. In addition, each institution submitted examples of best practices in programming or services that assist student survivors of sexual assault or harassment and that offer education or training in protective behaviors and sexual violence prevention. The summaries provided do not include every event, program, or initiative related to sexual assault at an institution. Rather, they indicate programs and services identified by the institution as notable efforts during the previous year.

All UW institutions are required to comply with the requirements of the federal *Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act*, also known as the *Clery Act*, a federal law that requires institutions of higher education to have in place security and safety policies, and to disclose certain crime statistics. The *Clery Act* also identifies certain staff, faculty, and students as “Campus Security Authorities” (CSAs) and requires that they forward statistical reports of crimes to designated offices on campus. The *Clery Act* was amended in 2013 to expand the list of crimes tracked and to broaden the rights and resources to which victims of sexual assault, domestic violence, dating violence, and stalking are entitled.

The *Clery Act* further requires campuses to distribute timely crime warnings regarding crimes that represent a serious continuing threat to the safety of students or employees. The Annual Security and Fire Safety Reports contain most of the information also required by 36.11(22)(b), Wis. Stats., and are available on each institution’s website and on the UW-HELP website at: <http://uwhelp.wisconsin.edu/finding/campussafety.aspx>. As part of the *Clery Act*, institutions must submit an Annual Security and Fire Safety Report (ASR) to the U.S. Department of Education, available at: <http://ope.ed.gov/security/>.

RELATED REGENT POLICIES

Regent Policy Document 14-2, *Sexual Violence and Sexual Harassment*

Regent Policy Document 14-3, *Equal Opportunities in Education: Elimination of Discrimination Based on Gender*

Regent Policy Document 14-6, *Discrimination, Harassment, and Retaliation*

Regent Policy Document 14-8, *Consensual Relationships*

Regent Policy Document 23-1, *Basic Health Module*

UNIVERSITY OF WISCONSIN SYSTEM REPORT ON SEXUAL ASSAULT AND HARASSMENT 2019

Section 36.11(22)(a)(1, 2), Wis. Stats., requires institutions to supply to all newly enrolled students during orientation, in oral and printed form, information on sexual assault and sexual harassment, including information on sexual assault by acquaintances of the victims. The same information in printed or electronic form must be shared with all enrolled students. The information includes the following:

- a) The legal definitions of, and penalties for, sexual assault under 940.225, 948.02, 948.025, 940.22 and 947.013, Wis. Stats.
- b) Generally available national, state, and campus statistics, compiled by the Senior Student Affairs Officer or designee, on sexual assaults and on sexual assaults by acquaintances of the victims.
- c) The rights of victims under 950, Wis. Stats., and the services available at the institution or college campus and in the community to assist a student who is the victim of sexual assault or sexual harassment.
- d) Protective behaviors, including methods of recognizing and combating sexual assault and sexual harassment and locations in the community where courses on protective behaviors are provided.

This report summarizes the breadth of innovative programs and services used by each institution to comply with 36.11(22)(a)(1), Wis. Stats.

As part of their compliance with the statute and their educational mission, UW System institutions are: (1) continually updating and improving the scope and quality of information provided to students; (2) integrating presentations, small group discussions, and interactive dramatizations relating to sexual violence into new student orientation programs; (3) providing the educational and resource information required by 36.11(22), Wis. Stats., on the web or in print form; (4) offering educational programs addressing the topic in a wide range of venues, including: residence halls, student unions, classrooms, student organization gatherings, and private housing facilities; and (5) establishing effective and important connections among campus Dean of Students staff, residence hall staff, on-campus police and security, counseling and health personnel, local police, community service agencies, and regional hospitals to address sexual violence in a coordinated manner.

Sexual violence is a widespread social and health problem. Sexual violence on college campuses and in communities can include rape, incest, child sexual assault, ritual abuse, statutory rape, marital or partner rape, sexual exploitation, sexual contact, and sexual

harassment. It happens to people of all ages, races, genders, sexual orientations, religions, professions, incomes, and ethnicities. Nearly 1 in 5 women and 1 in 71 men are victims of rape. Nationally, an estimated 32.3% of multiracial women, 27.5% of American Indian/Alaska Native women, 21.2% of non-Hispanic black women, 20.5% of non-Hispanic white women, and 13.6% of Hispanic women were raped during their lifetimes (Black et al., 2011).¹

According to the 2015 Association of American Universities (AAU) Campus Climate Survey on Sexual Assault and Sexual Misconduct, the incidence of sexual assault and sexual misconduct due to physical force, threats of physical force, or incapacitation among female undergraduate student respondents at 27 schools nationwide was 23.1%.² Rates of sexual assault are highest among undergraduate females and those identifying as transgender, genderqueer, non-conforming, questioning, and as something not listed on the survey (TGQN). According to the AAU Survey, 16.5% of seniors experienced sexual contact involving penetration or sexual touching as a result of physical force or incapacitation. Senior females (26.1%) and those identifying as TGQN (29.5%) are, by far, the most likely to experience this type of victimization. Senior males are subject to much smaller risk (6.3%).

Sexual violence has a profound and life-long effect on its victims/survivors, placing them at increased risk for compromised economic, health and social outcomes. Apart from mental health issues, new research is documenting that sexual violence has an effect on a broad spectrum of physical health, including the development of addictive behaviors, and decreased productivity, chronic disease, sexual health, and unhealthy behavior choices that may further increase risk for disease and early death. For communities, the cost includes increased health care and law enforcement costs (WCASA, 2009).³

The UW System is working toward creating a climate free of sexual violence, both in campus communities and throughout the state. This work goes beyond fulfilling the legislative mandate of § 36.11(22), Wis. Stats., with which the UW System has been in compliance since its enactment in 1990. The UW System Administration works collaboratively with all UW institutions to provide ongoing support and guidance to campus service providers.

INSTITUTIONAL SUMMARIES

Higher Education institutions use a range of approaches to understand the problem, educate students, encourage reporting, and change behaviors in order to prevent incidents of sexual violence and sexual harassment. UW System institutions are working on reducing the risk of

¹ Black, M. C., Basile, K. C., Breiding, M. J., Smith, S. G., Walters, M. L., Merrick, M. T., Chen, J., & Stevens, M. R. (2011). National Intimate Partner and Sexual Violence Survey: 2010 summary report. Retrieved from the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention: http://www.cdc.gov/violenceprevention/pdf/nisvs_report2010-a.pdf.

² Cantor, D., Fisher, B., Chibnall, S., Townsend, R. (2015). *Report on the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct*. Retrieved from AAU Website: https://www.aau.edu/sites/default/files/%40%20Files/Climate%20Survey/AAU_Campus_Climate_Survey_12_14_15.pdf.

³ WCASA (2009). *Forward Wisconsin: A Plan for the Prevention of Sexual Violence 2010 – 2015*. Available at http://www.wcasa.org/file_open.php?id=315.

sexual violence through efforts that promote safety, respect, equality, and accountability. UW System prevention efforts also aim to stop sexual violence before it occurs in order to create campus communities where everyone is treated with respect and equality. This is done by promoting safe behaviors, thoughtful policies, and healthy relationships and by educating students about the connection between all forms of oppression (i.e. racism, sexism, and homophobia).

The following institutional programming summaries present examples of the range of strategies, including: providing educational programming on what constitutes sexual assault; training students to identify high-risk situations and danger signals within relationships; educating students on the relationship between alcohol and sexual assault; offering alcohol-free programming; building connections with community prevention/response agencies and local police; actively encouraging reporting by victims following a sexual assault; and establishing reporting/investigative processes that do not re-victimize those who have been sexually assaulted.

UW-Eau Claire

In 2016, UW Eau Claire added the distribution of the online educational module from Campus Clarity to incoming new, transfer and graduate students. Students were not required to complete the program but were strongly advised to do so. The efforts to increase completion of the online training were increased for Fall 2017, which resulted in a higher completion rate for the online training among incoming students. The program contains essential campus specific information regarding investigation, interim measures, due process, and campus/community resources available to students. Also, bystander intervention and prevention information, along with alcohol and drug prevention information are included. Students new to the university were required to take the training in Spring of 2019, continuing from previous years. In Fall 2019, all new students to the university were required to take the training, and it was also shared with parents during Orientation that students were required to complete this training and the consequences for not doing so. Students who do not complete the training by the deadline have a hold placed on their account preventing them from being able to register for spring classes. Taking the step of placing holds on students' accounts and the work of many offices coming together to get students to complete the training resulted in 99.8% completion rate.

Each year UW Eau Claire provides students with information regarding Wis. Stat. Section 36.11(22)(2) in an email which contains explanations of and links to extensive information on the student Right to Know and Campus Security Act, as well as extensive information on sexual assault, dating/domestic violence, stalking, and where/how to obtain assistance and help in case of emergencies; national, state and local Uniform Crime Report statistics; and information required under Wis. Stat. Section 940.225.

This publication is available at <https://www.uwec.edu/files/8/annual-security-report.pdf>. The link is emailed to all students in an email from the Vice Chancellor of Student Affairs during the first week of classes each semester. A Victim's Bill of Rights was added to this site during 2016.

Additionally, all entering students receive written information regarding these vital topics in their orientation packet. Orientation assistants devote a segment of time reviewing it orally with entering students. Additionally, the Dean of Students presented information about bystander intervention, caring for your fellow Blugolds, and how to access their rights and process information at each performance of "Sex Signals" (described below). This is also shared with them at the start of each academic year via email.

Each semester all new students receive multiple invitations to participate in the Campus Clarity program. The first email comes from the Dean of Students informing the students of the training and that they will be receiving the official email invitation from Campus Clarity. The official invite email is sent out the next day. That email included detailed instructions about how to complete the training. Reminder emails are sent weekly and two weeks before the deadline to complete they are sent out twice a week. Additionally, many of the campus activities discussed below are open to and attended by all students, which heightens awareness of these issues and access to the electronic information. Students are also sent an email at the beginning of the semester to meet compliance expectations at both state and federal levels, and information related to this training and links to appropriate policies are included.

Goal: Provide new students with clear and comprehensive information regarding sexual assault resources, prevention, and procedures available to them.

In 2015 the University added the distribution of online educational module from Campus Clarity to new students. The program contains essential campus specific information regarding investigation, interim measures, due process, and campus/community resources available to students. Also, bystander intervention and prevention information, along with alcohol and drug prevention information are included. This module Think About It is now a requirement for incoming new students. During the spring of 2018 we required all continuing students who did not take the course as incoming freshmen to take the training. Starting in the fall of 2018 and continuing since, all new students to the university were required to take the training. This semester students who did not complete the training by the deadline had a hold placed on their account preventing them from being able to register for spring classes. Lifting this hold requires students to contact the offices that ensure completion of Campus Clarity, and thus the students are assisted in completion before their hold will be lifted.

New students are given verbal and written information on campus safety, campus policies, programs, services, and support for the prevention of sexual assault and on support available for victims of sexual assault. All Orientation Assistants (OA) attend a two-hour training on alcohol, sexual assault and sexual harassment issues given by our Center for Awareness of Sexual Assault and the Office of Health Promotion. They are trained to prepare the “student life” segment of the orientation that they will conduct with new students. Orientation Assistants are required to direct new students’ attention to the resources and statistics in the materials new students are given at check-in during this session of Orientation. This conversation is intended to create awareness and understanding of University and community efforts around sexual assault and harassment.

Because 95% of new students live in our residence halls, these educational efforts are further supported by a highly trained professional and student staff in University housing that continues these new student orientation prevention and protection efforts with students living in University Residence Halls.

The following are efforts in the halls to prevent sexual assault and educate about how to report/get support:

- Coordinated with Gender and Sexuality Resource Center to bring approximately 1750 first year students to Sex Signals which focused on consent and active bystander behavior
- RAs covered their role in sexual assault reporting and resources for students in all wing meetings.
- Posters posted concerning sexual assault prevention messages in all halls this year
- Various bulletin boards posted by RAs concerning consent

- Posters posted prominently in every hall letting students know how to report sexual assault and how confidential and support offices and individuals may be contacted

Goal: Provide students with skills to manage situations where alcohol may be present.

Health Promotion provided parents of new students with copies of the Parent Handbook for Talking with College Students about Alcohol. Providing parents with this information is a proven strategy to reduce high-risk drinking among students. The handbook is distributed at orientation as well as emailed to parents in the summer before students arrive on campus for their first semester of school.

Student Health Service's health promotion team partnered with University Recreation and Sport Facilities and other student services offices to provide information about high-risk alcohol use and its negative consequences during part of opening week activities, specifically at the Student Wellness Fair. Over 300 students attended the event.

In the past, we have recommended incoming students complete e-Checkup To Go, an empirically supported interactive online self-assessment and skill building module intervention. We are exploring the idea of requiring first-year students, as it is a highly effective, low-cost strategy that reaches all students in order to decrease high-risk drinking behaviors. In the fall semester 2019 the eCheck Up To Go was required for all new students to take. Emails that were sent about the requirement to take the Campus Clarity trainings included information about eCheck Up To Go and instructions on how to complete it. Holds were not put on students' account for not completing e Check Up To Go that semester.

Students who have violated campus alcohol policy are assigned Choices which is a brief alcohol abuse prevention program. The course is two hours long and is taught by members of the Student Wellness Advocacy Team. Students may also be assigned (depending on the violation) a Brief Alcohol and Screening Intervention for College Students (BASICS) which is a two-appointment session completed by the student and a campus health educator.

Health Promotion does passive education on high-risk drinking reduction through flyers and brochures as well as events to engage students on ways to reduce risky drinking.

In the residence halls, information is posted informing students about consequences of underage drinking and identifying low risk drinking behaviors for those who choose to drink.

Goal: Assist students to develop the knowledge and skills needed to communicate effectively regarding consent in healthy intimate relations, as well as how to state boundaries and non-consent if needed.

Students attended one of three full-house sessions of "Sex Signals," a nationally touring show that delivers messages about dating, sexual responsibility, and the key issue of consent in a unique, educational, and interactive manner. An estimated 1,750 students attended the "Sex Signals" performance in 2019. This year's performances did a much better job of being inclusive of sexual orientations, gender identities, and bystander issues.

Additionally, the following programs and notices were provided for students in residence halls to assist in knowledge and skill development:

- RAs were actively involved in recruiting and taking new students to the Sex Signals program provided at orientation activities at the beginning of the fall semester
- The Department of Housing and Residence Life widely distributed a poster series that depicts a variety of couples clarifying the need for consent and what it is
- Condom Bingo (this touches briefly on consent)
- Sex in the Dark active program
- Active Bystander bulletin boards with an emphasis on sexual assault
- Safe Drinking & Resources for Sexual Assault bulletin boards with campus and community resources, as well as info on safe drinking
- Passive programming includes the poster Path of a Survivor, consent posters, healthy relationship wheel, and healthy relationship inventory for sexual assault education

The Center for Awareness of Sexual Assault (CASA) continues to be an outstanding program on our campus. The CASA Victim Services Director has been with the program since 2006. CASA provides a wide variety of free and confidential services to survivors and their loved ones on campus and within the community. The program also provides sexual assault education and first responder training to faculty, staff, and community service providers. CASA collaborates with many on- and off-campus agencies to promote services and consolidate efforts. Peer volunteers are trained by our CASA advocate to staff a 24-hour hotline at 716-836-HELP. The CASA hotline provides crisis counseling over the phone, as well as in person hospital accompaniment for SANE exams and/or reporting to law enforcement. In 2019, CASA transitioned to a new staff member who built upon pre-existing relationships with multiple campus offices, made herself available for consultation and training, and assisted our students on and off campus in regarding to reporting, services, and safety.

The UW Eau Claire Counseling Services office provides excellent confidential psychological services and support to survivors of sexual assault. Clinicians are trained and have expertise in the needs of college students in general and sexual assault in particular. Additionally, Counseling Services clinicians routinely inquire about sexual violence history during intake and subsequent counseling sessions. A Case Manager is available to provide coordination of care with community agencies for students who are in need of additional resources. This best practice approach has led to numerous reports of past and current sexual abuse and assault, which contributes to the opportunity for these students to get support and assistance to work through these traumatic experiences through additional campus/community support.

The UW Eau Claire Student Health Services (SHS) is another source for support and service for victims of sexual assault. SHS provides testing and treatment for sexually transmitted infection, pregnancy testing and emergency contraception to students. When appropriate referrals are also made for Sexual Assault Nurse Examinations (SANE) at our local hospitals. We have worked with our community providers to ensure that students are treated with privacy and respect in this difficult process.

In 2017 an innovative bystander intervention training program was continued by our Gender & Sexuality Resource director and this remains an incredibly impactful program with our students, student organizations, and teams. Aligning with federal guidelines, this bystander intervention program offers a comprehensive approach to sexual assault on college campuses, complete with a robust exploration of the

cultural attitudes and mores within which sexual assault is likely (and often does) occur. As part of the training, participants explore such issues as consent, victim blaming, street harassment, slut shaming, rape culture, etc. The training ends with skill-building exercises aimed at preparing attendees to become active bystanders, using techniques and strategies that have been proven effective in university settings (i.e. Arizona State University's Step Up! Program). In addition, participants are provided numerous resources, so that, should a sexual assault take place, they have ready access to the comprehensive array of support services offered by UW-Eau Claire (as well as local and national resources). To date, thousands of students have already taken advantage of this engaging, multi-media program, and it has become a permanent addition to new RA orientation training. In 2019 all intercollegiate athletes completed this training, which was required by the Department of Athletics. The training was very well received by our student athletes.

The Department of Housing and Residence Life provided sexual assault response training for all RAs as well as CSA training in the fall (new RAs in the spring as well). The training included role-playing a scenario in which all new RAs interact supportively with a student reporting a sexual assault. These roleplaying opportunities are revisited in hall staff meetings as needed. Additionally, RAs are given extensive peer counseling training that applies well to sexual assault-related scenarios. Information about sexual harassment is provided to the RA staff by the Associate Director of Housing and Residence Life. The residence hall directors (master's-prepared professionals living in the residence halls) who supervise RAs also receive training and ongoing supervision regarding sexual assault and harassment reporting and response procedures annually.

The following training was provided for residence hall staff in 2019:

- Bystander training for new staff was done this Fall and Spring focusing specifically on sexual assault reduction.
- Training was provided for all staff on a wing meeting script to explain the RA role in sexual assault reporting and resources available, so students are informed verbally as well.
- All Housing staff have completed the EO 54 training.
- The Associate Director of Housing and Residence Life attended Title IX training sessions this year and has been involved in improvements to our campus response to reports of sexual assault.

For the 2018-2019 academic year, all incoming UW-Eau Claire Freshmen students were required to complete an online Campus Clarity sexual assault prevention training by the end of Fall semester. By the end of Spring semester, all remaining students were required to complete the training. This followed the UW-System request from President Ray Cross as an effort to build sexual assault awareness within the University of Wisconsin student population. In the fall of 2019, all new students to the university were required to take the training. This semester students who did not complete the training by the deadline had a hold placed on their account preventing them from being able to register for spring classes. Taking the step of placing holds on students' accounts and the work of many offices coming together to get students to complete the training resulted in 99.8% completion rate.

"Sex Signals" — a nationally touring performance that delivers messages about dating, sexual responsibility, and the key issue of consent in a unique, educational, and interactive manner — was offered as a new student program for the first time in 2013. Due to the success of the program with regard to attendance and positive student reviews, the partnering offices committed to repeating the program for the following two years. In fact, another performance was added for a total of three performances in our largest

theater performance space on campus. This engaging interactive improv performance was well received by students and attended by the vast majority of our new students. Additionally, the Dean of Students introduced each performance by welcoming our newest Blugolds, discussing our culture of caring for one another, highlighting bystander intervention, and prompted them to complete the online training and learn about the resources.

UW-Green Bay

All students receive information regarding sexual assault through the Annual Security Report, which is provided as a notification to them through email as part of the annual notice of policy sent out in September. Links to the report are provided on the home page and several other webpages for UWGB, such as webpages specifically for Title IX, University Police, Residence Life, and Dean of Students. All admission materials include information on linking to the report as well and University Police presents on the report and the information included within it as a part of new student orientation and registration. Additionally, all students are required to take Sexual Misconduct training, which includes references to the report.

During orientation, Catharsis Productions presented Sex Signals, an educational program using humor and improvisation to discuss topics including dating, consent, and sex. Bystander intervention was also stressed, encouraging students to help protect each other from possible sexual harassment or violence. In addition, students were given Title IX information such as a definition, the Title IX campus coordinator contact information, and the campus sexual assault coordinator contact information. The program opened with a PowerPoint presentation that included safety tips, Title IX information, statistics, available campus resources and information on how to report a sexual assault by a University Police Officer, Title IX Deputy Coordinator and Associate Dean of Students. Counseling and Health staff and advocates from the local Sexual Assault Center were available after the program for questions and answers. A packet of orientation materials, which included a brochure on consent, resources and how to report a sexual assault, was also highlighted by student ambassadors in their small group meetings with new students.

Starting on April 1, 2019, the Healthy Choices Task Force hosted a Denim Day display in the University Union for Sexual Assault Awareness Month. The jeans were created the previous year at an event on campus where the Sexual Assault Center held a table. The jean display offered messages of support to survivors of sexual assault.

On October 7, 2019, UW Green Bay's new Health Educator for Sexual Violence Prevention started. This individual meets with victims of sexual assault to offer support, as well as provide resources. This individual can provide these services confidentially, so that students do not have to make an official report to receive services. This position is also involved with SART (Sexual Assault Response Team), which continued to meet monthly to review all Title IX cases.

On February 13, 2019, the Healthy Choices Task Force, along with the Newman Club, hosted a screening of the film "The Dating Project". This film explores dating and relationships. A discussion was held before and after the film to discuss what makes a healthy relationship and how students can find and continue healthy relationships. In the evaluation of the event, 97% of participants responded they felt the film provided helpful information, and 90% responded that they will use the information they learned from the film and discussion to guide future decisions.

On October 28, 2019 and November 14, 2019, the Healthy Choices Task Force and Golden House Domestic Violence Program and Shelter again hosted the One Love Escalation Workshops. This engaging 1.5-hour film workshop is designed to transform the way students view and discuss relationship abuse. The One Love Foundation was developed in memory of Yearly Love, a senior at UVA who was killed by her ex-boyfriend. Student leaders from the MSW program were trained to facilitate small group discussions that occurred after the film. The Healthy Choices Task Force and Golden House provided handouts regarding how to define healthy and unhealthy relationships and how to help a friend who may be in an abusive relationship as well as information regarding local and national resources. The event was open to the campus and community on the first date and offered to a freshman seminar class on the second date. Feedback from participants (n=25)was positive and included: 100% indicated they could identify signs of an unhealthy relationship, 86.2% indicated they felt empowered to act when they see signs of violence in a relationship and 96% indicated they know way to help someone who is on a violent relationship.

UW-La Crosse

Each fall semester, the Vice Chancellor for Student Affairs at UW-La Crosse sends an all campus email to students informing them that the required information, as described in 36.11(22)(1)(a-d), Wis. Stats., is available on the Student Handbook website and provides a link to the website. This email also includes the required Clery Act data.

All students are required to use their UWL e-mail address to receive this sort of information as well as bills, grades, academic progress reports, and other official notices. During registration and orientation students are advised that they must use this e-mail address.

At a mandatory session during June registration, the campus Violence Prevention Specialist and the Wellness Coordinator introduce the topics of sexual violence, alcohol, and bystander intervention to all incoming new students. This is followed up in September during move-in weekend with a more in-depth presentation. This Year our UWL social justice performance troupe “Awareness Through Performance (ATP) made the required oral information part of their performance during New Student Orientation. All 2,000+ incoming students were required to attend the presentation and were also given highlighters with the link to the UWL Violence Prevention website printed on them. UWL’s Sexual Misconduct Policy is on this website. The student Eagle Guides who lead group activities throughout the weekend are trained to facilitate follow-up conversations with their groups after the main presentation.

In addition to prevention education, the UWL Student Life/Violence Prevention Specialist provides direct advocacy services to students who have experienced sexual assault. The Violence Prevention Specialist receives an average of 125 referrals each year Advocacy includes providing free, confidential:

- Referrals to resources such as counseling, medical care, legal help, and academic or financial assistance
- Safety planning
- Information on reporting options (University conduct and/or police), campus policies and procedures, and victim rights
- Assistance with applying for a restraining order
- Advocacy and support during interviews

Besides the Violence Prevention Specialist, employees of Counseling and Testing, and employees of the Student Health Center, five additional individuals serve as Confidential Resources on our campus for students seeking assistance for interpersonal violence. This has resulted in a significant increase in referrals for advocacy services.

Beginning with the fall 2014 semester, all new students are required to take the online course “Think About It”, offered through Campus Clarity. A registration hold is placed on the account of students who do not comply. “Think About It” is a comprehensive educational program that addresses sexual assault and harassment, dating violence, alcohol and drug use, and bystander intervention. In 2019, UW-La Crosse had a “Think About It” completion rate of 96.4% for undergraduate students, and 89.1% for graduate students.

Our largest sexual assault awareness event each year is the annual “UWL Ultimate Race,” where teams of students race against one another to find clues and complete challenges hidden around campus. The clues all have to do with sexual assault awareness and services available on our campus. A prize is awarded to the winning team at the after-event, which includes food, speakers, and an open mic. Evaluations indicate that participants find the event both fun and educational, and it typically draws 100+ participants and volunteers each year.

Each year the Violence Prevention Specialist provides training on recognizing and responding to sexual violence for Residence Life Pro Staff and Resident Assistants, as well as giving 20+ educational classroom presentations each year.

In 2019 Violence Prevention sponsored or co-sponsored the following programs:

- Mandatory “Awareness Through Performance” presentation for all new, incoming first year students to present the required information on sexual violence prevention and intervention (August)
- 70+ Campus and Community Participants at a “Take Back the Night” March-a partnership between UWL, Viterbo University, and Western Technical College (October)
- The Escalation Workshop from the OneLove Foundation educates students to recognize and respond to the warning signs of dating violence (March, November)
- The 6th Annual Ultimate Race for Sexual Assault Awareness involved over one hundred participants and/or volunteers (April)

UW-Madison

During the Student Orientation, Advising, and Registration (SOAR) experience, freshmen students participate in an evening program with New Student Leaders and discuss the definition of sexual assault and consent, resources available and receive a reminder to complete the online prevention program – U Got This! and the in-person workshop series – GetWise in their first semester. Transfer students are also informed of these programs during the SOAR program.

U Got This! and GetWise address sexual assault, dating violence and consent by empowering students to make decisions that will keep them safe and help them in difficult situations, including ideas for bystander intervention approaches, and resources for victims. These programs also help to ensure UW-

Madison's compliance with federal requirements regarding primary prevention of sexual violence for new students.

Information about sexual assault and resources are distributed at SOAR. In addition, new students and transfer students are provided with an academic planner that includes additional information on sexual assault and resources. Continuing students receive information about sexual assault via the Clery annual security report, which is distributed each fall via e-mail to the campus community (faculty, staff, and students) and is housed in prominent places on multiple University websites the UW-Madison Police Department website.

New freshmen and transfer students attended an orientation session prior to attending fall and spring semester courses. Approximately 150-180 students (and their parents) attend each of these sessions. The primary focus of these programs is academic advising and course enrollment, however; other introductory information regarding sexual assault and campus safety is shared in print and during presentations.

The required undergraduate online violence prevention program, U Got This!, is made available during the summer orientation months (or winter orientation months, for students enrolling in spring semesters) and provides legal definitions and penalties for sexual assault; generally available national, state, and campus statistics about sexual assault; the rights of victims under both state law and federal law/guidance; protective behaviors, victim resources, and safe options for bystander intervention. The required undergraduate in-person program, GetWise consists of a suite of options for students (over 200 sessions were offered in the Fall 2019 semester) to attend throughout the first two semesters of their attendance. Completion of the online undergraduate prevention program and a second in-person prevention program is required for all degree-seeking first-year undergraduate and transfer students, including Farm and Industry short course students. Students who do not complete the program are unable to register in the next semester's classes until they do so.

The attendance rate at orientation is 99%, and information is distributed during check-in process, ensuring that all students who attend are given the necessary information. The information is also referenced verbally during the program. All students and employees are issued a university e-mail account to which the annual campus security report is distributed per the federal Clery Act. This report is also available through the UWPD website. Since students are more inclined to use electronic media, UW-Madison also utilizes e-mail, websites, and social media outlets such as Twitter and Facebook to communicate about this report and its content. Continuing students receive annual Clery information through an electronic memo sent from the Chief of Police and addresses specific information about sexual assault.

UW-Madison employs three full-time highly trained, confidential victim advocacy professionals through the University Health Services Survivor Services unit (a division under Mental Health). These staff members provide trauma-informed victim advocacy services and counseling to UW-Madison student survivors of sexual assault, dating/domestic violence, sexual harassment, and/or stalking, regardless of a student's decision to report to campus and/or law enforcement.

Victim advocacy services include daily Open Access (drop-in) hours, survivor-specific support groups, individual counseling, accompaniment (e.g. attending a medical appointment or a court proceeding with

a victim), ongoing case management, and assistance to students navigating formal systems (e.g. Title IX and/or reports to law enforcement). Staff also provides information and consultation on victim rights, how to support survivors, campus and community resources, criminal processes, and the campus non-academic misconduct process. UHS Survivor Services counseling does not have a session limit or a cap on services. The victim advocacy services provided by this unit help student victims/survivors to feel supported during their time at UW-Madison. These services demonstrate UW-Madison's commitment to supporting student victims/survivors and show an understanding that academic success and healing need not be mutually exclusive.

The Title IX Program has recently hired a Case Manager position. The Title IX Case Manager is a full-time position dedicated to providing timely outreach to victim/complainants, including referrals to confidential support, protective measures, academic accommodations, and information about formal reporting options. The role of the Case Manager to assist all parties with the coordination of the many available resources across campus to aid in their continued participation on campus. Additionally, the initial document (Campus Resource Guide) distributed by the Case Manager to students is organized by support category and provides background information for victim/complainants to review in privacy in their own time.

In 2020, UW-Madison joined the NASPA Culture of Respect initiative, which “builds the capacity of educational institutions to end sexual violence through ongoing, expansive organizational change.” In 2020, the campus aims to complete the first phase of the project, which is a CORE Evaluation self-assessment, which will in turn help create a campus action plan to address sexual assault on campus. A diverse group of campus and community stakeholders participate in the Culture of Respect initiative including staff in a variety of prevention and response roles, faculty members, and students. UW-Madison uses two universal violence prevention strategies that set us apart from our peer institutions: a two-part, required violence prevention education program for all incoming undergraduates and a required, online training for all incoming graduate/professional students.

New undergraduate students need to complete both a 60-minute online program and a 90-minute peer-facilitated workshop that uses interactive activity modules to build upon the knowledge base presented in the online program. Students must select one workshop option from the GetWise workshop series: SexWise, DatingWise, ListenWise, or ActWise. Eighty-three percent of students surveyed said they found the information in the WIsE workshops to be useful and that the workshop provided the opportunity to reflect on their own values and behaviors. Preliminary assessment suggests that participation in a WIsE workshop helps to increase student knowledge or resources, increase empathy for survivors of interpersonal violence, and decrease adherence to common “rape myths.”

The 2019 academic year was the third year of the requirement of an online sexual violence and sexual harassment training for incoming graduate and professional students. The requirement ensures 100% participation for a population that our campus data suggests is at elevated risk for experiencing sexual harassment in professional academic settings.

In addition to the universal prevention programs, UW-Madison has a targeted bystander intervention program for students with specific affiliations on campus who may be in environments where there is increased risk for sexual violence and where there are greater opportunities for bystander intervention. In 2018, UW-Madison developed a new bystander intervention program called ActWise that consists of

60-90-minute workshops. In 2019, the 60-90-minute workshops were primarily used with fraternity and sorority life population. New fraternity and sorority members are required to attend ActWise as part of their Council bylaws.

All student-athletes and Athletic staff are also required to participate in sexual violence prevention education as part of the NCAA sexual violence prevention requirement. In Spring 2020, student-athletes and student staff participated in 90-minute sessions focused on promoting positive social norms and bystander intervention to prevent sexual and dating violence facilitated by a national organization called Huddle Up.

UW-Milwaukee

All new and incoming UWM students are required to complete “Think About It,” an online, two-hour education program which includes videos, interactive exercises, and supplementary content related to sex and gender-based violence (Title IX). The “Think About It” program meets all Wis. Stat. 36.11(22)(a)(1) requirements, including legal definitions, sexual assault penalties and statistics, victim rights and resources both on and off campus, and strategies to recognize and combat sexual assault and sexual harassment.

The UWM-Milwaukee Dean of Students Office, Norris Health Center and Police Department verbally shared information about sex and gender-based violence, including resources and prevention strategies, with students during the “Healthy and Successful U” presentation at UWM- Milwaukee’s New Student Orientation and Transfer and Adult Student Orientation Programs on the Milwaukee campus.

UWM-Waukesha and UWM-Washington County students received information about sex and gender-based violence, resources, and prevention strategies, during new student orientation and during class registration sessions.

On October 1, 2019, the Dean of Students Office sent an email notification to all UWM students, faculty, and staff with a link to the ASFR. Individuals are not permitted to opt out of this communication. 47% of individuals who received this notification opened it. A copy of the ASFR is available on the UWM Health and Safety and on the UWM Police Department websites. UWM also maintains a Clery Act Information website (<https://uwm.edu/deanofstudents/clery-act-information>). Physical copies of the Annual Security and Fire Safety Report are available in the Dean of Students Office. The report contains extensive information about sexual violence, including relevant definitions, how to report sexual violence and UWM’s investigative processes, the incidence of sexual assault on UWM’s Clery geography, victims’ rights information, and how to prevent sexual violence.

Every year, on October 1 all UWM-Milwaukee students, faculty and staff receive an email notification with a link to the Annual Security Report. Individuals are not permitted to opt out of this communication. Copies of the report are available on the UWM Health and Safety website, the Dean of Students website, and the UWM Police Department website. UWM also maintains a Clery Act Information website (<https://uwm.edu/deanofstudents/clery-act-information>). Physical copies of the Annual Security Report are available in the Dean of Students Office.

UWM's "Think About It" online training educates students about issues of sexual violence, healthy relationships, and alcohol and other drugs. For the 2019-2020 academic year, as of March 2020, 7,038 new and incoming students have completed a Think About It course. This includes students from UWM-Waukesha and UWM-Washington County.

The UWM Dean of Students monitors completion, e-mails students who did not complete the training, and places enrollment holds, which preclude enrollment in the following semester, for the small number of students who do not complete the training.

In some cases, other UWM-Milwaukee campus administrators were asked to communicate directly with students regarding the training requirements. For example, staff from the UWM Athletics Department followed up with student-athletes and achieved a 100% completion rate of the Think About It training for the Fall 2019 semester. In addition, the Graduate School Dean sent graduate students a message about the Think About It training tailored specifically to those students.

In total, over 90% of all assigned UWM-Milwaukee first-year students, adult learners and graduate students completed the Think About It training for the Fall of 2019. Selected outcomes include 99.2% of students feel confident that they can recognize attitudes condoning sexual violence and 94% state the course gave them a fuller understanding of what a healthy relationship looks like. Adult learners and graduate students reported that 93% felt more confident they could intervene in a high-risk situation, 95% were prepared to respond to gender misconduct in an academic setting, and 94.5% were prepared to respond to intimate partner violence and sexual assault. UWM new student orientation is an overnight program for freshmen and a one-day program for transfer and adult students. Orientation programs occur in the months before students begin classes.

The UWM-Milwaukee Dean of Students Office, Norris Health Center, and Police Department verbally shared information about sexual violence, including resources and prevention strategies, with students during the "Healthy and Successful U" presentation at UWM-Milwaukee's New Student Orientation and Transfer and Adult Student Orientation Programs. This presentation consisted of a video on the resources available to students for their physical and emotional well-being and an open forum question and answer session. The Dean of Students Office discussed the definition of consent with each group of students, and the Executive Director of Norris Health Center discussed the required "Think About It" training.

In Fall 2019, 3,195 first year students and 656 transfer students participated in either an in-person "Healthy & Successful U" presentation during orientation, or an online version of orientation, which included a Health and Safety section with the same content shared during the in-person presentation. The in-person presentation and online version of orientation included information relating to sexual assault, including the definition of consent and available resources. In addition, during the presentation, presenters referred students to the Student Handbook, which includes information about Title IX, the ASFR, the Student Code of Conduct, and available on and off-campus resources. The ASFR includes definitions of sexual assault and harassment, statistics, and laws. In addition, the Handbook includes information regarding health and safety, including information about sexual assault/sex and gender-based violence.

The Student Handbook information is also included in the online-orientation and on the Orientation website. During those presentations, students received information about the Title IX Office and how to contact that office.

On the UWM-Washington County campus, all new first-year students were required to attend the Fall 2019 orientation/fall welcome. During this time, students were presented with videos related to alcohol and other drug abuse, and sexual assault prevention. In total, 189 new first-year students took part in orientation/fall welcome on August 23, 2019. Students that did not attend the orientation received an e-mail at the end of the orientation period, which included the information presented during the in-person sessions.

On the UWM- Waukesha campus, all new first-year students were required to attend the Fall 2019 orientation/welcome. During this time, students were presented with alcohol and other drug and sexual assault prevention videos. In total, 320 new first-year students took part in fall welcome on August 21, 2019. Students that did not attend the orientation received an e-mail at the end of the orientation period, which included the information presented during the in-person sessions.

UWM continues to offer the services of an on-campus victim/survivor advocate UWM has dedicated significant resources to these services and has updated its case-handling procedures to ensure that students are connected to the Victim Advocate quickly after UWM receives a report of sex or gender-based violence. The Victim Advocate can assist victims/survivors in navigating investigative processes, filing police reports, seeking resources, obtaining accommodations, and/or requesting specific protective measures. In 2019, the Victim Advocate also served the students on the UW- Washington County and UW-Waukesha County campuses.

In 2019, the Victim Advocate made 94 contacts with students. These contacts included email messages, telephone conversations, and in-person meetings. In Fall 2019, there were 54 referrals from the Title IX office and an additional 23 referrals from other areas or individuals. The volume of referrals continues to increase. Students value the Victim Advocate greatly, and more students, faculty, and staff are learning about the existence of a victim advocacy program at UWM.

In 2019, UWM hired a new Title IX Coordinator and created and filled a new full-time Title IX Investigator position; both new employees began work in May 2019. As a result, the Title IX Office expanded outreach and education efforts and has honed existing care-driven response practices.

A Sexual Assault Awareness Month planning group was formed in 2019, with partners across campus, including, Student Involvement, Greek Life, Campus Activities Board, Norris Health Center and University Counseling, Health Promotion and Wellness (Violence Prevention and Victim Advocate & Survivor Support Coordinator), Peer Health Educators, Women's and Gender Studies Dept., Peck School of the Arts, Studio Arts and Crafts Center, and Student Association (Women's Advocacy Committee). The group worked to design consistent and comprehensive programming around education, support, and prevention for sexual assault and violence for Sexual Assault Awareness Month in April. Programming is aimed at students, faculty, and staff and culminates during "I Ask" Week - the last week of April with programming centering on conversations around consent, healthy relationships, and victim/survivor advocacy. In addition, the Women's Resource Center (WRC) is open year-round in the

Student Union, sharing resources and creating programming to raise awareness among students about sex and gender-based violence.

UWM has engaged in extensive tabling efforts throughout the year. For example, each campus promoted and tabled during Denim Day. UWM-Milwaukee campus staff members also tabled during the UWM Safety Week. During this tabling, UWM partnered with community resources to provide extensive information to students on campus and community assistance available to those impacted by sex and gender-based violence. UWM partners also tabled at the Sex and Drugs Show and Safe Spring Break events to provide information about campus and community resources and support for students. *Peer Educators* on the UWM-Milwaukee campus staff a table weekly in the student union building and provide peer-to-peer information on various health-related topics, including resources for those impacted by sexual violence. Using peer educators, and partnering with community resources, is an innovative practice that provides significant benefit to students.

At the UWM-Waukesha campus, campus officials partnered with The Women’s Center of Waukesha to present information regarding their advocacy services during Denim Day on April 24, 2019. Additionally, during this program, UWM-Waukesha staff members relayed information regarding how to help a survivor who is seeking assistance. On September 25, 2019, UWM-Waukesha displayed a table with information about sex and gender-based violence resources and response options as well as information about sexual consent.

At the UWM-Washington County campus, tabling efforts included tabling during April 2019 to promote sexual violence awareness and healthy relationships. UWM-Washington County also participated in Denim Day on April 24, 2019, with Friends, Inc., a local non-profit that works to support and empower those affected by domestic violence and sexual assault, to offer resources during a noon-hour presentation to students.

In 2019, 147 students participated in 10 sessions of the Bringing in the Bystander training held on the UW-Milwaukee campus.

After attending the training, students reported on a 5-point scale (1=strongly disagree to 5=strongly agree). The *mean* response to the questions posed on the survey showed:

- Increased understanding of warning signs of health or abusive relationships
 - 4.21 to 4.52 pre/post-training
- Increased ability to assist a victim/survivor of sexual violence in accessing resources
 - 3.62 to 4.50 pre/post-training
- Increased effectiveness in responding as a bystander
 - 4.07 to 4.49 pre/post-training

During Fall Welcome, UWM-Milwaukee hosted the fourth annual “Sex and Drugs Show.” This event was chosen because of its ability to address two complex campus health priority areas: sexual violence and alcohol misuse. On August 29, 2019, 233 students attended the program and 191 of them responded to post-program surveys.

Most of those who responded with feedback were able to identify something important they learned. Students expressed interest in learning more about a variety of related topics, especially drugs other than alcohol, LGBTQ+ relationships, variations of sexual violence, peer pressure/bullying, and what to do/solutions. It appears from the feedback that many students would welcome more conversations on these challenging topics and are eager to learn how to prevent them.

The Title IX Coordinator and several Deputy Title IX Coordinators provided in-person trainings for all Resident Assistants (RAs) prior to Fall Welcome. RAs received information about available resources, how to provide a care-driven response to reported incidents, and how to document and share reported incidents for Title IX follow-up. This training ensured that as soon as resident-students arrived on campus, they were met by individuals who knew how to support them and connect them with care if they were to experience a Title IX-related incident.

UW-Oshkosh

Emails were sent by the Chief Student Affairs Officer to all students, faculty and staff at all three campuses at the beginning of the fall 2019 semester alerting them to information regarding sexual harassment and sexual assault, as part of the *Annual Security and Fire Safety Report*, which is located on the university's web page at <https://uwosh.edu/police/wp-content/uploads/sites/73/2019/09/2018-ASR-AFSR.pdf>.

UW Oshkosh also has a link on the Dean of Students website that takes you to this website: <https://uwosh.edu/titleix/>. Which contains support, reporting, prevention, & education on sexual violence resources. University email is the institution's identified means of communicating with students, faculty, and staff.

In the fall 2019 semester students are notified via email announcement that a mandatory training program will be sent to their email address. This year UW-Oshkosh piloted the UW-Shared Services offering for mandatory training through the Canvas learning management system and receives weekly reminders, then daily reminders until it is completed. Parents or guardians also receive emails asking them to encourage their students to complete the training. Students at all three campuses are required to complete the training module in its entirety. A staff member within the Division of Student Affairs is responsible for tracking completion of the training and responding to student inquiries. Students and staff received emails notifying them of their mandatory training course assignments from the UW-Shared Services (mandatorytraining@uwss.wisconsin.edu). Emails included instructions to complete the trainings. Human Resources from UW-Oshkosh also sent out email communications to staff and students to remind them of the courses being housed in the Canvas software.

During the period of advisement and registration (typically held May and June of each year), various campus offices provide incoming students with information and suggestions regarding health and safety on campus. Parents and students are directed to various university resources including web pages where further information can be found relating to local, state, and federal regulations regarding sexual assault, domestic violence, stalking, dating violence, and hate crimes. Additionally, the Fox and Fond du Lac campuses share online resources at their registration sessions such as Sexual Assault and Violence Education, found at <http://uwc.edu/students/sexualmisconduct>.

The Campus Clarity *Think about It* Program is an online program to train students on the risks of campus life, bystander intervention, and how to address abusive relationships and sexual violence. The program was sent out to all new and transfer students in fall 2019, on all three campuses. We instituted a policy that all students had to complete or have a hold placed on their account. We had completion rates as follows: Oshkosh campus 99%, Fond du Lac campus 97.5%, and Fox Valley campus 98%.

The UW Oshkosh Counseling Center partners with the area's Sexual Assault Center, Reach Counseling Services, to provide an on-campus sexual assault Campus Victim Advocate (CVA) who works on campus 40 hours a week. The advocate is employed and paid by REACH Counseling Services through a two-year grant through the Department of Justice. The University provides office space and supplies for the CVA. The CVA provides students with supportive services for dealing with sexual assault, sexual harassment, and stalking, dating, or domestic violence. This includes:

- Providing victims with information about the legal and disciplinary options for perpetrators
- Accompanying victims to help them speak up for their rights in any community or campus actions they might choose to pursue
- Providing victims with ongoing support and information through 24-hour crisis support
- attending medical or legal appointments with the victim
- Providing safety planning including filing restraining/no-contact orders, making changes in living arrangements or class schedules to avoid contact with the offender
- Connecting victims to community domestic violence advocacy services

The Campus Victim Advocate represented Reach Counseling and the Campus Victim Advocacy program as a member of the 3-County Fox Valley Sexual Assault Response Team, Wisconsin Coalition Against Sexual Assault and the Winnebago County Coordinated Response to Domestic Violence team. Another community partner with whom the CVA worked is Christine Ann Domestic Violence Center, Inc. (CADASI).

The CVA Program is significant because having a victim advocate available directly on campus improves access and reporting. It also improves the collaboration between service providers on and off campus. In addition, the CVA has greater awareness and understanding of the campus environment and university policies and procedures which improves her effectiveness with students.

The Campus Violence Prevention Program (CVPP) is a campus and community partnership initiative which strives to end all forms of relationship violence in the University of Wisconsin Oshkosh community through systemic, institutional, and cultural change. Prevention education is provided by the University Counseling Center and Employee Assistance Program professional staff, in conjunction with REACH Counseling Services and Christine Ann Domestic Abuse Services. Various departments at the university include CVPP in their strategic planning and specific departments have annual goals related to CVPP efforts (e.g. University Police, Student Health, Residence Life, Dean of Students). The Counseling Center remains the liaison between the Campus Victim Advocacy Program (which is part of CVPP) and the Advocate's community employer (Reach Counseling).

A new position was created, and the new Sexual Interpersonal Violence Prevention Coordinator began their role on March 18, 2019. This position is designed to provide a coordinated, institutional approach to the issue of sexual and interpersonal violence at UW Oshkosh. The Coordinator serves

as the lead on educational efforts pertaining to sexual and interpersonal violence including program development, intervention strategies, trainings, and assessment. Additionally, they meet individually with members of the UW Oshkosh community to provide advocacy, care, resources, and education.

During the 2019-2020 school year the Sexual and Interpersonal Violence Coordinator and the Compliance and Training Specialist from HR co-facilitated several sessions of “Title IX Best Practices: Serving Reporting Students.” This training covers trauma-informed practices and provides an overview of the reporting process for faculty and staff.

Other trainings included:

- Bystander Intervention in a Fitness Environment:
 - This training was given to all our student employees in the Student Recreation and Wellness Center. The focus was on being an active bystander and covered scenarios that students might witness in a gym setting.
- Sexual Violence on College Campuses:
 - This training was for all CAs, Health Advocates, CSOs, and Peer Wellness Educators. It covered Title IX, definitions of sexual assault and consent, reporting responsibilities, tips for supporting student victims/survivors, and challenging victim blaming and rape culture on campus.
- Several sessions with Fraternity and Sorority Life:
 - These included discussions on healthy relationships with all new members and a values-based conversation on campus culture with a fraternity. The Coordinator met with a sorority and had a conversation on healthy relationships, promotion of a sex-positive culture, and combating gender stereotypes on campus.

Additional Activities at UW Fox and UW Fond du Lac:

- At both Advising and Registration as well as Orientation, a portion of the presentation was focused on campus safety, system policies and student resources. In addition, information was included in the “New Student Guide” that was given to each student at A&R about the corresponding topics.
- Advising and Registration (similar to Titan TakeOff) sessions included the following information:
 - UW System Policy Slide – brief overview of UW Chapters 14, 17 and 18 and a reference to the online Student Handbook
 - Inclusive Excellence slide
 - Campus Safety slide – highlighting what to report, how to report and the upcoming “Campus Clarity” requirement
- Orientation – reiterated what was shared at Advising and Registration, but expanded with more content and detail:
 - UW System policy slide with reference to student handbook
 - Campus Safety slide – What to report, how to report and a bigger emphasis on “Campus Clarity” indicating that students needed to refer to an email sent on 8/19/19.

- Sexual and Interpersonal Violence Advocacy slide – outlining services and support mechanisms available to students
- UWO Mobile app overview
- See Something/Say Something – focus on working as a community, looking out for each other, the Student Care Team and Titan Alerts
- Individual campus programming included:
 - FOX Campus:
 - Month of February, Banners Depicting Local History of Race Relations Displayed in Student Union (Black History Month)
 - February 9, Hosted UW System Student Reps Meeting (Agenda Topics Included: Support of Sexual Assault Survivors, Campus Food Pantries, Support of Medical Amnesty Act, Title IX Changes, Gender Neutral Bathrooms Legislation and Advocacy)
 - February 16, Co-sponsored and hosted Black History Month Celebration by African Heritage, Inc. (Black History Month)
 - April 10 & 11, Let’s Talk Teal Fundraiser/Hair Extensions Activity (Sexual Assault Awareness Month)
 - Therapy Dog Visits, May 8, September 18, December 11 & 12 (Mental Health)
 - Community Resources/Organizations Representation at Campus Picnics, May 8 & September 18 (Health Care, Mental Health, Sexual Assault)
 - FDL Campus:
 - Denim Day programming hosted by Psyched Psych Club in collaboration with Gabby Schwartz the week of April 22nd – guest speaker on Monday, jean cut outs to write inspirational messages to survivors on Tuesday, Denim Day contest on Wednesday, and wrap up with a display of the items generated throughout the week.
 - Interactive display coordinated by Student Affairs Office was set-up the entire month of April 2019 using resources provided by <https://www.nsvrc.org/saam>
 - Red Zone initiative – created a bulletin board highlighting the “Myth or Fact” content as well as campus resources from mid-September through mid-October. Also posted hallway monitor slides highlighting Red Zone content.
 - Coming Out Day program hosted by the Pride Alliance Club on 10/9/19.
- In addition, both campuses worked to promote events supporting UWO initiatives (such as Behavior Intervention Trainings) via social media, weekly newsletters, posters, calendars, etc.

S.A.F.E. Training or Students And Faculty for Equality is a three hour interactive workshop designed to introduce participants to LGBTQ+ terms, culture, some of the challenges that many LGBTQ+ people encounter in their lives, and how to be an effective ally both in and out of the classroom. The training addresses the terminology in the community, the messages that are generated in society about LGBTQ+ lives, the coming out process, and other skills necessary to be a successful ally.

In the fall of 2019, an email went out stating “As part of our continued commitment to Inclusive Excellence in the Division of Student Affairs, all division staff will need to complete SAFE Training during the Fall 2019 semester. If you have completed this training in the last 2 years, you are exempt from this requirement.”

The Bystander Intervention Committee consists of faculty, staff, and students from across campus that collaborate to provide prevention services with a focus on bystander intervention. The committee kicked off with specialized training from Alan Berkowitz, a renowned bystander intervention specialist in February 2016. Twenty-five members of the campus community participated in “Train the Trainers” sessions. Berkowitz also provided five other trainings that were specialized for staff groups, faculty, and various student groups.

Trainers have provided Bystander Intervention Training to various student and staff groups that include Greek Life, Residence Life, Reeve Union, and Center for Academic Support of Inclusive Excellence. Weekly training on Bystander Intervention Skills is offered through the Counseling Center in collaboration with cross campus trainers. The Bystander Intervention Committee also developed a website <http://bystander.uwosh.edu/>.

While bystanders must ultimately be equipped with skills to be effective and supportive allies before a sexual assault ever takes place, bystanders must also be taught when to intervene and why, as a member of the UW Oshkosh community, we all have a responsibility to derail and interrupt violence and violence-condoning attitudes on campus.

CARE provides peer education regarding healthy relationships, prevention, and awareness of sexual assault on the campus, as well as dating/ domestic violence. CARE is a student organization and an internship for students to gain experience through service learning. The **course objectives** of the internship are as follows:

- Understand the socio-cultural and historical construction of gender, and how that has contributed to sexual and domestic violence.
- Explain the intersectionality of race, ethnicity, class, gender, sexuality, and nation, and analyze how these factors demand culturally sensitive responses to victims and survivors of gender violence.
- Identify and work to confront rape culture and the ways in which institutionalized oppression influences societal beliefs in regards to sexuality.
- Critically analyze written and visual texts for representations of gender, race, ethnicity, sexuality, and class that can either normalize or challenge gender violence.
- Debate controversial issues by using academic resources, whilst respecting everyone in the classroom.
- Describe the philosophy of bystander intervention as it relates to gender violence.
- Apply course readings, discussions, and bystander intervention training to their interactions with campus and community members as representatives of CARE.

UW-Parkside

The brochure “Staying Safe on Campus” is available throughout the UW-Parkside campus and online. This brochure covers a variety of issues pertaining to overall campus safety including: staying safe in your living space, parking lot safety, emergency call boxes, the Safewalk program, nighttime safety tips, protecting your personal property, making smart choices, sexual harassment, sexual assault, date rape and date rape drugs, cyber/tech threats, campus building security, and evacuation. The brochure also covers on campus and off campus resources and how to report an incident.

Materials are also available electronically, can be printed from the web sites, are available in print at new student orientation, and are available in print copy throughout the campus at the Dean of Students Office, Student Health, Counseling & Disability Services, University Police and Public Safety, UW-Parkside Women's Center, Housing and Residence Life and the Title IX office within Human Resources. The web sites include on campus resources as well as community resources. The Dean of Students office sends the electronic link to all students on an annual basis.

UW-Parkside, in conjunction with all UW System, participates in the Campus Clarity online education program on an annual basis. The program is sent to each individual student university email. Students are required to complete the online program before registering for the next semester term. The database of students is updated monthly for any newly admitted students.

An email is sent to each student each semester. The email contains the links to the web sites and a list of the information that can be accessed and printed from the web site. The email also includes locations where students can obtain a printed copy of the materials. The online Campus Clarity education program also contains all resources and links to all resources. As several UW-Parkside students commute from the Milwaukee area our resources list covers three counties including: Kenosha, Racine, and Milwaukee. We also provide resources links to statewide resources.

All admitted students are sent a checklist of items "to do or be aware of" once they are admitted to the university. The information contains a link to the Annual Campus Security Report & Annual Fire Safety Report.

Mandatory Orientation for new students occurs in two phases. Phase one covers academic advising and general campus orientation information. During this time, students receive a presentation talk back session on campus safety. The brochure "Staying Safe on Campus" is made available to all orientation participants. This brochure covers a variety of issues pertaining to overall campus safety including:

- Staying safe in your living space
- Parking lot safety and emergency call boxes
- Safewalk program
- Nighttime safety tips
- Protecting your personal property
- Making smart choices
- Sexual harassment and sexual assault
- Date rape and date rape drugs
- Cyber/tech threats
- Campus building security
- Evacuation

The brochure also covers on campus and off campus resources and how to report an incident.

Materials are also available electronically, can be printed from the web sites, are available at new student orientation, and are available in print copy throughout the campus at the Dean of Students Office, Student Health, Counseling & Disability Services, University Police and Public Safety, UW-Parkside Women's Center, Housing and Residence Life and the Title IX office in Human Resources. The web sites include on

campus resources as well as community resources. The Dean of Students office sends the electronic link to all students on an annual basis.

The second phase of Orientation includes a program developed by our Theatre Arts program. This production covers several issues that students may encounter while attending the university. Sexual Orientation, Religious Variations, Sexual Assault Awareness, Domestic Violence, Dating Violence, Stalking, Bystander Intervention, Drug and Alcohol Use are all topics covered in this talk back style theatre performance called The Theatre of Empowerment: Engaging Issues through Performance and Dialogue. This program is open for all students, new and returning, and the full university community is encouraged to attend.

UW-Parkside, Carthage College, Gateway Technical, and Women and Children Horizons, of Kenosha continue to partner and have been awarded a multiyear Aurora Better Together Grant to work together on improving services to their students. As part of the grant the representatives from each of the campuses that serve on the local S.A.R.T. (Sexual Assault Response Team) have developed with the State of Wisconsin Department of Justice an MOU between local resources, area law enforcement, the campuses, and the Kenosha County District Attorney's Office to improve the response to all victims whether students or not.

The S.A.R.T. group is comprised of local law enforcement, the District Attorney's office, local hospital personnel (doctors and SANE personnel), and campuses, which allows the campus to continue to stay connected to the issues and to community resources. Familiarity from campus can, in turn, be beneficial for student victims as they move through any of the resources (legal, medical, law enforcement, etc.).

A service that is provided to victims, through the Student Health and Counseling Center includes:

- Personal counseling
- Emotional support at the hospital
- Safety planning
- Assistance with potential academic hurdles
- Providing emotional support in court should a case go through the criminal justice system

As part of the Aurora Better Together Grant UW-Parkside now has a confidential victim advocate available on campus once a week and available on call 24hrs/7days/365days a year to assist any victim. The Aurora Better Together Grant has since expired; however, partnerships have continued, specifically the confidential victim advocate that is available on campus and on call.

UW-Parkside has a Bystander Intervention Training program which involves 13 professional staff who have been trained as trainers. At least 508 students have gone through the Bystander Training including RA staff, Orientation Leaders, Peer Mentors, PHE's, and summer scholars.

UW-Platteville

All UW-Platteville main campus, on-campus students are provided a Student Planner when picking up their textbooks. Page 4 of the Student Planner contains information about the Sexual Violence and Sexual Harassment Policy, including where to find the policy. Each year, every student receives an email, drafted

by the Dean of Students, sent by the University's Director of Communications. Within the email is the Student Handbook, which links to all relevant policies and student expectations.

The Prevention and Education Coordinator presents a session during orientation/Welcome Weekend about sexual violence, explaining the University's policy and expectations, relevant definitions, UW-Platteville statistics, student rights and resources, and bystander intervention techniques and self-protective behaviors.

The orientation program format consists of a verbal presentation to a large group of new students, followed by a question-and-answer period for students. This gets the information to students in their first few days on campus. The primary goals are to:

- Teach students self-protective behaviors
- Raise awareness of risks for sexual assault
- Educate students about resources available related to sexual assault
- Educate the predominantly male student population of their role in preventing sexual assault and sexual violence

In 2019, around 100 students attended this presentation.

Through the online course and Dean of Students staff presentations (previously mentioned) UW-Platteville continues the conversation and education throughout the entire semester. During the Prevention and Education Coordinator's presentation in classes, students are given postcards with definitions of consent and how alcohol may impact it. The goals of these are to cover the same topics as the orientation presentation in more depth. This year, the following completions were recorded:

- Main Campus: 1,690 people have completed the entire course (97%)
- Baraboo/Sauk County Campus: 154 people have completed the entire course (87%)
- Richland Campus: 62 people have completed the entire course (81%)
- Distance students also participated in the course. One hundred twenty-three (123) distance students completed the course (90%)

All new students (Main Campus, Baraboo Sauk County, Richland, and Distance) were enrolled in the online course *Student Empower Plus*, which covers topics of alcohol and drug abuse, sexual violence, consent, bystander intervention, and the laws and policies of our state and university. Students were sent an email on July 22nd and they received reminder emails until they completed the course. Parents of new students were sent a postcard in August reminding them to talk to their students about the online course. This year the university also put registration holds on student accounts if the students failed to take the course. This improved our overall completion rates significantly.

The Dean of Students Office provides two presentations through the Student Academic Success Seminars(SAS) program at the main campus, multiple times over the course of the academic year. SAS presentations are geared to new students but open to all. The first is a general presentation that is 30-45 minutes (depending on instructor needs) and covers university policies, procedures, students' rights & responsibilities, and ethical decision making. In 2019, this presentation was done six times. The second presentation, The Presence of Consent, is offered by the Prevention & Education Coordinator and looks

to build upon the information students learn in the online education they receive about sexual violence prevention education and bystander intervention. In 2019, the presentation was given three times.

New posters were created and distributed to all buildings on campus to better explain available sexual violence resources and how to access them. The posters were also distributed to all Fraternity and Sorority Life Chapters this year during Greek Summit. Resource magnets were also updated this year and handed out during bystander intervention trainings. In the late summer and fall semester, over 700 individuals received bystander intervention training. This included, all student athletes, residence life student staff, many Greek life members, and some faculty and staff.

The Prevention and Education Coordinator presented to several departments on the university's latest campus climate findings. Within this presentation, professionals were reminded of how they can learn more by requesting programs or exploring our university webpage. The Dean of Students presented to several departments reminding employees of their reporting responsibilities and resources available to them. A program request form was made available to staff, faculty, and students to request programs related to AODA and Sexual Violence prevention. This year, it was most often used by Introduction to College Life Professors and Greek Chapters

Employees deemed as Responsible Employees received a notice reminding them of their reporting responsibilities through an email from the Title IX Coordinator, early in October. Resident Assistants for the main campus and branch campuses receive training and resources each year on their reporting responsibilities and bystander intervention methods, in August.

The University utilizes email as a venue for distributing this information, as they can ensure that all students will receive the information. The Dean of Students Office is an active participant in the distribution of campus climate report data during Orientation/Welcome Weekend presentations. This allows students to put a name with the office resource, for those who are personally impacted by the topic and may need to seek assistance.

All new students on the main campus are required to take the Introduction to College Life course. Professors require those students to attend a certain number of Student Academic Success Seminars, one of these being the Dean of Students Office presentation. The online education course Student Empower Plus is yet another venue to educate and empower students on the topic of sexual violence. These methods allow UW-Platteville to reach all students in various venues and forms of communication, making sure that every student has access to this information and is notified of it. This also allows students to learn the information in the way that works best for them, whether it be an in-person presentation, from handouts or the website, or through the online course.

In 2017, The Dean of Students Office created resources folders for victims of sexual violence, including sexual assault, dating/domestic violence, and stalking. These folders are filled with information on the types of violence, legal resources such as how to get no contact/restraining orders and reporting to law enforcement, various resources on campus and in the community that may be helpful to the victim, and an overview of our adjudication process. These folders are kept in areas where students may disclose a sexual violence experience, including counseling, health services, residence life, multicultural affairs, and academic support programs. If a student does disclose themselves as a victim of sexual violence, staff can give the student the corresponding folder and go through the resources with them if the student wants. This

is almost everything a student could need in one place, so they do not have to make trips to separate locations for information. New folders were also created to best serve branch campuses that provide specific local resources, and main campus folders also received an update during fall semester, 2019.

In 2018 a sexual misconduct webpage was created to provide resources and information to student victims of sexual violence and others looking to support the victims: <https://campus.uwplatt.edu/sexualmisconduct>. The webpage is divided into sections: Assistance & Resources, File a Report, Learn More, Don't Know What to Do, and a Home page. The creation of this webpage has created a one stop shop regarding sexual misconduct resources and guidance for the UW-Platteville community. Similar to the resource folders it allows for victims to have one resource to go to instead of searching throughout the website for support.

UW-Platteville has a Sexual Violence Victim's Advocate from Family Advocates (a local organization) on campus as a resource for students. Their job is to help with crisis intervention, advocacy, and support for survivors of sexual violence. The advocate does one on one appointments with students and a support group once a week as well. These services are free to students and confidential. This has been beneficial for students because it is another resource for them and can often get in to see the advocate quickly. Our Victim's Advocate has increased her number of hours on campus to two whole days each week.

The following events and training opportunities are offered at UW-Platteville in sexual assault prevention and protective behaviors:

- The Prevention and Education Coordinator collaborated with Athletics to bring bystander intervention training to all student athletes, coaches, and athletics staff.
- Pioneer Training: Be the Difference Night: Formally known as Greeks Step Up, this annual program collaborates with Greek Life to teach chapter members how to be active bystanders. The four-hour training programs allows students to explore how they would intervene in situations related to sexual violence, alcohol misuse, and peer pressure/hazing.
- Every year the Dean of Students Office organizes the events surrounding Sexual Assault Awareness Month. The month brings educational and awareness opportunities to everyone on campus. In the spring of 2019, fewer events were held for Sexual Assault Awareness Month but they each had higher numbers of participants attend. Around 99 people actively participated in events for the month. However, this does not count all the individuals who participated in denim day.
- In 2019 all upper administrators received pins to wear on Denim Day to help raise awareness. The Chancellor wore a pin and denim that day. A photo and message from the Chancellor were posted on the University's Facebook page. The original post was shared 12 times and liked by over 100 people.
- Baraboo/Sauk County's campus matched many of the programs Main Campus was doing for Sexual Assault Awareness Month, including the "What were you Wearing?" Survivor Art Installation.

UW-River Falls

New students complete a mandatory online program: *Think About It*, which includes the required information. Students who do not complete it have a hold placed on their records. All new students returning to campus in Spring 2020 had completed the course.

At the start of the 2019-20 academic year, all students (new and continuing) received an email message from the Title IX Coordinator, providing information on sexual assault, explaining where students may report concerns, and providing important resources to students.

Additionally, the University publishes a brochure with the required information entitled “Title IX Sexual Assault Resources for UW-River Falls Students, what you need to know.” The brochure also directs individuals to various resources about sexual assault. Copies of these brochures are also available to new students during orientation week in the fall and spring when all new students attend a presentation about sexual assault and sexual harassment. This brochure and more related information are available electronically to all students at any time, via UW-River Falls’ website, including at its Title IX page and via the Student Handbook page. Key university offices and officials have printed copies available of the brochure as a resource and for informational purposes.

The University also maintains a “Report It” webpage, where individuals can report a variety of concerns, including sexual assault. This webpage also includes links to resources described above.

During new student orientation, new students are encouraged to attend “Speak About It” (<http://speakaboutitonline.com/>), which is an hour-long performance, it is an inclusive, sex-positive, affirmative, and true-to-life look at consent and healthy relationships. The performance educates, empowers, and entertains audience members by encouraging openness and communication among peers and partners. Five diverse educators engage students on a peer-to-peer level, delivering humorous, honest, and impactful skits and monologues written by real students that educate about healthy relationships, the importance of consent, and the realities around alcohol and sexual assault. Paired with practical examples of how to get consent and bystander intervention tactics, the show is widely relatable and sparks dynamic conversation among students about how to end sexual violence in their own communities.

Before the “Speak About It” presentation, students meet the University’s Violence Prevention (VP) staff, who explain their role on campus and introduce the Speak About It program. VP staff discuss services and resources available to students who have been affected by gender-based violence and discuss the information covered in the pamphlet, “Title IX Sexual Assault Resources for UW-River Falls Students, what you need to know” (copies are also available for students). Nine hundred students attended this in-person event.

Students have further contact with the VP staff through a community-wide treasure hunt, called Questival, during which student teams locate the VP office and share their “Best Move” for eliminating sexual violence. Photos are taken and are uploaded to social media accounts. This gives students the opportunity to know where the VP office is located and meet staff.

The University publishes a brochure entitled “Title IX: Sexual Assault Resource for UWRF Students, what you need to know.” <https://www.uwrf.edu/TitleIX/upload/0017-Title-IX-brochure-WEB.pdf>. This publication includes sections regarding:

- What is sexual assault?
- Specific examples of sexual assault (related to consent)
- Wisconsin state statutes
- Wisconsin state penalties
- What should you do if you are sexually assaulted (reporting options)?
- What happens when I report to the university?
- Victim’s Bill of Rights
- Campus and community resources

The brochure includes descriptions and contact information on resources for students, including the Campus Victim Advocate, Student Counseling, local sexual response teams, and law enforcement. The brochure also includes information about the university’s reporting process and explains that there is a reporting party process adviser and responding party process adviser for students who have questions about the university disciplinary process.

UW-River Falls is in its seventh year of a partnership/agreement with Turningpoint, a local service provider, to have a Campus Victim Advocate (CVA) located on campus. The CVA provides advocacy and direct and outreach/prevention services to UW-River Falls students, faculty, and staff. The CVA is someone who can provide immediate support and resources. Additionally, UW-River Falls has a Sexual Assault Coalition (SAC) which consists of campus and community members related to sexual assault. The mission of the group is to work collaboratively, assuring education, resources, and services surrounding the issue of sexual assault on campus and in the community.

Sunshine bags are a self-care resource given to students who have been victimized by sexual and intimate partner violence. Each bag includes the following: a journal for encouraged self-reflection and a place to record thoughts and feelings; lip balm represents taking care of your physical body; sparkling water and chips represent taking a break when you need it; gum is reminder to have fun; and play dough is to be used for relaxation and stress reduction. Bags also include information about campus resources and self-care specific to intimate and sexual violence. All items are yellow and include a “sunshine tag” to remind students that tomorrow is a new day full of possibility and hope.

Student Senate continues to sponsor a Safe Ride service with the local taxi service provider that focuses on getting students home safely at night on weekends during the winter months. This service is an increasingly popular option for students and participation has increased from last year.

The year 2019 marked the second full year of a Violence Prevention Counselor (VPC) being on campus. The VPC utilizes a social-ecological model as a framework for prevention of sexual assault and other forms of gender-based violence. The VPC uses evidence-informed practices to provide training to students and staff (including resident assistants) on sexual and intimate partner violence, sexual harassment, and stalking prevention. Student education covers healthy relationships, active bystander training, consent, and resources and reporting options. Training is done through classroom and group training, community outreach, and a range of programming throughout the year. In 2019, the VPC

expanded outreach to in-person education for participants in club sports, international students, first-year students via first year courses, fraternities and sororities, and student organizations, as well as staff, such as resident assistants, tutoring staff, fitness center staff, and athletic coaches. These additional outreach efforts help to ensure that our approach to violence prevention is holistic, relevant to students and staff, and evolving to meet current needs.

First-year courses included new programs to align with each courses theme. For example, there were first-year courses that focused on media, music, film, Latin American culture, communication and social media; the VPC developed and provided a classroom training that connected each courses' focus to its relationship to gender-based violence.

During the 2018-19 academic year, the VPC connected with approximately 3,500 students, staff, or faculty at UW-River falls, providing them with information and education issues related to gender-based violence, including sexual assault. During the first half of the 2019-20 academic year, the VPC connected with more than 2,900 students.

The VPC and Athletics Department partnered to develop in depth, in person programing that covers the topics required by NCAA standards. All 13 individual athletic teams participate in an hour and half long program conducted by the VPC. Topics include hazing, healthy relationships, consent, sexual assault, sexual harassment, stalking, intimate partner violence, gender norms, cultural impact, and bystander intervention. The program includes discussion, videos, and group exercises. In addition, the VPC provides an annual in-depth program for coaching staff that includes information about responding to disclosures of gender-based violence.

Students have opportunities to take part in campus awareness events throughout the academic year. For instance, in February, the VPC has a table and meets with students in the University Center, providing them the opportunity to create consent Valentines and learn about healthy relationships. March highlights women's history month with a timeline of the women's movement specific to gender-based violence. In April, the VPC offers weekly information on a variety of topics for Sexual Assault Awareness Month, including the effects of sexual violence on mental health, resources for survivors, and how to end victim blaming. The campus participates in International Denim Day and the community's annual Take Back the Night community march and rally. In 2019, the campus hosted the "What You Were Wearing" art installation. During October, there were weekly themes focused on intimate partner violence. A highlight was the Empty Table Display which honors the lives of Wisconsin residents who lost their lives in 2018 due to domestic violence. In November, VP hosted its first annual Tea & Condom event utilizing the popular online consent video that parallels drinking tea and giving consent.

UW-Stevens Point

All new and transfer students, as well as and their families, participate in student orientation/registration, where representatives from the Office of the Dean of Students share information about all topics required under s. 36.11(22) as well as the requirement to complete the online prevention program "Think About It.". Information is also printed and included in the entering student's packet of information, which given to each new and transfer student at no cost. The printed materials connects students to a [UWSP website](#) dedicated to sharing information about sexual assault, dating violence and consent, including information about

the legal definitions of sexual assault and penalties that imposed on those who commit it, available data about victimization statistics, victim rights, responsible bystander action, campus policies, and protective behaviors. This summer registration program also helps to ensure UW-Stevens Point's compliance with federal requirements regarding primary prevention of sexual violence for new students.

New students on the UW-Stevens Point at Marshfield and Wausau campuses participated in both small group orientation/registration events and individualized advising sessions. All students who participated in group or individual sessions were shown a video that shared information about AODA prevention efforts and a video that introduced students to all topic required under s. 36.11(22). Students were also introduced to the [UWSP website](#) that included information about sexual assault and other forms of interpersonal violence.

All new and continuing students, faculty, and staff are issued a university e-mail account to which the annual campus security report is distributed every fall semester per the federal Clery Act. This report is also available <https://www.uwsp.edu/dos/clery/Documents/ASR-ASFR.pdf>. Since students are more inclined to use electronic media, UW-Stevens Point also utilizes e-mail, websites, and social media outlets such as Twitter and Facebook to communicate about this report and its content. The annual notification of Clery also addresses information about sexual assault and other forms of interpersonal violence.

Orientation/registration events attract the most students and allows the University in-person opportunities to share information. The Office of the Dean of Students is able to share statistics about sexual assault, resources, efforts to address and end sexual assault, and the requirement to complete an online prevention program "Think About It." Information about UW-Stevens Point sexual assault information website is printed and distributed to every new student as part of the orientation check-in process. Approximately 96% of new students attend an orientation session plus more that 98% for first-year students and transfer students completed the online "Think About It" course.

Given the unique nature of UW-Stevens Point branch campuses, the ability to share the information in both a group and individual advising meetings ensures the information can reach every student. Approximately 81% for first-year students and transfer students completed the online "Think About It" course in its first year of being required at the Marshfield campus.

UW-Stevens Point visited with 1,327 first year and transfer students in groups of approximately 80-100 students (and their parents), attend sessions that focus of these programs is academic advising and course enrollment. At the start of each day, information regarding sexual assault and campus safety is shared to all in attendance.

Group presentations and individual advising conversations occurred in June for fall class attendance and during fall semester for those starting the following spring semester at the Marshfield and Wausau campuses. Approximately 83 new students at Marshfield and 179 students at Wausau attended a group or individual session and watched the videos mentioned above. Additionally, each student was provided with written information for how to access the UW Colleges website.

With the addition of branch campuses in Marshfield and Wausau, UW-Stevens Point has created on-campus advocacy offices on each of these campuses and partnered with the local sexual assault advocacy agencies to establish campus office hours. UW-Stevens Point has worked with the advocacy agencies to create campus promotional materials, linked to their services on and off campus through our website, and

shared this information with all students, faculty, and staff on the branch campuses. UW-Stevens Point has also actively promoted prevention efforts and reporting/support resources on each of these new campuses.

Mirroring the practice of the Sexual Assault Nurse Examiner (SANE) programs, the Office of the Dean of Students (DOS) has automatically contacts Sexual Assault Victim Services (SAVS) of CAP Services Family Crisis Center in Stevens Point when scheduling initial conversations with survivors. An advocate from the advocacy is physically present at the time of the student's first meeting with a member of the DOS staff. The student and advocate meet privately so the advocate can explain the victim advocacy services and community resources.

Note: The student can choose not to have the advocate present for the first meeting. In addition to person-to-person advocacy work, the campus-based advocate has reached out to faculty and administrators to share information about interpersonal violence and the role of advocacy. The advocacy positions are fully funded by the advocacy agencies and the office space is provided as an 'in kind' partnership.

UW-Stevens Point offers the following education or training programs in sexual assault and prevention and protective behaviors:

- Ongoing prevention of efforts from the *Center for Prevention*: Launched in 2016, the Center for Prevention (CFP) at UW-Stevens Point has expanded its work and developed new partnerships. The Center for Prevention at the University of Wisconsin-Stevens Point, is dedicated to helping students understand how the issues of substance abuse and interpersonal violence affect academic, social, emotional, physical wellbeing, reached more than 15,000 students, faculty, staff, and community members in 2017.
- Although a one-professional, two-student office, CFP continues to deliver impressive results. In 2019, the Center for Prevention:
 - Presented 45 educational trainings in classrooms, residence halls, athletes, hall leaders, and faculty and staff
 - Supplied 30 educational resources tables (outreach)
 - Developed and administered new consent campaign materials
 - Administered 300 hours of direct student service to students from our peer education program
 - Fully managed our 'Think About It' online course, reaching 1,870 first-year and transfer student
 - Coordinated/hosted more than a dozen campus updates and events for our Marshfield and Wausau branch campuses

UW-Stout

As a component of the Clery Report, this information is sent to all new and continuing students, faculty, and staff via email on October 1st of each year. A link to the report is provided in the email along with a general description on what information is provided in the report. It is also noted in the email that a hard copy of the report is available upon request.

Information was also given to the spring 2019 and fall 2019 incoming freshmen by completing a required online program called "Think About It: Turning Points". Two other "Think About It" courses were also

assigned to transfer students. Transfer students under the age of 25 were assigned “Think About It: Campus SaVE” and transfer students, new graduate students, and incoming freshman 25 years of age or older were assigned “Think About It: Adult Learners”. Students assigned “Think About It: Campus SaVE” and “Think About It: Adult Learners” are highly encouraged to complete the program. Incoming freshman and transfer students starting classes in the spring are also assigned the appropriate courses. “Think About It” programming has been in place since fall of 2015.

All new students are provided this information through “Think About It” programming and through email within the first month of both the fall and spring semester. Students are directed to a website that provides information and resources both on and off campus and connects them to the Bridge to Hope, a local agency providing information, support, and advocacy. All students along with faculty and staff have a campus email address which is the primary communication tool used by the University.

All new students (incoming freshman, transfers, and international students) had an opportunity to attend “Speak About It”. “Speak About It” is a performance-based presentation about consent, boundaries and healthy relationships intended for a mature high school or college audience. Using a combination of humorous yet provocative skits, interactive dialogue, and powerful monologues, Speak About It is an hour-long performance that addresses consent, sexual assault, and bystander intervention. Each of the educators in the five-person show undergoes sexual assault response training and speaks passionately, onstage and off, about the importance of taking an active role in ending sexual violence. Seven hundred nineteen students attended “Speak About It”. There was an estimated attendance of 970 participants.

Incoming freshman for both Fall and Spring semesters completed a mandatory online program calling “Think About It: Turning Points” where the §36.11(22) (1) (a-d) requirements were explained throughout the course. The required information is provided during the course and after completion.

“Think About It: Turning Points” educates students through infographics, interactive visualizations, motion graphics, videos, and sound design and narration. The presentation style of this course makes difficult ideas more relatable and involves students in the material emotionally as well as intellectually, improving understanding and retention of information. The students are motivated to engage in the course via incentives and achievements that can be earned by correctly answering questions and interacting with optional materials to dive deeper into specific topic areas.

“Think About It: Turning Points” offers a comprehensive harm reduction approach that addresses the relationship between sexual violence and substance abuse, engaging content developed with the assistance of students through focus groups and usability testing, a research based program that promotes bystander intervention, live social norming to encourage a community of responsibility, campus and state specific policies, laws, and information, and extensive reports and follow up courses to inform campus harm-reduction programs.

All incoming freshman (30) for spring 2019 were assigned the course on January 17, 2019 with a due date of February 8, 2019. Students who did not complete the course by March 8, 2019, were prevented from registering for fall 2019 classes. All students who returned to campus for the fall 2019 semester completed the course.

Most of the incoming freshman (1400+) were assigned the course on August 2, 2019 (late registering incoming freshman were assigned as they registered for classes during the month of August) with a due date of September 1, 2019. Students who did not complete the course by September 24, 2019 were prevented from registering for spring 2019 course until completion of the course via a hold on the students' record. All students who returned to campus for the spring 2020 semester completed the course.

UW-Stout continues to improve upon the response to reports of sexual violence and continues to revamp their Sexual Misconduct website to focus on key information needed by survivors and supportive bystanders in a time of crisis. UW-Stout also continues to maintain a strong working relationship with the Bridge to Hope, the local agency that provides victim advocacy services to complainants during judicial processes. This year the Bridge to Hope secured a Victims of Crime Act (VOCA) grant through the WI Department of Justice to provide a half-time campus-based victim advocate who began holding office hours on campus in Fall 2019.

UW-Stout continues to offer Think About It online sexual assault curriculum to all incoming freshman and transfer students. Participation is mandatory for freshman and students cannot enroll for future classes if they do not complete the requirement. The curriculum meets all requirements for sexual assault prevention education according to current Title IX guidance.

The university's Sexual Violence Coalition supported additional prevention efforts through an innovative curriculum entitled "Social Strengths." This is a discussion-based model for engaging students in conversations about healthy relationships and positive bystander behavior. Staff from a broad range of areas (e.g., health, counseling, housing, athletics, Greek life, advising, LGBTQIA, etc.) are trained and have delivered the curriculum with fraternities and sororities, other student organizations, and in the classroom. Athletics is using the model to meet NCAA guidelines for sexual violence prevention. In Fall 2019, over 20 peer educators from the Counseling Center, Health Services, and several student groups (e.g., multicultural student organizations, LGTQ student organization, athletic teams) were trained to spread the curriculum even further. A core group of professional staff monitors implementation of Social Strengths to ensure support and sustainability.

UW-Superior

During each spring and summer registration/orientation session (SOAR) and at the Week of Welcome (WoW) and transfer/non-traditional student orientation, the Dean of Students office provides each student with a flyer that informs them of the link to the policies and procedures pertaining to sexual violence/harassment and Title IX. SOAR is required for first year students. It is also required that students attend WoW. If they do not attend, they take part in an online orientation.

During SOAR, the Associate Dean of Student/Title IX Coordinator speaks with all new students and their family members, informing them of where to find materials about campus' sexual misconduct policies, resources, and prevention. During Fall WoW students participate in an educational session called "Sex Signals" focused on understanding sexual assault, consent, and healthy relationships. The Associate Dean of Students also follows up with a brief presentation reviewing where to find campus policies and resources pertaining to sexual misconduct and Title IX.

Information about policies, laws, and procedures is posted on the student conduct website at <https://www.uwsuper.edu/dos/student-resources/community-standards/index.cfm> and www.uwsuper.edu/dos/titleIX. Campus Safety also provides Clery Information via their website for new employees and students considering UW-Superior. Information is also posted on the Campus Safety website which provides statistics pertaining to crimes (including sexual violence) on campus and in the area.

The Dean of Students Office sends an email each semester to all students informing them of the website where all policies and procedures are found along with a special emphasis the sexual assault/harassment information. This email encourages individuals to report incidents of sexual violence and to hold fellow campus community members accountable to the policies and laws.

In every restroom on campus, Sex Discrimination and Sexual Misconduct Resource Brochures are available for students. This is an effective method of disseminating information about sexual assault and other Title IX issues that are always visible and accessible for the entire campus. This brochure is edited and replenished by the Title IX Office on a regular basis. The information provided in the brochures includes options for reporting as well as resources on campus and in the community that aid those affected by sexual violence.

From fall 2016 through Spring 2020 training was offered through Campus Clarity to all new students. New students (freshmen and transfers) are required to take the online training. If the training is not completed, a hold was placed on their registration for the following semester.

A multifaceted approach is used to inform all students about resources and services. Many of the venues used to disseminate the materials are required for all new students.

To ensure that all students/staff receive the required information, UW-Superior communicates to all students/staff that the campus email system is the university's official means of communication. Students are taught this at new student orientation and are reminded of the expectation to regularly check their campus email throughout their college years. All new staff receive information from the Human Resources staff.

During SOAR (for freshmen and transfers with 21 credits or less) and our Fall/Winter WoW (freshmen and transfers) Associate Dean of Students discusses laws/policies pertaining to sexual assault/harassment, ways to report and prevention methods. The First Year Experience staff also gives each new student (freshmen and transfers) printed materials that lead them to online information including the following which pertains to sexual violence:

- Chapter UWS 17 – Student Nonacademic Disciplinary Procedures
- Sexual Assault Prevention/Definitions of the Crime of Sexual Assault
- Harassment, Discrimination and Retaliation
- A brochure on reporting violations of Title IX

The above information is given to approximately 400-450 new incoming students.

In addition, during UW-Superior's Fall WoW (just prior to the start of classes) all new students attend a 90-minute dramatic performance by an acting troupe called *Sex Signals*. "...*Sex Signals* provides a provocative, in-your-face look at issues surrounding dating, sex and date rape on college campuses." (Retrieved from <http://bass-schuler.com/sexsignals.php4> on February 1, 2012.) Representatives from the Title IX office, Student Health and Counseling Services and the Center Against Sexual and Domestic Abuse is in attendance. Approximately 300+ students are in attendance.

Beginning in the fall 2019, the university entered an agreement with Center against Sexual and Domestic Abuse (CASDA) to provide campus with a sexual assault advocate. The university provides office space and programmatic opportunities for this CASDA staff person in Old Main on campus. The Title IX Coordinator and CASDA are collaborated on a grant to fund this position which reports to CASDA and provide direct service to students and plan and implement prevention programs.

The university has established relationships with the Center against Sexual and Domestic Abuse (CASDA), the Superior Police department, the District Attorney's Office, and victim witness. The Title IX Coordinator and various other from campus serve on the CCR – Community Coordinated Response team for sexual assaults and domestic violence as well as on the SART – Sexual Assault Response Team.

Sex Discrimination and Sexual Misconduct Resource Brochures (stocked in each restroom on-campus) are an effective method of issuing information about sexual assault and other Title IX issues that is visible and accessible for the entire campus. The information provided in the brochures includes protective practices as well as resources on campus and in the community that provide assistance to victims of sexual violence. This brochure is edited and replenished by the Title IX Coordinator.

In the past several years representatives from campus along with the CCR team has promoted the Red Flag Campaign. This program educates students and staff about sexual violence that may occur in relationships and talks about the "red flags" in relationships. Also, to compliment this program student staff tables during the month to provide educational materials to campus. As well during this week there are Criminal Justice faculty who have their classes create programs offered to campus each fall and spring.

Gender Equity and the Health Care Clinic in Superior provide programs on safer sex throughout the year which included information on sexual assault and date rape. In collaboration with the AODA office, information is disseminated about safety tips for spring break.

See website link for more information: <https://www.uwsuper.edu/dos/titleix/index.cfm>

UW-Whitewater

Several methods are used to distribute the required sexual misconduct information. The following were used this past year:

- UW-Whitewater annually supplies to all students enrolled in the institution or college campus printed material that includes all of the information requested.
- Campus wide messages are sent from the Chancellor
- Students must complete the Campus Clarity: *Think About It* online education and prevention training module.

- Students who are also employees must take: LawRoom – Mandatory Online Title IX Training for Employees
- Exemptions are allowed for survivors for whom the training could cause a “trigger” of past sexual misconduct. (As per the UW System Task Force on Sexual Violence and Harassment, students are exempt from taking the training for whom past trauma would interfere with their ability to complete the online training.)
- New students receive access to the student handbook, including the UW-Whitewater Sexual Violence, Sexual Harassment, and Intimate Partner Violence Policy
- Employees also complete an employee version of the online training and prevention module, Campus Clarity: “Think About It”.

Prior to arriving on campus new students receive the following:

- Several emails outlining next steps (email is sent out each Monday in August and 2 times in January).
- One of the steps is to complete Campus Clarity: “Think About It” online training and prevention module.
- Completion is tracked and students who do not complete the training by the assigned date receive a registration hold placed on their account in early October.

Presentation on campus during Orientation:

- First Year Experience sponsored a required program entitled, *Creating a Culture of Consent* by Keith Edwards. [Click here](#) to learn more information about the program.
- Representatives from the Dean of Students office, Campus Police, and University Health and Counseling and the Title IX Coordinator present at the beginning of the session regarding their services.
- Peer Mentors facilitate student small group meetings where they talk about a variety of topics, including resources such as University Health and Counseling Services and follow up conversation on the *Creating a Culture of Consent* presentation.

Each student enrolled in New Student Seminar must attend a one-hour Campus Police session in which sexual assault and sexual harassment are addressed. Continued opportunity is in the New Student Seminar course for out of classroom experiences with the Campus Police Services and University Health and Counseling Services, etc.

The New Student Seminar course is a semester long course that is designed to help students make a positive transition to college through discussion, writing, and critical thinking. The students engage in a variety of relevant topics while engaging with faculty and fellow students and participate in a variety of campus programs and events. Students learn more about their community and review the University’s policies, resources, and procedures for successful academic engagement.

The mission of First Year Experience (FYE) at the University of Wisconsin-Whitewater is to provide guidance to students and their families in their transition to the campus community. FYE serves as a campus resource that provides engaging, inclusive, and academically integrated transitional experiences to enhance student development.

The programs and services provided by the First Year Experience office include:

- Learning Communities
- Mentor Programs
- Orientation Programs
- New Student Seminar
- Family Programming
- FYE4U YouTube videos and
- an Outstanding Freshmen Award

All new students (freshmen and transfer) must attend a Warhawks SOAR. At the required SOAR sessions:

- New students...
 - Learn valuable information about campus to help prepare for education at UW-W
 - meet other new Warhawks
- University Health and Counseling presents a session for families.
- Police Services facilitates a safety and security session for families (including sexual assault awareness).

Other relevant info about Warhawk Welcome:

- Required for all new students
- Campus website: [Sexual Misconduct Information](#)
- Available national and state statistics, and campus statistics as compiled by University Police: [Campus Safety Reports and Statistics](#)
- Information is provided in print to new students through their [Windows to Whitewater publication](#). See specific content featured on pages 20, 40, and 43.
 - Page 20 – Dean of Students
 - Page 40 – University Health and Counseling
 - Page 43 – University Police Department

Continuing students receive the information in the email prompt, as well as resources embedded with the *Think About It: Continuing Students* training through Campus Clarity. Continuing students who do not complete the assigned training have a hold placed on their account preventing them from registering for the following semester until they complete the training. A campus wide email is sent out at the beginning of the year providing links to the necessary information to students.

The online training through Campus Clarity, *Think About It* and *Think About It: Continuing Students* was managed by the Title IX Coordinator, which is a change from previous years. The addition of a full time Title IX Coordinator in June 2019 allowed for increased focus on sexual misconduct initiatives.

The *Think About It* training was required for all new and continuing students for the 2019-2020 academic year. In the course of assigning the trainings to the students, it was noticed that many continuing students had never taken the training as recorded through Campus Clarity or it had been several years since they took the training as first year students. Therefore, the University of Wisconsin Whitewater required all students to take the training. The results were significant. We had 100% of all

students registered for the Spring 2020 semester (continuing from fall 2019) complete the training by the start of the spring semester. Of those students registered for the Fall 2019 semester, we had 98.3% of all students complete the training. That was broken down to 99% of new students and 97.1% of continuing students from both the main campus and the Rock County campus complete the training.

In addition to the online *Think About It* training, the Title IX Coordinator provides training for department faculty, new employees at orientation, athletic coaches, and any other groups upon request.

The University Health and Counseling Service (UHCS) office provides medical and counseling support for everyone who has experienced sexual violence. Counseling also keeps walk-in crises appointments each day during business hours. For confidential employees/resources who can provide emotional support, advocacy, or information following a sexual assault: 262-472-1060 (Sexual Assault Crisis Line.). For Mental Health Emergency after 4:30 pm M-F or on weekends: 800-365-1587 (24-hour number).

The Women's Healing Group for sexual assault survivors is facilitated by a licensed psychologist who specializes in sexual assault prevention. This group is free and open to all students appropriate for the group.

Staff in the University Health and Counseling Services Department offer trainings on the following topics:

- UHCS Overview: An in-depth look at all the health, counseling, and wellness services UHCS provides for students.
- Warhawks Step Up: A bystander intervention workshop that encourages students to support their peers on a variety of topics like mental health, hate and bias, alcohol abuse, and violence.
- Staying Healthy in College: A Jeopardy game focused on student wellness including nutrition, mental health, sexual health, and alcohol.
- Mental Health Matters: An overview of mental health, how to manage stress and prioritize self-care, and campus resources for support.
- Alcohol, Drugs & Sex...Oh My: A team competition to learn about responsible alcohol and drug use and safe sex.
- Hosting a Safe Party: This interactive program provides those who choose to drink with tips on how to host a safe and responsible party.
- Consent 101: An overview of consent, sexual assault, and ways to prevent it.
- Escalation: An intense video that explores the red flags of unhealthy relationships and dating violence, followed by discussion. 90 minutes minimum.
- Safe Zone Training: A workshop for faculty, staff, and/or students to better understand LGBTQ issues, terms, and strategies for supporting the LGBTQ community. 90 minutes minimum.

UW-Whitewater has MOUs with local and regional nonprofit organizations that specialize in working with people who have experienced sexual violence. The Association for the Prevention of Family Violence (also known as New Beginnings) in Whitewater and the YWCA in Rock County provide advocates for victims of sexual misconduct. This is a free service for all students who are exploring their options.

The Sexual Assault Prevention Advisory Committee (SAPA) includes representatives from our campus and community, including Health and Counseling Services, University Police, Athletics, First Year Experience, Residence Life, Career and Leadership Development, faculty members, the student Coalition against Sexual

& Interpersonal Violence, Student Government, as well as local advocacy agencies. This group works to ensure our entire campus is working together to prevent sexual assault and supporting survivors in the best methods possible. They sponsor sexual assault prevention programs throughout the year for the University community. In addition, they provide support for student government sales of “It’s on Us” t-shirts.

The Sexual Harassment Advisory Committee, also known as the Title IX Committee, is chaired by the Title IX Coordinator. It includes representatives from First Year Experience, Health and Counseling, Residence Life, Athletics, University Police, Dean of Students Office, Faculty, and students. The purpose of this committee is to conduct regular review and assessment of the policies, procedures and practices of the institution, its administration, faculty, staff and students, along with policies issued by the Board of Regents and UW System Administration as it relates to Title IX, Sexual Violence, Sexual Harassment and Intimate Partner Violence.

The Title IX Coordinator offers a meeting with all students and employees named on a sexual misconduct report to provide resources and information about support and reporting options. The list of information is given below:

- The university works with individuals involved in alleged incidents of sexual misconduct to provide appropriate measures to aid in the safety and wellbeing of all involved. This may include one or more of the following:
 - no-contact directives,
 - notice to faculty or employees of a significant that may affect their current performance. This may or may not come with requested assistance.
 - relocation of living or working space.
- The university offers a variety of resources that are available to individuals involved in incidents of sexual violence or sexual harassment, including the following:
 - Title IX Coordinator (262) 472-2143
 - New Title IX Coordinator email address: titleix@uww.edu
 - 24-hour UW-Whitewater Police Services (262) 472-4660
 - Walworth County Crisis Line (262) 741-3200 or 1-800-365-1587
 - Office of Student Life, (262) 472-1533
 - Student Conduct Officer, (262) 472-1533
 - Sexual Assault Prevention Services (262) 472-1305

In addition, each person who attends a resource meeting receives the following information in a folder, either hard copy or electronically:

- Numbers and information for New Beginnings, YWCA in Rock County, Beloit Domestic Violence Survivor Center
- UHCS healing groups
 - In Real Life – support around the many personal issues university students confront
 - Sexual Assault Survivors’ Healing Group
 - Kaleidoscope: Nurturing Each Other, Healing Ourselves - Safe space for students of color that focuses on identity issues, trauma experiences, and all forms of oppression

- Prism – A safe environment for individuals who identify as LGBTQ
- T-Time (Gender Spectrum Support Group)
- Wise Minds – Students learn skills to better manage emotions
- It's Complicated: Relationships in the 21st Century
- Surviving and Thriving – Students learn about various topics to help address anxiety, mood, stress, boundaries, connecting, and self-care.
- Options for survivors
- A copy of our workflow grievance process
- The UW Whitewater Sexual Violence, Sexual Harassment, and Intimate Partner Violence Policy
- Frequently asked questions for a sexual misconduct investigation
- Information about restraining orders from the Wisconsin Coalition Against Sexual Assault (WCASA)
- Information about reporting to law enforcement from WCASA
- A map of the blue emergency light locations on campus
- A brochure of University Health and Counseling Services
- A brochure of University Police services
- A document explaining UWS Chapter 17: Student Nonacademic Disciplinary Procedures

Supporting Documents

SEXUAL ASSAULT STATISTICS OVERVIEW

Section 36.11(22), Wis. Stats., requires that information about sexual assault and sexual harassment programming and prevention be reported annually to the Legislature. The statute also requires that each UW institution annually report to the Wisconsin Department of Justice statistics on sexual assaults and on sexual assaults by acquaintances that occurred on each campus during the previous year. Statistical information that is required to be sent to the Wisconsin Department of Justice is included within the following documents.

The UW System statistics presented in this report represent the incidents of sexual assault reported to UW System campus officials by UW students at locations on-campus and off-campus. Although the statute only requires data regarding assaults on-campus, the UW System has always provided data about the sexual assaults reported to have occurred off-campus as well.

As shown in the statistical summary that follows, the number of UW System sexual assaults reported from 2009 to 2019 has risen significantly. However, increased reporting does not necessarily reflect the actual numbers of sexual assault incidents experienced by students at institutions of higher education, including UW System institutions. It is hard to determine scientifically whether these numbers represent potentially a higher number of incidents or an increase in the reporting of crimes. Therefore, it is not conclusively known how many students do not report sexual assault and/or harassment. The U.S. Department of Justice, the American College Health Association (ACHA), law enforcement agencies, and national organizations that regularly perform research on sexual violence consistently report that sexual assault is still an underreported crime despite improvements in the support of victims, more accurate reporting by campus and state authorities, as well as better prevention efforts.

Federal and state data only reflect the number of crimes reported to law enforcement. Non-reporting happens, among other reasons, because victims may feel ashamed, feel the assault was somehow their fault, fear retribution, are worried about consequences to their perpetrator (who can be someone known to the victim and/or an intimate partner), or because they feel that what happened was not a crime ([Prevalence and Characteristics of Sexual Violence, Stalking, and Intimate Partner Violence Victimization](#) (NISVS 2011).) Other sources indicate that underreporting shows that survivors do not report sexual assaults because they think no one will believe them and that legal and medical authorities will be hostile (Fisher et al.).

Victims often know the person who sexually assaulted them. People who sexually abuse usually target someone they know — a friend, classmate, neighbor, coworker, or relative. The sexual assault statistics reported by UW institutions are consistent with state and national data that show sexual assault is predominantly a crime committed by an acquaintance, not a stranger. According to the Wisconsin Department of Health Services, 90% of victims know the person who assaults them, while national statistics indicate that for both college students and nonstudents, the offender was known to the victim in about 80% of rape and sexual assault victimizations. (U.S. Department of Justice, *Bureau of Justice Statistics*, 2014). In a longitudinal

study of rape and sexual assault victimization of college aged females (1995-2013), similar percentages of student (47%) and nonstudent (40%) victims perceived that the offender was drinking or using drugs (U.S. Department of Justice, Bureau of Justice statistics, 2014).

Reporting of sexual assault by acquaintances on a UW System campus has risen from 39 incidents in 2005 to 119 in 2018. Reported assaults by stranger perpetrators on campus is comparably lower. The UW System statistics further show that there has been a significant rise in the reported assaults by acquaintances that occurred off-campus, from 80 incidents in 2009 to 473 incidents reported in 2018.

NATIONAL AND STATE STATISTICS FOR RAPE

National and state statistics on forcible rape are identified in the tables below. The Federal Bureau of Investigation (FBI) collects its data through the Uniform Crime Reporting (UCR) program.

The “legacy” definition of rape is: “The carnal knowledge of a female forcibly and against her will. Assaults or attempts to commit rape by force or threat of force are also included. Statutory rape (without force) and other sex offenses are excluded.”

However, in 2013, the FBI’s UCR Program started the collection of rape data under a revised definition within the Summary Based Reporting System. The term “forcible” was removed from the offense name, and the definition was changed to “penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.”

For the table below, national statistics under both the legacy and revised definitions were retrieved [here](#). For the most recently available state data, please see [table #4](#) and [table #5](#) on the FBI website.

YEAR	NATION (legacy/revised)	WISCONSIN (legacy/revised)
2009	89,241	1,108
2010	85,593	1,187
2011	84,175	1,163
2012	85,141	1,219
2013	82,109/113,695	1,296/1,687
2014	84,864/118,027	1,168/1,674
2015	91,261/126,134	1,224/1,780
2016	96,970/132,414	1,458/1,979
2017	99,708/135,666	2,177*
2018	101,151/139,380	2,248
2019	Not yet available	Not yet available

*In 2016, the FBI Director approved the recommendation to discontinue the reporting of rape data using the UCR legacy definition beginning in 2017.

INSTITUTIONAL STATISTICS ON REPORTED SEXUAL ASSAULTS UW SYSTEM

Calendar Year 2019

	ON CAMPUS Acquaintances	ON CAMPUS Not acquaintances	ON CAMPUS Unknown	OFF CAMPUS Acquaintances	OFF CAMPUS Not Acquaintances	OFF CAMPUS Unknown	OTHER Acquaintances	OTHER Not Acquaintances	OTHER Unknown	TOTAL
Eau Claire	10	0	3	31	3	17	4	0	11	79
Green Bay	10	0	0	8	0	0	0	0	0	18
La Crosse	6	1	0	18	5	0	0	0	0	30
Madison	2	2	5	16(2***)	12	15(1**)	59	9	135	255
Milwaukee	3	0	3	14	3	11	4	1	10	49
Oshkosh	19	2	1	21	2	4	14	1	11	75
Parkside	1	0	0	2	1**	0	0	0	1	5
Platteville	17	0	0	14(2**)	0	5(1**)	3	2	5	46
River Falls	7	1	0	2	2	3	9	0	11	35
Stevens Point	12*	0	3	13*	3	14	2	0	4	51
Stout	8	0	0	2	0	1	4	0	5	20
Superior	2	0	0	0	0	0	0	0	0	2
Whitewater	15	0	0	4	1	2	7	3	9	41
System Total	112	6	15	145	32	72	106	16	202	706

*Includes data from branch campuses. In this case, Wausau

** Location was designated as Non-campus

*** Location was designated as Public Property

PRE-COLLEGE/PRIOR TO COMING TO CAMPUS REPORTS

	ON CAMPUS	OFF CAMPUS	OTHER	TOTAL
	0	22	4	26
Eau Claire	0	0	0	0
Green Bay	0	0	0	0
La Crosse	2	1	0	3
Madison	Not collected	Not collected	Not collected	Not collected
Milwaukee	4	18	11	34
Oshkosh	0	0	50	50
Parkside	0	0	0	0
Platteville	0	6(1**)	9	15
River Falls	0	0	16	16
Stevens Point	0	8	0	8
Stout	3	2	4	9
Superior	0	0	0	0
Whitewater	0	0	7	7
System Total	9	57	101	168

Location Definitions:

On Campus-

- (1) Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls; and
- (2) Any building or property that is within or reasonably contiguous to the area identified in paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food or other retail vendor).

Non-Campus-

- (1) Any building or property owned or controlled by a student organization that is officially recognized by the institution; or
- (2) Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.

Public Property-

All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

Off Campus-

For the purposes of this report, the category “off campus” is specified by each institution as a region surrounding the campus, but not controlled by the institution, where substantial numbers of students typically live or congregate. As part of the report to UW System, institutions are to include the boundaries of “off campus” region they have specified. The “off campus” region may be dynamic based on changing residential patterns and institutions may choose to annually redefine the boundaries for this region.

Other-

Sexual assault reports should be categorized as "other" if they were received within the calendar year and

1. did not have any information on location, AND/OR
 2. did not occur in any of the three Clery defined locations, AND/OR
 3. did not occur within the restricted boundaries the institution has identified as "off campus."
-

SYSTEMWIDE STATISTICS ON REPORTED SEXUAL ASSAULTS UW SYSTEM

Calendar Years 2009-2019

	ON CAMPUS Acquaintances	ON CAMPUS Not acquaintances	ON CAMPUS Unknown	OFF CAMPUS Acquaintances	OFF CAMPUS Not Acquaintances	OFF CAMPUS Unknown	TOTAL
2009	39	3	8	80	22	18	170
2010	51	13	4	106	42	37	253
2011	65	11	10	126	21	24	257
2012	59	8	15	126	21	24	253
2013	83	14	9	149	48	59	362
2014	97	7	17	211	33	88	453
2015	99	9	8	266	46	158	586
2016	108	15	27	333	59	247	789
2017	135	14	36	387	61	278	911
2018	119	11	39	473	55	398	1095
2019	112	6	15	145	32	72	706*

*Total for 2019 includes 324 reports where location was designated as “Other”

Note: Reporting categories changed in 2009 from the category “total/subset involving acquaintances” to “acquaintances/not acquaintances/unknown.”