

**Chequamegon School District
2020-2021
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts. **The expenditures in Section VI and Section VII should not match.**
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. **The expenditures in Section VI and Section VII should not match.**

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Chequamegon School District
Authorizer Address:	420 9 th St N
Authorizer Contact Person:	Raymond Schulte
Contact Person Title:	District Administrator
Contact Person Phone:	715-762-2474 x 2427
Contact Person Email:	rschulte@csdk12.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract in 2021-2022:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Grades Served:
Class ACT Charter School	Class ACT Charter School, Inc.	7/1/2019-6/30/2024	9-12

Charter Schools with Non-renewed or Revoked Contract during 2020-2021:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx - 6/30/20xx)*:	Reason for Non-renewal or Revocation:

Charter Schools that Closed During or at the Conclusion of 2020-2021:			
School Name:	Date of School Closure:	Contract Term Dates (7/1/20xx - 6/30/20xx):	Reason for Closure:

Charter Schools Currently Approved, But That Have Not Yet Begun to Operate:			
School Name:	Charter School's Governing Board Legal Entity Name:	Contract Term Dates (7/1/20xx – 6/30/20xx):	Anticipated First Academic Year of Instruction (e.g. 22-23):

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

In this section, provide a summary of the academic performance of each charter school that operated during the school year.

1. Goal: By the Spring of 2021, 70% of identified educationally disadvantaged students will have met their growth goal in reading and math as measured by local assessments. In subgroups, 60% of students with disabilities will show growth, and 70% of economically disadvantaged students will show growth.

This goal is in progress. Our mid-interval assessment data showed growth; however, at the end of the school year overall, 41.48% of students met their reading growth goal, and 44.44% met their math growth goal.

When looking at economically disadvantaged (ECD) students specifically, 35.71% of students met their goals in math and 55.56% in reading. 55.56% of students with disabilities (SWD) met their reading goal, and 20.00% met their goal in math.

These goals were set before we knew what the 2020-2021 school year would look like which resulted in the goals being set much higher than they should have been. Additionally, especially with reading, these test results do not match our observations during our literacy work. Class ACT students independently read articles and answered challenging critical-thinking questions about what they read and how to apply what they learned to their field work before they discussed the answers and rationalized their answers with their peers. Our observations show tremendous growth in student critical thinking and reading comprehension.

2. Goal: By the Spring of 2021, 85% of students overall will demonstrate improved critical thinking, problem solving, collaboration, and leadership skills as measured by locally designed online rubrics. In subgroups, 60% of students with disabilities will show growth, and 75% of economically disadvantaged students will show growth.

This goal is met. All students, including subgroups, increased the evidence submitted for seminars and held steady on evidence submitted for individual projects. Based on previous data, students showed they would benefit from additional support in identifying good evidence and an allocated time to upload it. By relocating to Tracy Lake School Forest, staff provided additional support this year by increasing the number of seminars, checkpoints during all projects, graphic organizers, and one-on-one conferencing.

3. Goal: By the Spring of 2021, Class ACT's overall attendance rate will be 94% with a 97% retention rate. This goal will be measured by collection of yearly attendance and registration data for all students and for all subgroups.

This goal is in progress. Class ACT experienced a 100% retention rate; therefore, this portion of the goal was met. With regard to overall attendance rates, Class ACT has an overall attendance rate of 92.2%. It should be noted, however, **there is inconsistent evidence to evaluate this goal.** Many students experienced mandated quarantines and isolation periods and virtual and in-person learning. Some absences were excused, and some were unexcused. Sometimes the determination was based on resources students had available such as the Internet quality and availability. Other times, there were inconsistent determinations even within a single student's attendance record.

4. Goal: 100% of students enrolled, regardless of how many years they have been enrolled, will graduate.

Class ACT had a 100% graduation rate this year. **This goal is met.**

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

In 2020-21, Class ACT Charter School received their third year of the WIRRC Mentor Grant. They received \$10,000 and expended \$890.17. Covid-related restrictions had a significant impact on the ability to travel in 2020-21. The remaining funds will remain in the Charter School and be available for the 2021-22 fiscal year.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

In this section, provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.

SECTION VI: AUTHORIZER OPERATING COSTS

Chequamegon School District

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING 6/30/2021

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	3400.00
EMPLOYEE BENEFITS	200	1297.00
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		4697.00

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

CHEQUAMEGON SCHOOL DISTRICT

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING JULY 1, 2021

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	161522.71
SPECIAL EDUCATION	150000	28797.93
COUNSELING SERVICES	213000	1126.63
HEALTH SERVICES	214000	1073.32
PSYCHOLOGICAL SERVICES	215000	630.22
OTHER PUPIL SERVICES	219000	2048.85
INSTRUCTIONAL STAFF TRAINING	221300	1942.11
GENERAL ADMINISTRATION	230000	7186.99
BUILDING ADMINISTRATION	240000	21019.05
BUSINESS SERVICES	252000	6496.90
GENERAL OPERATIONS	253000	4840.95
BUILDING OPERATIONS	254000	26719.79
PUPIL TRANSPORTATION	256000	18251.32
FOOD SERVICES	257000	8957.21
CENTRAL SERVICES	260000	1844.09
TECHNOLOGY	295000	11842.89
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
TOTAL		304300.96